

G this / that / these / those V souvenirs P /N/, sentence rhythm

1 VOCABULARY souvenirs

a 3.10 Look at the eight things. Listen and repeat the words.



1 a cap /kæp/



2 a map /mæp/



3 a postcard /'pəʊstkɑːd/



4 a key chain /'kiːtʃeɪn/



5 a mug /mʌɡ/



6 sunglasses /'sʌŋgləsəz/



7 a toy /tɔɪ/



8 a T-shirt /'tiːʃɜːt/

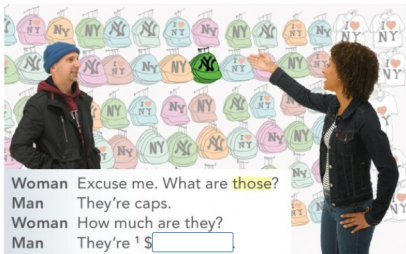
b Cover the words and photos and look at the souvenir stand. Say the souvenirs 1–8.

c What are typical souvenirs in your country?



2 LISTENING

- a **3.11** Listen and complete the conversation with numbers.

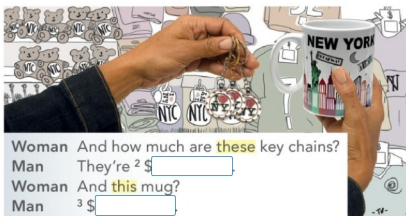


Woman Excuse me. What are **those**?

Man They're caps.

Woman How much are they?

Man They're 1 \$

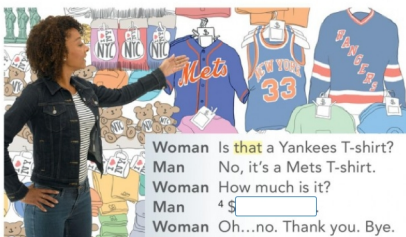


Woman And how much are **these** key chains?

Man They're 2 \$

Woman And **this** mug?

Man 3 \$



Woman Is **that** a Yankees T-shirt?

Man No, it's a Mets T-shirt.

Woman How much is it?

Man 4 \$

Woman Oh...no. Thank you. Bye.

- b **3.12** Listen and repeat the conversation in a. Then practice with a partner.



- c **3.13** Listen. What does the woman buy?

3 GRAMMAR *this / that / these / those*

- a Read the conversation in 2 again. Complete the chart with the **highlighted** words.


	here	there
singular	this	<input type="text"/>
plural	<input type="text"/>	<input type="text"/>

- b **G p.96 Grammar Bank 3B**

4 PRONUNCIATION & SPEAKING

/ð/, sentence rhythm

- a **3.15** Listen and repeat the words and sound.

	mother	this that these those the they
---	--------	--------------------------------

- b **3.16** Listen and complete the conversations with words and numbers.

- How much is this ?
It's \$
- How much is that ?
It's \$
- How much are these ?
They're \$
- How much are those ?
They're \$
- Two , please.
That's \$.

- c Listen again. Then repeat the conversations. Copy the **rhythm**.

- d **G Communication** How much are these watches?
A p.79 B p.83 Role-play conversations.

WORDS AND PHRASES TO LEARN 3B

p.131 Listen and repeat the words and phrases.

3A singular and plural nouns; a / an

3.3 Listen and repeat the examples. Then read the rules.









Singular nouns; a / an

What is it?	 It's a book .	 It's a key .
	 It's an umbrella .	 It's an ID card .

- What is it? **NOT** What's it?
- We use a / an + singular noun.
- We use a + word beginning with a consonant, e.g., a bag, a phone.
- We use an + word beginning with a vowel, e.g., an umbrella.

3.4 Listen and repeat the examples. Then read the rules.

Singular nouns; a / an

	What is it? It's a book.		What are they ? They're books .
	What is it? It's a key.		What are they ? They're keys .
	What is it? It's a watch.		What are they ? They're watches .
	What is it? It's a dictionary.		What are they ? They're dictionaries .

Spelling rules





Singular	Plural	
1 a bag a vacation	bags vacations	add -s
2 a class	classes /ɪz/	add -es (after ch, sh, s, ss, x)
3 a country	countries	consonant + y = y -ies

the

Look at **the** board. Open **the** door. Close **the** windows.
We use the + singular or plural nouns, e.g., the door, the windows.

3B this / that / these / those

3.14 Listen and repeat the examples. Then read the rules.

	What's this ? It's a key.		What are these ? They're keys.
	What's that ? It's a cat.		What are those ? They're cats.

- We use **this** / **these** for things near you (things here).
- We use **that** / **those** for things that aren't near you (things there or over there).
- this** / **that** = singular, **these** / **those** = plural.
- We also use **this** / **that** / **these** / **those** for people, e.g.,
This is my brother. Who are those girls over there?

this, that, these, those

This, **that**, **these**, and **those** are pronouns or adjectives.

This is my book. (= pronoun)

This book is very nice. (= adjective)

here, there, over there







		
here	there	over there

3A

a Complete the chart.

Singular	Plural
It's a pen.	<i>They're pens.</i>
1 <input type="text"/>	They're phones.
2 It's a watch.	<input type="text"/>
3 <input type="text"/>	They're umbrellas.
4 It's a dictionary.	<input type="text"/>
5 It's a key.	<input type="text"/>
6 It's a city.	<input type="text"/>
7 <input type="text"/>	They're emails.
8 It's a passport.	<input type="text"/>
9 <input type="text"/>	They're tablets.

b Write questions and answers.

<i>What is it?</i>		<i>It's a laptop.</i>
1 <input type="text"/>		<input type="text"/>
2 <input type="text"/>		<input type="text"/>
3 <input type="text"/>		<input type="text"/>
4 <input type="text"/>		<input type="text"/>
5 <input type="text"/>		<input type="text"/>

 p.18

3B

a Look at the pictures. Complete the sentences with *this*, *that*, *these*, or *those*.



This isn't a very good book.



1 Are your T-shirts?



2 are my children.



3 A Is your cell phone over there?
B No, my cell phone's here.



4 Look at . They're great!



5 Who's ? Is he your brother?

b Look at the pictures. Circle the correct word(s).



Meg What is this/ that?

Joe ¹*They're*/ *It's* a key chain from New York.

Meg Oh, OK.

Joe And ²*these*/ *those* are sunglasses. ³*It's*/ *They're* great!



Meg Are ⁴*these*/ *those* mugs?

Joe Yes, ⁵*it is*/ *they are*. For our coffee. And ⁶*that*/ *this* is a cap for Joey.

Meg What ⁷*'s that*/ *are those*?

Joe ⁸*It's*/ *They're* a T-shirt. It's for you!

Meg Oh...thanks.

 p.21