

Communication




1B WHERE ARE THEY FROM?




Student A

- a Look at the chart. Take turns to ask and answer the questions about each person. Ask about person 1. Then answer **B** about person 2.

(Where's Masako from?)

(Where in (country)?)

			
Name	Masako	Ali	Nadir
From	_____	Turkey Ankara	_____





			
Name	Maria	Sofia	Oliver
From	Mexico Acapulco	_____	Germany Berlin





- b Repeat for the other people.

1C WHAT'S HIS / HER REAL NAME?

Student A

- a Look at list 1. Read the names of your four people. Two are their real names and two aren't. Cross out (X) the names you think are **not** their real names.

1		Daniel Craig, actor _____
		Jay Z, singer _____
		Cate Blanchett, actress _____
		Helen Mirren, actress _____

2		Leonardo DiCaprio, actor (real name)
		Pink, singer (real name Alecia Moore)
		Bruno Mars, singer (real name Peter Gene Hernandez)
		Dakota Johnson, actress (real name)

- b Talk to **B**. Check your answers to **a**. Write the real name next to the photo.

Is _____ his / her real name?)

What's his / her real name? How do you spell it?)

- c Now look at list 2 and answer **B**'s questions.

2A IN, ON, UNDER Student A

- a Where are these things? Ask **B**. Draw them in the correct place in picture 1.

charger glasses keys laptop scissors umbrella wallet

Where's the charger? (It's in the...

- b Look at picture 2. Answer **B**'s questions.

- c Now compare your pictures. Are all the things in the correct place?



2B THE SAME OR DIFFERENT? Student A

- a Describe picture 1 to **B**. Is your picture the same or different? Write **S** or **D** on the picture. Then listen to **B** describe picture 2, etc. Find eight differences.

A Number 1. It's an old house.)

(B In my picture, it's a new house. They're different.

- b Compare your pictures and check.



2C WHAT'S THE MATTER? Student A

Student A

- a Have this conversation in pairs. You are **A**.

A What's the matter?

B I'm sad.

A Cheer up.

B OK.

- b Have four more conversations. Ask *What's the matter?* **B** answers. Then choose a phrase below.

Don't worry. It's OK. Take a vacation.
Open the window. Have a drink.

- c Change roles. **B** asks *What's the matter?* Answer with 1 below. **B** responds. Then respond, e.g., *Thanks, OK, Good idea,* etc.

1 (I'm bored.

2 (I'm cold.

3 (I'm tired.

4 (I'm hungry.

