

Days and numbers

1 DAYS OF THE WEEK

a Complete the days of the week with the letters.

W Fr S Th T M S

Monday /'mʌndeɪ/ ____iday /'fraɪdeɪ/
 ____uesday /'tuzdeɪ/ ____aturday /'sætərdeɪ/
 ____ednesday /'wenzdeɪ/ ____unday /'sʌndeɪ/
 ____ursday /'θərzdeɪ/

b 1.11 Listen and check.

c 1.12 Listen and repeat the **bold** phrases.

the **weekend** (= Saturday and Sunday)

a **weekday** (= Monday–Friday)

What day is it **today**? It's **Friday**.

Have a good **weekend**. You too.

See you **later**. See you **tomorrow**. See you on **Monday**.

ACTIVATION Cover the days. Say them in order.



Capital letters

Days of the week begin with a capital letter.

Tuesday **NOT** tuesday

2 NUMBERS 0–20

a Match the words and numbers.

twelve twenty eleven three eighteen
 five fifteen seven

0 <u>zero</u> /'zi:rou/	11 _____ /'lɛvn/
1 one /wʌn/	12 _____ /'twelv/
2 two /tu/	13 <u>thirteen</u> /θər'tɪn/
3 <u>three</u> /θri/	14 <u>fourteen</u> /fɔr'tɪn/
4 four /fɔr/	15 _____ /fɪf'tɪn/
5 _____ /faɪv/	16 <u>sixteen</u> /sɪks'tɪn/
6 six /sɪks/	17 <u>seventeen</u> /sevn'tɪn/
7 _____ /'sevn/	18 _____ /eɪ'tɪn/
8 eight /eɪt/	19 <u>nineteen</u> /naɪn'tɪn/
9 nine /naɪn/	20 _____ /'twenti/
10 ten /ten/	

b 1.13 Listen and check.

ACTIVATION Cover the words. Say the numbers.



Phone numbers

794-1938 = seven nine four, one nine three eight

44 = four four **OR** double four

0 = zero **OR** oh /ou/

VOCABULARY BANK

3 NUMBERS 21–100

a Write the numbers.

21 _____	twenty-one /ˌtwenti 'wʌn/
_____	thirty /'θɜrti/
_____	thirty-five /'θɜrti 'faɪv/
_____	forty /'fɔrti/
_____	forty-three /'fɔrti 'θri/
_____	fifty /'fɪfti/
_____	fifty-nine /ˌfɪfti 'naɪn/
_____	sixty /'sɪksti/
_____	sixty-seven /ˌsɪksti 'sevn/
_____	seventy /'sevnɪ/
_____	seventy-two /'sevnɪ tu/
_____	eighty /'eɪti/
_____	eighty-eight /'eɪti 'eɪt/
_____	ninety /'naɪnti/
_____	ninety-four /'naɪnti fɔr/
_____	a hundred /ə 'hʌndrəd/

b 1.27 Listen and check.



Pronunciation

13 and 30, 14 and 40, etc., are similar, but the stress is different, e.g., thirteen, thirty, fourteen, forty, etc.

ACTIVATION Cover the words. Say the numbers.

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4 HIGH NUMBERS

a Write the missing numbers or words.

105 _____	a / one hundred and five
_____	two hundred
350	three hundred and _____
875	eight hundred _____ seventy-five
1,000	a / one <u>thousand</u> /'θaʊz(ə)nd/
_____	one thousand five hundred
2,012	two thousand and _____
5,420	five thousand four _____ and twenty
_____	twenty-five thousand
100,000	a / one hundred _____
1,000,000	a / one <u>million</u> /'mɪljən/
2,300,000	two million _____ hundred thousand

b 9.14 Listen and check.

ACTIVATION Cover the words. Say the numbers.

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1 CONTINENTS



a Match the words and continents 1–6.

Continent	Adjective
<input type="checkbox"/> Africa /'æfrɪkə/	<u>A</u> frican /'æfrɪkən/
<input type="checkbox"/> Asia /'eɪʒə/	<u>A</u> sian /'eɪʒn/
<input type="checkbox"/> Australia /ə'streɪljə/	<u>A</u> ustralian /ə'streɪljən/
<input type="checkbox"/> Europe /'yurəp/	<u>E</u> uropean /'yurəpiən/
<input type="checkbox"/> 1 North America /nɔːθ ə'merɪkə/	North <u>A</u> merican /nɔːθ ə'merɪkən/
<input type="checkbox"/> South America /saʊθ ə'merɪkə/	South <u>A</u> merican /saʊθ ə'merɪkən/

b 1.18 Listen and check.

c Cover the words and look at the map. Can you remember the continents and their adjectives?



Capital letters

Use CAPITAL letters for continents, countries, nationalities, and languages, e.g., *Spanish* **NOT** *spanish*.

2 COUNTRIES AND NATIONALITIES

a 1.19 Match the countries and flags. Then listen and check.

