**Present continuous: Activity 1**

Read Grammar bank 9A. Write sentences in the present continuous with the verb in (parentheses). Use contractions.  For example, "He \_\_\_\_\_\_ a shower. (take)", *He's taking a shower*. Listen and check.

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| **Grammar Bank**  **9A present continuous**  **present continuous [+] and [-]** [+] **I’m working**. **You’re sitting** in my chair. **He’s playing** soccer. **She’s taking** a shower. **It’s raining**. **We’re having** dinner. **They’re listening** to the teacher.  [-] **I’m not working**. **You aren’t sitting** in my chair. **He isn’t playing** soccer. **She isn’t taking** a shower. **It isn’t raining**. **We aren’t having** dinner now. **They aren’t listening** to the teacher.  • We use *be* + verb + -*ing* to talk about things that are happening now / at the moment. *I can’t talk now. I’m driving.* **NOT** *I drive*.  • See 8B p.106 for the spelling rules for the -*ing* form.  **Present continuous [?] , [✓] and [✗]**  **(Question  +)  *be* +  Subject  +  Verb + -ing**  **Are you working** now?  Yes, **I am**. / No, **I’m not**. **Is she taking** a shower?  Yes, **she is**. / No, **she isn’t**. **Are they listening** to the teacher?  Yes, **they are**. / No, **they aren’t**. **Where are they going**? To a party. **What is he doing**? **He’s watching** TV at home.  **Word order** [+] Subject, *be*, verb + -*ing*: ***You are working*** *today*. [?] *be*, subject, verb + -*ing*:  ***Are you working*** *today?* [?] Question, *be*, subject, verb + -*ing*:  ***Where are you working*** *today?* |

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| 1.  I can't talk now. I \_\_\_\_\_\_\_\_\_ . (drive)  2.  You\_\_\_\_\_\_\_\_\_ the wrong exercise. (do)  3.  She\_\_\_\_\_\_\_\_\_ at home today. (work)  4.  He\_\_\_\_\_\_\_\_\_ soccer. (play)  5.  We\_\_\_\_\_\_\_\_\_ for an exam. (study)  6.  They\_\_\_\_\_\_\_\_\_ in the river. (swim) |  |

**Present continuous: Activity 2**

Read Grammar bank 9A. Complete the sentences with the verb in (parentheses) in the present continuous [+], [–], or [?]. Use contractions. Listen and check.

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| **Grammar Bank**  **9A present continuous**  **present continuous [+] and [-]** [+] **I’m working**. **You’re sitting** in my chair. **He’s playing** soccer. **She’s taking** a shower. **It’s raining**. **We’re having** dinner. **They’re listening** to the teacher.  [-] **I’m not working**. **You aren’t sitting** in my chair. **He isn’t playing** soccer. **She isn’t taking** a shower. **It isn’t raining**. **We aren’t having** dinner now. **They aren’t listening** to the teacher.  • We use *be* + verb + -*ing* to talk about things that are happening now / at the moment. *I can’t talk now. I’m driving.* **NOT***I drive*.  • See 8B p.106 for the spelling rules for the -*ing* form.  **Present continuous [?] , [✓] and [✗]**  **(Question  +)  *be* +  Subject  +  Verb + -ing**  **Are you working** now?  Yes, **I am**. / No, **I’m not**. **Is she taking** a shower?  Yes, **she is**. / No, **she isn’t**. **Are they listening** to the teacher?  Yes, **they are**. / No, **they aren’t**. **Where are they going**? To a party. **What is he doing**? **He’s watching** TV at home.  **Word order** [+] Subject, *be*, verb + -*ing*: ***You are working****today*. [?] *be*, subject, verb + -*ing*:  ***Are you working****today?* [?] Question, *be*, subject, verb + -*ing*:  ***Where are you working****today?* |

