

## 1 READING

- a When is New Year's Eve? Is it an important celebration in your country?
- b Read three stories. Who had...?
- a great evening
  - an OK evening
  - a terrible evening
- c Read the stories again. Complete the sentences with **A** (Andy), **J** (Jenny), or **M** (Mina).
- 1 \_\_\_\_ was outside at midnight.
  - 2 \_\_\_\_ didn't know exactly when midnight was.
  - 3 \_\_\_\_ was alone at midnight.
  - 4 \_\_\_\_ was at work at midnight.
  - 5 \_\_\_\_ heard the celebrations, but didn't see them.
  - 6 \_\_\_\_ was surprised by something people did.
- d How do people celebrate New Year's Eve in your country? Do you think most people enjoy it? Why (not)?

## 2 GRAMMAR simple past: irregular verbs

- a With a partner, find the past tense of these irregular verbs in the stories.

|        |               |          |
|--------|---------------|----------|
| buy    | <u>bought</u> | /bɒt/    |
| can    | _____         | /kʌd/    |
| come   | _____         | /keɪm/   |
| feel   | _____         | /felt/   |
| find   | _____         | /faʊnd/  |
| get    | _____         | /ɡæt/    |
| go     | _____         | /wɛnt/   |
| have   | _____         | /hæd/    |
| know   | _____         | /nu/     |
| put on | _____         | /pʊt ɒn/ |
| say    | _____         | /sed/    |
| sing   | _____         | /sæŋ/    |
| take   | _____         | /tʊk/    |
| think  | _____         | /θɒt/    |
| wear   | _____         | /wɔːr/   |

- b 7.14 Listen and check. Practice saying the verbs.

- c p.136 Grammar Bank 7C

# NEW YEAR'S EVE – ONE TO REMEMBER OR ONE TO FORGET?

## MINA

This was last year, and I went to a hotel with some friends. It had a restaurant on the top floor, and that's where the party was. We got there at about 11:00. About half an hour before midnight I realized I didn't have my phone – it was in my car. So I took the elevator down to the parking lot. I found my phone, and then I got back into the elevator – I was the only person in it. But then, between the third and fourth floors, the elevator stopped completely and I couldn't get out. I pressed the button and asked for help, but a guy said there was an electrical problem and I needed to wait. Then a few minutes later, I could hear people outside celebrating. It was awful – I didn't get out until almost 1:00 in the morning. And on top of it all, my friends didn't realize that I wasn't there!



## JENNY

I had a fantastic New Year's Eve in Iceland in 2013. First, we went to a really expensive restaurant for dinner. It was early, about 6:00, because that's when people have dinner in Iceland. I wore a fantastic dress, but after dinner we got a taxi back to the hotel and I put on boots and a warm jacket. Then we went out and watched the amazing fireworks. Suddenly, at about 10:00, everyone went home to watch TV – there's this famous TV show they always watch on New Year's Eve! It was really strange – the streets were empty for a little bit. But then just before midnight, people came out again and danced and sang till about 5:00 in the morning. It was incredible.



### 3 VOCABULARY *go, have, get*

a Can you remember these phrases? Write *went, had, or got*.

- 1 I \_\_\_\_\_ to a hotel with some friends.
- 2 It \_\_\_\_\_ a restaurant on the top floor.
- 3 We \_\_\_\_\_ there at about 11:00.
- 4 I \_\_\_\_\_ a fantastic New Year's Eve.
- 5 We \_\_\_\_\_ to a really expensive restaurant.
- 6 We \_\_\_\_\_ a taxi back to the hotel.

b **v** p.160 Vocabulary Bank *go, have, get*



30 **ANDY** I'm a DJ, and this happened to me a few years ago. It was my first time at a New Year's Eve party, and I planned all the music really carefully. I knew exactly which tracks I was going to play. The first part of the night was fine,  
35 but just when I thought it was time to start the countdown to midnight, I saw that people were all at the bar, not on the dance floor, and the TVs were on. On the screens I could see fireworks! I looked at my watch and I realized it was about two  
40 minutes slow! I felt really stupid. I bought a new watch the next day!

### 4 LISTENING

a **7.17** Listen to Denisa from Slovakia talk about a memorable New Year's Eve. Where was Denisa at midnight?



b Can you remember what she says about these people and things?

