

G definite article: the or no the V phones and the internet P the

1 VOCABULARY phones and the internet

- a Look at the phone screen below. How many of the apps and functions do you have on your phone?

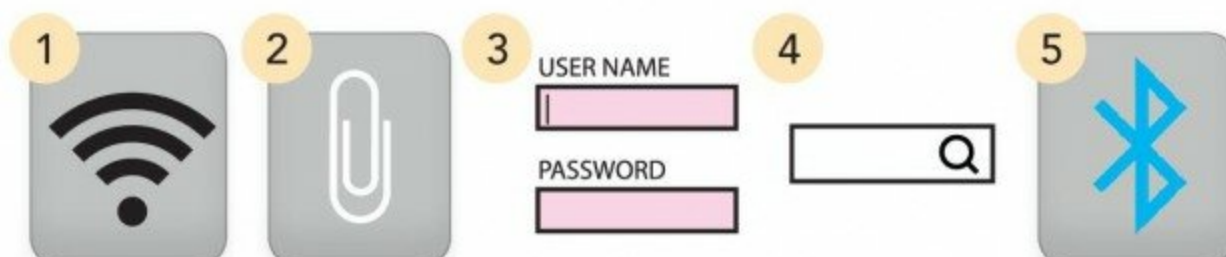


- b Match icons in a to activities 1–13. Which can you use when you aren't online?

- | | |
|---|---------------------|
| 1 share a photo (on a social media website) | 7 post a tweet |
| 2 download an app | 8 send an email |
| 3 Skype a friend | 9 take a photo |
| 4 send a text message | 10 get directions |
| 5 upload a video | 11 read a book |
| 6 message a friend | 12 get in shape |
| | 13 listen to a song |

- c 11.9 Listen and repeat activities 1–13.

- d 11.10 Match the words and pictures. Listen and check.



- | | | |
|-------------------------------------|---------------------------------|--------------------------------|
| <input type="checkbox"/> attachment | <input type="checkbox"/> log in | <input type="checkbox"/> wi-fi |
| <input type="checkbox"/> Bluetooth | <input type="checkbox"/> search | |

2 LISTENING & SPEAKING

- a 11.11 Listen to three people (A–C) talking about their phones. What's the first thing they say they use their phones for?
- b Listen again. Which speaker (A–C)...?
- ☐ doesn't want the newest phone
 - ☐ often checks train times on his / her phone
 - ☐ doesn't have an iPhone
 - ☐ prefers normal books to e-books
 - ☐ likes playing games on his / her phone
 - ☐ gets a new phone when the contract lets him / her
 - ☐ uses an app to track his / her money
 - ☐ has an app that he / she only uses at night
 - ☐ uses an app to help with his / her diet
- c Answer the questions with a partner.
- What phone do you have? How often do you change phones?
 - What three things do you do the most on it?
 - Is there anything on the list in 1b that you never do on your phone? Why not?
 - Do you have any apps apart from the ones in 1a that you use a lot? What are they?
 - Do you have any unusual apps on your phone? What are they?

