

G verb be (singular): I and you **V** numbers 0–10, days of the week **P** /h/, /ai/, and /i/

1 GRAMMAR verb be (singular): I and you

a Write the sentences with contractions.

- 1 I am Tom.
I'm Tom.
- 2 You are not in room 3.
You aren't in room 3.
- 3 I am not Helen.

- 4 You are not a teacher.

- 5 I am Carlos.

- 6 You are in my class.

- 7 I am in room 4.

- 8 You are not Maria.

b Write negative ☐ sentences or questions ☐.

- 1 You're in my class. ☐
You aren't in my class.
- 2 You're a teacher. ☐
Are you a teacher?
- 3 I'm Jenny. ☐

- 4 I'm in room 2. ☐

- 5 I'm in room 4. ☐

- 6 You're Dom. ☐

- 7 I'm a student. ☐

- 8 You're in room 7. ☐

c Complete the conversations. Use contractions where possible.



- 1 A *Are you* _____ Andy?
B No, *I'm* _____ Tony.



- 2 A Excuse me. _____
in number 8?
B Yes, _____ I'm
Anna Jones.



- 3 A Hello, _____ Amy.
B Hi, _____ Steve.
Nice to meet you.



- 4 A Hi, _____ Sofia.
Are you Tomas?
B No, _____ I'm
Max.



- 5 A Hello. _____
Lisa Gomez?
B Yes, _____ Nice
to meet you.



- 6 A Hi. _____ Ben.
B Hi. _____ Rob.



- 7 A Excuse me.
in room 7?
B No, You're
in room 8.



- 8 A Excuse me.
my teacher?
B Yes, I'm
Peter Wilson.

2 VOCABULARY numbers 0–10, days of the week

a Write the numbers.

R	U	F	O		f	o	u	r
N	E	T			t	e	n	
I	N	N	E		n	<input type="text"/>	<input type="text"/>	e
E	O	N			o	<input type="text"/>	<input type="text"/>	
T	E	R	E	H	t	<input type="text"/>	<input type="text"/>	e
O	W	T			t	<input type="text"/>	<input type="text"/>	
G	I	T	H	E	e	<input type="text"/>	<input type="text"/>	t
X	I	S			s	<input type="text"/>	<input type="text"/>	
E	N	V	S	E	s	<input type="text"/>	<input type="text"/>	n
O	Z	R	E		z	<input type="text"/>	<input type="text"/>	o
V	I	E	F		f	<input type="text"/>	<input type="text"/>	e

b Write the numbers from a in the correct order.

0	<i>zero</i>	6	<input type="text"/>
1	<input type="text"/>	7	<input type="text"/>
2	<input type="text"/>	8	<input type="text"/>
3	<input type="text"/>	9	<input type="text"/>
4	<input type="text"/>	10	<input type="text"/>
5	<input type="text"/>		

c Write the next day of the week.

1	Saturday	Sunday	<i>Monday</i>	<input type="text"/>
2	Monday	Tuesday	<input type="text"/>	
3	Thursday	Friday	<input type="text"/>	
4	Sunday	Monday	<input type="text"/>	
5	Friday	Saturday	<input type="text"/>	
6	Tuesday	Wednesday	<input type="text"/>	
7	Wednesday	Thursday	<input type="text"/>	

d Answer the questions about you.

- What's your name?
- What class are you in?
- What day is it today?
- What days are your English classes?

3 PRONUNCIATION /h/, /aɪ/, and /i/

a 1.1 Listen and write the words in the chart.

five Helen hello meet nice tea

		
1 house	2 bike	3 tree
	five	

b 1.2 Listen and check. Then listen again and repeat the words.

4 WORDS AND PHRASES TO LEARN

Complete the conversations with a word or phrase from the list.

Nice to meet you Two cappuccinos, please
Sorry See you tomorrow Thanks What's your name

- A *Two cappuccinos, please.*
B OK. Just a minute.
- A Hi, I'm Helen.
B Hi, I'm Rob. .
- A Hello, I'm Sarah. ?
B Kento.
- A Goodbye. .

B No, Friday.
A Oh yes, sorry. See you on Friday.
- A I'm not John. I'm James.
B .
- A Bruno? Your tea.
B .