Country /'kʌntri/

Nationality adjective



☐ England /'ɪŋɡlənd/

☐ Ireland /'aɪərlənd/

☐ 1 Spain /speɪn/

☐ Turkey /'tɜːki/

English /'ɪŋɡlɪʃ/

Irish /'aɪrɪʃ/

Spanish /'spænɪʃ/

Turkish /'tɜːkɪʃ/



☐ Germany /'dʒɜːrməni/

☐ Mexico /'meksɪkə/

☐ Morocco /mə'rɑːkə/

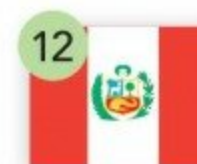
☐ the United States (or the US)

German /'dʒɜːrmən/

Mexican /'meksɪkən/

Moroccan /mə'rɑːkən/

American /ə'merɪkən/



☐ Argentina /ɑːrdʒən'tɪnə/

☐ Brazil /brə'zɪl/

☐ Canada /'kænədə/

☐ Egypt /'ɪdʒɪpt/

☐ Peru /'hæŋɡəri/

☐ Russia /'rʌʃə/

Argentinian /ɑːrdʒən'tɪniən/

Brazilian /brə'zɪliən/

Canadian /kə'neɪdiən/

Egyptian /'ɪdʒɪpɪn/

Peruvian /hæŋ'geəriən/

Russian /'rʌʃn/



☐ China /'tʃaɪnə/

☐ Japan /dʒə'pæn/

☐ Vietnam /viət'næm/

Chinese /tʃaɪ'nɪz/

Japanese /dʒə'pænɪz/

Vietnamese /viət'nə'mɪz/



☐ the Czech Republic /tʃɛk rɪ'pʌblɪk/

☐ France /fræns/

☐ Thailand /'taɪlənd/

Czech /tʃɛk/

French /frɛn(t)ʃ/

Thai /taɪ/

b Cover the words and look at the flags. Can you remember the countries and nationalities?

ACTIVATION Choose six countries. Say the continent.

(Canada is in North America.



a Match the phrases and pictures.

The teacher says

- ☐ Open your books, please.
- ☐ Go to page 84.
- ☐ Do exercise a.
- ☐ Read the text.
- ☐ 1 Look at the board.
- ☐ Close the door.
- ☐ Work in pairs (or groups).
- ☐ Answer the questions.
- ☐ Listen and repeat.
- ☐ Stand up.
- ☐ Sit down.
- ☐ Turn off your phone.
- ☐ Please stop talking!



b 1.33 Listen and check.

Please

Use **please** at the beginning or end of a phrase to be polite.
Please come here. **OR** Come here, please.

c Match the phrases and pictures.

You say

- ☐ Sorry, can you repeat that, please?
- ☐ 14 Sorry I'm late.
- ☐ I don't understand.
- ☐ Can I have a copy, please?
- ☐ How do you spell it?
- ☐ I don't know.
- ☐ How do you say gato in English?
- ☐ Can you help me, please?
- ☐ What page is it?

d 1.34 Listen and check.

e Cover the sentences and questions and look at the pictures. Say the sentences and questions.

ACTIVATION Try to use the **You say** language in your next English lesson.

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Things

VOCABULARY BANK

a Match the words and photos.

- ☐ a bag /bæg/
- ☐ a calendar /'kæləndər/
- ☐ a change purse /tʃeɪndʒ pɜːs/
- ☐ a charger /'tʃɑːdʒər/
- ☐ 1 a coin /kɔɪn/
- ☐ a credit card /'kredɪt kɑːd/ (or debit card)
- ☐ a dictionary /dɪkʃənəri/
- ☐ a file / a binder /faɪl/ 'baɪndər/
- ☐ glasses /'glæsəz/
- ☐ headphones /'hedfəʊnz/
- ☐ an ID card /aɪ'di kɑːd/
- ☐ a key /ki/
- ☐ a lamp /læmp/
- ☐ a laptop /'læptɒp/
- ☐ a magazine /mægə'zin/
- ☐ a newspaper /'nuːzpeɪpər/
- ☐ a notebook /'nəʊtbʊk/
- ☐ a pen /pen/
- ☐ a pencil /'pensl/
- ☐ a (cell) phone /fəʊn/
- ☐ a photo /'fəʊtəʊ/
- ☐ a piece of paper /piːs əv 'peɪpər/
- ☐ scissors /'sɪzəz/
- ☐ sunglasses /'sʌŋglæsəz/
- ☐ a tablet /'tæblət/
- ☐ a ticket /'tɪkɪt/
- ☐ a tissue /'tɪʃu/
- ☐ an umbrella /ʌm'brelə/
- ☐ a wallet /wələt/
- ☐ a watch /wɒtʃ/

b 2.1 Listen and check.



