

Practical English At a coffee shop

buying a coffee

V telling the time

1 VOCABULARY

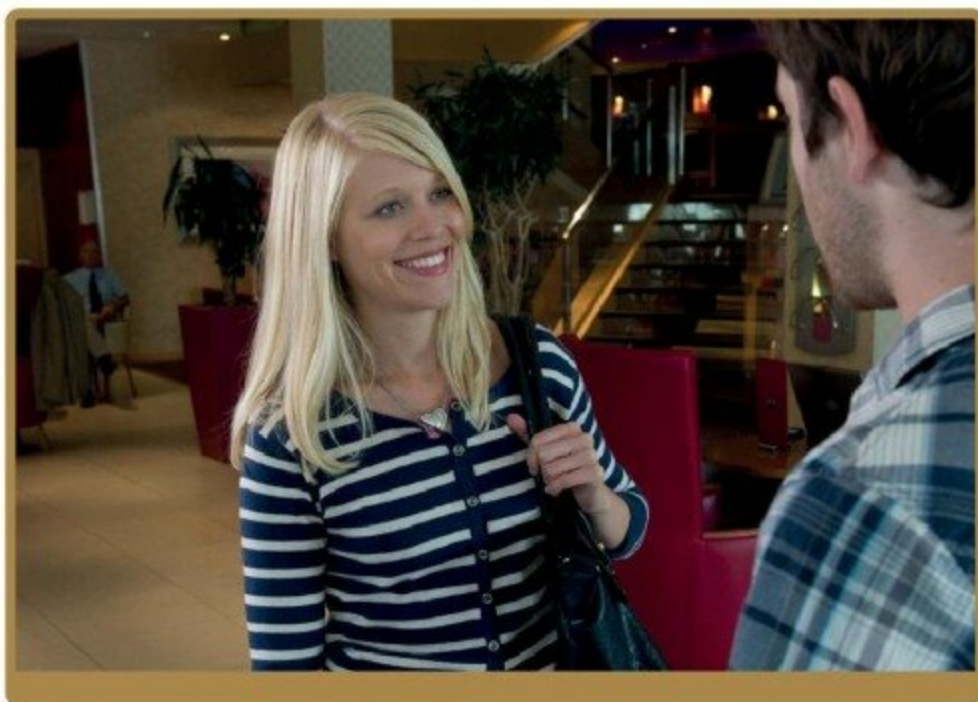
telling the time

- a Look at the clock. What time is it?



