

1 VOCABULARY colors and common adjectives

a Complete the sentences with a color.

1 E L U B

My car is blue.

2 C A B L K

Her umbrella is black.

3 N O W B R

His bag is brown.

4 D E R

Gabriel's T-shirt is green.

5 H E T I W

The board is white.

6 N E R G E

Their house is grey.

7 W E Y L O L

Amelia's coat is yellow.

8 O G N R E A

His cap is orange.

b Complete the sentences with the opposite of the **bold** word.

1 Our house isn't **small**.

It's big.

2 My car isn't **fast**.

It's slow.

3 Yulia's phone isn't **cheap**.

It's expensive.

4 His laptop isn't **new**.

It's old.

5 Tim's name isn't **long**.

It's short.

6 Their teacher isn't **bad**.

She's nice.

7 My car isn't **clean**.

It's dirty.

8 My cat isn't **ugly**.

It's beautiful.

9 This exercise isn't **easy**.

It's difficult.

c Complete the words.



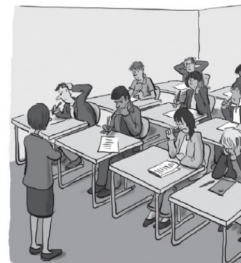
1 That house is very old.



2 Is this bag expensive?



3 This book is very interesting.



4 The English test is difficult.



5 Tom's sister is beautiful.



6 Those phones are cheap.

2 GRAMMAR adjectives

a Re-order the words to make sentences.

1 I a car have blue

I have a blue car

2 a it's expensive camera very

3 good they're children very

4 a cheap that's phone

5 has a my house red door

6 a day it's beautiful

7 a new tablet I have

8 watch this nice is a

b Rewrite the sentences.

1 The car is very slow.

It's a *very slow car*

2 These exercises are very easy.

They're

3 This movie is very long.

It's a

4 The windows are green.

They're

5 Those umbrellas are very big.

They're

6 That phone is old.

It's an

7 The people are nice.

They're

8 The dictionary is Spanish.

It's a



3 PRONUNCIATION /ɑr/ and /ɔr/, linking

a 4.2 Listen and circle the word with a different sound.

 car	1 park are <u>color</u>
 horse	2 board car door
 car	3 Mark four large
 horse	4 ID card orange short

b 4.2 Listen again and repeat the words.

c 4.3 Listen and write the phrases.

1

2

3

4

5

d 4.3 Listen again and repeat the phrases.

4 WORDS AND PHRASES TO LEARN

Complete the conversation with phrases from the list.

Come with me easy to park I love it
in my opinion I prefer this red car is the car for you

A *Is the car for you?*

B No, it's for my daughter.

C Yes, it's for me. It's my birthday.

A What about this green car here? It's small and it's

B Well, it's perfect for you.

C But I don't like green.

B The red one? That's a sports car!

C Yes, but it's my birthday and it's a beautiful car. How much is it?

A , ma'am.