- |                    |                               |
|--------------------|-------------------------------|
| 1 Marcelo          | 5 Copacabana                  |
| 2 white clothes    | 6 a show                      |
| 3 Marcelo's mother | 7 almost midnight             |
| 4 dinner           | 8 a swim at Praia do Arpoador |

c Listen again and check.

d Would you like to spend New Year's Eve in Rio? Is there anywhere else in the world you'd like to spend it?

### 5 PRONUNCIATION sentence stress

a Look at the questions. What words are missing?

#### A memorable New Year's Eve

- 1 What year \_\_\_\_\_ it?
- 2 Where \_\_\_\_\_ you?
- 3 Who \_\_\_\_\_ with?
- 4 Where \_\_\_\_\_ have dinner?
- 5 What \_\_\_\_\_ wear?
- 6 What \_\_\_\_\_ do before midnight?
- 7 What \_\_\_\_\_ do at midnight?
- 8 What \_\_\_\_\_ do after midnight?
- 9 How \_\_\_\_\_ the weather?
- 10 What time \_\_\_\_\_ go to bed?
- 11 \_\_\_\_\_ have a good time?

b **7.18** Listen and repeat the questions. Copy the rhythm.

### 6 SPEAKING & WRITING

a Think about a time when you had a memorable New Year's Eve. Look at the questions in **5a** and plan your answers. Add all the extra information you can.

b Interview each other about your New Year's Eve.

c Write about your New Year's Eve. Answer the questions in **5a**, and use the stories in **1** to help you.



## 7A simple past of be: was / were

Vincent van Gogh **was** an artist.



**Was** he Dutch or French?

She **wasn't** in class yesterday.

The Beatles **were** famous in the 1960s.

Where **were** you last night? You **weren't** at home.

- We use *was / were* to talk about the past.
- We often use *was / were* with past time expressions, e.g., *yesterday*, *last night*, *in 2014*, etc.
- We use *was / were* with *born*.  
*I **was born** in Canada.*

| +                 |                    | -                 |                       |
|-------------------|--------------------|-------------------|-----------------------|
| I / He / She / It | <b>was</b> there.  | I / He / She / It | <b>wasn't</b> there.  |
| You / We / They   | <b>were</b> there. | You / We / They   | <b>weren't</b> there. |

| ?           |                   |         | ✓                      | ✗                        |
|-------------|-------------------|---------|------------------------|--------------------------|
| <b>Was</b>  | I / he / she / it | famous? | Yes, I <b>was</b> .    | No, I <b>wasn't</b> .    |
| <b>Were</b> | you / we / they   |         | Yes, you <b>were</b> . | No, you <b>weren't</b> . |

## 7B simple past: regular verbs

1 I **booked** the flights yesterday.

We **arrived** at the airport at 10:00 this morning.

2 When I was young, I **watched** TV every night.

I **worked** as a waiter every weekend when I was in college.



- We use the simple past for:
  - 1 finished actions that happened once in the past.
  - 2 finished actions that happened more than once in the past.

| +                                   |                          | -                                   |                               |
|-------------------------------------|--------------------------|-------------------------------------|-------------------------------|
| I / You / He / She / It / We / They | <b>worked</b> yesterday. | I / You / He / She / It / We / They | <b>didn't work</b> yesterday. |

| ?   |                                     |                        | ✓    | ✗                                   |              |   |
|-----|-------------------------------------|------------------------|------|-------------------------------------|--------------|---|
| Did | I / you / he / she / it / we / they | <b>work</b> yesterday? | Yes, | I / you / he / she / it / we / they | <b>did</b> . | No, I / you / he / she / it / we / they <b>didn't</b> . |

- **Contraction:** *didn't* = *did not*.
- Regular verbs in the past  $\oplus$  end in *-ed*, e.g., *worked*, *lived*, *played*.
- The simple past is the same for all persons (*I*, *you*, *she*, etc.).
- We use *did / didn't* + base form for simple past  $\oplus$  and  $\ominus$ . *Did* is the past of *do*.

| base form | past           | spelling   |
|-----------|----------------|--|
| watch     | <b>watched</b> | add <i>-ed</i>   |
| play      | <b>played</b>  |  |
| arrive    | <b>arrived</b> | add <i>-d</i>  |
| study     | <b>studied</b> | consonant + y: <del>y</del> <i>-ied</i>                  |
| stop      | <b>stopped</b> | one vowel + one consonant: double consonant + <i>-ed</i> |

## 7C simple past: irregular verbs

I **went** to Iceland in December. I **didn't go** to New York.



