

Communication

1B WHERE IS IT? Student A

a Ask **B** questions for your cities.

(Where's Izmir?)

- | | |
|------------------------------------|--------------------------|
| 1 Izmir is in Turkey. | 5 Cusco is in Peru. |
| 2 Atlanta is in the United States. | 6 Montreal is in Canada. |
| 3 Hanoi is in Vietnam. | 7 Hong Kong is in China. |
| 4 Curitiba is in Brazil. | 8 Salta is in Argentina. |

b Answer **B**'s questions with a country.

(It's in... (I think it's in... (I don't know.

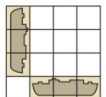
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PE1 HIT THE SHIPS Student A

a Draw five "ships" in **Your ships**.

Your ships

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										



One ship
= three
squares

B's ships

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
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J										

b Try to "hit" **B**'s ships. Say a square, e.g., H8. If **B** says Hit, check (✓) the square in **B**'s ships. If **B** says Nothing, cross out (X) the square.

H8? (Nothing. B7?) (Hit!

c **B** says a square. Say Hit or Nothing.

2A IS SUSHI CHINESE? Student A



_____ sushi Chinese?



Gisele Bündchen is Brazilian.



_____ the Rolling Stones American?



Hyundai cars are Korean.



_____ Mount Fuji Japanese?



Tacos are Mexican.



_____ Victoria Beckham Canadian?



Antonio Banderas is Spanish.



_____ Machu Picchu Peruvian?



Coke and Pepsi are American.

a Ask **B** about 1–5. Use Is...? or Are...? Check (✓) if the answer is yes. If the answer is no, write the nationality.

(Is sushi Chinese?

b Answer **B**'s question about 6–10.

No, he / she / it isn't. He / She / It's...)

Yes, they are.)

No, they aren't. They're...)

+ p.13

+ p.10

2B PERSONAL INFORMATION Student A

a Interview **B** and complete **B's** form.

What's your first name?) (Chris.

How do you spell it?) (C-H-R-I-S.

Student B

First name	<input type="text"/>
Last name	<input type="text"/>
Nationality	<input type="text"/>
Address	<input type="text"/>
Zip code	<input type="text"/>
Age	<input type="text"/>
Married <input type="checkbox"/> Single <input type="checkbox"/>	
Phone number	home <input type="text"/>
	cell <input type="text"/>
E-mail address	<input type="text"/>

- b** Answer **B**'s questions. Use the information in the **YOU** form.

YOU	
First name	Alex
Last name	Barrett
Nationality	American
Address	15 Hill Drive, Los Angeles, CA
Zip code	90041
Age	25
Married <input type="checkbox"/>	Single <input checked="" type="checkbox"/>
Phone number	home 323-555-0679 cell 323-555-4198
Email address	abarrett65@mymail.com

← p.15

3B HOW MUCH ARE THESE WATCHES?

Student A

- a Look at your picture. You are a customer. Ask **B** about the missing prices. Use *this* / *that* for singular objects **OR** *these* / *those* for plural objects. Write the prices.

How much is this mug?) (It's...



- b Now **B** is a customer. Answer **B**'s questions with a price.

(It's / They're...dollars.

← p.21

PE3 WHAT TIME IS IT? Student A

- a Ask **B** a question to complete the time on clock 1.

(Clock 1: What time is it?



- b Answer **B**'s question about clock 2.

(It's...

- c Continue with the other clocks.

← p.34

8A I'M A TOURIST. WHERE CAN I...?

Student A

- a You are a tourist. **B** lives in this town. Ask **B** your questions.

In this town

where can I...?

- have a good, cheap meal
- see movies in English
- go with small children
- go in the evening

Can I...?

- take photos in museums
- drive around downtown



- b You live in this town. Answer **B**'s questions about your town, or a town you know well. ➔ p.49

9A THE SAME OR DIFFERENT? Student A

- a Say what the woman in picture 1 is doing. **B** says if his / her picture is the same or different. Write **S** or **D**.



- b Now listen to **B** describe the person in picture 2. Is your person the same or different? Write **S** or **D**.
- c Continue with people 3–8.
- d Compare your pictures and check your answers.

➔ p.55

10A IS THERE A TV? WHERE IS IT?

Student A

- a Look at picture 1. Ask **B** questions about the things in the list for the picture.

books coat sodas keys lamp laptop
newspaper suitcase towels TV

Are there any books? Is there a coat?

If **B** answers Yes, ask *Where are they?* **OR** *Where is it?* Draw the thing(s) in the correct places in picture 1.



- b Look at picture 2 and answer **B**'s questions.



➔ p.61

11B YOUR DAY Students A+B

- a What did you do yesterday? Ask and answer the questions with a partner. Write your partner's answers.

What time did you get up yesterday?

(I got up at 6:30 in the morning.)

YOUR DAY	Your partner
1 What time / get up yesterday?	
2 / take a shower?	
3 / have breakfast? What / have?	
4 / go to work or school? How / get there?	
5 What time / start work or school?	
6 Where / have lunch? / enjoy it?	
7 What time / go home?	
8 / do homework or housework?	
9 What / have for dinner?	
10 / watch TV? What / watch?	
11 What time / go to bed?	
12 / have a good day?	

