

1 READING & LISTENING

- a 2.13 Read and listen to the conversation. Then complete the information on the card.

INTERNATIONAL STUDENT IDENTITY CARD

Name

Nationality

Age

Pia Who's he?
 Lin He's Alex. He's in my class.
 Pia Where's he from?
 Lin He's from Mexico.
 Pia How old is he?
 Lin He's 22, I think.
 Pia He's very good-looking!



- b 2.14 Listen and complete the conversation.



Lin Hi, Pia. How are you?
 Pia Hi, Lin. I'm fine, and you?
 Lin I'm fine, too. This is Alex. He's in my Alex, this is Pia.

Pia Hi, Alex!
 Alex Hi, class are you in?

Lin That's my bus! Bye. See you
 Alex Bye. are you from, Pia?
 Pia I'm from . This is my bus stop. Bye, Alex. Nice to meet you.
 Alex Nice to meet you, too, Pia. What's your cell number?
 Pia Sorry, my bus... It's 617-55-...



- c 2.15 Listen and repeat the conversation. Then practice it in groups of three.

2 GRAMMAR Wh- and How questions with be

- a 2.16 Listen and repeat the question words.

How What Where Who

- b Complete the chart with question words from a.

1 A <i>Where</i> are you from?	B I'm from China.
2 A <input type="text"/> are you?	B Fine, thanks.
3 A <input type="text"/> s he?	B He's a friend.
4 A <input type="text"/> s your name?	B Molly.
5 A <input type="text"/> s Alberta?	B It's in Canada.
6 A <input type="text"/> old are you?	B 26.
7 A <input type="text"/> s your cell phone number?	B 617-555-6879.

- c 2.17 Listen and check.
 d G p.94 Grammar Bank 2B
 e Cover the questions in the chart in b and look at the answers. Say the questions.

3 VOCABULARY phone numbers, numbers 11-100

- a **2.19** Listen and complete the phone number.

2 2 - 5 - 0

- b **2.20** Practice saying these phone numbers. Listen and check.

1 608-5713

2 845-7902

3 231-504-0206

- c Ask and answer with a partner. Write the number.

What's your phone number?

- d **p.116 Vocabulary Bank Numbers** Do Part 2.

- e **2.23** Listen and write the numbers.

15

- f Play Buzz.

4 PRONUNCIATION & LISTENING understanding numbers

- a **2.24** Listen to the difference between the numbers.

1 a **13** b **30**

5 a **17** b **70**

2 a **14** b **40**

6 a **18** b **80**

3 a **15** b **50**

7 a **19** b **90**

4 a **16** b **60**

- b **2.25** Listen. Which number do you hear? **Circle** a or b in a. Then practice saying all the numbers.

- c **2.26** Listen to the conversations. Number the questions 1-4.

☐ What's your address?

☐ What's your email?

☐ How old are you?

☐ What's your cell phone number?

- d Listen again and write the numbers in the answers.

1

2 Oak Street

3 Age:

4 james @geemail.com



Email addresses

@ = at . = dot

5 WRITING & SPEAKING

- a **p.86 Writing A form** Complete an online form.

- b **C Communication Personal information A p.79 B p.83** Interview your partner.

6 VIDEO LISTENING Meet the students

- a Watch the video *Meet the students*. Is it a nice school?



- b Watch again. **Circle** the correct answer.

- San Francisco is on the east / west coast of the United States.
- San Francisco is / isn't famous for cable cars.
- Rike and Hyeonwoo are teachers / students.
- Hyeonwoo is 23 / 26 years old.
- His teacher is Stephen / Laura.
- Rike is Brazilian / Chilean.
- Laura is a good teacher / student.
- Their student house is / isn't near the school.

- c **2.27** Watch some extracts from the video. Complete the sentences with words from the list.

bedrooms big cafeteria computer room
kitchen small yard

- It's a _____ school with about 350 students.
- His class is _____, with only five students.
- ...they're in the _____...or here in the _____.
- It's a big house with five _____, a _____, and a _____.

WORDS AND PHRASES TO LEARN 2B

- p.131** Listen and repeat the words and phrases.



Go online to watch the video and review the lesson

1 A FORM

- a Look at the form. Match each part to a question a–h below.

- a ☐ Are you married?
 b ☐ What's your home phone number?
 c ☐ What's your zip code?
 d ☐ How old are you?
 e ☐ What's your email?
 f ☒ What's your name?
 g ☐ What's your cell phone number?
 h ☐ What's your address?

CREDIT CARD Application form

1 First name

Last name

Title: Mr. ☐ Ms. ☐ Mrs. ☐

2 Age

3 Married ☐ Single ☐
 Divorced / Separated ☐

4 Address

5 Zip code

6 Email

Phone number 7 home

8 cell phone

- b Complete the form for you. Check (✓) your title, too.

