

G verb + infinitive

V verbs that take the infinitive

P weak to, sentence stress

1 READING & SPEAKING

- a Read the dictionary definition of a *bucket list*. Do you have a similar phrase in your language?

bucket list NAmE /'bʌkət list/ ; BrE /'bʌkɪt list/ *noun* a list of things that you want to do before you die
Traveling to India is number one on my bucket list.

- b Read the **About me** section of Stef's blog. What does she say about...?

- 1 the Canary Islands and Argentina
She worked there when she was a student.
- 2 Australia and New Zealand
- 3 an IT company
- 4 Istanbul, Indonesia, Chile, Prague
- 5 having experiences
- 6 three months ago

- c Read the **My dreams** section. Check (✓) the five things you would most like to do. Compare with a partner and say why.

- d Cover **My dreams**. Remember the missing verbs.

- 1 _____ a list
- 2 _____ on vacation
- 3 _____ a horse
- 4 _____ a language
- 5 _____ for a walk
- 6 _____ a dream come true
- 7 _____ a recipe
- 8 _____ in a taxi

- e What do you think of Stef's lifestyle? Do you agree that experiences are more important than things?



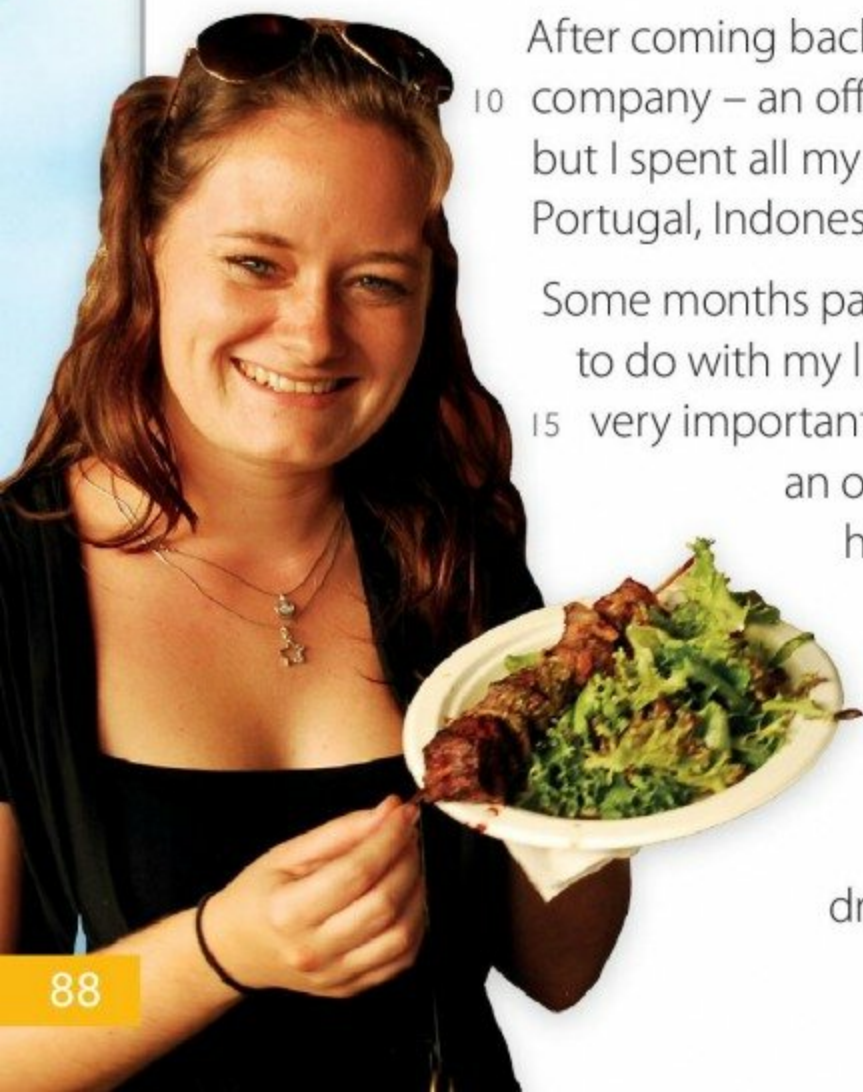
About me

Hi! I'm Stef, a traveler from Germany with a passion for travel, food, and photography.

