

1 VOCABULARY small things

a What are the four things? Can you remember?



b **V p.119 Vocabulary Bank** Small things

2 GRAMMAR singular and plural nouns, a / an

a Read the list. What do you think are the top four things?

Oh no!

Where's my phone?

Every day people all over the world say, "Oh no! Where's my...?" The top eight things that people look for are (not in the correct order):

- ☐ pens and pencils
- ☐ glasses and sunglasses
- ☐ keys (house keys and car keys)
- ☐ wallets and change purses
- ☐ bank cards
- ☐ cell phones
- ☐ umbrellas
- ☐ phone chargers



b **3.2** Listen and number the things 1–8 in the list in a. Is this order true for you?

(For me, number one is my glasses.)

c Look at the photos. Complete the chart.

1	2	3
a <u>pencil</u>	a <u> </u>	an <u> </u>
four <u> </u>	two <u> </u>	three <u> </u>

d **G p.96 Grammar Bank 3A**

e **G Communication Memory game p.81**
Remember the things in the photo.

3 PRONUNCIATION /z/ and /s/, plural endings

a **3.5** Listen and repeat the words and sound.



zebra

zero Brazil is he's

b **3.6** Listen and repeat the plural words and sounds.



bags phones keys pens



books coats passports tablets



/z/ watches glasses pieces change purses

c **3.7** Listen. Say the plural.

1) It's a photo. (They're photos.)

4 LISTENING

- a 3.8 Listen to five situations. Number the photos 1–5.
- b Listen again. Write the small things for each situation.

1	
2	
3	
4	
5	



5 SPEAKING

- a Look at the photos. What are the things? Work with a partner. **A** ask **B** about photo 1. **B** ask **A** about photo 2. Continue with the other photos.

What is it? (I think) it's a / an...

What are they? (I think) they're...
(I don't know.)

- b What's in your bag or pocket? Check (✓) the things.

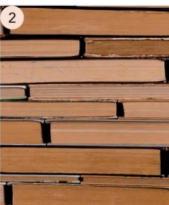
- ☐ a book
- ☐ a credit card
- ☐ glasses
- ☐ an ID card
- ☐ keys
- ☐ a pen
- ☐ a pencil
- ☐ a phone
- ☐ a photo
- ☐ a change purse
- ☐ an umbrella
- ☐ a wallet

- c Now tell a partner.

(In my bag, I have a book, keys, a pen...

- d What other things do you have in your bag or pocket? Ask your teacher.

(What's...in English? How do you spell it?)



WORDS AND PHRASES TO LEARN 3A

p.131 Listen and repeat the words and phrases.

3A singular and plural nouns; a / an

3.3 Listen and repeat the examples. Then read the rules.









Singular nouns; a / an

What is it?	 It's a book .	 It's a key .
	 It's an umbrella .	 It's an ID card .

- What is it? **NOT** What's it?
- We use a / an + singular noun.
- We use a + word beginning with a consonant, e.g., a bag, a phone.
- We use an + word beginning with a vowel, e.g., an umbrella.

3.4 Listen and repeat the examples. Then read the rules.

Singular nouns; a / an

	What is it? It's a book.		What are they ? They're books .
	What is it? It's a key.		What are they ? They're keys .
	What is it? It's a watch.		What are they ? They're watches .
	What is it? It's a dictionary.		What are they ? They're dictionaries .

Spelling rules





Singular	Plural	
1 a bag a vacation	bags vacations	add -s
2 a class	classes /ɪz/	add -es (after ch, sh, s, ss, x)
3 a country	countries	consonant + y = y -ies

the

Look at **the** board. Open **the** door. Close **the** windows.
We use the + singular or plural nouns, e.g., the door, the windows.

3B this / that / these / those

3.14 Listen and repeat the examples. Then read the rules.

	What's this ? It's a key.		What are these ? They're keys.
	What's that ? It's a cat.		What are those ? They're cats.

- We use **this** / **these** for things near you (things here).
- We use **that** / **those** for things that aren't near you (things there or over there).
- this** / **that** = singular, **these** / **those** = plural.
- We also use **this** / **that** / **these** / **those** for people, e.g.,
This is my brother. Who are those girls over there?

this, that, these, those

This, **that**, **these**, and **those** are pronouns or adjectives.

This is my book. (= pronoun)

This book is very nice. (= adjective)

here, there, over there







		
here	there	over there

3A

a Complete the chart.

Singular	Plural
It's a pen.	<i>They're pens.</i>
1 <input type="text"/>	They're phones.
2 It's a watch.	<input type="text"/>
3 <input type="text"/>	They're umbrellas.
4 It's a dictionary.	<input type="text"/>
5 It's a key.	<input type="text"/>
6 It's a city.	<input type="text"/>
7 <input type="text"/>	They're emails.
8 It's a passport.	<input type="text"/>
9 <input type="text"/>	They're tablets.

b Write questions and answers.

<i>What is it?</i>		<i>It's a laptop.</i>
1 <input type="text"/>		<input type="text"/>
2 <input type="text"/>		<input type="text"/>
3 <input type="text"/>		<input type="text"/>
4 <input type="text"/>		<input type="text"/>
5 <input type="text"/>		<input type="text"/>

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3B

a Look at the pictures. Complete the sentences with *this*, *that*, *these*, or *those*.



This isn't a very good book.



1 Are your T-shirts?



2 are my children.



3 A Is your cell phone over there?
B No, my cell phone's here.



4 Look at . They're great!



5 Who's ? Is he your brother?

b Look at the pictures. Circle the correct word(s).



Meg What is this/ that?

Joe ¹*They're* / *It's* a key chain from New York.

Meg Oh, OK.

Joe And ²*these* / *those* are sunglasses. ³*It's* / *They're* great!



Meg Are ⁴*these* / *those* mugs?

Joe Yes, ⁵*it is* / *they are*. For our coffee. And ⁶*that* / *this* is a cap for Joey.

Meg What ⁷*'s that* / *are those*?

Joe ⁸*It's* / *They're* a T-shirt. It's for you!

Meg Oh...thanks.

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a 3.1 Listen and repeat the words.

- | | |
|--------------------------------|--|
| 1 a cell phone /sɛl fəʊn/ | 9 a (phone) <u>charger</u> /'tʃɑːdʒər/ |
| 2 a watch /wɒtʃ/ | 10 an <u>ID</u> card /aɪ 'di kɑːd/ |
| 3 a <u>tablet</u> /'tæblət/ | a <u>passport</u> /'pæsport/ |
| 4 a <u>wallet</u> /'wʌlət/ | 11 an <u>umbrella</u> /ʌm'brelə/ |
| a change purse /tʃeɪndʒ pɜːs/ | 12 a <u>camera</u> /'kæmərə/ |
| 5 a <u>pencil</u> /pensl/ | 13 a <u>credit</u> card /'kredɪt kɑːd/ |
| 6 a <u>notebook</u> /'nəʊtbʊk/ | a <u>debit</u> card /'debɪt kɑːd/ |
| 7 <u>glasses</u> /'glæsəz/ | 14 a <u>key</u> /ki/ |
| 8 a <u>photo</u> /'fəʊtəʊ/ | 15 a <u>newspaper</u> /'njuːzpeɪpər/ |



a / an

a bag, a key

an ID card, an umbrella

ph

ph = /f/, e.g., phone, photo

b Cover the words. Look at the photo. Say the things.

