A North African story

Do you know him?

Yes, but I don't like him.

G object pronouns: me, you, him, etc. V words in a story P /aɪ/, /ɪ/, and /i



SPEAKING

- How do you usually read, on paper or on screen? Which do you prefer? Why?
- © Communication Reading in English p.105 What are your reading habits?

READING

- 40 6.1 Read and listen to Part 1 of a traditional story. Answer the questions.
 - 1 Who are Hassan and Walid? Where do they live?
 - 2 What kind of life do they have?
 - 3 In what way are Hassan and Walid different?
 - 4 What valuable thing does their mother have? Why doesn't she want to sell it?
 - 5 Why does Hassan decide to leave home?
- Match the words and pictures.



Read Part 1 again. Then look at the picture. What can you see?

GRAMMAR object pronouns

Look at the highlighted words in Part 1 of the story. Who or what do they refer to?

them = Hassan and Walid

- @p.134 Grammar Bank 6A
- 40 6.3 Listen and say the sentences with a pronoun instead of the name(s).
 - 1)) I like Anna. (I like her.

The Glass Bottle

PART 1

Hassan and Walid are brothers. They live in a small house in the desert, near the mountains, a long way from a town or village. They're very poor. They have no money and they have no animals. Their house only has two rooms. Every day is the same. They get up, and they have sweet black coffee for breakfast. Then Hassan works in the fields - but Walid just sits and looks at the hot, empty desert and the hot, empty sky. They live with their mother. She takes care of them, but she's old and tired.

One day she says, "We're poor and hungry. Why don't you leave here and find work? We need money for food and clothes."

"If you want some money, you have your silver ring - you can sell that," answers Walid.

"I can't sell it," she says. "It's your father's. Every night I look at it and remember him."

Hassan wants to help his mother, and he decides to leave home. His mother gives him bread, and water in a glass bottle. He kisses her, and he walks towards the mountains.



READING & LISTENING

- 4 Read and listen to Part 2 of the story. Answer the questions.
 - 1 Where does Hassan go?
 - 2 What happens when he finds the palace?
 - 3 Why is the palace unusual?
 - 4 What does he give the prince?
 - 5 Why is the prince surprised?
 - 6 What does the prince give Hassan?
 - 7 Why is Hassan's mother happy when he comes home?
 - 8 What is Walid's plan?

PART 2

Hassan walks for five days through the mountains. The sun shines. At night, it's very cold. Then one evening, he arrives at a rich and beautiful palace. The prince in the palace welcomes 1 him. He gives him food and drink, and Hassan sleeps in a comfortable bed. There is one strange thing – the windows have no glass.

The next day, Hassan says goodbye. ²He wants to thank the prince and give him something, but he only has ³his empty water bottle. He gives ⁴it to ⁵him. The prince is very surprised.

"What's this?" he says. "I can see through it! It's beautiful! It's wonderful!"

⁶He is very happy, and in return, he gives Hassan a box.

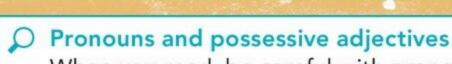
"Don't open ⁷it until you get home," he says. "And be careful with it. It's very valuable."

Hassan walks through the mountains again, and after five days, he arrives home. Walid and 8 their mother watch ⁹him open the box. He finds 100 gold coins inside. His mother is very happy! "Hassan, you clever boy!" she says. "Now 10 we can buy food and clothes!"

The next night, Walid makes a plan.

"100 gold coins in return for a glass bottle," 11 he thinks. "If I give the prince my mother's silver ring, perhaps I can get 1,000 gold coins!"

So Walid gets up, goes very quietly into his mother's room, and takes 12 her ring from a box under her bed. The next morning, he asks his brother where the palace is, and he leaves.



When you read, be careful with pronouns and possessive adjectives, e.g., he, his, him. Make sure you know who (or what) they refer to.

Read Part 2 of the story again. With a partner, say who or what the highlighted pronouns and possessive adjectives refer to.

The prince in the palace welcomes ¹him. him = Hassan

 What do you think happens in Part 3 of the story? Listen and check.

I think Walid goes to the palace and...

5 **VOCABULARY** words in a story

Look at these words from the story. Put them in the correct column.

arrive comfortable decide desert inside into leave mountain palace sell strange surprised through towards valuable village

adjectives	verbs	nouns	prepositions
comfortable	arrive		

PRONUNCIATION /aɪ/, /ɪ/, and /i/

5.7 Say the three groups of words and match them to a sound picture. Then listen and check.



- 1 him it his ring sit kiss
- 2 he she me meet read leave
- 3 my I buy sky nice high

40 6.8 Listen. Can you hear the difference?

1	а	he's	b	his	4	а	leave	b	live
2	а	me	b	my	5	а	kiss	b	keys
3	а	it	b	eat	6	а	we	b	why

- ◆ 6.9 Listen and check (✓) the word you hear.
- **d** Practice saying the sentences.
 - 1 His mother has a silver ring.
 - 2 She looks at it and thinks of him.
 - 3 That night he decides to leave home.
 - 4 The prince gives him food and drink.
 - 5 After five days, he arrives home.