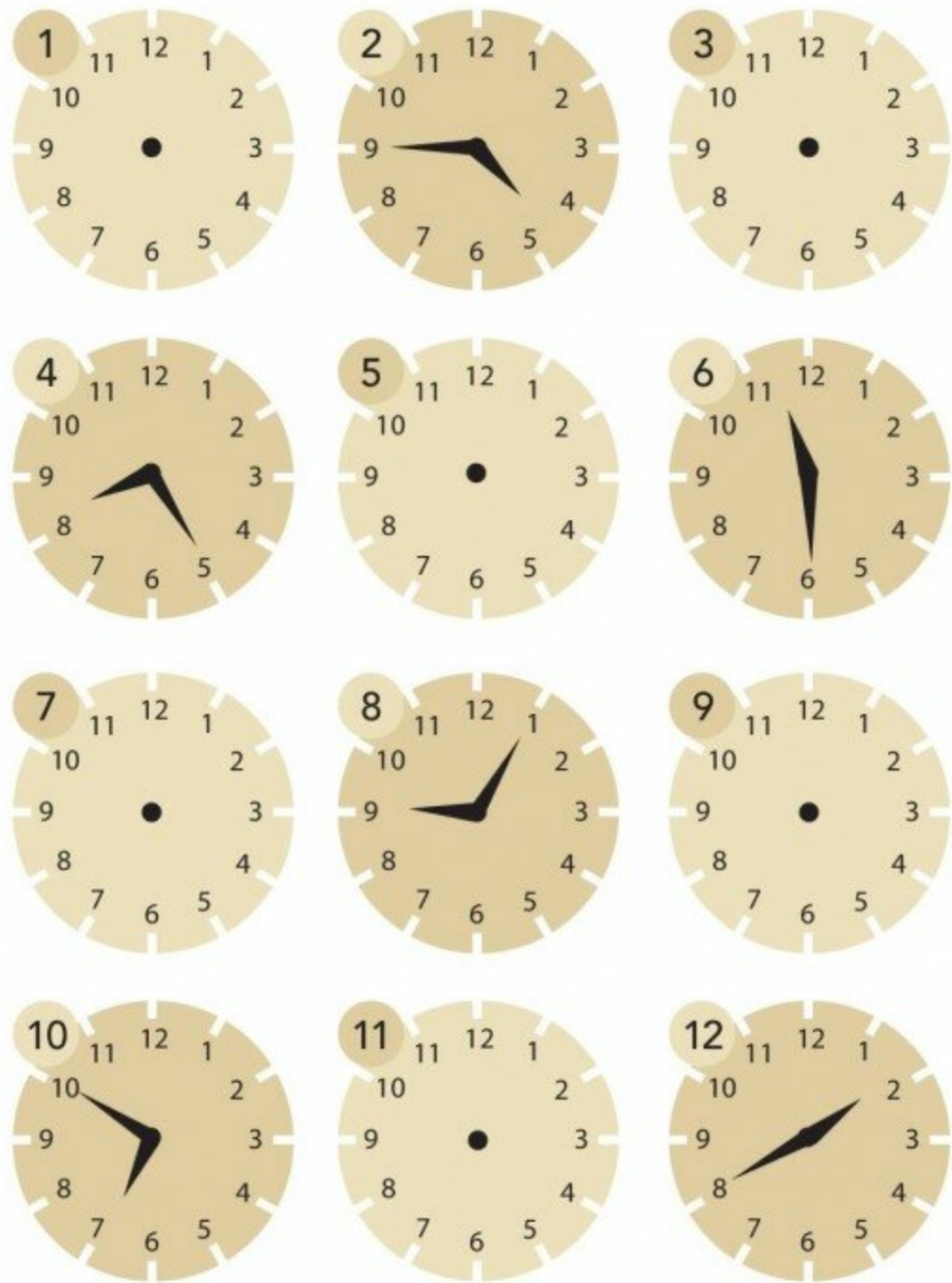
- d Have all eight conversations again. Try to do them from memory.

PE2 WHAT'S THE TIME?

Student A

Ask and answer questions with **B** and complete the times on the clocks. Then compare your clocks.

(Clock 1: What's the time?/What time is it?)



4C SHORT LIFE, LONG LIFE?

Students A+B

Interview your partner. **A** ask the questions in the questionnaire. **B** answer and give more information if you can. Then change roles.

How often do you...?

- 1 have breakfast**
 - a hardly ever / never
 - b sometimes / usually
 - c always
- 2 eat fresh fruit and vegetables**
 - a hardly ever / never
 - b once a day
 - c three times a day
- 3 eat fast food**
 - a often
 - b sometimes, not often
 - c hardly ever / never
- 4 exercise**
 - a hardly ever / never
 - b once or twice a week
 - c three or four times a week
- 5 feel tired or stressed**
 - a always / often
 - b sometimes
 - c hardly ever / never

6 drink soda

- a every day
- b sometimes
- c hardly ever / never

7 see your friends

- a sometimes
- b often
- c very often

How many...?

8 hours do you usually sleep a day

- a 0 to 4
- b 5 to 6
- c 7 to 9

9 cups of coffee do you drink a day

- a more than five
- b usually only one or two
- c I don't drink coffee.

10 Which of these is true for you?

- a I'm not very positive about life.
- b I'm usually positive about life.
- c I'm always positive about life.

Now calculate your partner's score.

a = 5 b = 7 c = 10

Total score = number of years you live

4C IKARIA Student A

a Read the article about Ikaria and answer the questions.

- 1 Where is Ikaria?
- 2 What do the people eat and drink?
- 3 What exercise do they do?
- 4 What do they do after lunch?
- 5 Is Ikaria a safe place? How do you know?
- 6 Do they have a good social life? What examples does the article give?
- 7 What do people call the island?

b Listen to **B** describe life in Nicoya.

c Tell **B** about life in Ikaria. Use your answers to questions 1–7. What do the two places have in common?