3 READING

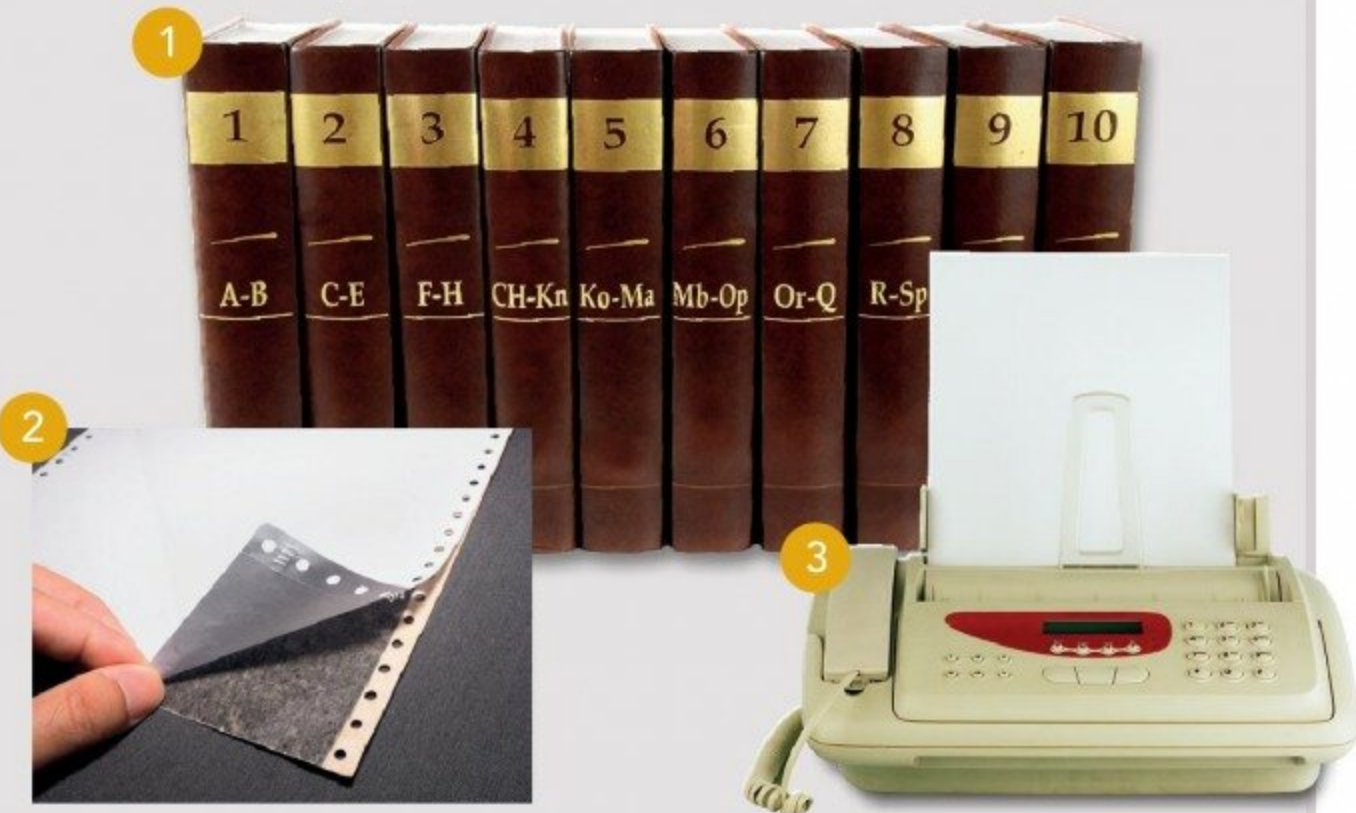
- a Look at photos 1–6. What can you see?
- b Read the article and check. What did people use each thing for?
- c Talk to a partner. Do you do any of these things? How often? Why (not)?

go to the bank
go to travel agents
buy CDs
look something up in an encyclopedia
use phone booths
buy stamps
look at paper maps
write by hand
read printed books

I never go to the bank. I do everything with a banking app.

Life before the internet

This morning in the office somebody mentioned “carbon paper.” “What’s that?” our intern Francesca asked. She genuinely had no idea. For all of you who are too young to remember, we used carbon paper to make one or two copies of a document as it was typed. That’s where the term “cc” or “carbon copy” came from. After that conversation, we started to remember life before the internet. Can you remember any of these?



FAX MACHINES Sending an email is so easy these days, but some years ago, when you needed to send something to somebody urgently and the mail was too slow, you sent a fax. When they were introduced in the 1970s, people thought they were a technological miracle. “You can print something and send it over the phone in seconds! Magic!”

THE YELLOW PAGES If you needed to make an appointment with your hair stylist or call for Chinese take-out, what did you do? You looked up the phone number or address in a big fat yellow book – the Yellow Pages. Amazingly, it still exists online.



ENCYCLOPEDIAS When you needed information for your homework, or to win an argument, you looked it up in an enormous encyclopedia – sometimes ten or twelve books of information in alphabetical order. Some people had them at home, or they went to a library.

WALKMANS This is how we listened to music. A Walkman was a lot heavier than an MP3 player! And if you didn’t have the cassette or CD of a song, you couldn’t listen to it.



A THOMAS GUIDE If you had a meeting or job interview, or you wanted to go to a new restaurant in a part of town you didn’t know, what did you always take with you? Your Thomas Guide maps. And your reading glasses to read the street names, because they were so small!



