

G possessive adjectives: *my, your*, etc.

V classroom language

P /ou/, /u/, /ar/, the alphabet, sentence stress

1 VOCABULARY

classroom language

a Match the words and pictures.

- ☐ a board /bɔːd/
- ☐ a chair /tʃeə/
- ☐ a computer /kəm'pyutə/
- ☐ a desk /desk/
- ☐ 1 a door /dɔː/
- ☐ a picture /'pɪktʃə/
- ☐ a table /'teɪbl/
- ☐ a wall /wɔːl/
- ☐ a window /'wɪndəʊ/

b 1.31 Listen and check.

c With a partner, ask about things in your classroom.



d Match sentences 1–3 to A–C in the picture.

- 1 ☐ What page is it?
- 2 ☐ Sorry I'm late.
- 3 ☐ Look at the board, please.

e 1.32 Listen and check.

f p.150 **Vocabulary Bank** Classroom language

g 1.35 Listen and follow the instructions.



2 PRONUNCIATION

/ou/, /u/, /ar/, the alphabet

a 1.36 Listen to the words and sounds. Then listen and repeat.

	phone	close go Mexico
	boot	school do two
	car	partner are Argentina

b 1.37 Listen and repeat the alphabet.

ABC DEF GHI JKL MNO PQR STU VWX YZ

c 1.38 Complete the alphabet chart with C, D, K, N, O, S, U, and V. Listen and check.

train	tree	egg	bike	phone	boot	car
A	B	F	I	—	Q	R
H	—	L	Y	—	—	—
J	—	M	—	—	W	—
—	E	—	—	—	—	—
—	G	—	—	—	—	—
—	P	X	—	—	—	—
—	T	—	—	—	—	—
—	—	—	—	—	—	—
—	Z	—	—	—	—	—

d 1.39 Listen to the groups of letters.

- 1 E A I 3 K Q 5 V P B 7 V W
- 2 G J 4 C S 6 M N 8 Y U

e 1.40 Listen and circle the letter you hear.

f Practice saying the phrases below. Use abbreviations.

- a Personal Computer a Very Important Person
- the United Kingdom the United States of America
- the European Union a Portable Document Format
- World Wide Web the National Basketball Association