Ikaria, Greece

Ikaria is a small Greek island near the coast of Turkey. How do the people there live? They eat a lot of beans, potatoes, and green vegetables, and they sometimes eat fish, but they hardly ever eat red meat or sugar. They drink a lot of herbal tea. They do a lot of exercise, but they never go to a gym. They work in their gardens, and they walk everywhere – not many people in Ikaria have a car. They also take a siesta every afternoon.

Ikaria is a very safe place. In the village of Raches, the police station is closed. The people say they don't need police. People also have a very good social life. The island is famous for its tradition of *panagiria*, or festivals.

Between May and October, the island has between two and four festivals every week, where people eat, drink, and dance all night. They call Ikaria "the island where people forget to die."

Glossary

beans



herbal tea



siesta a rest or sleep taken in the early afternoon, especially in hot countries

5B SPOT THE DIFFERENCES Student A

You and **B** have the same picture but with eight differences.

- Tell **B** what is happening in apartments 1–4 and in the yard on the left. What is happening in **B**'s picture? Listen and circle the differences.
- Listen to **B** describe what is happening in apartments 5–8 and in the yard on the right. What is happening in your picture? Is it the same or different? Tell **B**. Circle the differences.
- When you finish, compare the two pictures.



5C WHAT DO YOU DO? WHAT ARE YOU DOING NOW? Student A

- Ask **B** your questions.
What do you do?
What are you doing now?
Are you wearing a watch today?
Do you usually wear a watch?
What kind of books do you usually read?
What are you reading right now?
- Answer **B**'s questions.

6A READING IN ENGLISH Students A+B

Interview your partner.

What kind of things do you read in your own language?

- | | |
|--------------|----------------------------------|
| a books | e work documents |
| b newspapers | f movie subtitles or song lyrics |
| c magazines | g other (what?) |
| d websites | |

When and where do you usually read?

- at work / school
- when you are on a bus or train
- on vacation
- before you go to bed

Do you ever need to read in English? What?



Reading in English

Reading Graded Readers, e.g., the *Oxford Bookworms* series, helps you to learn and remember vocabulary and grammar. Buy a Starter (A1) or Stage 1 (A2/B1) level book with audio.

8A POLICE INTERVIEW Student A

Work in pairs with another **A**. You are police officers. There was a robbery last night. **B** and **B** are your suspects. They are friends. They say that they went out for dinner and went to the movies last night. You want to know if this is true.

- a** **As** look at the police interview form and prepare to ask the **Bs** the questions. Think of questions to get more details about the evening, e.g., *What did you eat and drink? What movie was it?*

Police interview form

Name: _____ Date: _____

	What time?	Where?	More details
/ meet?			
/ have dinner?			
/ go to the movies?			
What / do after the movies?			
What time / get home?			

- b** Interview one of the **Bs**. Write down his / her answers in the form. (Your partner interviews the other **B**.)
- c** Compare with your partner. Did the two **Bs** tell exactly the same story? If not, arrest them!

8B IS THERE...? ARE THERE...? Student A

- a** Make questions with *Is there a...?* or *Are there any...?* to ask **B**.
Is there a bathtub in your bathroom?
 - bathtub in your bathroom
 - books in your living room
 - stores near your house
 - desk in your bedroom
 - dishwasher in your kitchen
 - supermarkets on your street
- b** Answer **B's** questions with *Yes, there is / are.* or *No, there isn't / aren't.*

8C A HAUNTED ROOM Student A

- a** Some people say there are haunted hotel rooms all around the world. Look at the photo of a haunted hotel room in the UK for one minute. Try to remember what's in the room.



- b** Ask **B** the questions.
/ a single or a double bed? (There was a double bed.)
How many tables / ? (There were three.)
/ a rug on the floor? (Yes, there was.)
/ any armchairs? Where were they? (Yes, there were. They were across from the bed, next to the windows.)
/ any books in the room? (No, there weren't.)
What / over the bed? (There was a light.)
- c** Close your book. Answer **B's** questions.

9B SUGAR AND SALT Students A+B

How much sugar?

According to the American Heart Association, a woman should have **no more than 24g** (grams) of sugar a day (= 6 teaspoons) and a man **no more than 36g** (= 9 teaspoons).

