

1 0–10

a **1.18** Listen and repeat the numbers.

- 0** zero /'ziərəʊ/
(also "oh" /oʊ/ in phone numbers)
- 1** one /wʌn/
- 2** two /tu/
- 3** three /θri/
- 4** four /fɔːr/
- 5** five /faɪv/
- 6** six /sɪks/
- 7** seven /'sevən/
- 8** eight /eɪt/
- 9** nine /naɪn/
- 10** ten /ten/



Word stress

zero = **z**ero seven = **s**even

b Cover the words. Say the numbers.

ACTIVATION Count from 0–10 and from 10–0.

p.7

2 11–100

11–20

a **2.21** Listen and repeat the numbers.

- 11** eleven /'levn/
- 12** twelve /twelv/
- 13** thirteen /θɜː'tɪn/
- 14** fourteen /fɔː'tɪn/
- 15** fifteen /fɪf'tɪn/
- 16** sixteen /sɪks'tɪn/
- 17** seventeen /sev'n'tɪn/
- 18** eighteen /eɪ'tɪn/
- 19** nineteen /naɪn'tɪn/
- 20** twenty /'twenti/

21–100

b **2.22** Listen and repeat the numbers.

- 21** twenty-one /twenti 'wʌn/
22 twenty-two /twenti 'tu/
30 thirty /θɜːti/
33 thirty-three /θɜːti 'θri/
40 forty /fɔːti/
44 forty-four /fɔːti 'fɔːr/
50 fifty /fɪfti/
55 fifty-five /fɪfti 'faɪv/
60 sixty /sɪksti/
66 sixty-six /sɪksti 'sɪks/
70 seventy /sevnti/
77 seventy-seven /sevnti 'sevn/
80 eighty /eti/
88 eighty-eight /eɪti 'eɪt/
90 ninety /naɪnti/
99 ninety-nine /naɪnti 'naɪn/
100 a / one hundred /ə 'hʌndrəd/ wʌn 'hʌndrəd/



Word stress – be careful!

30 **th**irty 13 **th**irteen 40 **f**orty 14 **f**ourteen, etc.

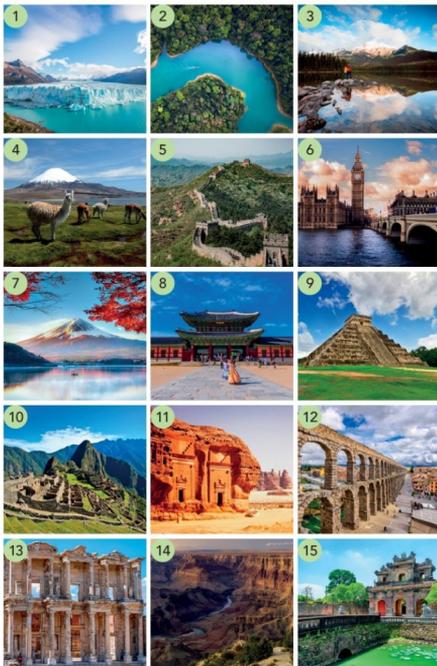
ACTIVATION Cover the words. Say the numbers.

p.15



1 COUNTRIES

a 1.18 Listen and repeat the countries.



- | | |
|-----------------------------|---|
| 1 Argentina /ɑr'dʒən'ti:nə/ | 9 Mexico /'meksɪkəʊ/ |
| 2 Brazil /brə'zɪl/ | 10 Peru /pə'ru/ |
| 3 Canada /'kænədə/ | 11 Saudi Arabia /'sɑ:di ə'reɪbiə/ |
| 4 Chile /tʃɪli/ | 12 Spain /speɪn/ |
| 5 China /tʃaɪnə/ | 13 Turkey /'tɜ:kɪ/ |
| 6 England /'ɪŋɡlənd/ | 14 the United States (the US) /ðə yu'naitəd steɪts/ |
| 7 Japan /dʒə'pæn/ | 15 Vietnam /vi:et'nəm/ |
| 8 Korea /kə'riə/ | |

CAPITAL letters
Brazil **NOT** brazil.

b Write your country: _____. Practice saying it.