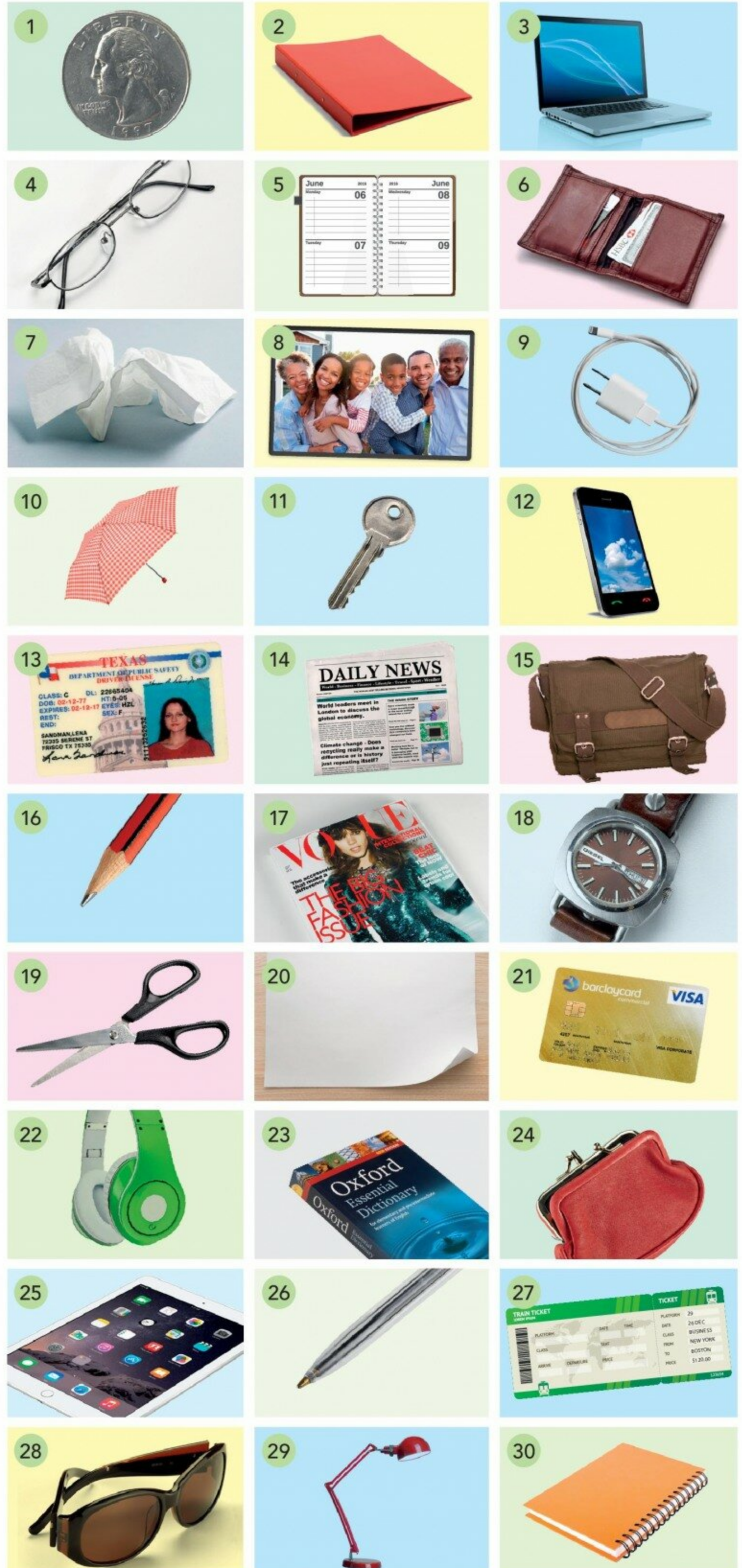
Plural nouns

Some words for things are always plural, e.g., *glasses, headphones, scissors*. Don't use *a / an* with plural nouns. **NOT** a-glasses, a-headphones.

ACTIVATION Cover the words and look at the photos. In pairs, ask and answer.

What is it? (It's a watch.

What are they? (They're glasses.



a Match the words and pictures.