During my studies, I worked in the Canary Islands and in Argentina and I studied for two semesters in the UK. After I finished, I decided that I didn't want to work for the rest of my life. I was 21 and couldn't imagine sitting in an office for the next 40 years or more. So, I decided to go to Australia on
05 a working vacation visa. First, I worked for six months in Germany because I needed to save some money. I went to Sydney at the end of 2011. I spent Christmas on St. Kilda Beach in Melbourne, I worked in a restaurant, and then I traveled all over Australia and New Zealand.

After coming back, I got a job as a project assistant in an IT
10 company – an office job. I was happy to have a routine again, but I spent all my vacations traveling – to Thailand, Istanbul, Portugal, Indonesia, Chile, Belize, and Morocco.

Some months passed, but finally I realized what I wanted to do with my life, at least for now. Having experiences is
15 very important to me – more important than working in an office all week to pay for an apartment that I hardly ever spend time in, and to buy things I don't really need. Three months ago, I left my job. I decided to work in different
20 jobs, sometimes here, sometimes abroad, sometimes as a volunteer, sometimes for money. I have a lot of dreams and I want to make them come true.



My dreams

At the beginning of every year, I make a "bucket list" of 100 things I would like to do. These are some of them. You can probably do them in your country – you don't need to travel.

- Put a secret in a balloon and let it fly away.
- Go on vacation with my best friend.
- Take a photo every day for a year.
- Learn to windsurf.
- 05 • Ride a horse on the beach.
- Learn to play the guitar.
- Learn a new language.
- Read one book every week.
- Run through a field of flowers.
- 10 • Learn to dive and take underwater photos.
- Go for a walk in the summer rain.
- Go to a festival or an outdoor concert.
- Explore my hometown.
- Do karaoke.
- 15 • Make my best friend's dream come true.
- Do something that scares me.
- Make all the recipes in a cookbook.
- Get in a taxi and shout "follow that car."





2 GRAMMAR verb + infinitive

- a Match the phrases to make sentences from Stef's blog. Which word is missing?

I **decided** _____ save some money.
I **needed** _____ play the guitar.
Learn _____ go to Australia.

- b  p.144 Grammar Bank 11B

3 PRONUNCIATION weak to, sentence stress

- a  11.7 Listen and write six sentences. Then listen and repeat them. How do you pronounce to?
- b  11.8 Listen and repeat the conversation. Copy the rhythm. Practice it with a partner.

A Would you **like** to **go** to **Australia**?
B No, I **wouldn't**.
A **Why not**?
B **Because** I **don't like snakes or insects**.

- c Work with a partner. Choose five more things from Stef's bucket list (not the five your partner checked) in 1c. Ask your partner questions using *Would you like to...?*

Would you like to learn to windsurf?

(Yes, I would. / No, I wouldn't.)

4 VOCABULARY verbs that take the infinitive

- a Look at ten verbs that take the infinitive. Which one is irregular?

decide forget hope learn need plan promise remember
try want

- b Complete the sentences with a verb from a in the past tense.

- 1 He wanted to know how much the salary was.
- 2 It was my mom's birthday yesterday – luckily I _____ to buy her a present!
- 3 They looked at some destinations on the internet, and finally they _____ to go to Phuket.
- 4 Oh no! I _____ to lock the door!
- 5 I _____ hard to open the bottle, but I couldn't.
- 6 She _____ to swim when she was eight years old.
- 7 We _____ to have good weather, but unfortunately it rained.
- 8 My neighbor _____ to water my plants while I was on vacation.
- 9 We _____ to have dinner outside, but sadly it was too cold.
- 10 I went to the bank because I _____ to talk to the manager.

5 SPEAKING

Work in pairs. Take turns.

- A Tell your partner about the things below.
B Respond to what A says. Ask questions.
A Answer, then ask *What about you?*

a country you **want to go** to
something you **would like to learn** to do
something you **need to do** tomorrow
a vacation you **are planning to take** soon
a famous person you **hope to meet** one day
a movie you **want to see** soon
a dangerous sport you **would like to try**
something you **need to buy** soon
a singer or group you **hope to see** one day
a change you **are planning to make** to your lifestyle

I really want to go New Zealand.