ACTIVATION Cover the words. Look at the photos. p.8

2 NATIONALITIES

a 2.1 Listen and repeat the countries and nationalities.

Country	Nationality
Argentina	Argentinian /ɑr'dʒən'ti:niən/
Brazil	Brazilian /brə'zɪliən/
Canada	Canadian /kə'neɪdiən/
Chile	Chilean /tʃɪ'leɪən/
China	Chinese /tʃaɪ'nɪz/
England	English /'ɪŋɡlɪʃ/
Japan	Japanese /dʒə'pə'nɪz/
Korea	Korean /kə'reɪən/
Mexico	Mexican /'meksɪkən/
Peru	Peruvian /pə'rʊviən/
Saudi Arabia	Saudi /'sɑ:di/
Spain	Spanish /'spæɪnɪʃ/
Turkey	Turkish /'tɜ:kɪʃ/
the United Kingdom	British /'brɪtɪʃ/
the United States	American /ə'merɪkən/
Vietnam	Vietnamese /vi:et'nə:mɪz/

Word stress

For most countries, the word stress is the same on the country and the nationality, e.g., *Brazil*, *Brazilian*. Sometimes it's different:
Canada → Canadian China → Chinese
Japan → Japanese Vietnam → Vietnamese

b Write your nationality: . Practice saying it.

c Read about countries and languages. What's the language in your country?

Countries and languages

The word for a language is sometimes the same as the nationality.
England: nationality *English*, language *English*
Some are different, e.g.,
Canada: nationality *Canadian*, language *English*
Saudi Arabia: nationality *Saudi*, language *Arabic*

ACTIVATION Cover the words. Look at the flags. Say the countries and nationalities. p.12

1 THINGS IN THE CLASSROOM

a **1.38** Listen and repeat the words.

- 1 the board /bɔ:rd/
- 2 the door /dɔ: /
- 3 a window /'wɪndəʊ/
- 4 a chair /tʃeə/
- 5 a coat /kəʊt/
- 6 a table /'teɪbl/
- 7 a laptop /'læptɒp/
- 8 a dictionary /'dɪkʃənəri/
- 9 a piece of paper /pi:s əv 'peɪpə/
- 10 a pen /pen/
- 11 a bag /bæg/

b Cover the words. Look at the picture. Say the things.

ACTIVATION In pairs, point to things in the classroom. Your partner says the word.

What is it? (It's the board.)

How do you spell it? (B-O-A-R-D.)



2 CLASSROOM LANGUAGE

1.39 Listen and repeat the phrases.

The teacher says...



1 Look at the board, please.



4 Close your books.



2 Open your books.



5 Stand up, please.



3 Go to page 10.



6 Sit down.

You say...



7 How do you spell it?



10 I don't understand.



8 Sorry? Can you repeat that, please?



11 I don't know.



9 Excuse me. What's *gracias* in English?



12 Sorry I'm late.

ACTIVATION Cover the phrases. Look at the pictures. Say the phrases.



a 3.1 Listen and repeat the words.

- | | |
|--------------------------------|--|
| 1 a cell phone /sɛl foun/ | 9 a (phone) <u>charger</u> /'tʃɑ:dʒə/ |
| 2 a <u>watch</u> /wɒtʃ/ | 10 an <u>ID</u> card /aɪ 'di kɑ:d/ |
| 3 a <u>tablet</u> /'tæblət/ | a <u>passport</u> /'pæspɔ:t/ |
| 4 a <u>wallet</u> /'wɒlət/ | 11 an <u>umbrella</u> /ʌm'brelə/ |
| a change purse /tʃeɪndʒ pɜ:s/ | 12 a <u>camera</u> /'kæmərə/ |
| 5 a <u>pencil</u> /'pensl/ | 13 a <u>credit</u> card /'kredɪt kɑ:d/ |
| 6 a <u>notebook</u> /'nəʊtbʊk/ | a <u>debit</u> card /'deɪbət kɑ:d/ |
| 7 <u>glasses</u> /'glæsəz/ | 14 a <u>key</u> /ki/ |
| 8 a <u>photo</u> /'fəʊtəʊ/ | 15 a <u>newspaper</u> /'nju:zpeɪpə/ |