<input type="checkbox"/> beautiful /'byutəfl/	<input type="checkbox"/> ugly /'ʌgli/
<input type="checkbox"/> big /bɪg/	<input type="checkbox"/> small /smɔl/
<input type="checkbox"/> cheap /tʃi:p/	<input type="checkbox"/> expensive /ɪk'spensɪv/
<input type="checkbox"/> clean /klin/	<input type="checkbox"/> dirty /'dɜ:ti/
<input type="checkbox"/> easy /'izi/	<input type="checkbox"/> difficult /'dɪfɪkəlt/
<input type="checkbox"/> fast /fæst/	<input type="checkbox"/> slow /sləʊ/
<input type="checkbox"/> full /fʊl/	<input type="checkbox"/> empty /'em(p)ti/
<input type="checkbox"/> 1 good /gʊd/	<input type="checkbox"/> bad /bæd/
<input type="checkbox"/> high /haɪ/	<input type="checkbox"/> low /ləʊ/
<input type="checkbox"/> hot /hɒt/	<input type="checkbox"/> cold /kəʊld/
<input type="checkbox"/> light /laɪt/	<input type="checkbox"/> dark /dɑ:k/
<input type="checkbox"/> long /lɒŋ/	<input type="checkbox"/> short /ʃɔ:t/
<input type="checkbox"/> old /əʊld/	<input type="checkbox"/> new /nu/
<input type="checkbox"/> old /əʊld/	<input type="checkbox"/> young /jʌŋ/
<input type="checkbox"/> rich /rɪtʃ/	<input type="checkbox"/> poor /pɔ:/
<input type="checkbox"/> right /raɪt/	<input type="checkbox"/> left /left/
<input type="checkbox"/> right /raɪt/	<input type="checkbox"/> wrong /rɒŋ/
<input type="checkbox"/> safe /seɪf/	<input type="checkbox"/> dangerous /'deɪndʒ(ə)rəs/
<input type="checkbox"/> the same /seɪm/	<input type="checkbox"/> different /'dɪf(ə)rənt/
<input type="checkbox"/> strong /strɒŋ/	<input type="checkbox"/> weak /wi:k/
<input type="checkbox"/> tall /tɔ:l/	<input type="checkbox"/> short /ʃɔ:t/

b 2.7 Listen and check.

c Test your partner. A say an adjective and B say the opposite.

Modifiers: very / really
We often use modifiers before adjectives.
A Ferrari is **very / really** fast.

ACTIVATION Look at the things in the list. Say two adjectives for each one. Use modifiers.

a Ferrari Mount Everest Bill Gates
the Mona Lisa the Pyramids Africa
your town or city

a Ferrari *It's really fast and very expensive.*

Opinion adjectives
good: nice /naɪs/, great /greɪt/,
fantastic /fæn'tæstɪk/
bad: awful /'ɔ:fl/, terrible /'terəb(ə)l/



Verb phrases

VOCABULARY BANK

a Match the verbs and photos.

- ☐ cook /kʊk/
- ☐ ☐ do /du/
- ☐ drink /drɪŋk/
- ☐ drive /draɪv/
- ☐ eat /it/
- ☐ go /ɡoʊ/
- ☐ have /hæv/
- ☐ like /laɪk/
- ☐ listen /ˈlɪsn/
- ☐ live /lɪv/
- ☐ need /niːd/
- ☐ ☐ play /pleɪ/
- ☐ read /riːd/
- ☐ say /seɪ/
- ☐ speak /spiːk/
- ☐ study /ˈstʌdi/
- ☐ take /teɪk/
- ☐ 1 want /wʌnt/
- ☐ watch /wɒtʃ/
- ☐ wear /weə/
- ☐ work /wɜːk/

b 3.2 Listen and check.

ACTIVATION Cover the verbs and look at the photos. Test yourself or a partner.

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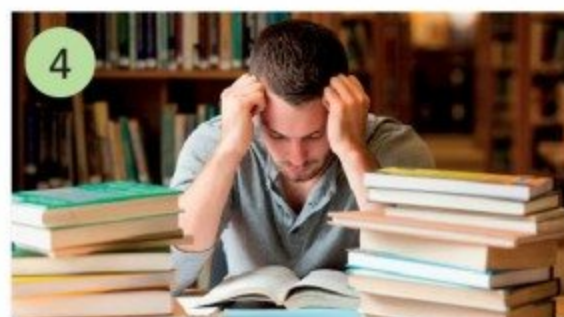
a coffee



in an office



a garden



history



German



in an apartment



a book



animals



to the movies



TV



to music



tennis



an umbrella



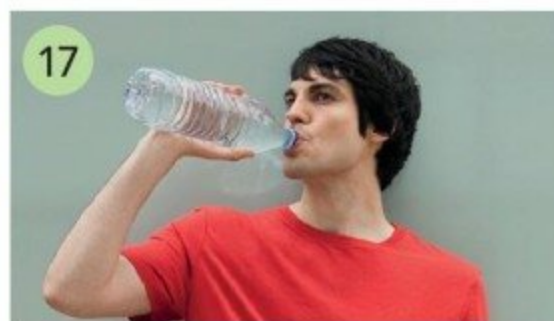
housework



the guitar



sorry



water



vegetables



dinner



yoga



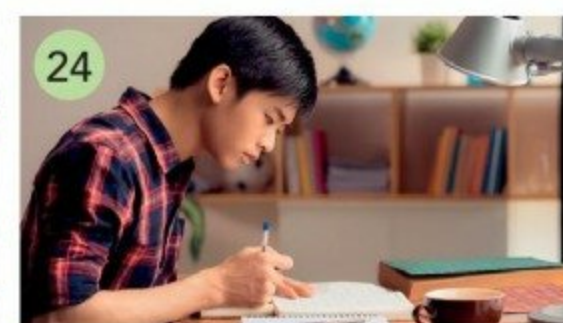
glasses



a new phone



a car



homework

a Match the words and photos.