- a can of soda has approximately 35g of sugar
- an apple has approximately 23g of sugar
- a small (40g) bar of dark chocolate has approximately 10g of sugar
- an egg doesn't have any sugar

How much salt?

According to UK Government studies, an adult should eat **no more than 6g** of salt a day.

- a large bag of potato chips has approximately 3g of salt
- a slice of white bread has approximately 0.5g of salt
- a bottle of mineral water has approximately 0.0023g of salt
- a bottle of olive oil doesn't have any salt

9C QUIZ NIGHT Student A

- a Complete your sentences 1–8 with the comparative form of the **bold** adjectives.

- 1 **small** Brazil is _____ than the US.
(True. Brazil is 3,300,000 million square miles and the US is 3,790,000 million square miles.)
- 2 **cold** Alaska is _____ than Greenland.
(False. The lowest recorded temperature in Alaska was –80 degrees Fahrenheit, but in Greenland it was recorded at –87 Fahrenheit.)
- 3 **old** Oxford University is _____ than Cambridge University.
(True. Oxford University was founded in about 1170 and Cambridge 40 years later, in 1209.)
- 4 **short** The English alphabet is _____ than the Arabic alphabet.
(True. There are 26 letters in the English alphabet and 28 in the Arabic alphabet.)
- 5 **expensive** Taxis in Tokyo are _____ than taxis in New York.
(True. A 2-mile trip in Tokyo costs approximately \$16, but in New York it costs \$12.)
- 6 **dry** The Sahara Desert is _____ than the Atacama Desert.
(False. In the Sahara Desert, the average rainfall is 1 inch, and in the Atacama Desert, it's 0.0004 inches.)
- 7 **far** New Zealand is _____ south than Australia.
(True. It's about 1,250 miles southeast of Australia.)
- 8 **hot** The Earth is _____ than the moon.
(False. The temperature of the moon during the day can be 250 degrees Fahrenheit, but the maximum temperature of the Earth is about 140 degrees Fahrenheit.)

- b Play Quiz Night. You are the host.

Read sentence 1 to **B**. **B** says "true" or "false."

Tell **B** if he / she is right and give the extra information in parentheses. If **B** is right, he / she wins \$100.

Then read sentence 2 for \$200, sentence 3 for \$400, sentence 4 for \$800, etc.

If **B** gets a question wrong, he / she loses all the money but continues to play. The prize starts again from \$100.

- c Play Quiz Night again. You are the contestant. Listen to **B**'s sentences and answer. Who won more money?

10A I'M A TOURIST. HELP! Student A

- a Imagine you are an English-speaking tourist in your town (or the nearest big town). **B** lives in the town. Ask **B** six questions about the town using superlative adjectives. Get as much information as you can.

What's the most beautiful square?)

(I think it's the Jemaa el-Fnaa.

Where is it?)

(It's in the center, near the Koutoubia Mosque. It has...

- 1 What's _____ square? (beautiful)
- 2 What's _____ way to get around? (easy)
- 3 What's _____ museum? (interesting)
- 4 What's _____ time of year to visit? (good)
- 5 What's _____ place to eat typical food? (nice)
- 6 What's _____ shopping area? (famous)

- b Then change roles. **B** is an English-speaking tourist in your town. Listen and answer his / her questions about the town. Explain everything very clearly and give as much information as you can!

10B WHAT ARE YOU GOING TO DO?

Student A

- a Ask **B** the questions below. Use *going to*.

Tonight

What / do after class?

/ study English? Why (not)?

Tomorrow

What time / get up tomorrow?

Where / have lunch?

Next weekend

/ go away next weekend? Where to?

What / do on Saturday night?

(What are you going to do after class?

- b Answer **B**'s questions.




1B WHERE ARE THEY FROM?

Student B

- a Look at the chart. Take turns to ask and answer the questions about each person. Answer **A** about person 1. Then ask about person 2.

(Where's Ali from?)

(Where in (country)?)

	1	2	3
			
Name	Masako	Ali	Nadir
From	Japan Osaka	_____	Thailand Bangkok









	4	5	6
			
Name	Maria	Sofia	Oliver
From	_____	Argentina Rosario	_____

- b Repeat for the other people.

1C WHAT'S HIS / HER REAL NAME?