a / an

a bag, a key

an ID card, an umbrella

ph

ph = /f/, e.g., phone, photo

b Cover the words. Look at the photo. Say the things.



1 PEOPLE

a 4.2 Listen and repeat the words.



- 1 a boy /bɔɪ/
- 2 a girl /gɜːl/
- 3 a man /mæn/
- 4 a woman /'wʊmən/
- 5 children /'tʃɪldrən/
- 6 friends /'frɛndz/

b 4.3 Listen and repeat the irregular plurals.

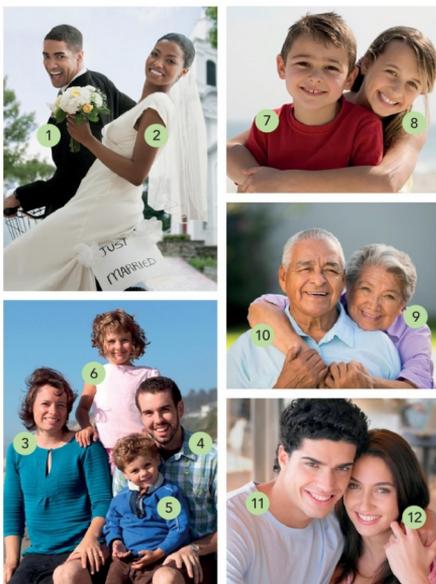
Irregular plurals	
Singular	Plural
a child	children
a man	men
a woman	women
a person	people

ACTIVATION Look at the photos in a. Say the words in singular and plural.

(a boy boys

2 FAMILY

4.4 Listen and repeat the words.



- 1 husband /'hʌzbʌnd/
- 2 wife /waɪf/
- 3 mother /'mʌðə/
- 4 father /'fɑːðə/
- 5 son /sʌn/
- 6 daughter /'dɔːtə/
- 7 brother /'brʌðə/
- 8 sister /'sɪstə/
- 9 grandmother /'grænmʌðə/
- 10 grandfather /'grænfɑːðə/
- 11 boyfriend /'bɔɪfrɛnd/
- 12 girlfriend /'gɜːlfrɛnd/

parents
 mother + father = parents /'perənts/ **NOT** fathers
 grandmother + grandfather =
 grandparents /'grænpərənts/

ACTIVATION Cover the words. Look at the photos. Say the family members.

1 COLORS

4.16 Listen and repeat the words.



black /blæk/



blue /blu/



brown /braʊn/



green /grɪn/



gray /greɪ/



orange /'ɒrɪndʒ/



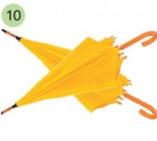
pink /pɪŋk/



red /red/



white /waɪt/



yellow /'jeləʊ/

ACTIVATION Cover the words. Look at the photos. Ask and answer.

What color is it? (It's black.

What color are they? (They're blue.

2 COMMON ADJECTIVES

4.17 Listen and repeat the words.



big /bɪg/

small /smɔːl/



old /əʊld/



new /nu/



fast /fæst/

slow /sləʊ/



beautiful
/'byʊtəfʊl/



ugly /ʌɡli/



cheap /tʃiːp/



expensive
/'ɛkspensɪv/



long /lɒŋ/



short /ʃɔːt/



clean /kliːn/

dirty /'dɜːti/



easy /'iːzi/



difficult
/'dɪfɪkəlt/

b Cover the words. Look at the photos. Say the adjectives.