**Did** you **go** to a party? Who **did** you **go** with?

| base form | past $\oplus$  | past $\ominus$       |
|-----------|----------------|----------------------|
| buy       | <b>bought</b>  | <b>didn't buy</b>    |
| come      | <b>came</b>    | <b>didn't come</b>   |
| feel      | <b>felt</b>    | <b>didn't feel</b>   |
| find      | <b>found</b>   | <b>didn't find</b>   |
| get       | <b>got</b>     | <b>didn't get</b>    |
| go        | <b>went</b>    | <b>didn't go</b>     |
| have      | <b>had</b>     | <b>didn't have</b>   |
| know      | <b>knew</b>    | <b>didn't know</b>   |
| put on    | <b>put on</b>  | <b>didn't put on</b> |
| say       | <b>said</b>    | <b>didn't say</b>    |
| take      | <b>took</b>    | <b>didn't take</b>   |
| think     | <b>thought</b> | <b>didn't think</b>  |
| wear      | <b>wore</b>    | <b>didn't wear</b>   |

- Some verbs are irregular in the past  $\oplus$  and change their form, e.g., *go*  $\rightarrow$  *went*, *have*  $\rightarrow$  *had*.
- We only use the irregular past form in  $\oplus$  sentences.  
*I **bought** a bag last night.*
- We use the base form after *did / didn't*.  
***Did** you **go** out last night? **NOT** ~~Did you went...~~*
- Remember the word order in questions: auxiliary, subject, base form, e.g., *Did you go out last night?* or question word, auxiliary, subject, base form, e.g., *Where did you go?*  
**Look at the list of irregular verbs on p.165.**



### can / could

The simple past of *can* is *could*. We add *not* to make negatives and reverse the subject and verb to make questions.

$\oplus$  *We **could** see the whole city from the plane.*

$\ominus$  *I **couldn't** see him. **NOT** ~~I didn't can see him.~~*

$\oplus$  ***Could** you wear jeans when you were at school?*



## 7A

a Rewrite the sentences in the simple past.

**simple present**

**yesterday**

My father's at work. My father was at work.

- 1 She's at home today. \_\_\_\_\_ at home.
- 2 Where are you now? Where \_\_\_\_\_?
- 3 I'm in Tokyo. \_\_\_\_\_ in Tokyo.
- 4 Is it hot today? \_\_\_\_\_ hot?
- 5 It isn't open now. \_\_\_\_\_ open.
- 6 They aren't in the office. \_\_\_\_\_ in the office.
- 7 We're in Lima now. \_\_\_\_\_ in Lima.
- 8 They're tired. \_\_\_\_\_ tired.
- 9 We aren't late. \_\_\_\_\_ late.
- 10 I'm not at school. \_\_\_\_\_ at school.

b Complete the conversation with *was*, *wasn't*, *were*, or *weren't*.

A Were you and Charlie at the concert last night?

B Yes, we <sup>1</sup> \_\_\_\_\_.

A <sup>2</sup> \_\_\_\_\_ it good?

B No, it <sup>3</sup> \_\_\_\_\_. The singer <sup>4</sup> \_\_\_\_\_ terrible.

A <sup>5</sup> \_\_\_\_\_ the tickets expensive?

B Yes, they <sup>6</sup> \_\_\_\_\_.

C Where <sup>7</sup> \_\_\_\_\_ your mother born?

D She <sup>8</sup> \_\_\_\_\_ born in Argentina in 1955.

C <sup>9</sup> \_\_\_\_\_ her parents Argentinian?

D No, they <sup>10</sup> \_\_\_\_\_. Her father <sup>11</sup> \_\_\_\_\_ German and her mother <sup>12</sup> \_\_\_\_\_ from Italy.

← p.54

## 7B

a Rewrite the sentences in the simple past.

**simple present**

**simple past**

We watch TV. We watched TV yesterday evening.