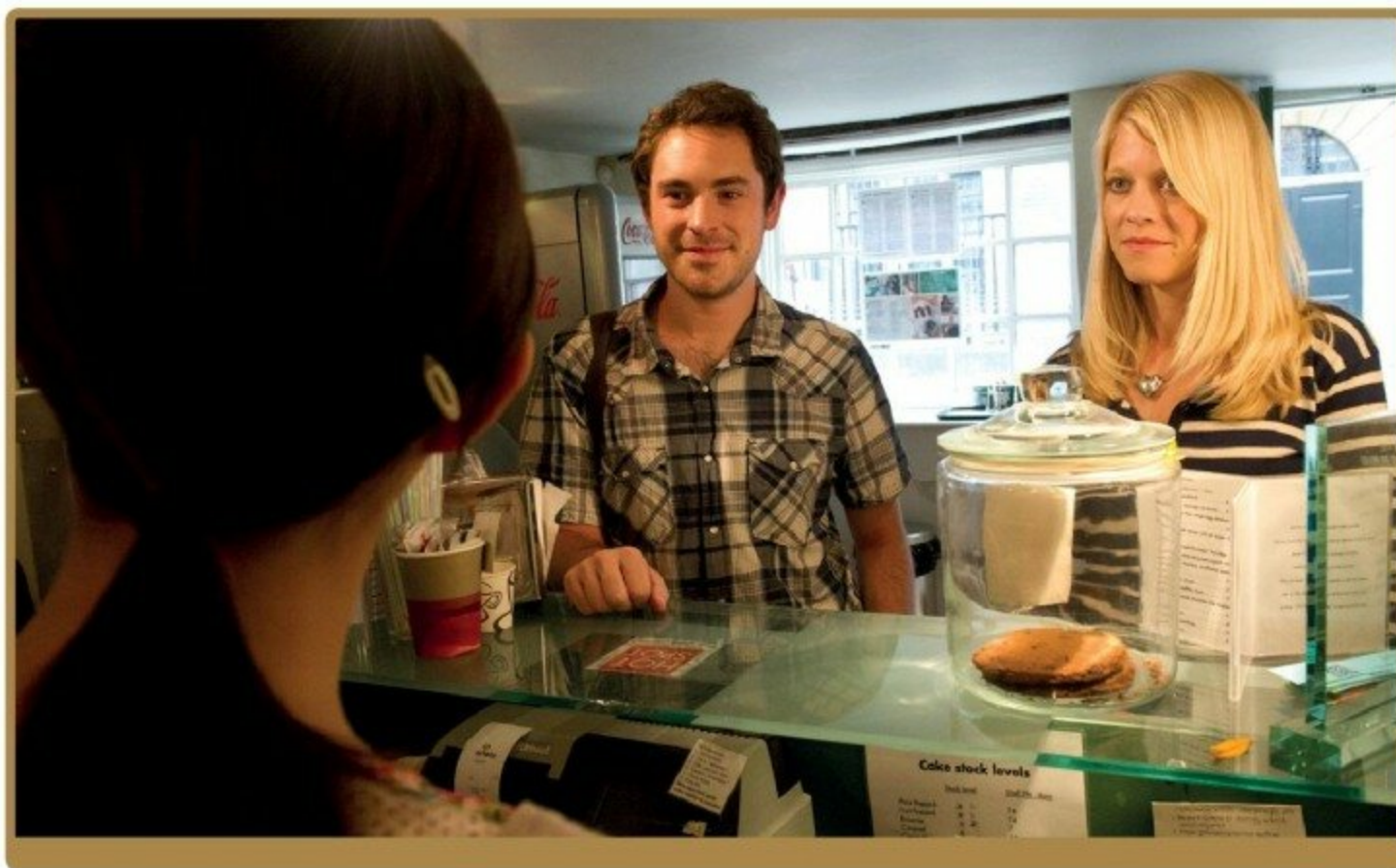
- b **V** p.157 **Vocabulary Bank Time** Do Part 1.
 c **C** **Communication** What's the time?
 A p.104 B p.109 Practice times.

2 **▶** ROB AND JENNY MEET



- a **▶** 3.27 Watch or listen to what happens when Rob and Jenny meet. What do they decide to do?
- b Watch or listen again. Answer the questions. Why...?
- 1 is Rob late
 - 2 doesn't Jenny like the hotel breakfast
 - 3 is Jenny busy after 9:30
 - 4 does Rob say "Don't worry."

3 **▶** BUYING A COFFEE



- a Look at the coffee shop menu. Do you know what all these things are?

	ESPRESSO	single 2.45	double 2.80
	AMERICANO	regular 3.15	large 3.95
	LATTE	regular 3.45	large 3.65
	CAPPUCCINO	regular 3.45	large 3.65
	TEA	regular 2.65	large 3.10
	BROWNIE	3.00	
	CROISSANT	3.00	



- b **3.28** Watch or listen to Rob and Jenny buying coffee. Answer the questions.
- 1 What kinds of coffee do Jenny and Rob have?
 - 2 What do they have to eat?
 - 3 How much is it?
- c Watch or listen again. Complete the **You hear** phrases.

You hear	You say
Can I ¹ _____ you?	What would you like, Jenny? An espresso, please.
² _____ or double?	Double. Can I have a latte, please?
³ _____ or large?	Large.
To have ⁴ _____ or take away?	To take away.
Anything else?	No, thanks. A brownie for me, please...and a croissant.
OK. That's £12.45, please. £12.45. Thank you. And your ⁵ _____.	How much is that? Sorry, how much? Thanks.