- b Change partners. Tell your new partner three things about your first partner.

p.69

3A MEMORY GAME Students A+B

- a Look at the photo for 30 seconds.
- b Close your book. In pairs, can you remember all the things?



PE6 EXCUSE ME. CAN YOU HELP ME?

Student A

- a Ask **B** for directions to the bus station. Then mark it on the map (building 1, 2, or 3). You begin:

(Excuse me. Can you help me? Where's the bus station, please?)



- b Help **B** when he / she asks you for directions to the college.

Excuse me. ... *(Go...)*

- c Now ask **B** for directions to the Park Hotel and the phone store. Then mark them on the map.
- d Give **B** directions to the sports center and the shoe factory.

p.71

A watch. *(No, two watches, I think.)* p.18

1B WHERE IS IT? Student B

a Answer **A's** questions with a country.

(It's in... (I think it's in... (I don't know.

b Ask **A** questions for your cities.

(Where's Acapulco?

- | | |
|---------------------------------------------|-------------------------------------|
| 1 Acapulco is in Mexico. | 5 Osaka is in Japan. |
| 2 Las Vegas is in the United States. | 6 Santiago is in Chile. |
| 3 Manchester is in England. | 7 Riyadh is in Saudi Arabia. |
| 4 Busan is in Korea. | 8 Valencia is in Spain. |

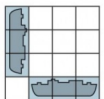
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PE1 HIT THE SHIPS Student B

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Your ships

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J										

b **A** says a square, e.g., H8. If you have a ship in H8, say **Hit**.
If not, say **Nothing**.

H8? (Nothing. B7?) (Hit!

c Try to "hit" **A's** ships. Say a square, e.g., B3. If **A** says **Hit**,
check (✓) the square in **A's** ships. If **A** says **Nothing**,
cross out (X) the square.

➔ p.10

2A IS SUSHI CHINESE? Student B



Sushi is Japanese.



_____ Gisele
Bündchen English?



The Rolling Stones are
British.



_____ Hyundai cars
Vietnamese?



Mount Fuji is Japanese.



_____ tacos Mexican?



Victoria Beckham is
British.



_____ Antonio
Banderas Chilean?



Machu Picchu is
Peruvian.



_____ Coke and Pepsi
British?

a Answer **A's** question about 1–5.

Yes, he / she / it is.

No, he / she / it isn't. He / She / It's...

Yes, they are.

No, they aren't. They're...

b Ask **A** about 6–10. Use **Is...?** or **Are...?**
Check (✓) if the answer is yes. If the
answer is no, write the nationality.

(Is Gisele Bündchen English?

➔ p.13

8A I'M A TOURIST. WHERE CAN I...?

Student B

- You live in this town. Answer **A's** questions about your town, or a town you know well.
- You are a tourist. **A** lives in this town. Ask **A** your questions.

In this town

where can I...?

- go for a nice walk
- go shopping for souvenirs
- park in a parking lot
- eat really good food

Can I...?

- go shopping on Sundays
- pay by credit card in cafés and small stores



➔ p.49

10A IS THERE A TV? WHERE IS IT?

Student B

- Look at picture 1 and answer **A's** questions.



- Look at picture 2. Ask **A** questions about the things below for the picture.

Is there a bag? Are there any books?

bag books clock sodas extra pillows laptop pens remote control towels TV

If **A** answers Yes, ask *Where is it?* OR *Where are they?* Draw the thing(s) in the correct places in picture 2.



➔ p.61

9A THE SAME OR DIFFERENT? Student B

- Listen to **A** describe what the woman in picture 1 is doing. Is your person the same or different? Write **S** or **D**.



- Describe the person in picture 2 to **A**. Say what he / she is doing. **A** says if his / her picture is the same or different. Write **S** or **D**.
- Continue with people 3–8.
- Compare your pictures and check your answers.

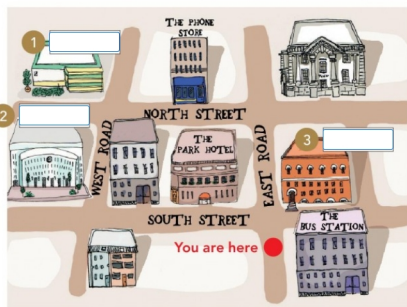
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PE6 EXCUSE ME. CAN YOU HELP ME?

Student B

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Excuse me. ...) (Go...



- b Ask **A** for directions to the college. Then mark it on the map (building 1, 2, or 3). You begin:

(Excuse me. Can you help me? Where's the college, please?

- c Help **A** when he / she asks you for directions to the Park Hotel and the phone store.
- d Ask **A** for directions to the sports center and the shoe factory. Then mark them on the map.

➔ p.71

9B UNDERCOVER BOSS Students A+B



FRIDAY At the end of the week, David says to the workers, "I'm not 'Andy'. I'm David Clarke, your boss." The workers are very surprised. He tells them about his experience and asks them to make some changes. He also helps individual workers and gives the very good ones more money. David thinks going undercover is the only way to really discover what is happening in a company.

➔ p.56