

G present continuous: be + verb + -ing

V noise: verbs and verb phrases

P /ɪ/

1 VOCABULARY & SPEAKING noise: verbs and verb phrases

a Are your family or neighbors noisy? Answer questions 1–4 with a partner.

- 1 How many family members do you live with?
- 2 Are they...?
a very noisy b noisy c not very noisy
- 3 Do you have neighbors...?
a upstairs b downstairs c next door
- 4 Are they...?
a very noisy b noisy c not very noisy

b 5.9 Read part of an online forum. Guess the meaning of the **highlighted** verbs and verb phrases. Then listen to eight sounds and write 1–8 in the boxes.

NOISY FAMILY? NOISY NEIGHBORS?

Do you have a problem with noise, for example, when you want to study, or at night when you want to sleep? Tell us about your problems.

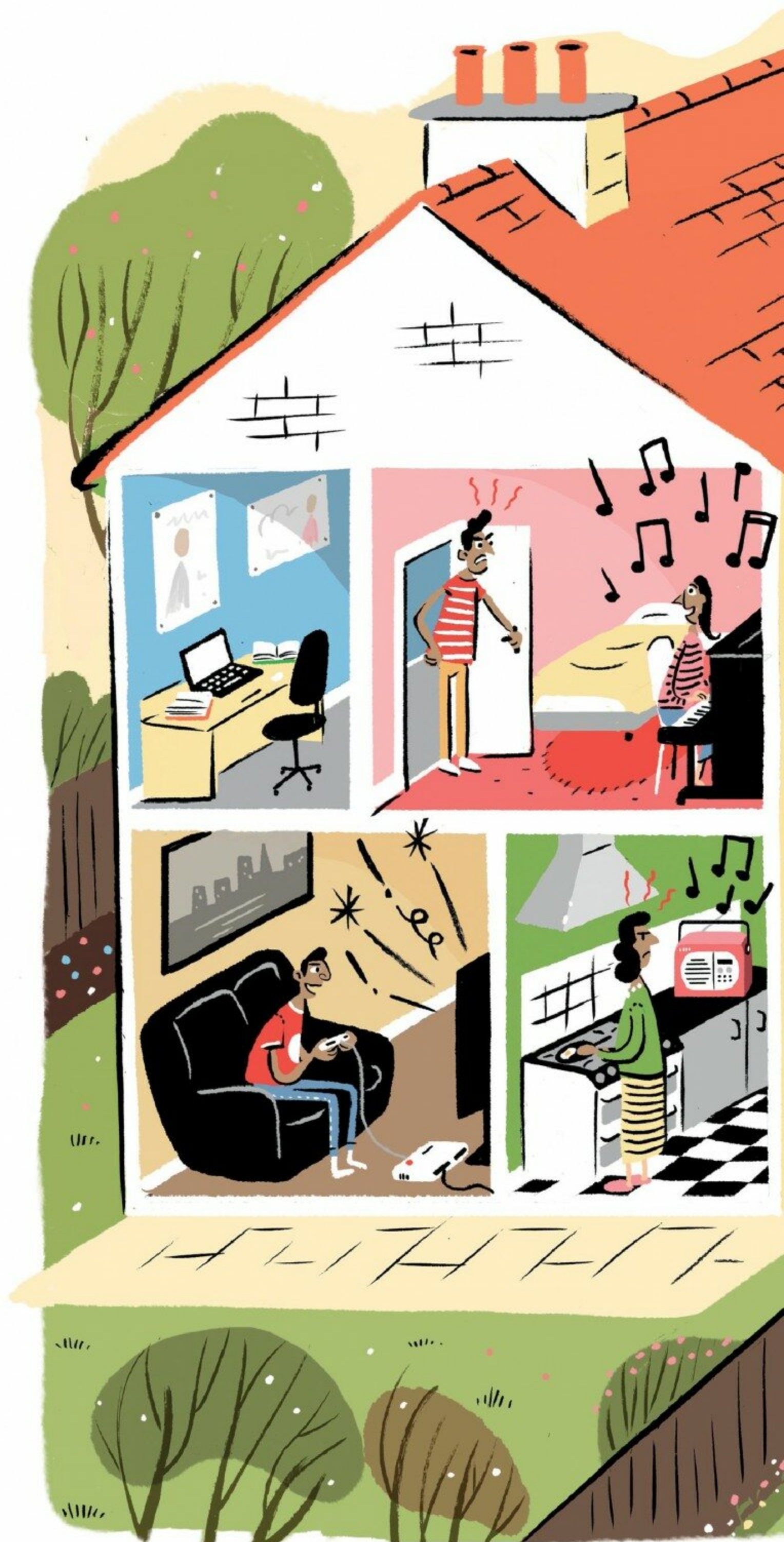
- ☐ The baby in the apartment upstairs **cries** all the time.
- ☐ My sister **practices the piano** for hours.
- ☐ The neighbors' dog **barks** all day – and all night!
- ☐ The people next door often **have noisy parties** until 3:00 a.m.
- ☐ My son **plays loud music** in his room – awful music, too.
- ☐ The couple next door **argues** a lot.
- ☐ The old people in the apartment next door **have the TV on** very loud – and their living room is next to my bedroom!
- ☐ The people next door have young children who **make a lot of noise**.

c Now answer questions 5–7.

