

Practical English What time is it?

telling the time V the time, saying how you feel P /ə/, silent consonants

1 TELLING THE TIME

- a 5.21 Watch or listen and match the conversations to photos A–C.



- | | |
|-------|--|
| 1 Rob | I'm tired. What time is it? |
| Alan | It's eleven o'clock. |
| Rob | I need to go. I have a meeting in Oxford tomorrow morning. |
| Alan | One more drink? |
| Rob | Oh, OK! |
| 2 Rob | Excuse me. What time is it? |
| Woman | It's a quarter to eight. What time's your train? |
| Rob | At seven forty-seven. |
| Woman | You need to hurry! You only have two minutes. |
| Rob | Thanks! |
| 3 Rob | Hello. I'm Rob Walker. I'm sorry I'm late. |
| Man | You're an hour late. It's half past ten. |
| Rob | I know. I'm really sorry. |

- b 5.22 Watch or listen and repeat the conversations in a. Then practice them with a partner.
- c Cover the conversations and look at the clocks in photos A–C. What time is it?

2 VOCABULARY the time

- a 5.23 Listen and repeat the times.



It's three o'clock.



It's five after three.



It's ten after three.



It's (a) quarter after three.



It's twenty after three.



It's twenty-five after three.



It's three-thirty.



It's twenty-five to four.



It's twenty to four.



It's (a) quarter to four.



It's ten to four.



It's five to four.

- b Cover the times. Look at the clocks and say the times.
- c 5.24 Listen and draw the times on the clocks.



The time

- You can also say the time with numbers, e.g., 7:15 = (a) quarter after seven **OR** seven fifteen.
- 60 minutes /ˈmɪnɪts/ = one hour /aʊər/.

American and British English

(nine)-thirty = American English
half past (nine) = British English

- d Practice with a partner.

Number 1. What time is it? (It's twenty to nine.

- e Communication What time is it? A p.79
B p.83 Ask and answer about times.

3 PRONUNCIATION /ə/, silent consonants

- a **5.25** Listen and repeat the words and sound.



clock

what Oxford sorry coffee

- b **5.26** Listen and repeat the words. Practice saying them.

eight half hour know listen two Wednesday
what write



Silent letters

Some English words have a "silent letter," e.g., in *where*, you don't pronounce the *h* /wer/.

- c **5.27** Listen to the conversations. Then practice with a partner.

A What time is it?

B It's eight-thirty.

A Is the meeting on Wednesday?

B I don't know.

A Listen and write the answer. What's half of four?

B That's easy! Two!

4 VOCABULARY saying how you feel

- a **5.28** Listen and repeat the sentences.



1 I'm tired.



2 I'm cold.



3 I'm hungry.



4 I'm hot.



5 I'm thirsty.

- b Match the sentences in a to a–e.

a ☐ Time for lunch.

b ☐ Time for bed.

c ☐ It's 41° (degrees /dɪ'grɪz/) this morning.

d ☐ I need a glass of water.

e ☐ It's 95°!

- c **5.29** Listen and check. How do you feel right now?



5 A NIGHT OUT

- a **5.30** Watch or listen to Jenny and Amy. Check (✓) the two places they go to.

- ☐ a store
☐ a café
☐ a theater
☐ a club
☐ a restaurant

- b Watch or listen again. Complete sentences 1–3 with times.

- 1 The show is at
2 Jenny and Amy meet at
3 The show ends at

6 USEFUL PHRASES

- 5.31** Listen and repeat the useful phrases.

I need to go.

You need to hurry.

You're an hour late.

I'm really sorry.

Don't worry.

What a great show!

It's late and I'm tired.

Come on.

OK. Let's go.



Go online to watch the video and review the lesson