Student B

- a Look at list 2. Read the names of your four people. Two are their real names and two aren't. Cross (X) the names you think are **not** their real names.

1		2	
	Daniel Craig, actor (real name)		Leonardo DiCaprio, actor _____
	Jay Z, singer (real name Shawn Carter)		Pink, singer _____
	Cate Blanchett, actress (real name)		Bruno Mars, singer _____
	Helen Mirren, actress (real name Ilyena Mironov)		Dakota Johnson, actress _____

- b Now look at list 1 and answer **A**'s questions.
c Talk to **A**. Check your answers to a. Write the real name next to the photo.

Is _____ his / her real name?)

What's his / her real name? How do you spell it?)

2A IN, ON, UNDER Student B

- a Look at picture 1. Answer **A**'s questions.

(Where's the charger?) (It's in the...)

- b Where are these things? Ask **A**. Draw them in the correct place in picture 2.

file headphones magazine phone
photo tissues watch

- c Now compare your pictures. Are all the things in the correct place?



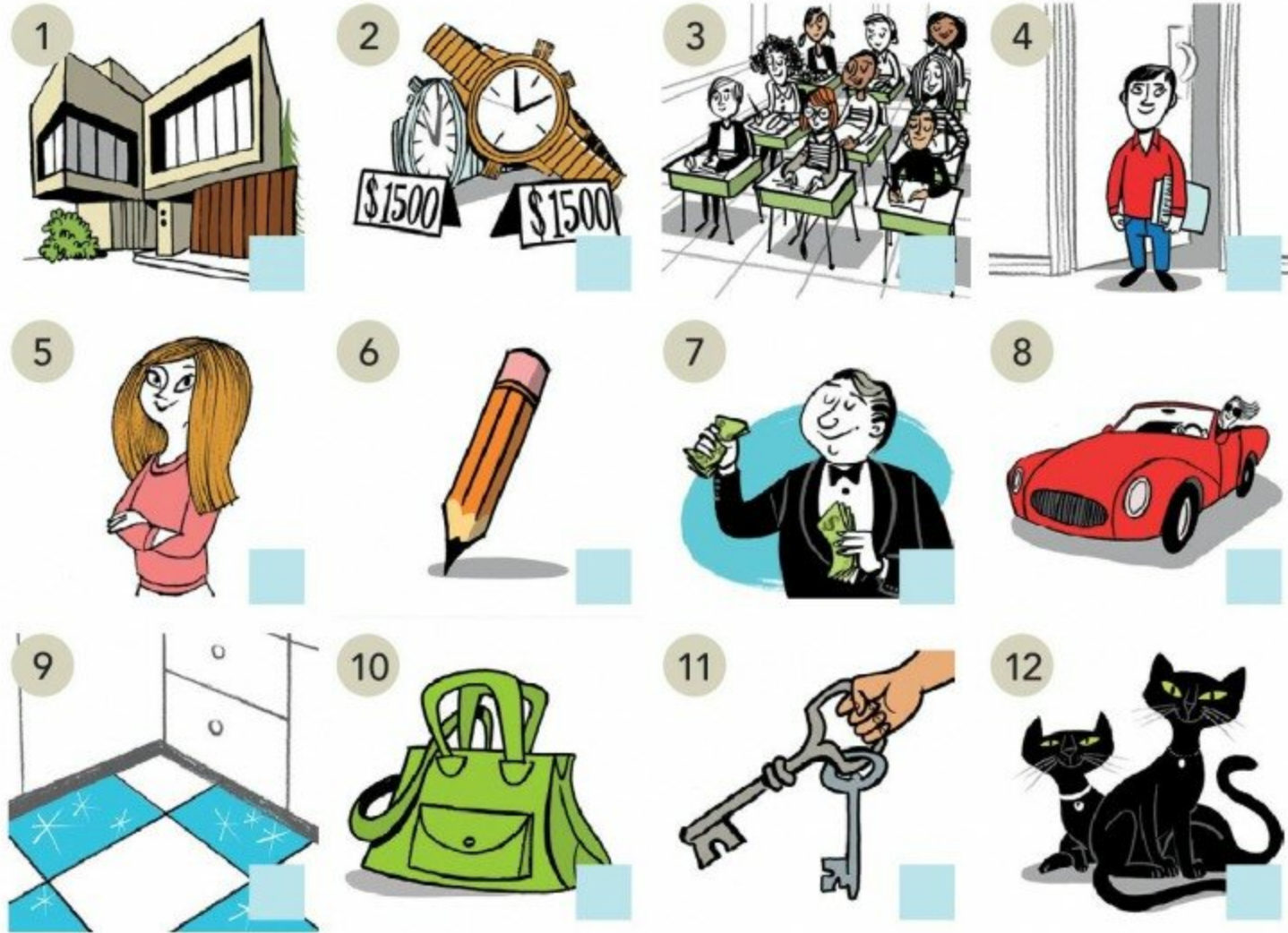
