

G this / that / these / those V souvenirs P /ɪ/, sentence rhythm

## 1 VOCABULARY souvenirs

a 3.10 Look at the eight things. Listen and repeat the words.



1 a cap /kæp/



2 a map /mæp/



3 a postcard /'pəʊstkɑ:rd/



4 a key chain /'ki:tʃeɪn/



5 a mug /mʌg/



6 sunglasses /'sʌŋgləsəz/



7 a toy /tɔɪ/



8 a T-shirt /'ti:ʃɜ:t/

b Cover the words and photos and look at the souvenir stand. Say the souvenirs 1–8.

c What are typical souvenirs in your country?



## 2 LISTENING

- a **3.11** Listen and complete the conversation with numbers.

Woman Excuse me. What are **those**?

Man They're caps.

Woman How much are they?

Man They're 1 \$

Woman And how much are **these** key chains?

Man They're 2 \$

Woman And **this** mug?

Man 3 \$

Woman Is **that** a Yankees T-shirt?

Man No, it's a Mets T-shirt.

Woman How much is it?

Man 4 \$

Woman Oh...no. Thank you. Bye.

- b **3.12** Listen and repeat the conversation in a. Then practice with a partner.

- c **3.13** Listen. What does the woman buy?

## 3 GRAMMAR *this / that / these / those*

- a Read the conversation in **2** again. Complete the chart with the **highlighted** words.

	
<b>here</b>	<b>there</b>
singular	<input type="text"/>
plural	<input type="text"/>

- b **3.96 Grammar Bank 3B**

## 4 PRONUNCIATION & SPEAKING

/ð/, sentence rhythm

- a **3.15** Listen and repeat the words and sound.

	mother	this	that	these	those	the	they
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- b **3.16** Listen and complete the conversations with words and numbers.

- How much is this ?  
It's \$ .
- How much is that ?  
It's \$ .
- How much are these ?  
They're \$ .
- How much are those ?  
They're \$ .
- Two , please.  
That's \$ .

- c Listen again. Then repeat the conversations. Copy the **rhythm**.

- d **3.79 Communication** How much are these watches?  
**A** p.79 **B** p.83 Role-play conversations.

## WORDS AND PHRASES TO LEARN 3B

- p.131 Listen and repeat the words and phrases.

## 3A singular and plural nouns; a / an

3.3 Listen and repeat the examples. Then read the rules.

## Singular nouns; a / an

		
What is it?	It's a <b>book</b> .	It's a <b>key</b> .
		
	It's an <b>umbrella</b> .	It's an <b>ID card</b> .

- What is it? **NOT** *What's it?*
- We use *a / an* + singular noun.
- We use *a* + word beginning with a consonant, e.g., *a bag*, *a phone*.
- We use *an* + word beginning with a vowel, e.g., *an umbrella*.

3.4 Listen and repeat the examples. Then read the rules.

## Singular nouns; a / an

	What is it? It's a book.		What are <b>they</b> ? They're <b>books</b> .
	What is it? It's a key.		What are <b>they</b> ? They're <b>keys</b> .
	What is it? It's a watch.		What are <b>they</b> ? They're <b>watches</b> .
	What is it? It's a dictionary.		What are <b>they</b> ? They're <b>dictionaries</b> .

## Spelling rules

	Singular	Plural	
1	a bag a vacation	bags vacations	add -s
2	a class	classes /ɪz/	add -es (after ch, sh, s, ss, x)
3	a country	countries	consonant + y = y -ies

## the

Look at **the** board. Open **the** door. Close **the** windows.  
We use *the* + singular or plural nouns, e.g., *the door*, *the windows*.

3B *this / that / these / those*

3.14 Listen and repeat the examples. Then read the rules.

	What's <b>this</b> ? It's a key.		What are <b>these</b> ? They're keys.
	What's <b>that</b> ? It's a cat.		What are <b>those</b> ? They're cats.

- We use *this / these* for things near you (things here).
- We use *that / those* for things that aren't near you (things there or over there).
- *this / that* = singular, *these / those* = plural.
- We also use *this / that / these / those* for people, e.g., *This is my brother. Who are those girls over there?*

## this, that, these, those

*This, that, these, and those* are pronouns or adjectives.  
*This is my book.* (= pronoun)  
*This book is very nice.* (= adjective)

## here, there, over there

		
here	there	over there

### 3A

a Complete the chart.

Singular	Plural
It's a pen.	<i>They're pens.</i>
1 <input type="text"/>	They're phones.
2 It's a watch.	<input type="text"/>
3 <input type="text"/>	They're umbrellas.
4 It's a dictionary.	<input type="text"/>
5 It's a key.	<input type="text"/>
6 It's a city.	<input type="text"/>
7 <input type="text"/>	They're emails.
8 It's a passport.	<input type="text"/>
9 <input type="text"/>	They're tablets.

b Write questions and answers.

*What is it?*

1 <input type="text"/>		<i>It's a laptop.</i>
2 <input type="text"/>		<input type="text"/>
3 <input type="text"/>		<input type="text"/>
4 <input type="text"/>		<input type="text"/>
5 <input type="text"/>		<input type="text"/>
6 <input type="text"/>		<input type="text"/>

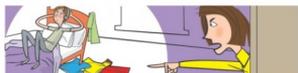
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### 3B

a Look at the pictures. Complete the sentences with *this*, *that*, *these*, or *those*.



*This* isn't a very good book.



1 Are  your T-shirts?



2  are my children.



3 A Is  your cell phone over there?  
B No, my cell phone's here.



4 Look at ! They're great!



5 Who's ? Is he your brother?

b Look at the pictures. Circle the correct word(s).



Meg What is this/ that?

Joe <sup>1</sup>*They're*/*It's* a key chain from New York.

Meg Oh, OK.

Joe And <sup>2</sup>*these*/*those* are sunglasses. <sup>3</sup>*It's*/*They're* great!



Meg Are <sup>4</sup>*these*/*those* mugs?

Joe Yes, <sup>5</sup>*it is*/*they are*. For our coffee. And <sup>6</sup>*that*/*this* is a cap for Joey.

Meg What <sup>7</sup>*'s that*/*are those*?

Joe <sup>8</sup>*It's*/*They're* a T-shirt. It's for you!

Meg Oh...thanks.

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