- ☐ an accountant /ə'kaʊntnt/
- ☐ an actor /'æktər/
- ☐ an administrator /əd'mɪnəstreɪtər/
- ☐ 1 an architect /'ɑrkətɛkt/
- ☐ a chef /ʃɛf/ (or cook)
- ☐ a cleaner /'klinər/
- ☐ a construction worker /kən'strʌkʃn 'wɜrkər/
- ☐ a dentist /'dentɪst/
- ☐ a doctor /'dɒktər/
- ☐ an engineer /'endʒə'nɪr/
- ☐ a factory worker /'fæktəri 'wɜrkər/
- ☐ a flight attendant /'flaɪt ə'tendənt/
- ☐ a guide /gaɪd/
- ☐ a hair stylist /hɛr 'staɪlɪst/
- ☐ a journalist /'dʒɜrnəlɪst/
- ☐ a lawyer /'lɔɪər/
- ☐ a (bank) manager /'mænɪdʒər/
- ☐ a model /'mɒdl/
- ☐ a musician /myu'zɪʃn/
- ☐ a nurse /nɜrs/
- ☐ a pilot /'paɪlət/
- ☐ a police officer /pə'lis 'ɒfəsər/ (or policeman, policewoman)
- ☐ a receptionist /rɪ'sɛpʃənɪst/
- ☐ a salesperson /'seɪlzpɜsn/
- ☐ a soccer player /'sɒkər 'pleɪər/
- ☐ a soldier /'səʊldʒər/
- ☐ a taxi driver /'tæksi 'draɪvər/
- ☐ a teacher /'titʃər/
- ☐ a vet /vɛt/
- ☐ a waiter /'weɪtər/ / a waitress /'weɪtrəs/



a / an + jobs

We use a / an + job words.

She's a model. **NOT** She's-model.

b 3.10 Listen and check.

c 3.11 Listen and repeat the sentences. What do you do?

ACTIVATION Cover the jobs and look at the photos. In pairs, say what the people do.

She's a journalist. (*He's an engineer.*



What do you do?

I'm a musician.
I'm an engineer.

I work for an IT company.
I work in a store.

I'm a student.
I'm in college.
I'm at school.

I'm unemployed.
I'm retired.

The family

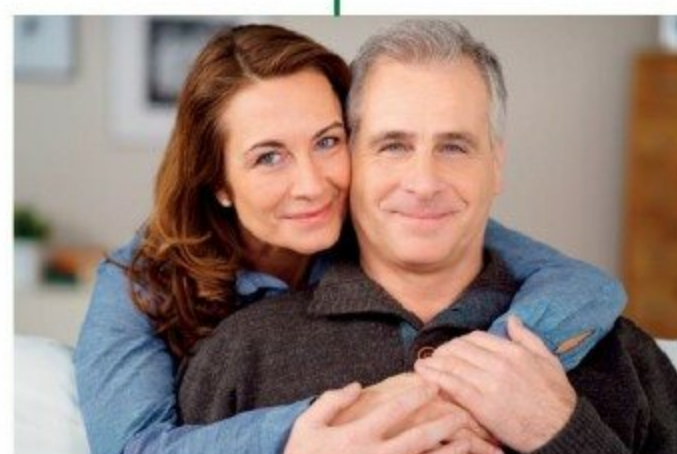
VOCABULARY BANK

a Look at the two family trees. Number the people in relation to Richard.

- 1 father /'fɑðər/
- 2 mother /'mʌðər/
- 3 brother /'brʌðər/
- 4 sister /'sɪstər/
- 5 daughter /'dɒtər/
- 6 son /sʌn/
- 7 grandfather /'grænfɑðər/
- 8 grandmother /'grænmlðər/
- 9 aunt /ænt/
- 10 uncle /'ʌŋkl/
- 11 nephew /'nefju/
- 12 niece /nis/
- 13 cousin /'kʌzn/
- 14 wife /waɪf/



John = Jennifer



Carol = 1 Gary



Sue = Nick

b Complete 1–5 with children, couple, grandparents, parents, or parents-in-law.

- 1 my father and my mother
= my _____ /'perənts/
- 2 my wife's mother and father
= my _____ /'perənt in lɔ/
- 3 my grandfather and my grandmother
= my _____ /'grænperənts/
- 4 my son and my daughter
= my _____ /'tʃɪldrən/
- 5 a husband and wife
= a (married) _____ /'kʌpl/



Richard



Kate



Steven



Hugh



Sarah

c 4.3 Listen and check your answers to a and b.



More family words

my wife's mother = my mother-in-law
my husband's sister = my sister-in-law
my mother's new husband = my stepfather
my father's new wife = my stepmother
the person I am in a relationship with
= my partner



Richard = Emma



Kate = Christopher



Chloe



Jake



Ruby



Oliver

ACTIVATION Cover the words. In pairs, ask and answer.

Who's Jennifer?

(She's Richard's grandmother.)