- 1 I study English. \_\_\_\_\_ at school.
- 2 Do you listen to the news? \_\_\_\_\_ yesterday?
- 3 He doesn't cook. \_\_\_\_\_ last night.
- 4 Does she play sports? \_\_\_\_\_ in college?
- 5 They work late. \_\_\_\_\_ last week.
- 6 She travels a lot. \_\_\_\_\_ in 2018.
- 7 Jack works in New York. \_\_\_\_\_ five years ago.
- 8 I call my parents every day. \_\_\_\_\_ yesterday.
- 9 We don't live in France. \_\_\_\_\_ ten years ago.
- 10 Anna asks a lot of questions. \_\_\_\_\_ at the meeting.

b Complete the sentences with a verb in the simple past.

book not call cry dance finish  
not listen play

We finished work late yesterday.

1 I \_\_\_\_\_ my mother on her birthday.

2 The movie was very sad. \_\_\_\_\_ you \_\_\_\_\_?

3 My brother \_\_\_\_\_ video games all day yesterday.

4 I \_\_\_\_\_ to the news this morning.

5 \_\_\_\_\_ Sarah \_\_\_\_\_ with Martin at the party?

6 We \_\_\_\_\_ our hotel rooms online.

← p.57

## 7C

a Correct the information using the word in parentheses.

She put on a coat. (jacket)

She didn't put on a coat. She put on a jacket.

- 1 She wore a red dress. (blue)  
\_\_\_\_\_
- 2 I came home early. (late)  
\_\_\_\_\_
- 3 We went by train. (bus)  
\_\_\_\_\_
- 4 He said hello. (goodbye)  
\_\_\_\_\_
- 5 You had a sandwich. (salad)  
\_\_\_\_\_
- 6 He knew her last name. (first name)  
\_\_\_\_\_

b Complete the text with the verbs in parentheses in the simple past. All the verbs are irregular.

Last New Year's Eve, I went (go) to San Francisco with some friends. We <sup>1</sup> \_\_\_\_\_ (have) dinner at a Chinese restaurant, and at 10:00 p.m. we <sup>2</sup> \_\_\_\_\_ (take) a taxi to Union Square. We <sup>3</sup> \_\_\_\_\_ (be) there for an hour, and then we <sup>4</sup> \_\_\_\_\_ (go) to the water. We <sup>5</sup> \_\_\_\_\_ (can) see the fireworks very well, and we <sup>6</sup> \_\_\_\_\_ (have) a great time. We <sup>7</sup> \_\_\_\_\_ (get) home at 4:00 a.m. We <sup>8</sup> \_\_\_\_\_ (feel) tired, but we <sup>9</sup> \_\_\_\_\_ (be) very happy!

c Complete the questions in the simple past.

A Did you go out last night?

B No, I stayed at home.

1 A What \_\_\_\_\_ yesterday?

B I wore jeans.

2 A Where \_\_\_\_\_ her shoes?

B She bought them in Paris.

3 A What time \_\_\_\_\_?

B We got home late.

← p.58



a Match the verb phrases and photos.

### go

- by bus /bʌs/ (or by car /kɑːr/, by plane /pleɪn/)
- 1 for a walk /wɔːk/
- home (from school) /hoʊm/
- out (on Friday night) /aʊt/
- shopping /ˈʃɑːpɪŋ/
- to a restaurant /ˈrɛstərɑːnt/
- to bed (late) /bed/
- to church /tʃɜːtʃ/ (or to mosque /mask/, to temple /ˈtɛmpl/, etc.)
- to the beach /biːtʃ/
- back (to work) /bæk/
- on vacation /vəˈkeɪʃn/

### have

- a car /kɑːr/ (or a bike /baɪk/)
- long hair /lɒŋ heər/
- breakfast /ˈbreɪkfəst/ (or lunch /lʌntʃ/, dinner /ˈdɪnər/)
- a drink /drɪŋk/
- a good time /ɡʊd taɪm/
- a sandwich /ˈsændwɪtʃ/
- a sister /ˈsɪstər/ (or a brother /ˈbrʌðər/)

### get

- a newspaper /ˈnuːzpeɪpər/ (= buy or obtain)
- a taxi /ˈtæksi/ (= take)
- an email /ˈiːmeɪl/ (= receive)
- dressed /drest/
- home /hoʊm/ (= arrive)
- to the airport /ˈɛrpoʊrt/ (= arrive)
- up /ʌp/ (early, late)

b 7.16 Listen and check.

c Cover the verb phrases and look at the photos. Test yourself or a partner.

**ACTIVATION** Take turns saying five things you did yesterday and five things you did last week with *went*, *had*, or *got*.

*Yesterday, I got up early. I had breakfast in a café. I went shopping...*

← p.59

### go



### have



### get