(a PC

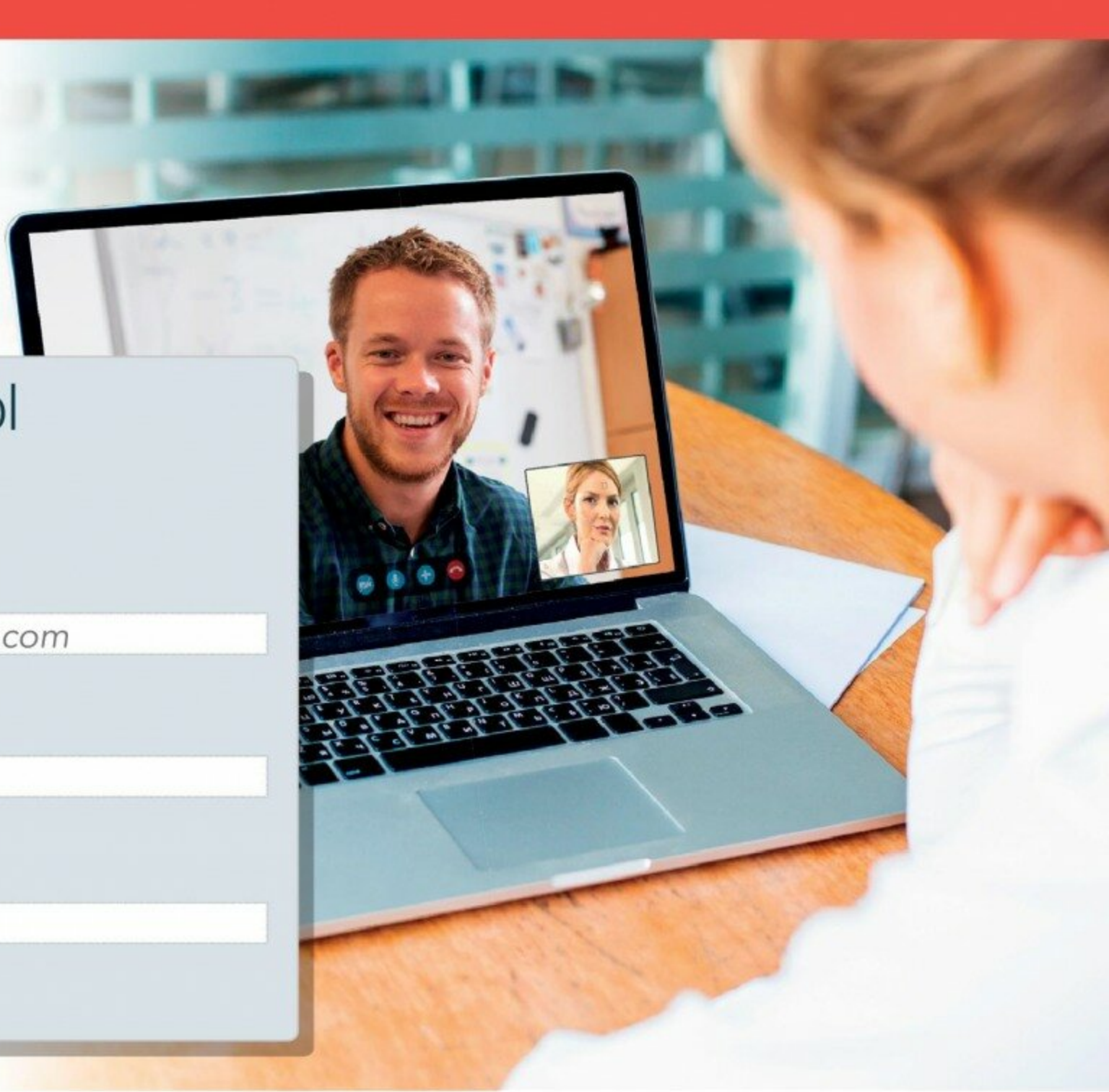
3 LISTENING & SPEAKING

- a **1.41** Micaela is an ESL student. Listen to her Skype interview with Mark, a teacher at a language school in the United States. Complete her form.

English House Language School

Student information

First name	<input type="text" value="Micaela"/>	Email address	<input type="text" value="m.vazquez@mail.com"/>
Last Name	<input type="text" value="1"/>		
Age	<input type="text" value="2"/>	Phone (cell)	<input type="text" value="7"/>
Country	<input type="text" value="3"/>	Phone (landline)	<input type="text" value="854-"/>
City	<input type="text" value="4"/>		
Address	<input type="text" value="Florida 5"/>		
Zip Code	<input type="text" value="6"/>		



- b **1.42** Listen. Complete Mark's questions to Micaela.

- 1 What's your first name?
- 2 _____ your last name?
- 3 _____ do you spell it?
- 4 _____ old are you?
- 5 Where are you _____?
- 6 _____ your address?
- 7 _____ your zip code?
- 8 What's your _____ address?
- 9 What's your phone _____?



Sentence stress

In sentences we stress the important words.

What's your **first name**? It's **Mark**.

- c Listen again and repeat the questions. Copy the rhythm.
- d Ask your partner the questions. Write their answers.



Saying emails

@ = at . = dot

4 GRAMMAR possessive adjectives

- a Complete the questions with *I*, *you*, *my*, or *your*.

- Where are ¹ _____ from?
- ² _____'m from Buenos Aires.
- What's ³ _____ name?
- ⁴ _____ name's Micaela.

- b **p.124 Grammar Bank 1C**

- c **1.44** Listen. Change the sentences.