ACTIVATION Test a partner.

What's the opposite of new? (Old. What's the opposite of ____?)

d 4.18 Listen and repeat the positive and negative adjectives.

Positive and negative adjectives

✓ = good ✓✓ = very good ✓✓✓ = great / fantastic
X = bad XX = very bad XXX = awful / terrible

very

You can use **very** before adjectives, e.g., A Ferrari is **very** expensive. It's a **very** fast car.

a 5.2 Listen and repeat the words.

Food



1 fish /fɪʃ/



2 meat /mi:t/



3 pasta /'pɑ:stə/



4 rice /raɪs/



5 eggs /egz/



6 yogurt /'ju:ɡət/



7 vegetables /'vedʒtəblz/



8 potatoes /'pə'teɪtəʊz/



9 salad /'sæləd/



10 fruit /fru:t/



11 bread /bred/



12 butter /'bʌtə/



13 cheese /tʃi:z/



14 sugar /'ʃʊɡə/



15 a sandwich /'sænwɪtʃ/



16 cereal /'sɪəriəl/



17 chocolate /'tʃɒklət/

Drinks



18 coffee /'kɒfi/



19 tea /ti/



20 milk /mɪlk/



21 water /'wɔ:tə/



22 orange juice
/'ɒrɪndʒ dʒʊ:s/

b 5.3 Listen and repeat the words and phrases in the box.

ACTIVATION Cover the words in a. Look at the photos. Say the words.

➔ p.30

Meals
breakfast (in the morning)
lunch (in the afternoon)
dinner (in the evening)

Verbs: have, eat, drink
I **have** breakfast at 8:00.
I **have** cereal and coffee.
I **eat** a lot of fruit.
I **drink** tea with milk.



a  5.13 Listen and repeat the phrases.



1 **live in an apartment**
/lɪv ɪn ən ə'pɑ:tmənt/



2 **have breakfast** (lunch / dinner)
/hæv 'brekfəst/ (lʌntʃ / 'dɪnə)



3 **watch TV** /wɑ:tʃ ti 'vi/



4 **listen to the radio**
/'lɪsn tə ðə 'reɪdɪəʊ/



5 **read the newspaper**
/ri:d ðə 'nu:zpeɪpə/



6 **eat fast food** /i:t fæst fu:d/



7 **drink coffee** /drɪŋk 'kɒfi/



8 **speak English** /spi:k 'ɪŋglɪʃ/



9 **want a coffee** /wɒnt ə 'kɒfi/



10 **have a dog** /hæv ə dɒg/



11 **like cats** /laɪk kæts/



12 **work in a bank** /wɜ:k ɪn ə bæŋk/



13 **study Spanish** /'stʌdi 'spæniʃ/



14 **go to English classes**
/gəʊ tə 'ɪŋglɪʃ 'klæsɪz/



15 **need a new car** /ni:d ə nu:kə/

b  5.14 Cover the phrases. Listen and say the phrase.

1  in an apartment (live in an apartment)

ACTIVATION Ask and answer with a partner in a different order.

Do you drink coffee? (Yes, I do. (No, I don't.

 p.33

1 WHAT DO THEY DO?

a 6.1 Listen and repeat the words.



1 a **teacher** /'ti:tʃə/



2 a **doctor** /'dɒktə/



3 a **nurse** /nɜːs/



4 a **journalist** /'dʒɜːnəlɪst/



5 a **waiter** /'weɪtə/



6 a **salesperson** /'seɪlspɜːns/



7 a **receptionist** /rɪ'seɪpjənst/



8 a **policeman** /pə'lɪsmən/
a **policewoman** /pə'lɪswʊmən/



9 a **factory worker** /'fæktəri 'wɜːkə/



10 a **taxi driver** /'tæksi 'draɪvə/

b Cover the words. Ask and answer in pairs.