Titles

Mr. = a man, Ms. = a woman,
 Mrs. = a married woman

Capital letters

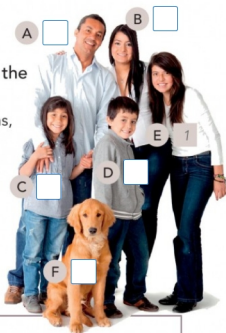
Adam Davis **NOT** adam-davis
 245 Green Street **NOT** 245-green-street
 London **NOT** london
 Miami, Florida **NOT** miami, florida

2 A POST ABOUT A PHOTO

- a Read about Ava and her family. Write the numbers of the people on the photo.

My name is ¹Ava and I'm from Dallas, Texas, in the US. This is a photo of my family. My father's name is ²Ron, and my mother's name is ³Linda. I have a sister, ⁴Ariana, and a brother, ⁵Will. We have a dog. His name is ⁶Rocky. Do you like my photo?

- b Look at the highlighted punctuation in the text and read the information box.



- Punctuation period (.)

My name is Ava and I'm from Dallas.

NOT My name is Ava and I'm from Dallas

- comma (,)

I have a sister, Ariana, and a brother, Will.

- question mark (?) Do you like my photo?

- apostrophe (')

I'm from Dallas. **NOT** Im-from-Dallas-

My father's name... **NOT** My fathers name...

- c Post a photo of your family and write about it. ➔ p.25

3 A COMMENT POST

- a Read Marcos's comment. Do you like his breakfast?

LET'S CHAT! TODAY'S QUESTION:

Is breakfast important for you? What do you have? Where do you have it?

Mark, Los Angeles, US 7 mins ago

Breakfast is very important for me! I have fruit, usually an orange **or** an apple.

Then I have milk, cereal, **and** a glass of orange juice.

I usually have breakfast at home, **but** on weekends I have it at a café near my house. I think my breakfast is very healthy.



- b Look at the highlighted words. Complete sentences 1–3 with **and**, **or**, or **but**.

- 1 I eat fish, I don't eat meat.
 2 Do you have tea coffee for breakfast?
 3 I have a brother a sister.

- c Write a comment about your breakfast. What do you have? Is it healthy? Use **and**, **but**, and **or** to connect. ➔ p.31

2A verb be (plural): we, you, they

2.6 Listen and repeat the examples. Then read the rules.

Full form	Contraction
be + I am Korean.	I'm Korean.
You are Brazilian.	You're Brazilian.
He is Spanish.	He's Spanish.
She is Turkish.	She's Turkish.
It is Japanese.	It's Japanese.
We are American.	We're American.
You are Chilean.	You're Chilean.
They are Peruvian.	They're Peruvian.

- you = singular and plural



- they = men, women, and things

2.7 Listen and repeat the examples. Then read the rules.

Full form	Contraction
be - I am not Korean.	I'm not Korean.
You are not Brazilian.	You aren't Brazilian.
He is not Spanish.	He isn't Spanish.
She is not Turkish.	She isn't Turkish.
It is not Japanese.	It isn't Japanese.
We are not American.	We aren't American.
You are not Chilean.	You aren't Chilean.
They are not Peruvian.	They aren't Peruvian.

Negative contractions

We are not = We aren't OR We're not
 You are not = You aren't OR You're not
 They are not = They aren't OR They're not

2.8 Listen and repeat the examples. Then read the rules.

be plural, ? and short answers

?	+	-
Am I in room 2?	Yes, you are.	No, you aren't.
Are you Linda?	Yes, I am.	No, I'm not.
Is he Brazilian?	Yes, he is.	No, he isn't.
Is she from Peru?	Yes, she is.	No, she isn't.
Is it good?	Yes, it is.	No, it isn't.
Are we late?	Yes, you are.	No, you aren't.
Are you from the UK?	Yes, we are.	No, we aren't.
Are they Mexican?	Yes, they are.	No, they aren't.

Word order in questions

They're from Canada.

Are they from Canada?

2B Wh- and How questions with be

2.18 Listen and repeat the examples. Then read the rules.

Question word(s)	Verb	Subject	
Who	's	Tom?	He's a friend.
What	's	your email?	john@gmail.com.
Where	are	you from?	I'm from Toronto, Canada.
When	's	the concert?	It's on Tuesday.
How	are	you?	I'm fine, thanks.
How old	is	she?	She's ten.



Word order

Subject, verb They're American.

Verb, subject Are they American?

Question, verb, subject Where are they from?

Contractions with question words

We can contract is after question words.

What's her name? = What is her name?

Where's he from? = Where is he from?

How's Anna? = How is Anna?

How old's Jan? = How old is Jan?

Don't contract is in a question when the last word is a pronoun (he, she, it, etc.).

How old is she? **NOT** How old's she?

Where is he? **NOT** Where's he?

2A

- a Change the **bold** word(s) to a pronoun: *you, he, she, it, we, they*.

Luisa and Pedro are from Lima. *They're* from Lima.