Who are Sue and Nick?

(They're Richard's aunt and uncle.)

Daily routine

VOCABULARY BANK

a Match the verb phrases and pictures.

Busy Belinda

- take a shower
- have a coffee
- do the housework
- start work at 8:30
- finish work at 6:30
- get dressed
- 1 wake up at 7:00
- have lunch at work
- go shopping
- go to bed
- have pizza for dinner
- get home late
- go to work by bus
- put on make-up
- check emails
- get to work

Chill Charlie

- go to Spanish classes
- 17 get up at 8:00
- have breakfast
- shave
- go home early
- walk to work
- relax
- take the dog for a walk
- sleep for eight hours
- make dinner
- take a bath
- see friends

b 4.8 Look at the pictures. Listen and check.

have

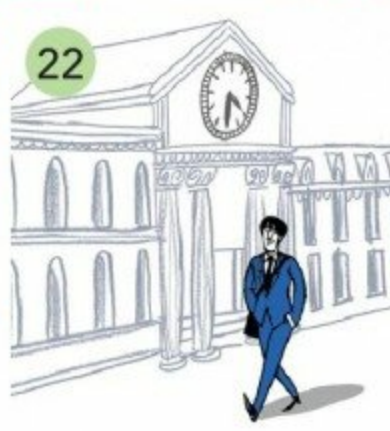
- 1 For family and possessions, e.g., *I have three children. He has a big house.*
- 2 For activities, e.g., *I have lunch at 1:30. She has breakfast in the morning.*
- 3 For food and drink, e.g., *have a coffee, have a sandwich.*

ACTIVATION Cover the verb phrases. A describe Belinda's day. Then B describe Charlie's day.

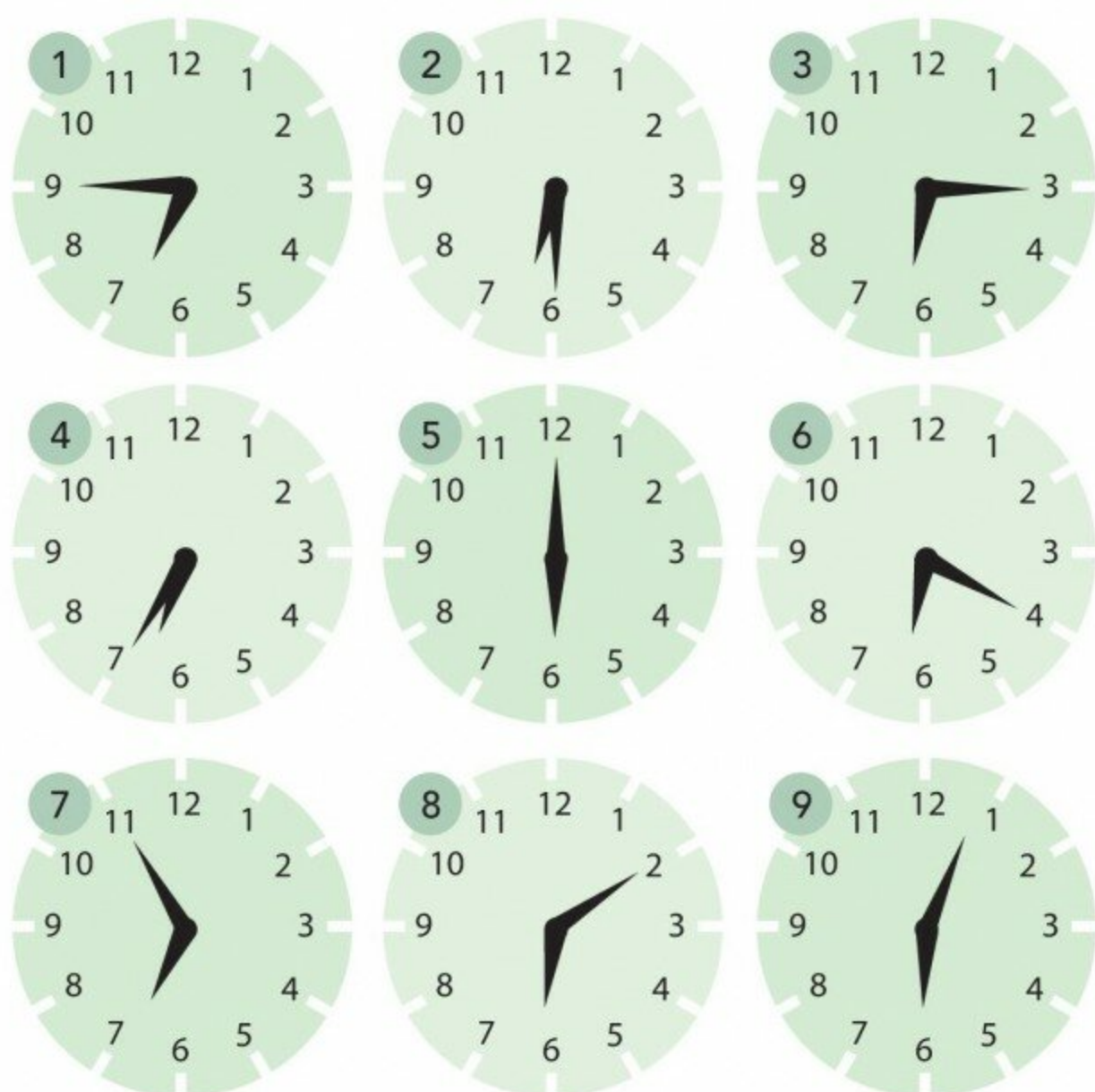
Busy Belinda



Chill Charlie



1 TELLING THE TIME



a Match the clocks and phrases.