4 GRAMMAR definite article

- a Look at the three sentences. Do you agree? Say why (not).
- Men use the internet more than women.
 - The best place for children to learn how to use new technology is at school.
 - It’s bad manners to use your phone when you’re having lunch or dinner.
- b Look at the sentences in a again. Complete the rules with “Use *the*” or “Don’t use *the*.”
- _____ before superlatives.
 - _____ when you talk about people or things in general.
 - _____ before meals and some general places, e.g., *lunch*, *work*, *college*.
 - _____ when there is only one of something (*sun*, *world*, etc.).

c **G p.144 Grammar Bank 11C**

5 PRONUNCIATION & SPEAKING *the*

- a **11.13** Listen to the phrases below. How is *the* pronounced in the two groups? Why?
- the alphabet the president
the end the sun
the internet the world
- b Practice saying the phrases.
- c Work in pairs. **A** choose a circle, think of three things, places, etc. and tell **B**. **B** respond and ask for more information. Then change roles. Be careful to only use *the* when it’s necessary!

I think women like shopping, but men don’t.
(I’m not sure. I’m a man and I like shopping!)

Articles challenge

3 things men usually like doing (but women don’t)	3 ways that the internet makes your life easier	3 things women usually like doing (but men don’t)
3 things you did last night	3 kinds of food you love and 3 you hate	
3 good ways you can travel around your town / city	3 places that you think are the most beautiful in your country	3 things you do before you go to work / school

Go online to review the lesson

11A adverbs (manner and modifiers)

adverbs of manner

1 She wants to live **independently**.  11.1
Her children always speak **politely**.
She eats very **quickly**.

2 I work **hard**.
We speak English **well**.


- We use adverbs of manner to say how people do things.
- Adverbs usually go after the verb or verb phrase.
*I speak English **well**. NOT ~~I speak well~~ English.*

- 1 We usually form adverbs by adding **-ly** to adjectives.
- 2 Some adverbs are irregular. They can be the same as the adjective, e.g., *fast*, *hard*, or a different word, e.g., *well*.

adjective	adverb	spelling
slow	slowly	+ -ly
quick	quickly	
bad	badly	
careful	carefully	
healthy	healthily	consonant + y: y + -ily
easy	easily	
possible	possibly	le → -ly
good	well	irregular
fast	fast	
hard	hard	

- Remember the difference between adjectives and adverbs.
*I'm a **careful** driver.* (*careful* is an adjective. It describes the noun, *driver*.)
*I drive **carefully**.* (*carefully* is an adverb. It describes the verb, *drive*.)

very, really, etc.

It isn't **very** expensive.  11.2
She drives **incredibly** fast.
They speak **really** slowly.

- We use the adverbs *very*, *really*, etc., to modify adjectives or other adverbs.
- They always go before the adjective or adverb.

Words ending in -ly

Be careful. Some words that end in **-ly** aren't adverbs, e.g., *friendly* (= adjective).
*He's a **friendly** person.*

11B verb + infinitive

1 I **want to travel** for six months.  11.6
She **decided to go** to Australia.
You **need to practice** every day.
When did you **learn to play** the guitar?

2 **Would you like to go** to Africa?
I **wouldn't like to be** famous.

would like and like

I'd like to dance. = I want to dance.

I like dancing. = I enjoy it; I like it in general.

1 Many verbs are often followed by another verb in the infinitive. These include *want*, *need*, *learn*, *promise*, *decide*, *plan*, *choose*, *try*, *remember*, *forget*, and *hope*.

2 *I would like to* = *I want to* (now or in the future).
Would like is also followed by the infinitive.

- **Contractions:** 'd = *would*. *wouldn't* = *would not*.
- We can also use *Would you like...?* to offer, e.g., *Would you like a drink?*
- *would like* is the same for all persons.

11C definite article

1 **the**  11.12
Can you close **the window**, please?
Can you check their address on **the internet**?
It's **the best** restaurant I know.

2 **no article**
Men are usually more interested in sports than **women**.
She's **my mother's cousin**. That's **Tom's chair**!
What time did you **have breakfast**?
Jim goes **to school by bus**.
Karen's studying physics **in college**.

a / an or the?

We often use *a* the first time we mention a person or thing. The next time we use *the* because it is now clear what we are talking about, e.g., *Let's have **a** pizza. **The** pizzas are very good here.*

1 We use *the*:

- when it is clear what we are talking about, e.g., *Close **the window**.* = the window that is open.
- when there is only one of something, e.g., *the internet*, *the sun*, etc.
- before superlative adjectives, e.g., *the biggest*, *the best*, etc.