- 5 What noises do your family or neighbors make? Are the noises a problem for you?
- 6 Are you noisy? Do you do any of the things in **b**?
- 7 Are people in your country noisy? Is this a problem?

2 GRAMMAR present continuous


a 5.10 Look at the picture of the houses and listen. Why are Max and his mother unhappy?



- b** Listen again and complete the conversations with verbs from the list.

barking cooking happening having listening
making playing practicing trying

- 1 Max** Hey, Lucy. I'm ¹ _____ to study, and you're ² _____ too much noise.
- Lucy** It isn't noise, it's Beethoven. I'm ³ _____ – I have a school concert tomorrow. You can study downstairs.
- Max** I can't, Jake's ⁴ _____ a video game.
- Lucy** What about the kitchen?
- Max** No, Mom's ⁵ _____ dinner, and she's ⁶ _____ to the radio. It's impossible to work in this house!
- 2 Isabel** Paul! Come here.
- Paul** Yes, dear? What's the matter?
- Isabel** What's ⁷ _____ next door? Why's their dog ⁸ _____? I can't hear the radio.
- Paul** They're ⁹ _____ a party in the yard.
- Isabel** Not again! Can you go and talk to them?
- Paul** Yeah, OK. It's their second party in three weeks!


- c  **5.11** Listen. What happens when Paul goes next door?
- d Complete the sentences with the correct form of the verb *be*.

- ☒ They _____ having a party next door.
☐ _____ they playing music?
☐ No, they _____ playing music.
They're talking.

- e Read the rule and circle the correct option.


We use the present continuous (be + verb + -ing) to talk about *now* / *every day*.

- f **G** p.132 Grammar Bank 5B

- g**  **5.13** Listen to the sounds. What's happening?
Write eight sentences.

1 *Somebody's cooking.*

3 PRONUNCIATION & SPEAKING /n/

- a  **5.14** Listen to the words and sounds. Then listen and repeat.



singer

singing going doing studying
language wrong young
think bank pink thanks


- b** In pairs, point and ask and answer about the people in the picture of the houses.

What's she doing?)

(She's playing the piano. What are they doing?


- c **Communication** Spot the differences **A p.105**
B p.110 Describe the pictures and find eight differences.

4 LISTENING

- a  **5.15** Listen to a short conversation. What's the woman doing?


She's checking in...

- b** Listen again. What words help you to understand the situation?

- c  **5.16** Now listen to five more conversations. What are the people doing?

- d Listen again. For each conversation, write two words or phrases that help you to understand what's happening.

5A can / can't

- 1 I **can** sing, but I **can't** dance.  5.5
- 2 I **can** come on Tuesday,
but I **can't** come on Wednesday.
- 3 You **can** park here. You **can't** park there.
- 4 Can you help me? Can I open the window?

- can + base form has different meanings:
 - I can (sing) = I know how to.
I can't (dance) = I don't know how to.
 - I can (come) = It's possible for me.
I can't (come) = It's not possible for me.
 - You can (park here) = It's OK. / It's permitted.
You can't (park here) = It's not OK. / It's not permitted.
 - Can you (help me)? = Please do it.
Can I (open the window)? = Is it OK if I do it?

+			-		
I / You / He / She / It / We / They	can	swim. come. help.	I / You / He / She / It / We / They	can't	swim. come. help.

?			+			-		
Can	I / you / he / she / it / we / they	swim? come? help?	Yes,	I / you / he / she / it / we / they	can.	No,	I / you / he / she / it / we / they	can't.

- can and can't are the same for all persons (I, you, he, etc.).
NOT ~~He cans.~~
- Contraction:** can't = cannot.
- We don't use to after can.
I **can swim.** **NOT** ~~I can to swim.~~

5B present continuous

- They're **having** a party next door.  5.12
- Oh no! The **baby's crying**.
It's **raining**.
A What **are you doing**?
B I'm **waiting** for my brother.