What does she do? (She's a teacher.)

What does he do? (He's a...)

c 6.2 Listen and repeat the sentences.

I work for an **American company**. /'kʌmpəni/

I'm in **college**. /'kɒlɪdʒ/

I'm a **student**. /'stjuːdnt/

I study **economics**. /ɪkə'nɒmɪks/

I'm at school.

I'm **unemployed** right now. /ʌnɪ'mplɔɪd/

I'm **retired**. /rɪ'taɪəd/

d What do **you** do?

2 WHERE DO THEY WORK?

a 6.3 Listen and repeat the phrases.



1 in a **hospital** /'hɒspɪtl/



2 in a **store** /stɔː/



3 in a **restaurant** /'restɹənt/



4 in an **office** /'ɒfɪs/



5 in a **school** /sku:l/



6 in a **factory** /'fæktəri/



7 at home /'həʊm/



8 on the **street** /stri:t/

b Cover the phrases. Look at the photos. Say the phrases.

c Ask and answer with a partner.

Where does a doctor work? (In a hospital.)

d Where do **you** work or study?

a 6.14 Listen and repeat the phrases.

IN THE MORNING



get up /get ʌp/



have breakfast
/hæv 'brekfəst/



take a shower
/teik ə 'ʃaʊə/



go to work
/gou tə wɜ:k/
(by bus, train, car, etc.)



have a coffee
/hæv ə 'kafi/

IN THE AFTERNOON



have lunch /hæv lʌntʃ/



finish work
/'fɪnɪʃ wɜ:k/



go home /gou hoo:m/



go shopping
/gou 'ʃɒpɪŋ/



go to the gym
/gou tə ðə dʒɪm/

IN THE EVENING



make dinner
/meɪk 'dɪnə/



have dinner
/hæv 'dɪnə/



do housework
/du 'haʊswɜ:k/



watch TV
/wɜ:tʃ ti 'vi/



take a bath
/teɪk ə bæθ/



go to bed
/gou tə bed/

🔍 **make and do**
make dinner / coffee **BUT** do housework,
do homework

go with and the
go to **the** gym, go to **the** movies
go to work, go to school, go to bed
go home **NOT** go to home

b 6.15 Listen and point to the picture.

👉 Lisa has lunch at one o'clock. (Picture six.)

ACTIVATION In pairs, describe Lisa's day. Say the times where there are clocks.

(She gets up at a quarter to seven.) (She has breakfast.)

🔍 p.38

🌐 **Go online** to review the vocabulary for each lesson

1 FREE TIME

a 7.4 Listen and repeat the verbs and verb phrases.



1
go out /'gou aʊt/
(at night)



2
play computer games
/pleɪ kəm'pyʊtər geɪmz/



3
exercise /'eksəsaɪz/



4
go to the beach /'gou tə ðə bi:tʃ/
(the movies, the theater, etc.)



5
stay at home
/steɪ ət hoʊm/



6
play tennis
/pleɪ 'tenəs/



7
hike /haɪk/
(in the mountains)



8
play the piano
/pleɪ ðə pi'ænəʊ/



9
swim /swɪm/



10
meet friends
/mi:t frendz/



11
relax /rɪ'læks/



12
travel /'trævl/

meet

meet a person for the first time

meet at the train station

meet friends after work

b Cover the words. Look at the photos. Say the verbs or phrases.

ACTIVATION Work in pairs. Make true sentences with *sometimes* or *never*.