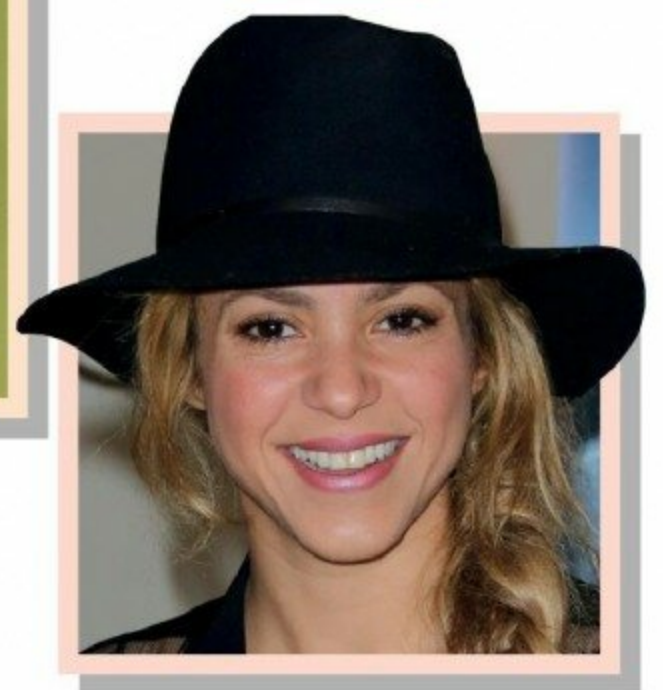
- 1 **I'm Matt.** (My name's Matt.)
- 2 **You're Sally.** (Your name's Sally.)

- d **1.45** Look at the photos. Are they their real names? Listen and check.



Snoop Dogg

Shakira



- e **Communication** What's his / her real name? **A p.102 B p.108** Complete information about some actors and singers.

5 WRITING

- p.113 Writing** Completing a form
Complete an application for a visa and write a paragraph about you.



Go online to review the lesson

1 COMPLETING A FORM



Capital letters

In English, these words start with a CAPITAL letter.

- names and last names **Melissa Rogers**
- continents, countries, nationalities, and languages **Asia, China, Chinese**
- towns and cities **New York**
- days of the week **Monday**
- the first word in a sentence **Her father is from Vancouver.**
- the pronoun **I** *She's Russian and I'm Mexican.*

- a Read the information box.
- b Complete the online form with your information.

VISIT AND SHORT STAY

Visa application form for a visitor or student

About you

First name Last name (Family name)

Mr. / Mrs. / Ms. Date of birth

Gender ☐ male ☐ female

Marital status ☐ married ☐ single ☐ divorced ☐ separated

Nationality

Place of birth: country town / city

Contact information Home address and zip code

Email address

Phone number:

home (landline) cell

Passport / Identity card number

- c Write this paragraph again with CAPITAL letters where necessary.

my name's omar. i'm from lima in peru, and i speak spanish, french, and a little english. my teacher is american. her name's kate. my english classes are on tuesdays and thursdays.

- d Write a similar paragraph about you. Check that the capital letters are correct.

2 A PERSONAL PROFILE

- a Read Jill's profile. Do you have similar interests?

netlinks

Jill Mauer



MY PROFILE

Hometown

I'm from Chicago, but I live in Los Angeles.

Occupation

I'm a web designer. I work for an international company.

Languages

I speak English and a little Spanish.

INTERESTS

Music I like pop and rap music. I don't like opera or jazz.

Movies I like action movies. I love the old James Bond movies, e.g., *From Russia with Love*.

TV I don't watch a lot of TV, but I like comedy shows.

Sport I don't watch basketball or other sports. I go to the gym after work.



and, but, or

and I speak English **and** a little Spanish.
I like pop **and** rap music.

but I'm from Chicago, **but** I live in Los Angeles.
I don't watch TV very much, **but** I like comedy shows.

or I don't like opera **or** jazz.
I don't watch basketball **or** other sports.

e.g. e.g. = for example. We often use it when we write informally.
I like pop music, **e.g.**, Ariana Grande.