+		-		
I'm	having a party.	I'm not	isn't	
You're		You aren't		
He / She / It's		He / She / It isn't		
We're		We aren't		
They're		They aren't		


?		✓		✗	
Am I	having a party?	Yes,	I am.	No,	I'm not.
Are you			you are.		you aren't.
Is he / she / it			he / she / it is.		he / she / it isn't.
Are we			we are.		we aren't.
Are they			they are.		they aren't.

- We use the present continuous for things that are happening now.
- At the moment can mean around now.
I'm **reading** a good book at the moment.
(= not exactly now)
- We also use the present continuous with longer periods of time, e.g., today, this week, this month. The present continuous emphasizes that the action is temporary, not a habit.
I'm **working** at home **this week** because my daughter isn't very well.

base form	verb + -ing	spelling
cook, read study, try	cooking, reading studying, trying	+ -ing
dance, live	dancing, living	↔ -ing
shop, swim	shopping, swimming	one vowel + one consonant: double consonant + -ing

5C simple present or present continuous?

simple present	present continuous  5.20
It always snows here in the winter.	Look! It's snowing .
What do you usually do at work?	What are you doing now?
My sister works in a bank.	Today, she's working at home.

-  What do you do? or What are you doing?
- A What **do you do**? (= What's your job?)
B I'm a teacher.
- A What **are you doing**? (= now, at the moment)
B I'm waiting for a friend.

- We use the **simple present** to say what we usually do, or things that are normally true.
- We often use the **simple present** with adverbs and expressions of frequency, e.g., always, often, once a week, etc.
- We use the **present continuous** to say what is happening now or around now.
- We often use the **present continuous** with at the moment, today, this week.

5A

a Complete the sentences with *can* or *can't* and the verbs.

I'm sorry. I can't remember your name. (remember)

- 1 My girlfriend _____ French, but not Spanish. (speak)
- 2 _____ you _____ me? This box is very heavy. (help)
- 3 I _____ you tonight. I have a lot of homework. (see)
- 4 _____ I _____ the window? It's cold in here. (close)
- 5 _____ you _____ your email address, please? (repeat)
- 6 It says "No parking." We _____ here. (park)
- 7 Andy doesn't want to go to the beach. He _____. (swim)
- 8 _____ I _____ your phone? I want to call my parents. (use)

b Rewrite the sentences using the correct form of *can* or *can't*.

I know how to play the piano.

I can play the piano.

- 1 It's possible for her to meet me after work.
She _____.
- 2 Please open the door.
_____ you _____?
- 3 My boyfriend doesn't know how to ski.
My boyfriend _____.
- 4 Is it OK if I use your car?
_____ I _____?
- 5 It's not permitted to take photos here.
You _____.

← p.39

5B

a Write a question and an answer.



What's he doing? He's cooking.

- 1 _____.
- 2 _____.
- 3 _____.
- 4 _____.
- 5 _____.

b Put the verbs in parentheses in the present continuous.

- A Hello, Tina. Where are you?
B I'm in Seattle. I 'm visiting (visit) my parents.
I ¹ _____ (stay) with them for a week.
2 What _____ you _____ (do)?
A I ³ _____ (look for) a job. Right now
I ⁴ _____ (look) at job ads online.
B Good luck! ⁵ _____ you still _____ (live) with your parents?
A Yes. But I'm not at home really. I'm usually at my friend's apartment.
B ⁶ What _____ she _____ (do) now?
⁷ _____ she still _____ (study) drama?
A No, she ⁸ _____ (work) at a café, but she ⁹ _____ (not enjoy) it much.
She ¹⁰ _____ (look for) a job as an actress.
B Well, maybe we can all get together next week.
A Good idea. How about Friday?

← p.41

5C

a Circle the correct form.

- A What do you cook / are you cooking? I'm really hungry.
B Spaghetti. We can eat in ten minutes.
- 1 A Hello. Is Martin home?
B No, he isn't. He plays / He's playing soccer with his friends.
 - 2 A Do your parents live / Are your parents living near here?
B Yes. They have / are having an apartment in the same building as me.
 - 3 A How often do you go / are you going to the hair stylist?
B About once a month. When my hair needs / is needing a cut.
 - 4 A Don't make so much noise! Your father sleeps / is sleeping!
B Is he OK? He doesn't usually sleep / isn't usually sleeping in the afternoon.

b Put the verbs in the simple present or present continuous.

Look. It's raining. (rain)

- 1 A Hi, Sarah! What _____ you _____ here? (do)
B I _____ for a friend. (wait)
- 2 A Let's have lunch. _____ you _____ hamburgers? (like)
B No, sorry. I'm a vegetarian. I _____ meat. (not eat)
- 3 A Listen! The neighbors _____ a party again. (have)
B They _____ a party every weekend! (have)
- 4 A What _____ your boyfriend _____? (do)
B He's a teacher. He _____ at the local school. (work)

← p.42