I sometimes go to the movies. (*I never play computer games.*

2 TRAVELING

9.5 Listen and repeat the verb phrases.



1
book tickets
/bʊk 'tɪkəts/



2
pack a suitcase
/pæk ə 'su:tkeɪs/



3
leave the house
/li:v ðə haʊs/



4
carry a suitcase
/'kæri ə 'su:tkeɪs/



5
wear sunglasses
/weə 'sʌŋlæsz/



6
get a taxi (a train, a bus) /get ə 'tæksi/



7
wait for a flight
/weɪt fə ə flaɪt/



8
rent a car /rent ə kɑːr/



9
arrive at a hotel /ə'raɪv
æt ə hoʊ'tel/ (in a city)



10
stay in a hotel /steɪ ɪn ə
hoʊ'tel/



11
call home
/kɔl hoʊm/



12
buy presents
/baɪ 'preznts/

ACTIVATION Cover the verb phrases. Look at the photos. Work in pairs. Ask *What's she doing? What's he doing? What are they doing?*

1 MONTHS

a 7.21 Listen and repeat the months.

JAN

January /'dʒænyuəri/

FEB

February /'febyuəri/

MAR

March /mɑ:tʃ/

APR

April /'eɪprəl/

MAY

May /meɪ/

JUN

June /dʒu:n/

JUL

July /dʒu:'laɪ/

AUG

August /'ɔ:gəst/

SEP

September /sep'tembə/

OCT

October /ək'təʊbər/

NOV

November /nou'vembər/

DEC

December /di'sembər/

Months begin with a CAPITAL letter.
January **NOT** january

ACTIVATION Cover the months and look at JAN, FEB, etc. Say the months. p.46

2 ORDINAL NUMBERS

a 7.23 Listen and repeat the ordinal numbers from 1st–20th.

1st

first /fɜ:st/

2nd

second /'sekənd/

3rd

third /θɜ:rd/

4th

fourth /fɔ:θ/

5th

fifth /fɪfθ/

6th

sixth /sɪksθ/

7th

seventh /'sevnθ/

8th

eighth /eɪtθ/

9th

ninth /naɪnθ/

10th

tenth /tenθ/

11th

eleventh /'i:levnθ/

12th

twelfth /twelfθ/

13th

thirteenth /θɜ:'ti:nθ/

14th

fourteenth /fɔ:'ti:nθ/

15th

fifteenth /fɪf'ti:nθ/

16th

sixteenth /sɪks'ti:nθ/

17th

seventeenth /sevn'ti:nθ/

18th

eighteenth /eɪ'ti:nθ/

19th

nineteenth /naɪn'ti:nθ/

20th

twentieth /'twenti:θ/

b 7.24 Now listen and repeat the ordinal numbers from 21st–31st.

21st

twenty-first /'twenti fɜ:st/

22nd

twenty-second /'twenti 'sekənd/

23rd

twenty-third /'twenti 'θɜ:rd/

24th

twenty-fourth /'twenti 'fɔ:θ/

25th

twenty-fifth /'twenti 'fɪfθ/

26th

twenty-sixth /'twenti 'sɪksθ/

27th

twenty-seventh /'twenti 'sevnθ/

28th

twenty-eighth /'twenti 'eɪtθ/

29th

twenty-ninth /'twenti 'naɪnθ/

30th

thirtieth /θɜ:ti:θ/

31st

thirty-first /θɜ:ti 'fɜ:st/

ACTIVATION Cover the words and look at the numbers (1st, 2nd, etc.). Say the numbers. p.46

8.13 Listen and repeat the words and phrases.



1 buying clothes /'baɪŋ kləʊz /



2 camping /'kæmpɪŋ



3 cooking /'kʊkɪŋ /



4 bike riding /'baɪk raɪdɪŋ/



5 doing yoga /'duɪŋ ju:ɡə/



6 eating out /'i:tɪŋ aʊt/



7 flying /'flaɪŋ/



8 going for a walk /'ɡoʊɪŋ fɔː ə wɔ:k/



9 going to the movies /'ɡoʊɪŋ tə ðə 'mu:vɪz/



10 painting /'peɪntɪŋ/



11 reading /'ri:dɪŋ /



12 running /'rʌnɪŋ/



13 shopping /'ʃɒpɪŋ/



14 singing /'sɪŋɪŋ/



15 sleeping /'sli:pɪŋ/



16 swimming /'swɪmɪŋ/



17 traveling /'trævlɪŋ/



18 watching TV shows /wɑ:tʃɪŋ ti 'vi:ʃəʊz/

ACTIVATION Cover the activities and look at the photos. Say the activities.

a **9.14** Listen and repeat the clothes words.