- b Read the information box. Then write a profile of yourself. Use the same headings (Hometown, Music, etc.). Attach a photo if you can. Use *and*, *but*, and *or* to join your ideas together.
- c Check your profile. Make sure you use *and*, *but*, and *or* correctly.

1A simple present verb be ⊕, subject pronouns

⊕ = affirmative form

1.4

full form	contraction
I am a student.	I'm a student.
You are my partner.	You're my partner.
He is Matt.	He's Matt.
She is Sally.	She's Sally.
It is a salsa class.	It's a salsa class.
We are students.	We're students.
You are partners.	You're partners.
They are teachers.	They're teachers.

- In contractions ' = a missing letter, e.g., 'm = am.
- We use contractions in conversation and in informal writing, e.g., an email to a friend.
- We always use a subject pronoun (you, he, etc.) with a verb.
It's a school. **NOT** ~~Is a school.~~
They're teachers. **NOT** ~~Are teachers.~~
- We always use capital I. With other pronouns we only use a capital letter when it's the first word in a sentence.
He's Ben and **I'm** Sally. **NOT** ~~i'm Sally.~~
- you = singular and plural.
- We use *he* for a man, *she* for a woman, and *it* for a thing.
- We use *they* for people and things.

1B simple present verb be ⊖ and ?

I'm **not** American.
She **isn't** from London.
They **aren't** Spanish.
"Are you Turkish?" "Yes, I **am**."
"Is she Russian?" "No, she **isn't**."
"Are we in class 2?" "No, we **aren't**."

1.24

⊖ = negative form

full form	contraction	
I am not	I'm not	
You are not	You aren't	
He / She / It is not	He / She / It isn't	Canadian.
We are not	We aren't	Moroccan.
You are not	You aren't	American.
They are not	They aren't	

? = question form

☑ = affirmative short answer

☒ = negative short answer

Am I			I am .		I'm not .
Are you			you are .		you aren't .
Is he / she / it	Brazilian?	Yes,	he / she / it is .	No,	he / she / it isn't .
Are we	Turkish?		we are .		we aren't .
Are you	Thai?		you are .		you aren't .
Are they			they are .		they aren't .

- In questions we put *am, are, is* before I, you, he, etc.
Are you Brazilian? **NOT** ~~You are Brazilian?~~
Where **are you** from? **NOT** ~~Where you are from?~~
- We don't use contractions in affirmative short answers.
"Are you Turkish?" "Yes, I **am**." **NOT** "Yes, I'm."

- We put *not* after the verb *be* to make negatives ⊖.
I'm **not** Canadian.
- We can also contract *are not* and *is not* like this:
You're **not** Canadian. She's **not** Spanish.

1C possessive adjectives

I'm Peruvian. **My** family is from Cusco. 1.43
You're in Class 1. This is **your** classroom.
He's the director. **His** name is Michael.
She's your teacher. **Her** name is Tina.
It's a language school. **Its** name is English House.
We're an international school. **Our** students are from South America and Asia.
They're French students. **Their** names are Luc and Marie.

- We use possessive adjectives for people and things.
My family is from Peru. **My car** is Japanese.
- his* = of a man, *her* = of a woman, *its* = of a thing.
- their* = of people or things.
- Possessive adjectives don't change with plural nouns.
our students **NOT** ~~ours students~~

it's or its?

Be careful with *it's* and *its*.

it's = it is **It's** a school.

It's American.

its = possessive **Its** name is English House.

Its sign is red and yellow.

1A

a Complete with *am*, *is*, or *are*.

- I am Mike.
- We _____ from Manaus.
 - He _____ early.
 - They _____ teachers.
 - Today _____ Wednesday.
 - I _____ sorry.
 - It _____ a hotel.
 - You _____ in room 402.
 - She _____ a student.
 - My name _____ Carla.
 - I _____ in a taxi.

b Write the sentences with contractions.