- d **3.29** Watch or listen and repeat the **You say** phrases. Copy the rhythm.
- e In threes, practice the conversation.
- f Use the coffee shop menu. Role-play the conversation in groups of three. Then change roles.
- A** (book open) You are the barista.
- B** (book closed) You invite **C** (book closed) to have a drink.
- A** begins *Can I help you?*
- B** asks **C** *What would you like?*

Glossary
barista a person who works in a coffee shop

4 **FIRST DAY IN THE OFFICE**



- a **3.30** Watch or listen and answer the questions.
- 1 What's Karen's job?
 - 2 Where in Europe does Jenny have family?
 - 3 Where does she live in New York?
 - 4 Does Karen have family in New York?
 - 5 What does Daniel offer Jenny to drink?
 - 6 What time is his next meeting?
- b Look at the **Social English** phrases. Who says them: **Rob**, **Karen**, or **Daniel**?

Social English

1 Here we are.
2 Is this your first time in the UK?
3 Would you like something to drink?
4 Talk to you later.

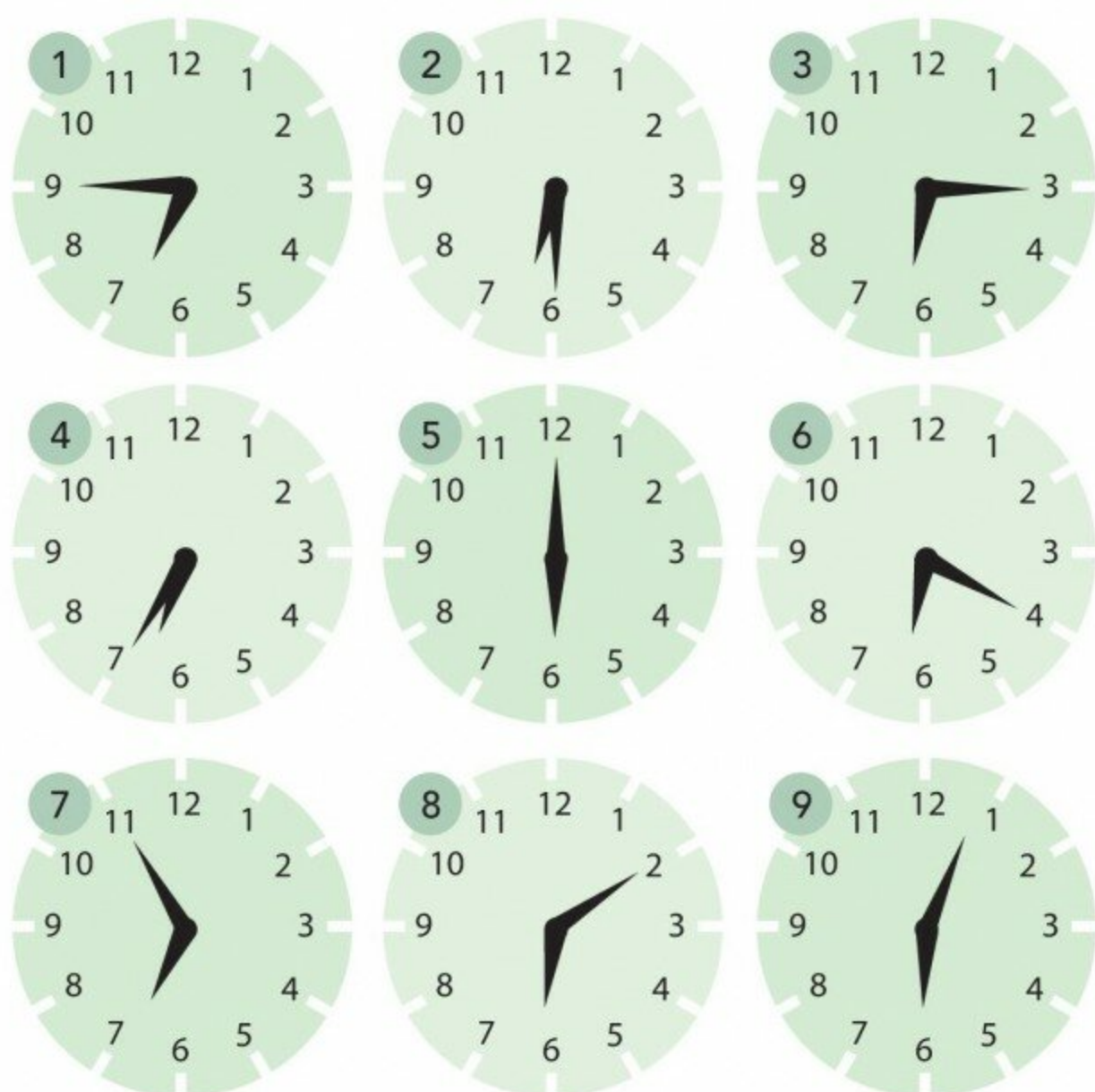
- c **3.31** Watch or listen and check. Then watch or listen and repeat the phrases.
- d Complete conversations A–D with **Social English** phrases 1–4. Practice with a partner.