SPEAKING

Work in pairs. A, you are Hassan. Tell the story to B until you get home from your trip.

I'm Hassan. I live with my mother and brother in the desert. We're very poor. One day, I decide to leave home...

B, you are Walid. Continue the story.

I'm Walid, Hassan's brother. When I see the 100 gold coins, I make a plan. At night, I take my mother's ring...



6A object pronouns

subject pronoun	object pronoun	€ 6.2			
1	me	Can you help me?			
you	you	I love you.			
he	him	She doesn't love him.			
she	her	He calls her every day.			
it	it	I don't like it.			
we	us	Wait for us!			
they	them	Please help them.			

- Pronouns take the place of nouns.
- We use subject pronouns when the noun is the subject of a verb (i.e., the person who does the action). **John** is a doctor. **He** lives in Houston.

- · We use object pronouns when the noun is the object of a verb (i.e., the person who receives the action). Anna knows John. She sees him every week.
- Object pronouns go after the verb. I love you. NOT I you love.

Object pronouns after prepositions

We also use object pronouns after prepositions (with, to, from, etc.).

I'm in love with her.

NOT I'm in love with she.

Give this money to him.

NOT Give this money to he.

6B *like* + (verb + -*ing*)



base form	verb + -ing	spelling				
cook, read study, try	cooking, reading studying, trying	+ -ing				
dance, live	dancing, living	e -ing				
shop, swim	shopping, swimming	one vowel + one consonant: double consonant +-ing				

- We use verb + -ing after like, love, don't mind, and hate.
- We can also use verb + -ing after enjoy and prefer. I enjoy watch**ing** soccer on TV, but I prefer be**ing** there.

6C be or do?

be

- **(1)** 6.19 1 Hi. I'm Jim. She **isn't** very friendly. Are you Thai? 2 I can't talk. I'm driving. They aren't working today. Is it raining?
- 1 We use be as a main verb.
- 2 We also use be to form the present continuous. Be here is an auxiliary verb.
- Remember to invert be and the subject to make questions. He's Spanish. Is he Spanish?

do / does

- 1 I'm doing my homework. **(1)** 6.20 Do you do your homework regularly? 2 Do you speak English? Where do they live? They don't have children. Does your sister have a car? Where does your father work? Alan doesn't like jazz.
- 1 We use do as a main verb.
- 2 We also use do / does to make questions and don't / doesn't to make negatives in the simple present. Do here is an auxiliary verb.
- Remember the word order for simple present questions: auxiliary, subject, base form OR question word, auxiliary, subject, base form (see Grammar Bank 3C p.128).

6A

а	Rewrite the sentence highlighted words to			plete the s ct pronoun				ronouns (I, he, etc.) or			
	I call my mother once a week. I call her once a week.			John is American. <u>He</u> lives in California, with his parents. <u>He</u> argues with <u>them</u> a lot.								
	1 I can't find my wallet		1			_		200		es a lot. _ for lunch.		
	 2 She speaks to her father in Chinese. 3 He meets his friends after work. 4 Can you help my friend and me? 5 Ryan is angry with his girlfriend. 6 My son doesn't like cats. 			We often visit on Sundays – she invites for lunch. 2 I am lucky to have great neighbors often help with my children. They pick up from school when work late.								
				 3 Mark loves Ruth, but she doesn't like He calls every day, but doesn't want to speak to 4 My brother has two big dogs takes for a walk twice a day. I don't like very much because bark at 5 We often take my grandfather some magazines, but never reads He watches TV all day and never turns off. 								
										6 p.46		
6E												
a	Write the -ing form of	the verbs in the chart.	1	l ve	erb + -ing		work	working				
	come cook dance	eat get have	2	2 ve	erb ending	in e	live	living	coming			
	run sleep stop stu		3	3 de	ouble cons	onant	shop	shopping				
	1 6					housework, in an office soccer on TV, novels lunch with his parents, a tie						
	5									(-) p.49		
60	Put the phrases in th	e correct column	b	C	omplete ti	ne con	versat	ions with th	ne correct	form of <i>be</i> or		
u	- ut the pinases in th		٥					ere possibl		101111 01 20 01		
	doing your homework	0 3			A Do yo	u spea	ak Germ	an?				
	know those people like classical music listening to me live downtown stressed						100	tice it very c				
	tired speak Russian waiting for a friend			1				mma going?				
	Training for a final fin			2				to the gym.				
	Are you?	Do you?		2	A B Yes, but			olay very wel	II.			
	doing your homework			3						mind it.		
	donig your nomework							10 15 NO.		sad.		
					Α		200					
								aking dinner	right now.			
				6	Α							
				_				oing our hon	nework.			
				7	A How old				rotiro			
				8	A			want to ing TV?	retire.			
				J				ng a video g	ame.	G p.50		

p.50