- He is late. He's late.
- It is Friday. _____
 - They are at school. _____
 - I am well. _____
 - You are in my class. _____

c Write the sentences with a subject pronoun (*I*, *They*, etc.) and a contraction.

- Mike and Hannah are** students. They're students.
- John is** in room 5. _____ in room 5.
 - Sam and I are** friends. _____ friends.
 - Julia is** a teacher. _____ a teacher.
 - The school is** in Oakland. _____ in Oakland.
 - Nico and Fernanda are** in my class. _____ in my class.

← p.7

1B

a Write negative sentences.

- She's Australian. She isn't Australian.
- I'm American. _____
 - They're Brazilian. _____
 - It's in South America. _____
 - You're French. _____

b Make questions and short answers.

- / you American? Are you American? ✓ Yes, I am.
- / I in room 10? _____ ✓ _____
 - / it Spanish? _____ X _____
 - / they students? _____ X _____
 - / he from Peru? _____ ✓ _____
 - / you Mike Bell? _____ X _____

c Complete the conversation. Use contractions, e.g., 'm, 's, if possible.

- A Hi. I'm Mark.
 B Hello, Mark. My name ¹ _____ Maria.
 A ² _____ you Spanish, Maria?
 B No. I ³ _____ not. I ⁴ _____ from Mexico.
 A ⁵ _____ you from Mexico City?
 B No. I ⁶ _____ from Tijuana.
 A ⁷ _____ Tijuana near Mexico City?
 B No, it ⁸ _____. It ⁹ _____ north.
 A ¹⁰ _____ you in class 1?
 B No. I ¹¹ _____ in class 2.

← p.9

1C

a Complete the sentences with a possessive adjective.

- My name's Gloria. I'm from Brazil.
- The students are from Turkey. _____ names are Sabina and Ahmet.
 - She's in my class. _____ name is Rebecca.
 - We're in class 2. _____ teacher is Richard.
 - New York City is famous for _____ yellow taxis.
 - How do you spell _____ last name?
 - This is my teacher. _____ name is John.
 - I'm from London. _____ address is 31, Old Kent Road.
 - Sit down and open _____ books, please.
 - Laura is in my class. _____ desk is near the window.
 - We're from Dallas. _____ last name is Walters.

b Circle the correct word.

- Mark and Eric are friends. They / *Their* are in class 2.
- She's a new student. *She* / *Her* name's Ipek.
 - Is *they* / *their* teacher Canadian?
 - My name's Soraya. I'm in *you* / *your* class.
 - Is *she* / *her* Chinese?
 - Peter is a teacher. *He* / *His* is from the United States.
 - What's *he* / *his* name?
 - Where are *you* / *your* friends from?
 - We're French. *We* / *Our* names are Marc and Jacques.
 - I'm Karen. *I* / *My* last name is White.
 - She* / *Her* is from Mexico City.

← p.11

a Match the phrases and pictures.

The teacher says

- ☐ Open your books, please.
- ☐ Go to page 84.
- ☐ Do exercise a.
- ☐ Read the text.
- ☐ 1 Look at the board.
- ☐ Close the door.
- ☐ Work in pairs (or groups).
- ☐ Answer the questions.
- ☐ Listen and repeat.
- ☐ Stand up.
- ☐ Sit down.
- ☐ Turn off your phone.
- ☐ Please stop talking!



b 1.33 Listen and check.

Please

Use **please** at the beginning or end of a phrase to be polite.
Please come here. **OR** Come here, please.

c Match the phrases and pictures.

You say

- ☐ Sorry, can you repeat that, please?
- ☐ 14 Sorry I'm late.
- ☐ I don't understand.
- ☐ Can I have a copy, please?
- ☐ How do you spell it?
- ☐ I don't know.
- ☐ How do you say gato in English?
- ☐ Can you help me, please?
- ☐ What page is it?

d 1.34 Listen and check.

e Cover the sentences and questions and look at the pictures. Say the sentences and questions.

ACTIVATION Try to use the **You say** language in your next English lesson.

p.10