2 We don't usually use *the*:

- when we talk about people or things in general.
***Men** are more interested in sports than **women**.* (general)
BUT ***The women** in this class work harder than **the men**.* (specific)
- before possessive 's.
She's my mother's cousin. **NOT** ~~*She's the my mother's cousin.*~~
- with:
meals: *have breakfast*, *lunch*, *dinner*, etc.
by + transportation: *go by car*, *travel by train*, etc.
general places: *work*, *school*, *college*, *bed*, *home*.

11A

a Adjective or adverb? Circle the correct form.

People drive very *dangerous* / *dangerously*

- 1 He wrote down her email *careful* / *carefully*.
- 2 My neighbor's children aren't very *polite* / *politely*.
- 3 My niece plays the piano *beautiful* / *beautifully*.
- 4 Fast food is very *unhealthy* / *unhealthily*.
- 5 Old people often walk very *slow* / *slowly*.
- 6 I bought a *real* / *really* cheap bag at the sale.
- 7 My friend sings very *good* / *well*.
- 8 My sister speaks Spanish *perfect* / *perfectly*.
- 9 We wear *casual* / *casually* clothes to work.
- 10 The view from the top is *incredible* / *incredibly* beautiful.

b Complete the sentences with adverbs from these adjectives.

bad careful easy fast good hard healthy perfect quiet

The trains in Sweden run *perfectly* even when it snows.

- 1 Can you talk _____, please? I'm trying to sleep.
- 2 Don't drive _____ when it's raining.
- 3 I don't like being in the ocean because I can't swim very _____.
- 4 She sat down _____ because the chair only had three legs.
- 5 We're working _____ because we need to finish the job.
- 6 Professional soccer players usually eat very _____.
- 7 We played _____ in the semi-final and we lost 5-1.
- 8 She was the best student in the class and she passed the exam _____.

← p.87

11B

a Complete the sentences with the infinitive form of the verb from the list.

be buy call climb drive get married go
have leave see stay

Sam loves Africa. He wants *to climb* Mount Kilimanjaro.

- 1 I learned _____ a car when I was 17.
- 2 Our refrigerator is broken. We need _____ a new one.
- 3 I wouldn't like _____ famous. I'm happy the way I am now.
- 4 He promised _____ his girlfriend when he got home.
- 5 The weather was terrible. We decided _____ at home.
- 6 The boss would like _____ you in his office.
- 7 They're planning _____. They're looking for a venue.
- 8 I hope _____ time to see the sights when I'm in Seoul next week.
- 9 Would you like _____ on a safari?
- 10 I'm really enjoying the party. I don't want _____.

b Circle the correct form.

I hate *fly* / *flying* so I usually travel by train.

- 1 Would you like to *have* / *have* dinner with me tonight?
- 2 My grandmother learned to *speak* / *speaking* Spanish when she was 60!
- 3 I'd like to *travel* / *traveling* around Asia.
- 4 I like *relax* / *relaxing* on the weekend.
- 5 Do you want to *play* / *playing* soccer?
- 6 He's hoping to *get* / *getting* the results of his test next week.
- 7 Most people hate to *go* / *going* to the dentist.
- 8 I love to *read* / *reading* detective stories.
- 9 It's cold. You need to *wear* / *wearing* a coat.
- 10 My mom doesn't mind to *cook* / *cooking*.

← p.89

11C

a Circle the correct word or phrase.

How much time do you spend on *internet* / *the internet*?

- 1 My brother is *in college* / *in the college* studying math.
- 2 I love traveling *by train* / *by the train*.
- 3 We're going to visit my aunt *on weekend* / *on the weekend*.
- 4 Let's stay *at home* / *at the home* tonight. I don't want to go out.
- 5 I love reading *novels* / *the novels*.
- 6 Yolanda is *best* / *the best* student in our class.
- 7 I love clear nights when you can see *moon* / *the moon*.
- 8 That's *the man* / *a man* I told you about yesterday.
- 9 Can you open a *door* / *the door* for me, please?
- 10 He had *breakfast* / *the breakfast* late this morning.

b Complete with *the* or *-*.

It's the longest river in *the* world.

- 1 What time do you finish _____ work?
- 2 I don't like _____ people who talk loudly at the movies.
- 3 _____ children behaved very badly yesterday.
- 4 Lorena doesn't like _____ dogs.
- 5 Where do you usually have _____ lunch during the week?
- 6 _____ sun came out, so we went for a walk.
- 7 Can you pass _____ salt, please?
- 8 My brother chose _____ most expensive ice cream.
- 9 Last year, we went on vacation by _____ car.
- 10 Is James in _____ office today? He wasn't in yesterday.

← p.91