(Really? Why New Zealand?)

Because I have a cousin there. What about you?

(I want to go to Cuba...)

6 WRITING

- a Write your own bucket list of five things you would like to do this year.
- b Compare your list with a partner. Did you choose any of the same things? Is there anything on his / her list that you'd like to add to yours?

11A adverbs (manner and modifiers)

adverbs of manner

- 1 She wants to live **independently**. 11.1
Her children always speak **politely**.
She eats very **quickly**.
- 2 I work **hard**.
We speak English **well**.

- We use adverbs of manner to say how people do things.
- Adverbs usually go after the verb or verb phrase.
*I speak English **well**. NOT ~~I speak well English.~~*
- We usually form adverbs by adding **-ly** to adjectives.
- Some adverbs are irregular. They can be the same as the adjective, e.g., *fast, hard*, or a different word, e.g., *well*.

adjective	adverb	spelling
slow	slowly	+ -ly
quick	quickly	
bad	badly	
careful	carefully	
healthy	healthily	consonant + y: y + -ily
easy	easily	
possible	possibly	le → -ly
good	well	irregular
fast	fast	
hard	hard	

- Remember the difference between adjectives and adverbs.
*I'm a **careful** driver.* (*careful* is an adjective. It describes the noun, *driver*.)
*I drive **carefully**.* (*carefully* is an adverb. It describes the verb, *drive*.)

very, really, etc.

- It isn't **very** expensive. 11.2
She drives **incredibly** fast.
They speak **really** slowly.

- We use the adverbs *very, really, etc.*, to modify adjectives or other adverbs.
- They always go before the adjective or adverb.

Words ending in -ly

Be careful. Some words that end in **-ly** aren't adverbs, e.g., *friendly* (= adjective).
*He's a **friendly** person.*

11B verb + infinitive

- 1 I **want to travel** for six months. 11.6
She **decided to go** to Australia.
You **need to practice** every day.
When did you **learn to play** the guitar?
- 2 **Would you like to go** to Africa?
I **wouldn't like to be** famous.

would like and like

I'd like to dance. = I want to dance.
I like dancing. = I enjoy it; I like it in general.

- 1 Many verbs are often followed by another verb in the infinitive. These include *want, need, learn, promise, decide, plan, choose, try, remember, forget, and hope*.
- 2 *I would like to* = *I want to* (now or in the future).
Would like is also followed by the infinitive.
- Contractions:** 'd = *would*. *wouldn't* = *would not*.
 - We can also use *Would you like...?* to offer, e.g., *Would you like a drink?*
 - would like* is the same for all persons.

11C definite article

- 1 **the** 11.12
Can you close **the window**, please?
Can you check their address on **the internet**?
It's **the best** restaurant I know.
- 2 **no article**
Men are usually more interested in sports than **women**.
She's **my mother's cousin**. That's **Tom's chair**!
What time did you **have breakfast**?
Jim goes **to school by bus**.
Karen's studying physics **in college**.

a / an or the?

We often use **a** the first time we mention a person or thing. The next time we use **the** because it is now clear what we are talking about, e.g., *Let's have **a** pizza. **The** pizzas are very good here.*

1 We use **the**:

- when it is clear what we are talking about, e.g., *Close **the window**.* = the window that is open.
- when there is only one of something, e.g., *the internet, the sun, etc.*
- before superlative adjectives, e.g., *the biggest, the best, etc.*

2 We don't usually use **the**:

- when we talk about people or things in general.
Men are more interested in sports than **women**. (general)
BUT The women in this class work harder than **the men**. (specific)
- before possessive 's.
She's my mother's cousin. **NOT** ~~*She's the my mother's cousin.*~~
- with:
meals: *have breakfast, lunch, dinner, etc.*
by + transportation: *go by car, travel by train, etc.*
general places: *work, school, college, bed, home.*

11A

a Adjective or adverb? Circle the correct form.