2B THE SAME OR DIFFERENT? Student B

- a Listen to **A** describe picture 1. Is your picture the same or different? Write **S** or **D** on the picture. Then describe picture 2 to **A**, etc. Find eight differences.

B Number 2. They're expensive watches.)

(**A** In my picture, they're expensive watches, too. They're the same.

- b Compare your pictures and check.



2C WHAT'S THE MATTER? Student B

- a Have this conversation in pairs. You are **B**.

A What's the matter?
B I'm sad.
A Cheer up.
B OK.

- b Have four more conversations. **A** asks *What's the matter?* Answer with 1 below. **A** responds. Then respond, e.g., *Thanks, OK, Good idea*, etc.

- 1 (I'm hot.
- 2 (I'm thirsty.
- 3 (I'm worried.
- 4 (I'm stressed.

- c Have four more conversations. Ask *What's the matter?* **A** answers. Then choose a phrase below.

Close the window. Have a sandwich. Read a book. Sit down.

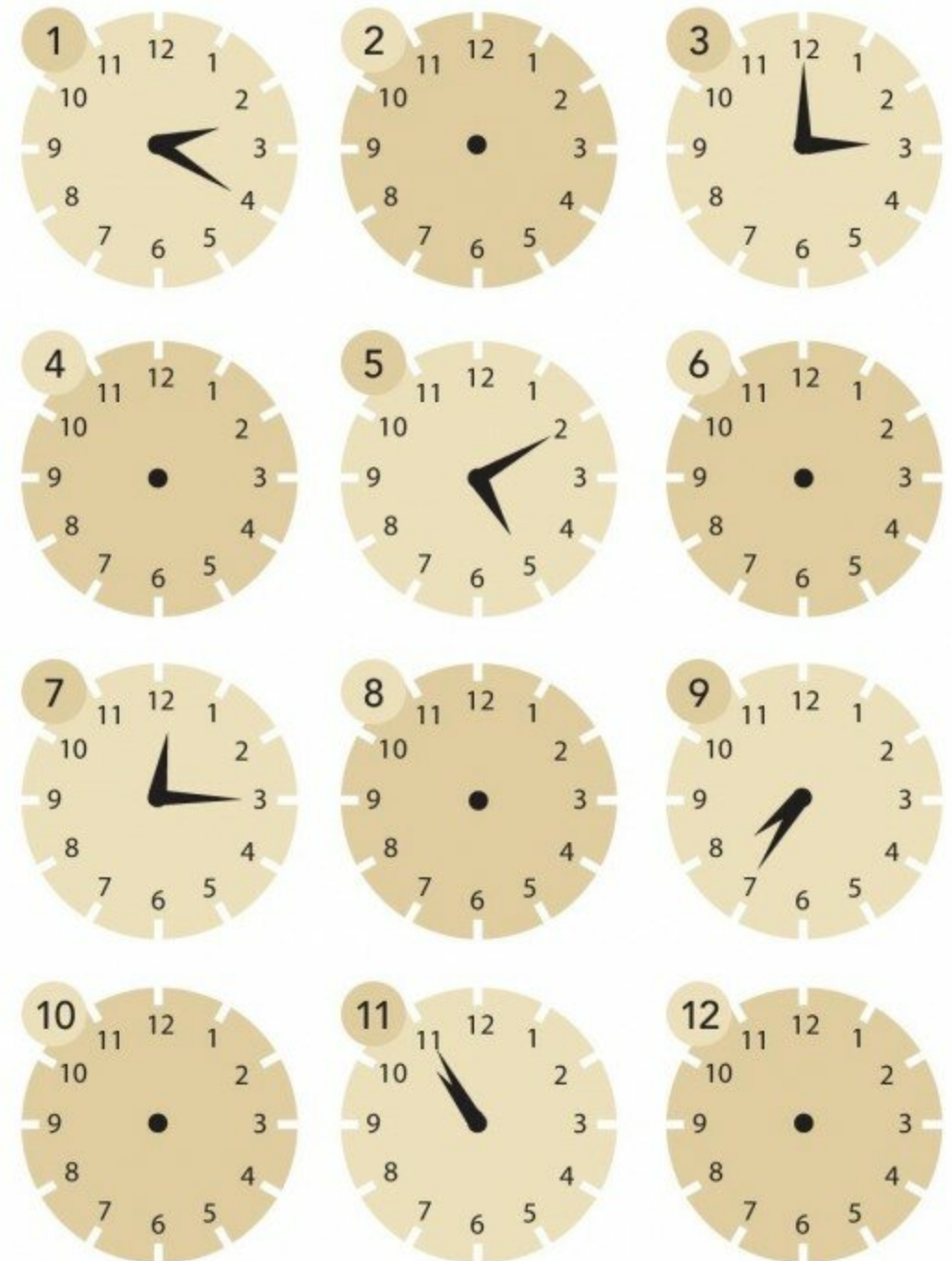
- d Have all eight conversations again. Try to do them from memory.

