

G can / can't

V verb phrases: buy a newspaper, etc.

P sentence stress

1 VOCABULARY verb phrases

- a Can you remember these verb phrases for things people do in their free time? Match the words.

go play do
watch
have listen

yoga
to music
TV a coffee
the guitar
to the gym

- b **V** p.158 **Vocabulary Bank** More verb phrases

2 LISTENING

- a In your country, do you have TV competitions for people who do things well, e.g., sing, dance, or cook? Do you watch them? Why (not)?
- b **5.2** Amy goes to an audition for a TV singing competition. Look at the pictures. Then listen and answer questions 1–9.
- c **5.3** Now listen to Amy, Justin, and Naomi sing. Vote for the person you want to be in the show.
- d **5.4** Listen to what the judges say. Do they agree with you? How does Amy feel?

12:30 In a long line outside the Conference Center in Portland.



- 1 What does Amy need to go into the Conference Center?
2 What does she show the man?

12:45 In the waiting area with 350 other singers!



- 3 Where does Amy's friend wait?
4 How many people does the woman call?

4:00 Three hours later! My turn at last!



- 5 What does Amy's friend say to her before she goes to the audition?
6 What does Amy do with her bag?

4:15 In the audition, with three judges. Really nervous!

- 7 What's Amy's song?
8 What's her problem with the microphone?
9 What does Amy say when they ask her to start her song?



3 GRAMMAR can / can't

- a Look at four *can* / *can't* sentences (1–4) from Amy's story. Match them to their meanings (a–d).

- 1 ☐ You can't sing!
- 2 ☐ You can't come in if you don't have ID.
- 3 ☐ Can you come with me, please?
- 4 ☐ She can wait there.

- a It isn't OK.
- b It's possible.
- c Please do it.
- d You don't know how.

- b p.132 Grammar Bank 5A

4 PRONUNCIATION

sentence stress

- a 5.6 Listen to the conversations. Then listen and repeat. Copy the rhythm.

1 A Can you **play** a musical instrument?

B Yes, I can.

A **What** can you **play**?

B I can **play** the guitar.

2 A **Where** can I **sit**?

B You can **sit** over there.

3 A Can I **park** here?

B **No**, you **can't**. You **can't** park here.

- b 5.7 Listen. Can you hear the difference?

- 1 a I can sing.
b I can't sing.
- 2 a She can dance very well.
b She can't dance very well.
- 3 a He can cook.
b He can't cook.
- 4 a I can come to the meeting.
b I can't come to the meeting.
- 5 a You can park here.
b You can't park here.
- 6 a I can drive.
b I can't drive.

- c 5.8 Listen. Circle a or b.

5 SPEAKING

- a Work in pairs. Interview each other with the questionnaire. Ask *Can you...?* If the answer is *Yes, I can*, ask *How well?* and write 1 (= not very well), 2 (= well), or 3 (= very well).

✕

What's your talent?

☰

Are you musical, artistic, sporty, or good with words?
Would you like to apply for one of our shows?

	Yes (✓) No (✗)	How well? 1, 2, 3
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Music

sing	<input type="checkbox"/>	<input type="checkbox"/>
play an instrument	<input type="checkbox"/>	<input type="checkbox"/>
dance	<input type="checkbox"/>	<input type="checkbox"/>
read or write music	<input type="checkbox"/>	<input type="checkbox"/>

Art

take artistic photos	<input type="checkbox"/>	<input type="checkbox"/>
draw cartoons	<input type="checkbox"/>	<input type="checkbox"/>
paint pictures	<input type="checkbox"/>	<input type="checkbox"/>
design websites or logos	<input type="checkbox"/>	<input type="checkbox"/>

Sports


run a half-marathon	<input type="checkbox"/>	<input type="checkbox"/>
play a team sport	<input type="checkbox"/>	<input type="checkbox"/>
do a winter or water sport	<input type="checkbox"/>	<input type="checkbox"/>
do an individual sport	<input type="checkbox"/>	<input type="checkbox"/>

Words

write short stories	<input type="checkbox"/>	<input type="checkbox"/>
write poems or song lyrics	<input type="checkbox"/>	<input type="checkbox"/>
speak foreign languages	<input type="checkbox"/>	<input type="checkbox"/>
speak in public	<input type="checkbox"/>	<input type="checkbox"/>

- b Look at your partner's answers. What can he or she do? Can you think of any competitions or TV shows he or she can enter?
- c Change partners and tell your new partner what your first partner can or can't do.