People drive very *dangerous* / *dangerously*

- 1 He wrote down her email *careful* / *carefully*.
- 2 My neighbor's children aren't very *polite* / *politely*.
- 3 My niece plays the piano *beautiful* / *beautifully*.
- 4 Fast food is very *unhealthy* / *unhealthily*.
- 5 Old people often walk very *slow* / *slowly*.
- 6 I bought a *real* / *really* cheap bag at the sale.
- 7 My friend sings very *good* / *well*.
- 8 My sister speaks Spanish *perfect* / *perfectly*.
- 9 We wear *casual* / *casually* clothes to work.
- 10 The view from the top is *incredible* / *incredibly* beautiful.

b Complete the sentences with adverbs from these adjectives.

bad careful easy fast good hard healthy perfect quiet

The trains in Sweden run *perfectly* even when it snows.

- 1 Can you talk _____, please? I'm trying to sleep.
- 2 Don't drive _____ when it's raining.
- 3 I don't like being in the ocean because I can't swim very _____.
- 4 She sat down _____ because the chair only had three legs.
- 5 We're working _____ because we need to finish the job.
- 6 Professional soccer players usually eat very _____.
- 7 We played _____ in the semi-final and we lost 5-1.
- 8 She was the best student in the class and she passed the exam _____.

← p.87

11B

a Complete the sentences with the infinitive form of the verb from the list.

be buy call climb drive get married go
have leave see stay

Sam loves Africa. He wants *to climb* Mount Kilimanjaro.

- 1 I learned _____ a car when I was 17.
- 2 Our refrigerator is broken. We need _____ a new one.
- 3 I wouldn't like _____ famous. I'm happy the way I am now.
- 4 He promised _____ his girlfriend when he got home.
- 5 The weather was terrible. We decided _____ at home.
- 6 The boss would like _____ you in his office.
- 7 They're planning _____. They're looking for a venue.
- 8 I hope _____ time to see the sights when I'm in Seoul next week.
- 9 Would you like _____ on a safari?
- 10 I'm really enjoying the party. I don't want _____.

b Circle the correct form.

I hate *fly* / *flying* so I usually travel by train.

- 1 Would you like to *have* / *have* dinner with me tonight?
- 2 My grandmother learned to *speak* / *speaking* Spanish when she was 60!
- 3 I'd like to *travel* / *traveling* around Asia.
- 4 I like *relax* / *relaxing* on the weekend.
- 5 Do you want to *play* / *playing* soccer?
- 6 He's hoping to *get* / *getting* the results of his test next week.
- 7 Most people hate to *go* / *going* to the dentist.
- 8 I love to *read* / *reading* detective stories.
- 9 It's cold. You need to *wear* / *wearing* a coat.
- 10 My mom doesn't mind to *cook* / *cooking*.

← p.89

11C

a Circle the correct word or phrase.

How much time do you spend on *internet* / *the internet*?

- 1 My brother is *in college* / *in the college* studying math.
- 2 I love traveling *by train* / *by the train*.
- 3 We're going to visit my aunt *on weekend* / *on the weekend*.
- 4 Let's stay *at home* / *at the home* tonight. I don't want to go out.
- 5 I love reading *novels* / *the novels*.
- 6 Yolanda is *best* / *the best* student in our class.
- 7 I love clear nights when you can see *moon* / *the moon*.
- 8 That's *the man* / *a man* I told you about yesterday.
- 9 Can you open a *door* / *the door* for me, please?
- 10 He had *breakfast* / *the breakfast* late this morning.

b Complete with *the* or *-*.

It's the longest river in *the* world.

- 1 What time do you finish _____ work?
- 2 I don't like _____ people who talk loudly at the movies.
- 3 _____ children behaved very badly yesterday.
- 4 Lorena doesn't like _____ dogs.
- 5 Where do you usually have _____ lunch during the week?
- 6 _____ sun came out, so we went for a walk.
- 7 Can you pass _____ salt, please?
- 8 My brother chose _____ most expensive ice cream.
- 9 Last year, we went on vacation by _____ car.
- 10 Is James in _____ office today? He wasn't in yesterday.

← p.91