PE2 WHAT'S THE TIME? Student B

Student B

Ask and answer questions with **A** and complete the times on the clocks. Then compare your clocks.

(Clock 2: What's the time?/What time is it?)



4C NICOYA Student B

- Read the article about Nicoya and answer the questions.
 - Where is Nicoya?
 - What do people there do?
 - What do they eat and drink?
 - What exercise do they do?
 - When do they get up and go to bed?
 - How long do they sleep?
 - What is a *plan de vida*? How does it make a difference in their lives?
- Tell **A** about life in Nicoya. Use your answers to questions 1–7.
- Listen to **A** describe life in Ikaria. What do the two places have in common?

Nicoya, Costa Rica

Nicoya is in northwest Costa Rica, near the border with Nicaragua. Most of the people who live there are farmers. In Nicoya people eat small meals. They usually have beans, rice, sweet potatoes, and sometimes a little meat, an egg, or some cheese. They also have some unusual fruits, for example, the *marañón*, a fruit similar to an orange, with a lot of vitamin C. They drink a lot of water – the local water is unusually rich in calcium and magnesium.

They are very active during the day – they work outside, and they walk everywhere, or ride horses. They don't watch television and they don't use the internet, so they go to bed when it's dark and get up when it's light. They sleep well, usually eight hours a night.

All people in Nicoya have something called a *plan de vida*. It means “a reason to get up every morning.” This may be work or family, and it's what makes even people who are over 100 still feel necessary.

Glossary
beans



5B SPOT THE DIFFERENCES Student B

You and **A** have the same picture but with eight differences.

- Listen to **A** describe what is happening in apartments 1–4 and in the yard on the left. What is happening in your picture? Is it the same or different? Tell **A**. Circle the differences.
- Tell **A** what is happening in apartments 5–8 and in the yard on the right. What is happening in **A**'s picture? Listen and circle the differences.
- When you finish, compare the two pictures.



5C WHAT DO YOU DO? WHAT ARE YOU DOING NOW? Student B

a Answer **A**'s questions.

b Ask **A** your questions.

Do your parents work? What do they do?

Think of someone in your family. What do you think they are doing now?

What kind of TV shows do you like?

What TV shows are you watching right now?

Is it raining now?

Does it rain a lot at this time of year?

8A POLICE INTERVIEW Student B

Work in pairs with another **B**. You are friends. Last night you met, had dinner, and went to the movies. There was a robbery last night. **A** and **A** are police officers. You are their suspects, and they want to interview you separately. If you both tell exactly the same story, you are innocent!

a **Bs** prepare your story. Answer these questions. Think of more details, e.g., *What did you eat and drink? What movie was it?*

What time / Where did you meet?

What time / Where did you have dinner?

What time / Where did you go to the movies?

What did you do after the movies?

What time did you get home?

b Answer **A**'s questions. (Your partner answers the other **A**.)

c Did you and your friend tell the same story?