5A can / can't

- 1 I **can** sing, but I **can't** dance.  5.5
- 2 I **can** come on Tuesday,
but I **can't** come on Wednesday.
- 3 You **can** park here. You **can't** park there.
- 4 Can you help me? Can I open the window?

- can + base form has different meanings:
 - I can (sing) = I know how to.
I can't (dance) = I don't know how to.
 - I can (come) = It's possible for me.
I can't (come) = It's not possible for me.
 - You can (park here) = It's OK. / It's permitted.
You can't (park here) = It's not OK. / It's not permitted.
 - Can you (help me)? = Please do it.
Can I (open the window)? = Is it OK if I do it?

+			-		
I / You / He / She / It / We / They	can	swim. come. help.	I / You / He / She / It / We / They	can't	swim. come. help.

?			+			-		
Can	I / you / he / she / it / we / they	swim? come? help?	Yes,	I / you / he / she / it / we / they	can.	No,	I / you / he / she / it / we / they	can't.

- can and can't are the same for all persons (I, you, he, etc.).
NOT ~~He cans.~~
- Contraction:** can't = cannot.
- We don't use to after can.
I **can swim.** **NOT** ~~I can to swim.~~

5B present continuous

- They're **having** a party next door.  5.12
- Oh no! The **baby's crying**.
It's **raining**.
A What **are you doing**?
B I'm **waiting** for my brother.


+		-		
I'm		I'm not		
You're		You aren't		
He / She / It's		He / She / It isn't		having a party.
We're		We aren't		
They're		They aren't		


?		✓		✗	
Am I			I am.		I'm not.
Are you			you are.		you aren't.
Is he / she / it	having a party?	Yes,	he / she / it is.	No,	he / she / it isn't.
Are we			we are.		we aren't.
Are they			they are.		they aren't.

- We use the present continuous for things that are happening now.
- At the moment can mean around now.
I'm **reading** a good book at the moment.
(= not exactly now)
- We also use the present continuous with longer periods of time, e.g., today, this week, this month. The present continuous emphasizes that the action is temporary, not a habit.
I'm **working** at home **this week** because my daughter isn't very well.

base form	verb + -ing	spelling
cook, read study, try	cooking, reading studying, trying	+ -ing
dance, live	dancing, living	↔ -ing
shop, swim	shopping, swimming	one vowel + one consonant: double consonant + -ing

5C simple present or present continuous?

simple present	present continuous  5.20
It always snows here in the winter.	Look! It's snowing .
What do you usually do at work?	What are you doing now?
My sister works in a bank.	Today, she's working at home.

-  What do you do? or What are you doing?
- A What **do you do**? (= What's your job?)
B I'm a teacher.
- A What **are you doing**? (= now, at the moment)
B I'm waiting for a friend.

- We use the **simple present** to say what we usually do, or things that are normally true.
- We often use the **simple present** with adverbs and expressions of frequency, e.g., always, often, once a week, etc.
- We use the **present continuous** to say what is happening now or around now.
- We often use the **present continuous** with at the moment, today, this week.

5A

a Complete the sentences with *can* or *can't* and the verbs.

I'm sorry. I can't remember your name. (remember)

- 1 My girlfriend _____ French, but not Spanish. (speak)
- 2 _____ you _____ me? This box is very heavy. (help)
- 3 I _____ you tonight. I have a lot of homework. (see)
- 4 _____ I _____ the window? It's cold in here. (close)
- 5 _____ you _____ your email address, please? (repeat)
- 6 It says "No parking." We _____ here. (park)
- 7 Andy doesn't want to go to the beach. He _____. (swim)
- 8 _____ I _____ your phone? I want to call my parents. (use)

b Rewrite the sentences using the correct form of *can* or *can't*.

