**Adjectives: Activity 1**

Read Grammar bank 4B. Complete the sentences with *It’s a / an* or *They’re*. Listen and check.

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| **Grammar Bank**  **4B adjectives**  1 An Audi is **expensive**. It’s **fast**. 2 An Audi is an **expensive** car. It’s a **fast car**. 3 They’re **old houses**. My **glasses** are **new**. 4 He’s **tall**. She’s **tall**, too.  1 We use adjectives after the verb *be*, e.g., *An Audi is expensive*. NOT *An Audi expensive is.* 2 We use adjectives before a noun, e.g., *It’s a fast car*. NOT *It’s* *a car fast.* 3 Adjectives are the same for singular and plural: *It’s an old* *house. They’re old houses*. NOT *They’re olds houses.* 4 Adjectives are the same for and men and women. |

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| 1.  \_\_\_\_\_\_\_\_\_ old car.  2.  \_\_\_\_\_\_\_\_\_ black coats.  3.  \_\_\_\_\_\_\_\_\_ new phone.  4.  \_\_\_\_\_\_\_\_\_ big houses.  5.  \_\_\_\_\_\_\_\_\_ expensive sunglasses.  6.  \_\_\_\_\_\_\_\_\_ good book. |  |

**Adjectives: Activity 2**

Read Grammar bank 4B. Order the words to make sentences. For example, "blue is bag my," *My bag is blue*. Listen and check.

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| **4B adjectives**  1 An Audi is **expensive**. It’s **fast**. 2 An Audi is an **expensive** car. It’s a **fast car**. 3 They’re **old houses**. My **glasses** are **new**. 4 He’s **tall**. She’s **tall**, too.  1 We use adjectives after the verb *be*, e.g., *An Audi is expensive*. NOT *An Audi expensive is.* 2 We use adjectives before a noun, e.g., *It’s a fast car*. NOT *It’s* *a car fast.* 3 Adjectives are the same for singular and plural: *It’s an old* *house. They’re old houses*. NOT *They’re olds houses.* 4 Adjectives are the same for and men and women. |

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| 1.  beautiful a day it’s   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  2.  is husband nice very Amy’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  3.  questions difficult they're very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  4.  phone cheap is this \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  5.  photo it’s terrible a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  6.  Maggie teacher is fantastic a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  7.  very is cat old our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  8.  restaurant this good a very isn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  9.  long it’s a exercise very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  10.  is ugly very dog their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  11.  expensive Italian bags are very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  12.  very this is small room a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |  |

**Colors**

Listen to the words in the box. Match the words to the highlighted objects. Then listen and repeat.

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**Common adjectives: Activity 1**

Look, read and choose. Listen and check.

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| 1. It's a \_\_\_\_\_\_ house.   * + small   + big |  |  |
| 2. It's a / an \_\_\_\_\_\_ jacket.   * + new   + old |  |  |
| 3. It's a \_\_\_\_\_\_ car.   * + fast   + slow |  |  |
| 4. It's a / an \_\_\_\_\_\_ cat.   * + ugly   + beautiful |  |  |
| 5. It's a / an \_\_\_\_\_\_ watch   * + expensive   + cheap |  |  |
| 6. It's a \_\_\_\_\_\_ name.   * + short   + long |  |  |
| 7. They're \_\_\_\_\_\_ boots.   * + clean   + dirty |  |  |
| 8. It's a / an \_\_\_\_\_\_ book.   * + difficult   + easy |  |  |

**Common adjectives: Activity 2**

Listen and read. Then say and record.

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| 1.small |  |
| 2.new |  |
| 3.slow |  |
| 4.beautiful |  |
| 5.cheap |  |
| 6.short |  |
| 7.dirty |  |
| 8.easy |  |

**/ɑr/ and /ɔr/**

Listen and read. Match the sound pictures to the words. Then listen and repeat.

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**Linking**

Listen and read. Then say and record.

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| 1.a big um**bre**lla |  |
| 2.a short email |  |
| 3.brown eggs |  |
| 4.an old man |  |
| 5.an orange coat |  |
| 6.an ex**pen**sive watch |  |

**A new car: Activity 1**

Listen to the conversation. Choose the correct answers.

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| 1.   * + The car is for the woman.   + The car is for the family.   2.   * + The Toyota Camry is very old.   + The Toyota Camry isn't very old.   3.   * + The woman doesn't like the Toyota Camry.   + The woman likes the Toyota Camry.   4.   * + The woman doesn't want a Ford Focus.   + The woman wants a Ford Focus.   5.   * + The Audi TT is a beautiful car.   + The Audi TT isn't a beautiful car.   6.   * + The Audi TT is a fast car.   + The Audi TT is a slow car. |  |

**A new car: Activity 2**

Listen again and complete the conversation.

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| **Salesman** Is the car for you or for the family? **Woman** It’s for me. **Salesman** For you. Well, the Toyota Camry is a \_\_\_\_\_\_\_\_\_\_ car. It isn’t very old and it isn’t \_\_\_\_\_\_\_\_\_\_ . Only sixteen thousand dollars.  **Woman**  But it isn’t very \_\_\_\_\_\_\_\_\_\_ . **Salesman**  OK. What about the \_\_\_\_\_\_\_\_\_\_ Subaru Outback? Or the Ford Focus? They’re \_\_\_\_\_\_\_\_\_\_ cars. **Woman**  No, thanks. I prefer that \_\_\_\_\_\_\_\_\_\_ car over there. **Salesman**  The Audi TT? **Woman**  Yes, it’s beautiful! **Salesman**  It’s a very fast car… **Woman** \_\_\_\_\_\_\_\_\_\_ ! How much is it? |  |