- It's six fifteen. / It's (a) quarter after six.
- It's six o'clock.
- 1 It's six forty-five. / It's (a) quarter to seven.
- It's six ten. / It's ten after six.
- It's six fifty-five. / It's five to seven.
- It's six thirty-five. / It's twenty-five to seven.
- It's six thirty. / It's half past six.
- It's three minutes after six.
- It's six twenty. It's twenty after six.

b 3.26 Listen and check.

Time

You can ask for the time in two ways:
What time is it? **OR** What's the time?

For times that are not multiples of five, we use
minutes, e.g., 6:03 = It's three minutes after six.

When you can't be exact, use about:
"What time do you get up?"
"At **about** 7:00."

ACTIVATION Cover the phrases and look at the clocks.
Ask and answer with a partner.

What time is it? / What's the time? (It's...

2 EXPRESSIONS OF FREQUENCY

a Complete the expressions.

How often do you see your friends?

- 1 every /'evri/ day M, T, W, Th, F, S, S
- 2 every w_____ week 1, week 2, week 3, etc.
- 3 every m_____ January, February, March, etc.
- 4 every y_____ e.g., 2017, 2018, 2019, etc.
- 5 once /wʌns/ a _____ e.g., only on Mondays
- 6 twice /twais/ a _____ e.g., on Mondays and Wednesdays
- 7 three times a _____ e.g., on Mondays, Wednesdays, and Fridays
- 8 four times a _____ e.g., in January, April, July, and October

b 4.17 Listen and check.

ACTIVATION Cover the left-hand column. Test yourself.

3 ADVERBS OF FREQUENCY

a What do the highlighted words mean? Match sentences 1–6 to a–f.

- 1 **b** I always /ɔlweɪz/ get up at 7:00 during the week.
- 2 I often /ɒfn/ go to the movies after work.
- 3 I usually /'yʊʒuəli/ finish work at 6:00.
- 4 I sometimes /sʌmtaɪmz/ meet a friend for lunch.
- 5 I hardly ever /hɑrdli 'evər/ go to the theater.
- 6 I never /nevər/ have coffee.

- a About seven or eight times a month.
- b I start work at 8:00 every day.
- c But on Fridays we stop at 3:00.
- d I don't like it.
- e Only once or twice a year.
- f About once or twice a month.

b 4.18 Listen and check.

c 4.19 Listen and repeat the highlighted adverbs of frequency.

normally

Normally /'nɔrməli/ is the same as *usually*.
I normally get up early. = I usually get up early.

ACTIVATION Cover sentences 1–6 and look at a–f.
Can you remember the sentences?

More verb phrases

VOCABULARY BANK

a Match the verbs and photos.

- ☐ buy /baɪ/
- ☐ call /kɔːl/
- ☐ 1 dance /dæns/
- ☐ draw /drɔː/
- ☐ find /faɪnd/
- ☐ forget /fər'get/
- ☐ give /gɪv/
- ☐ hear /hɪə/
- ☐ help /help/
- ☐ leave /liv/
- ☐ look for /lʊk fɔː/
- ☐ meet /mit/
- ☐ paint /peɪnt/
- ☐ remember /rɪ'membə/
- ☐ run /rʌn/
- ☐ see /si/
- ☐ send /send/
- ☐ sing /sɪŋ/
- ☐ swim /swɪm/
- ☐ take /teɪk/
- ☐ talk /tɔːk/
- ☐ tell /tɛl/
- ☐ try /traɪ/
- ☐ use /yuz/
- ☐ wait for /weɪt fɔː/

b 5.1 Listen and check.

ACTIVATION Cover the verbs and look at the photos. Test yourself or a partner.