I know how to play the piano.

I can play the piano.

- 1 It's possible for her to meet me after work.
She _____.
- 2 Please open the door.
_____ you _____?
- 3 My boyfriend doesn't know how to ski.
My boyfriend _____.
- 4 Is it OK if I use your car?
_____ I _____?
- 5 It's not permitted to take photos here.
You _____.

← p.39

5B

a Write a question and an answer.



What's he doing? He's cooking.

- 1 _____.
- 2 _____.
- 3 _____.
- 4 _____.
- 5 _____.

b Put the verbs in parentheses in the present continuous.

- A Hello, Tina. Where are you?
B I'm in Seattle. I 'm visiting (visit) my parents.
I ¹ _____ (stay) with them for a week.
2 What _____ you _____ (do)?
A I ³ _____ (look for) a job. Right now
I ⁴ _____ (look) at job ads online.
B Good luck! ⁵ _____ you still _____ (live) with your parents?
A Yes. But I'm not at home really. I'm usually at my friend's apartment.
B ⁶ What _____ she _____ (do) now?
⁷ _____ she still _____ (study) drama?
A No, she ⁸ _____ (work) at a café, but she ⁹ _____ (not enjoy) it much.
She ¹⁰ _____ (look for) a job as an actress.
B Well, maybe we can all get together next week.
A Good idea. How about Friday?

← p.41

5C

a Circle the correct form.

- A What do you cook / are you cooking? I'm really hungry.
B Spaghetti. We can eat in ten minutes.
- 1 A Hello. Is Martin home?
B No, he isn't. He plays / He's playing soccer with his friends.
 - 2 A Do your parents live / Are your parents living near here?
B Yes. They have / are having an apartment in the same building as me.
 - 3 A How often do you go / are you going to the hair stylist?
B About once a month. When my hair needs / is needing a cut.
 - 4 A Don't make so much noise! Your father sleeps / is sleeping!
B Is he OK? He doesn't usually sleep / isn't usually sleeping in the afternoon.

b Put the verbs in the simple present or present continuous.

Look. It's raining. (rain)

- 1 A Hi, Sarah! What _____ you _____ here? (do)
B I _____ for a friend. (wait)
- 2 A Let's have lunch. _____ you _____ hamburgers? (like)
B No, sorry. I'm a vegetarian. I _____ meat. (not eat)
- 3 A Listen! The neighbors _____ a party again. (have)
B They _____ a party every weekend! (have)
- 4 A What _____ your boyfriend _____? (do)
B He's a teacher. He _____ at the local school. (work)

← p.42

More verb phrases

VOCABULARY BANK

a Match the verbs and photos.

- buy /baɪ/
- call /kɔːl/
- 1 dance /dæns/
- draw /drɔː/
- find /faɪnd/
- forget /fər'get/
- give /gɪv/
- hear /hɪr/
- help /help/
- leave /liv/
- look for /lʊk fɔːr/
- meet /mit/
- paint /peɪnt/
- remember /rɪ'membər/
- run /rʌn/
- see /si/
- send /send/
- sing /sɪŋ/
- swim /swɪm/
- take /teɪk/
- talk /tɔːk/
- tell /tel/
- try /traɪ/
- use /yuz/
- wait for /weɪt fɔːr/



the tango



a taxi



a newspaper



in the ocean



to do something difficult



your bag on a train



a parking space



somebody's name



somebody's name



somebody a secret



somebody flowers



to a friend



a song



a noise



a photo



somebody



the internet



a text message



your keys



a friend



a picture



a bus



a race



a picture



a movie

b 5.1 Listen and check.

ACTIVATION Cover the verbs and look at the photos. Test yourself or a partner.

← p.38