**Simple Present: *he, she, it*: Activity 1**

Read Grammar bank 6A. Rewite the sentences. For example, "I live in an apartment", *She lives in an apartment*. Use contractions. Listen and check.

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| **Grammar Bank**  **6A simple present: *he*, *she*, *it***  **[+]  [-]** I work.  I don’t work.        You work.  You don’t work.    **He works.  He doesn’t work.** **She works.  She doesn’t work.** **It works.  It doesn’t work.**   We work.  We don’t work.      You work.  You don’t work.     They work.  They don’t work.  **[?]  [+]  [-]** Do I work?  Yes, I do.  No, I don’t. Do you work?  Yes, I do.  No, I don’t. **Does he work?  Yes, he does.  No, he doesn’t.** **Does she work?  Yes, she does.  No, she doesn’t.** **Does it work?  Yes, it does.  No, it doesn’t.** Do we work?  Yes, we do.  No, we don’t. Do you work?  Yes, you do.  No, you don’t.  Do they work?  Yes, they do.  No, they don’t.  • Simple present **+** *he / she / it* = verb + *s* • Simple present **–** *he / she / it* = *doesn’t* + verb (*doesn’t* = *does not*) • Simple present **?** *he / she / it* = *Does* + *he / she / it* + verb. Remember the word order for simple present questions (see 5B p.100).  **Spelling rules 3rd person *s*** + *s* I work in an office.  He work**s** in an office. I live in Peru.  He live**s** in Peru. + *es* (words ending *ch, sh, ss, x*) I watch CNN.  She watch**es** CNN. I finish work at 8:00.  The movie finish**es** at 8:00. *y*→ *ies* (words ending in consonant + *y*) I study history.  He stud**ies** history.  • Spelling rules for 3rd person *s* are the same as for plurals.  ***have, go, do*** These verbs are irregular in the *he / she / it* form of the simple present: *I have   he / she / it* ***has*** /hæz/ *I do   he / she / it* ***does*** /dʌz/ *I go   he / she / it* ***goes*** /ɡoʊz/  **[?]** **with *What* and *Where*** *What do you do?* *Where does he work?* |

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| 1.  They read magazines. He \_\_\_\_\_\_\_\_\_\_\_\_ .  2.  I study Spanish. My sister \_\_\_\_\_\_\_\_\_\_\_\_ .  3.  Do you speak English? \_\_\_\_\_\_\_\_\_\_\_\_ he \_\_\_\_\_\_\_\_\_\_\_\_ ?  4.  I don’t eat fish. My brother \_\_\_\_\_\_\_\_\_\_\_\_ .  5.  Where do you work? Where \_\_\_\_\_\_\_\_\_\_\_\_ your wife \_\_\_\_\_\_\_\_\_\_\_\_ ?  6.  You don’t speak Arabic. Tom \_\_\_\_\_\_\_\_\_\_\_\_ .  7.  Do you like cats? \_\_\_\_\_\_\_\_\_\_\_\_ she \_\_\_\_\_\_\_\_\_\_\_\_ ?  8.  I have two brothers. Andrew \_\_\_\_\_\_\_\_\_\_\_\_ .  9.  What do you eat for lunch? What \_\_\_\_\_\_\_\_\_\_\_\_ he \_\_\_\_\_\_\_\_\_\_\_\_ ?  10.  We watch a lot of TV. My mother \_\_\_\_\_\_\_\_\_\_\_\_ .  11.  What do you do? What \_\_\_\_\_\_\_\_\_\_\_\_ your son \_\_\_\_\_\_\_\_\_\_\_\_ ?  12.  We don’t need a new car. Maria \_\_\_\_\_\_\_\_\_\_\_\_ . |  |

**Simple Present: *he, she, it*: Activity 2**

Read Grammar bank 6A. Put the verb in (parentheses) in the correct form. Use contractions. Listen and check.

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| **Grammar Bank**  **6A simple present: *he*, *she*, *it***  **[+]  [-]** I work.  I don’t work.        You work.  You don’t work.    **He works.  He doesn’t work.** **She works.  She doesn’t work.** **It works.  It doesn’t work.**   We work.  We don’t work.      You work.  You don’t work.     They work.  They don’t work.  **[?]  [+]  [-]** Do I work?  Yes, I do.  No, I don’t. Do you work?  Yes, I do.  No, I don’t. **Does he work?  Yes, he does.  No, he doesn’t.** **Does she work?  Yes, she does.  No, she doesn’t.** **Does it work?  Yes, it does.  No, it doesn’t.** Do we work?  Yes, we do.  No, we don’t. Do you work?  Yes, you do.  No, you don’t.  Do they work?  Yes, they do.  No, they don’t.  • Simple present **+***he / she / it* = verb +*s* • Simple present **–** *he / she / it* = *doesn’t* + verb (*doesn’t* = *does not*) • Simple present **?** *he / she / it* = *Does* + *he / she / it* + verb. Remember the word order for simple present questions (see 5B p.100).  **Spelling rules 3rd person *s*** + *s* I work in an office.  He work**s** in an office. I live in Peru.  He live**s** in Peru. + *es* (words ending *ch, sh, ss, x*) I watch CNN.  She watch**es** CNN. I finish work at 8:00.  The movie finish**es** at 8:00. *y*→ *ies* (words ending in consonant + *y*) I study history.  He stud**ies** history.  • Spelling rules for 3rd person *s* are the same as for plurals.  ***have, go, do*** These verbs are irregular in the *he / she / it* form of the simple present: *I have   he / she / it****has*** /hæz/ *I do   he / she / it****does*** /dʌz/ *I go   he / she / it****goes*** /ɡoʊz/  **[?]** **with *What* and *Where*** *What do you do?* *Where does he work?* |