A	Sit down.	No, thanks, I'm fine.
B	Bye.	Bye.
C	Nice to meet you.	No, it isn't. I know London very well.
D	OK. This is your hotel.	Oh, it's very nice.

CAN YOU...?

- tell the time
- order food and drink in a café
- meet and introduce people

1 TELLING THE TIME



a Match the clocks and phrases.

- It's six fifteen. / It's (a) quarter after six.
- It's six o'clock.
- 1 It's six forty-five. / It's (a) quarter to seven.
- It's six ten. / It's ten after six.
- It's six fifty-five. / It's five to seven.
- It's six thirty-five. / It's twenty-five to seven.
- It's six thirty. / It's half past six.
- It's three minutes after six.
- It's six twenty. It's twenty after six.

b 3.26 Listen and check.

Time

You can ask for the time in two ways:
What time is it? **OR** What's the time?

For times that are not multiples of five, we use
minutes, e.g., 6:03 = It's three minutes after six.

When you can't be exact, use about:
"What time do you get up?"
"At **about** 7:00."

ACTIVATION Cover the phrases and look at the clocks.
Ask and answer with a partner.

What time is it? / What's the time? (It's...

2 EXPRESSIONS OF FREQUENCY

a Complete the expressions.

How often do you see your friends?

- 1 every /'evri/ day M, T, W, Th, F, S, S
- 2 every w_____ week 1, week 2, week 3, etc.
- 3 every m_____ January, February, March, etc.
- 4 every y_____ e.g., 2017, 2018, 2019, etc.
- 5 once /wʌns/ a _____ e.g., only on Mondays
- 6 twice /twais/ a _____ e.g., on Mondays and Wednesdays
- 7 three times a _____ e.g., on Mondays, Wednesdays, and Fridays
- 8 four times a _____ e.g., in January, April, July, and October

b 4.17 Listen and check.

ACTIVATION Cover the left-hand column. Test yourself.

3 ADVERBS OF FREQUENCY

a What do the highlighted words mean? Match sentences 1–6 to a–f.

- 1 **b** I always /ɔlweɪz/ get up at 7:00 during the week.
- 2 I often /ɔfn/ go to the movies after work.
- 3 I usually /'yʊʒuəli/ finish work at 6:00.
- 4 I sometimes /sʌmtaɪmz/ meet a friend for lunch.
- 5 I hardly ever /hardli 'evər/ go to the theater.
- 6 I never /nevər/ have coffee.

- a About seven or eight times a month.
- b I start work at 8:00 every day.
- c But on Fridays we stop at 3:00.
- d I don't like it.
- e Only once or twice a year.
- f About once or twice a month.

b 4.18 Listen and check.

c 4.19 Listen and repeat the highlighted adverbs of frequency.

normally

Normally /'nɔrməli/ is the same as *usually*.
I normally get up early. = I usually get up early.

ACTIVATION Cover sentences 1–6 and look at a–f.
Can you remember the sentences?