8B IS THERE...? ARE THERE...? Student B

a Answer **A**'s questions with *Yes, there is / are.* or *No, there isn't / aren't.*

b Make questions with *Is there a...?* or *Are there any...?* to ask **A**.

Is there a TV in your kitchen?)

- 1 TV in your kitchen
- 2 pictures in your classroom
- 3 park near your house
- 4 mirror in your living room
- 5 plants in your hall
- 6 shelves in your bedroom

8C A HAUNTED ROOM Student B

a Some people say there are haunted hotel rooms all around the world. Look at the photo of a haunted hotel room in the UK for one minute. Try to remember what's in the room.



b Close your book. Answer **A**'s questions.

c Ask **A** the questions.

/ any plants or flowers in the room? (*No, there weren't.*)

/ a table between the armchairs? (*Yes, there was.*)

How many windows / ? (*There were two.*)

What / at the end of the bed? (*There was a TV.*)

/ a sofa? (*No, there wasn't.*)

/ a phone? Where was it? (*Yes, there was. It was on the table next to the bed.*)

9C QUIZ NIGHT Student B

- a Complete your sentences 1–8 with the comparative form of the **bold** adjectives.

- 1 **old** The Great Wall of China is _____ than the pyramids in Egypt.
(False. The pyramids are about 4,500 years old, but the Great Wall of China was only finished 600 years ago.)
- 2 **small** Monaco is _____ than San Marino.
(True. Monaco is .77 square miles, but San Marino is 23 square miles.)
- 3 **high** The mountains on Earth are _____ than the mountains on Mars.
(False. Olympus Mons on Mars is about 15 miles high, but Everest is only about 5.6 miles high.)
- 4 **big** China is _____ than Canada.
(False. Canada is 3,900,000 square miles and China is about 3,700,000 square miles.)
- 5 **popular** In the UK, coffee is _____ than tea. (False. On average, the British drink 165,000,000 cups of tea a day and 70,000,000 cups of coffee.)
- 6 **large** A gigabyte is _____ than a megabyte.
(True. A megabyte is 1,024 kilobytes and a gigabyte is 1,024 megabytes.)
- 7 **warm** The Mediterranean Sea is _____ than the Red Sea.
(False. The average temperature of the Mediterranean Sea is 66 degrees Fahrenheit, but the average temperature of the Red Sea is 82 degrees Fahrenheit.)
- 8 **busy** Heathrow Airport in London is _____ than Atlanta Airport in the US.
(False. 100 million people a year travel through Atlanta, but only 70 million go through Heathrow.)

- b Play Quiz Night. You are the contestant.

A reads you his / her sentence 1. Say if it's true or false.

A tells you if you are right and gives you extra information. If you are right, you win \$100.

A then reads you his / her sentence 2 for \$200, sentence 3 for \$400, sentence 4 for \$800, etc.

If you get a question wrong, you lose all the money but continue to play. The prize starts again from \$100.

- c Play Quiz Night again. You are the host. Use your sentences 1–8. Who won more money?

10A I'M A TOURIST. HELP! Student B

- a **A** is an English-speaking tourist in your town. Listen and answer his / her questions about the town. Explain everything very clearly and give as much information as you can!
- b Then change roles. Imagine you are an English-speaking tourist in your town (or the nearest big town). **A** lives in the town. Ask **A** six questions about the town using superlative adjectives. Get as much information as you can.

What's the oldest building?

(I think it's the cathedral.)

How old is it?

(I'm not sure. About 500 years, maybe?)

- 1 What's _____ building? (old)
- 2 What's _____ place to go for a day trip? (nice)
- 3 What's _____ place to go to with children? (good)
- 4 What's _____ souvenir? (typical)
- 5 What's _____ area to go at night? (popular)
- 6 Where do you have _____ view? (beautiful)

10B WHAT ARE YOU GOING TO DO?

Student B

- a Answer **A**'s questions.
- b Ask **A** the questions below. Use *going to*.

Tonight

What / do after dinner?

What time / go to bed?

Tomorrow

/ go to work (or school) tomorrow?

What / do in the evening?

Next weekend

/ go out on Friday night? What / do?

What / do on Sunday?

(What are you going to do after dinner?)