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| 1.  She \_\_\_\_\_\_\_\_\_ to the radio in the car. (listen)  2.  My brother \_\_\_\_\_\_\_\_\_ to college in Boston. (go)  3.  We \_\_\_\_\_\_\_\_\_ on the weekend. (not work)  4.  \_\_\_\_\_\_\_\_\_ Angela \_\_\_\_\_\_\_\_\_ with her mother? (live)  5.  The TV show \_\_\_\_\_\_\_\_\_ at 9:30. (finish)  6.  She usually \_\_\_\_\_\_\_\_\_ fruit for breakfast. (have)  7.  We \_\_\_\_\_\_\_\_\_ TV on the weekend. (not watch)  8.  \_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_ tea or coffee? (want)  9.  Where \_\_\_\_\_\_\_\_\_ your children \_\_\_\_\_\_\_\_\_ to school? (go)  10.  Linda \_\_\_\_\_\_\_\_\_ meat, fish, or eggs. She’s a vegan. (not eat)  11.  \_\_\_\_\_\_\_\_\_ Andrew \_\_\_\_\_\_\_\_\_ his new job? (like)  12.  Luisa \_\_\_\_\_\_\_\_\_ brothers or sisters. (not have) |  |

**Jobs and places of work: Activity 1**

Listen and read. Match the jobs to the correct picture.

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| 1. a teacher |  |
| 2. a doctor |  |
| 3. a nurse |  |
| 4. a journalist |  |
| 5. a waiter, a waitress |  |
| 6. a salesperson |  |
| 7. a receptionist |  |
| 8. a policeman |  |
| 9. a factory worker |  |
| 10. a taxi driver |  |

**Jobs and places of work: Activity 2**

Choose the correct answers. Then listen and check.

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| 1.  **A** Where do they work? **B** \_\_\_\_\_\_.   * In a hospital * In a school |  |  |
| 2.  **A** Where do they work? **B** \_\_\_\_\_\_.   * In a store * In a factory |  |  |
| 3.  **A** Where do they work? **B** \_\_\_\_\_\_.   * In a factory * In a restaurant |  |  |
| 4.  **A** Where do they work? **B** \_\_\_\_\_\_.   * In an office * On the street |  |  |
| 5.  **A** Where do they work? **B** \_\_\_\_\_\_.   * In a school * In a hospital |  |  |
| 6.  **A** Where do they work? **B** \_\_\_\_\_\_.   * In a factory * In an office |  |  |
| 7.  **A** Where does he work? **B** \_\_\_\_\_\_.   * At home * In a school |  |  |
| 8.  **A** Where do they work? **B** \_\_\_\_\_\_.   * In a hospital * In the street |  |  |

**Third person *–es***

Listen. Does the final -*es* = /Iz/? Choose *Yes* or *No*.

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| 1. does    * Yes    * No |  |
| 1. finishes    * Yes    * No |  |
| 1. goes    * Yes    * No |  |
| 1. likes    * Yes    * No |  |
| 1. lives    * Yes    * No |  |
| 1. teaches    * Yes    * No |  |
| 1. watches    * Yes    * No |  |
| 1. writes    * Yes    * No |  |

**Sentence rhythm**

Listen. Then say and record. Copy the rhythm.

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| 1.**What** does he **do**? |  |
| 2.He’s a **nurse**. |  |
| 3.**Where** does he **work**? |  |
| 4.He **works** in a **hospital**. |  |
| 5.Does he **speak** **English** at **work**? |  |
| 6.**No**, he **doesn’t**. |  |
| 7.Does he **like** his **job**? |  |
| 8.**Yes**, he **does**. |  |

**My job: Activity 1**

Listen to five speakers talking about their jobs. Match the speakers with the jobs.  Write *a*-*e*.

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| **Speaker 1** \_\_\_\_  **Speaker 2** \_\_\_\_ **Speaker 3** \_\_\_\_ **Speaker 4** \_\_\_\_ **Speaker 5** \_\_\_\_  **a** a waiter/waitress **b**  a factory worker **c** a salesperson **d**  a receptionist **e**  a taxi driver |  |

**My job: Activity 2**

Listen again and complete the sentences.

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| 1.  I work in a big \_\_\_\_\_\_\_\_\_ and I welcome people when they arrive and help them if they have any problems, with their \_\_\_\_\_\_\_\_\_ , or the television, or the wi-fi. It’s an \_\_\_\_\_\_\_\_\_ job because I meet people from a lot of different countries.  2.  My job is OK. I work from Monday to \_\_\_\_\_\_\_\_\_ , so I don’t have a lot of free time. I help people find what they want. Some \_\_\_\_\_\_\_\_\_ are very difficult!  3.  I work at lunch time and in the \_\_\_\_\_\_\_\_\_ . I like my job, but the day is very long and I finish work late at night. Saturday is a \_\_\_\_\_\_\_\_\_ day because there are a lot of people in the restaurant.  4.  I don’t like my job because I’m in my \_\_\_\_\_\_\_\_\_ all day. I take people where they want to go. Some people talk to me but most of them talk on their \_\_\_\_\_\_\_\_\_ .  5.  I work at a different time every \_\_\_\_\_\_\_\_\_ . One week I work from six o’clock in the morning until three o’clock in the afternoon. The next week I work from ten o’clock in the \_\_\_\_\_\_\_\_\_ until seven o’clock at night. I work for a \_\_\_\_\_\_\_\_\_ that makes cars. My job isn’t very interesting, but I really like the people I work with. |  |