- 1 sweater /'swetər/
- 2 T-shirt /'ti:ʃɜ:t/
- 3 shirt /ʃɜ:t/
- 4 pants /pænts/
- 5 jeans /dʒi:nz/
- 6 shorts /ʃɔ:ts/
- 7 suit /su:t/
- 8 dress /dres/
- 9 skirt /skɜ:t/
- 10 coat /kəʊt/
- 11 jacket /'dʒækət/
- 12 socks /sɒks/
- 13 sneakers /'sni:kərz/
- 14 shoes /ʃu:z/
- 15 hat /hæt/
- 16 cap /kæp/



b Cover the words. Look at the photos. Say the words.

ACTIVATION Work in pairs. Ask about other students: *What's he wearing? What's she wearing?*

➔ p.57



1 IN A HOTEL ROOM

a 10.2 Listen and repeat the words.

- 1 a bed /bed/
- 2 a pillow /'pɪləʊ/
- 3 a table /'teɪbl/
- 4 a lamp /læmp/
- 5 a light /laɪt/
- 6 a remote control /rɪ'moʊt kən'trəʊl/
- 7 the floor /flɔːr/
- 8 the bathroom /'bæθrʊm/
- 9 a bathtub /'bæθtʌb/
- 10 a shower /'ʃaʊər/
- 11 a towel /'taʊəl/
- 12 a toilet /'tɔɪlət/
- 13 a closet /'kloʊzət/



b Cover the words. Look at the picture. Say the words.

2 IN A HOTEL

a 10.3 Listen and repeat the words.

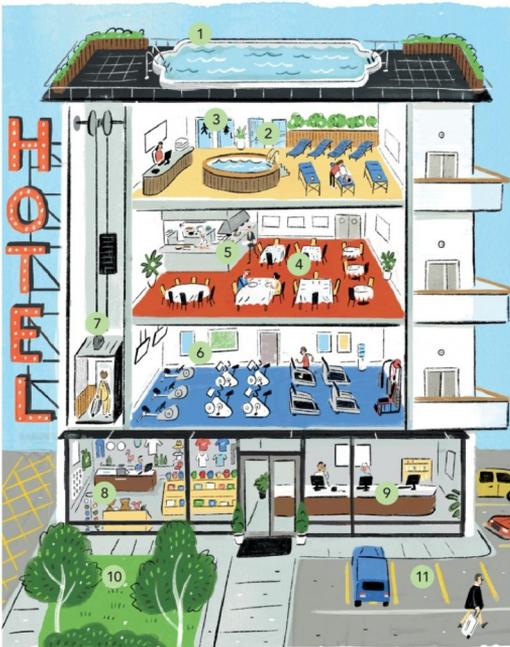
- 1 a swimming pool /'swɪmɪŋ puːl/
- 2 a spa /spa/
- 3 restrooms /'restru:mz/
- 4 a restaurant /'restɹənt/
- 5 a kitchen /'kɪtʃən/
- 6 a gym /dʒɪm/
- 7 a elevator /'eləvətər/
- 8 a gift shop /'gɪft ʃɒp/
- 9 reception /rɪ'sepʃən/
- 10 a yard /jɑːd/
- 11 a parking lot /'pɑːkɪŋ lɒt/

b Cover the words. Look at the picture. Say the words.

c Practice with a partner. Ask and answer.

Where's the swimming pool?

(It's on the fifth floor.)

**first floor**

the floor of a building at street level