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| **1  A** Excuse me! You\_\_\_\_\_\_\_\_\_\_\_ in my seat. (sit)     **B** Sorry! **2  A** Dad\_\_\_\_\_\_\_\_\_\_\_ this TV show. He\_\_\_\_\_\_\_\_\_\_\_ .     (not watch, sleep)     **B** OK. You can watch your TV show then. **3  A** Hello! What \_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_ here? (do)     **B** I\_\_\_\_\_\_\_\_\_\_\_ . It’s Jim’s birthday tomorrow. (shop) **4  A** I\_\_\_\_\_\_\_\_\_\_\_ to the gym now. Do you want to come with me? (go)     **B** Great idea. I\_\_\_\_\_\_\_\_\_\_\_ today. (not work) **5  A** \_\_\_\_\_\_\_\_\_\_\_ Alice \_\_\_\_\_\_\_\_\_\_\_ her homework? (do)     **B** No, she isn't. She\_\_\_\_\_\_\_\_\_\_\_ computer games. (play) **6  A** Do you want my newspaper? I\_\_\_\_\_\_\_\_\_\_\_ it. (not read)     **B** No, thanks. I\_\_\_\_\_\_\_\_\_\_\_ a movie on my laptop. (watch) **7  A** Is that your brother?     **B** No, my brother is over there. He\_\_\_\_\_\_\_\_\_\_\_ to his friends. (talk) **8  A** \_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_ a good time in Rio? (have)     **B** Yes, we are. We\_\_\_\_\_\_\_\_\_\_\_ a great time. (have) **9  A** Hello. Can I speak to Marisa?     **B** Sorry, she\_\_\_\_\_\_\_\_\_\_\_ to her mother on Skype. Who is this? (talk)     **A** It's Yuko, from English class. I\_\_\_\_\_\_\_\_\_\_\_ about tonight's homework. (call) **10 A** \_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_ up now? You're late for school. (get)      **B** Yes, I am. What time is it? |  |

**Common verb phrases 2: traveling: Activity 1**

Match the pictures to the correct phrases.

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| 1. rent / book tickets |  |
| 1. pack / carry a suitcase |  |
| 1. rent / get a taxi |  |
| 1. leave / arrive at the house |  |
| 1. wear / carry sunglasses |  |
| 1. pack / carry a suitcase |  |

**Common verb phrases 2: traveling: Activity 2**

Listen and read. Match the pictures to the correct phrases.

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**Sentence rhythm**

Listen. Then say and record. Copy the rhythm.

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| 1.**What** are you **doing**? |  |
| 2.I’m **making dinner**. |  |
| 3.Are the **children﻿ doing** their **homework**? |  |
| 4.**No**, they **aren’t**. They’re **watching﻿ TV**. |  |
| 5.**What’s** your **mother doing**? |  |
| 6.She’s **helping** me. |  |

**Annabelle and Lucas: Activity 1**

Listen to a woman calling her husband. Choose the correct answers.

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1. Annabelle is
   * at home
   * at the aiport
2. Lucas is
   * at the airport
   * at home
3. Lucas says he is
   * doing housework
   * watching TV
4. Lucas says the children are
   * playing computer games
   * doing their homework
5. Lucas is making
   * meat and vegetables
   * pasta
6. The children are
   * doing their homework
   * playing computer games
7. Lucas is
   * watching TV
   * doing housework

**Annabelle and Lucas: Activity 2**

Listen again and complete the conversation. Use contractions.

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| **Annabelle**  Hello? Lucas?  **Lucas**  Oh, hi, Annabelle. Are you at the airport? **Annabelle**Yes, I am. \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ for my flight. What \_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_ ? **Lucas** Um, oh, you know. I’m really busy...with housework, and the children. **Annabelle**  Oh good! What \_\_\_\_\_\_\_\_\_ the children \_\_\_\_\_\_\_\_\_ ?  **Lucas**  They’re, um, they’re doing their homework. **Annabelle**  That’s great! What time is it? It’s nearly time for their dinner. **Lucas**  Yes, don’t worry. \_\_\_\_\_\_\_\_\_ some pasta. **Annabelle**  Pasta? What about the meat and vegetables in the fridge? **Lucas**  Yes, but the children like pasta. It’s their favorite. Especially Daddy’s pasta!  **Annabelle**What’s that noise? **Lucas**  Noise? Sorry? What noise? **Annabelle**  \_\_\_\_\_\_\_\_\_ the children \_\_\_\_\_\_\_\_\_ computer games? **Lucas**  What? Oh, yes. Yes, \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ . **Annabelle** And you? \_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_ TV? **Lucas**  Um, yes. Yes, I am. But \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ the dinner, too! **Annabelle**  Oh! \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ my flight. I can’t talk now. **Lucas**  OK. Bye then. Have a good flight! **Annabelle**  OK. Call me in about three hours. **Lucas**  OK. Bye then. **Annabelle**  And remember the children’s bed time.  **Lucas** Of course. Don’t worry about anything.  **Annabelle**  OK. Goodbye, Lucas.  **Lucas**  Bye. And say hello to your parents from me. Phew!!! |  |