- Diana and I** are in room 4. are in room 4.
- The Taj Mahal** is in India. is in India.
- Are **Mark and James** in Mexico? Are in Mexico?
- Where is **Rosa** from? Where's from?
- Mira and Rita** are Brazilian. are Brazilian.
- Paul** isn't in the hotel. isn't in the hotel.
- You and Sara** are in class 2. are in class 2.
- Jim and I** are from the US. are from the US.
- Honda and Toyota** are Japanese. are Japanese.

- b Make ☐ or ☐ sentences, or ☐. Use *we, you, or they*.

Luisa and I / Brazilian

☐ *We're Brazilian.*

You and Henry / teachers

☐ *You aren't teachers.*

/ Liz and Tom / in Egypt

☐ *Are they in Egypt?*

- Ana and I / Mexican ☐
- You, Max, and John / in class 4 ☐
- / Mike and Peter / English ☐
- / Linda and I / in class 4 ☐
- You and Lucy / in class 4 ☐
- Lucy and I / on vacation ☐

- c Complete the conversations. Use contractions where possible.

They *aren't* French. They *'re* Spanish, from Madrid.

- A you from the US?
B No, we American. We English.
- A they Mexican?
B Yes, they . They from Mexico City.
- Kareem is from Riyadh. He from Jeddah.
- Sorry, you in room 20. You're in room 22.
- A your name Maria?
B No, it Maria. It Marta.
- A we late?
B Yes, you . It 9:30!
- I Sara Smith. I'm Sara Simpson.
- They from New York. They're from Texas.
- A Where's Laura from?
B She from Recife.
A Recife in Brazil?
B Yes, it .

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2B

- a Complete with a question word.

How How old What (x2) When
Where (x2) Who (x2)

A *How* are you?

B Fine, thanks. And you?

- A is the concert?
B On Tuesday at 7:30.
A is it?
B Chicago.
- A is your name?
B Jessica.
- A is she?
B She's my friend, Julia.
A is she from?
B Mexico.
- A is your email?
B It's jbl098@yooohoo.com.
- A is that?
B My brother Adrian.
A is he?
B He's 25.

- b Order the words to make questions.

are how old you? *How old are you?*

- she who is?
- what number your cell phone is?
- is where room 4?
- married is Marta?
- your English class is when?
- your number is phone 555-0362?
- is his email what?
- Pedro how is old?

- c Write questions to complete the conversation.

A *What's your name?*

B Pedro Guzman.

A ?

B Monterrey.

A Monterrey?

B It's in Mexico.

A ?

B pguzman@gmail.com.

A Thanks. ?

B 81 8150 9304.

A ?

B I'm 19.

p.14

1 0–10

a 1.8 Listen and repeat the numbers.

- 0 zero /ˈziːrəʊ/
(also “oh” /oʊ/ in phone numbers)
- 1 one /wʌn/
- 2 two /tu/
- 3 three /θri/
- 4 four /fɔː/
- 5 five /faɪv/
- 6 six /sɪks/
- 7 seven /ˈsevn/
- 8 eight /eɪt/
- 9 nine /naɪn/
- 10 ten /ten/



Word stress

zero = **z**ero **s**even = **s**even

b Cover the words. Say the numbers.

ACTIVATION Count from 0–10 and from 10–0.

➔ p.7

2 11–100

11–20

a 2.21 Listen and repeat the numbers.

- 11 eleven /ˈlevn/
- 12 twelve /twelv/
- 13 thirteen /θɜːˈtiːn/
- 14 fourteen /fɔːˈtiːn/
- 15 fifteen /fɪfˈtiːn/
- 16 sixteen /sɪksˈtiːn/
- 17 seventeen /sevnˈtiːn/
- 18 eighteen /eɪtˈtiːn/
- 19 nineteen /naɪnˈtiːn/
- 20 twenty /ˈtwenti/

21–100

b 2.22 Listen and repeat the numbers.

- 21 twenty-one /ˈtwenti ˈwʌn/
- 22 twenty-two /ˈtwenti ˈtu/
- 30 thirty /ˈθɜːti/
- 33 thirty-three /θɜːti ˈθri/
- 40 forty /ˈfɔːti/
- 44 forty-four /fɔːti ˈfɔː/
- 50 fifty /ˈfɪfti/
- 55 fifty-five /fɪfti ˈfaɪv/
- 60 sixty /ˈsɪksti/
- 66 sixty-six /sɪksti ˈsɪks/
- 70 seventy /ˈsevn̩ti/
- 77 seventy-seven /sevn̩ti ˈsevn/
- 80 eighty /ˈeɪti/
- 88 eighty-eight /eɪti ˈeɪt/
- 90 ninety /ˈnaɪnti/
- 99 ninety-nine /naɪnti ˈnaɪn/
- 100 a / one hundred /ə ˈhʌndrəd/ /wʌn ˈhʌndrəd/



Word stress – be careful!

30 thirty 13 thirteen 40 fortly 14 forteen, etc.

ACTIVATION Cover the words. Say the numbers.

➔ p.15