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the tango



a taxi



a newspaper



in the ocean



to do something difficult



your bag on a train



a parking space



somebody's name



somebody's name



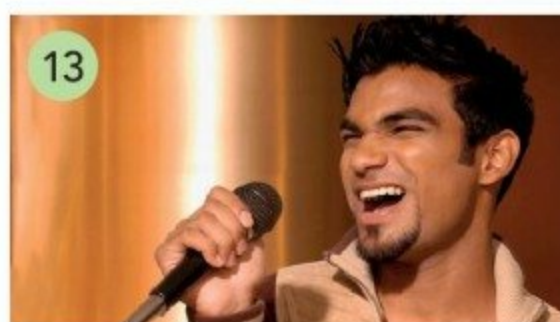
somebody a secret



somebody flowers



to a friend



a song



a noise



a photo



somebody



the internet



a text message



your keys



a friend



a picture



a bus



a race



a picture











a movie

1 THE WEATHER

a Complete the chart with words from the list.

cloudy /'klaʊdi/ cold /kəʊld/ foggy /'fɒgi/
hot /hɒt/ raining /'reɪnɪŋ/ snowing /'snəʊɪŋ/
sunny /'sʌni/ windy /'wɪndi/

What's the weather like?

	It's ¹ <u>sunny</u> .		It's ⁵ _____.
	It's ² _____.		It's ⁶ _____.
	It's ³ _____.		It's ⁷ _____.
	It's ⁴ _____.		It's ⁸ _____.

b  5.17 Listen and check.



Other adjectives for weather

warm /wɜːm/ = not very hot (opp. cool)
wet = raining (opp. dry)


Nouns and adjectives

Noun: sun, cloud, wind, fog

Adjective: sunny, cloudy, windy, foggy

c Cover the sentences in the chart and look at the pictures. Ask and answer with a partner.

What's the weather like? (It's sunny.)

d  5.18 Match the seasons and pictures. Then listen and check.

1



2



3



4



spring /sprɪŋ/

summer /'sʌmə/

fall /fɔːl/

winter /'wɪntə/

ACTIVATION What's the weather like where you are?
What season is it?

2 ORDINAL NUMBERS AND THE DATE

a Complete the numbers and words.

1st	first /fɜːst/
2nd	second /'sekənd/
3rd	third /θɜːd/
4th	fourth /fɔːθ/
5th	fifth /fɪfθ/
6th	_____ /sɪksθ/
7th	_____ /'sevnθ/
_____	eighth /eɪθ/
_____	ninth /naɪnθ/
10th	_____ /tenθ/
11th	_____ /'levnθ/
_____	twelfth /twelfθ/
13th	_____ /θɜː'tɪnθ/
14th	_____ /fɔː'tɪnθ/
_____	twentieth /'twentiəθ/
21st	_____ /'twenti fɜːst/
_____	twenty-second /'twenti 'sekənd/
23rd	_____ /'twenti θɜːd/
_____	twenty-fourth /'twenti fɔːθ/
30th	_____ /'θɜːtiəθ/
_____	thirty-first /'θɜːti fɜːst/

b  6.10 Listen and check.

c Look at how we write and say the date.



Writing and saying the date

We write

March 22nd

1/12

We say

March twenty-second or
the twenty-second **of** March
January twelfth or
the twelfth **of** January

Prepositions with years, months, and dates

Use *in* + years, e.g., The Los Angeles Olympics
are **in** 2028.

Use *in* + months, e.g., My birthday's **in** February.

Use *on* + dates, e.g., The meeting is **on** Friday,
September 5th.

Saying years

1807 eighteen "oh" seven

1936 nineteen thirty-six

2008 two thousand eight

(for years 2000–2010)

2011 two thousand eleven OR twenty eleven

ACTIVATION What's the date today?
What's the date tomorrow?



a Match the verb phrases and photos.

go

- by bus /bʌs/ (or by car /kɑːr/, by plane /pleɪn/)
- 1 for a walk /wɔːk/
- home (from school) /həʊm/
- out (on Friday night) /aʊt/
- shopping /ˈʃɑːpɪŋ/
- to a restaurant /ˈrɛstərɑːnt/
- to bed (late) /bed/
- to church /tʃɜːtʃ/ (or to mosque /mask/, to temple /ˈtɛmpl/, etc.)
- to the beach /biːtʃ/
- back (to work) /bæk/
- on vacation /vəˈkeɪʃn/

have

- a car /kɑːr/ (or a bike /baɪk/)
- long hair /lɒŋ heər/
- breakfast /ˈbreɪkfəst/ (or lunch /lʌntʃ/, dinner /ˈdɪnər/)
- a drink /drɪŋk/
- a good time /ɡʊd taɪm/
- a sandwich /ˈsændwɪtʃ/
- a sister /ˈsɪstər/ (or a brother /ˈbrʌðər/)

get

- a newspaper /ˈnuːzpeɪpər/ (= buy or obtain)
- a taxi /ˈtæksi/ (= take)
- an email /ˈiːmeɪl/ (= receive)
- dressed /drest/
- home /həʊm/ (= arrive)
- to the airport /ˈɛrpoːrt/ (= arrive)
- up /ʌp/ (early, late)

b 7.16 Listen and check.

c Cover the verb phrases and look at the photos. Test yourself or a partner.

ACTIVATION Take turns saying five things you did yesterday and five things you did last week with *went*, *had*, or *got*.

Yesterday, I got up early. I had breakfast in a café. I went shopping...

← p.59

go

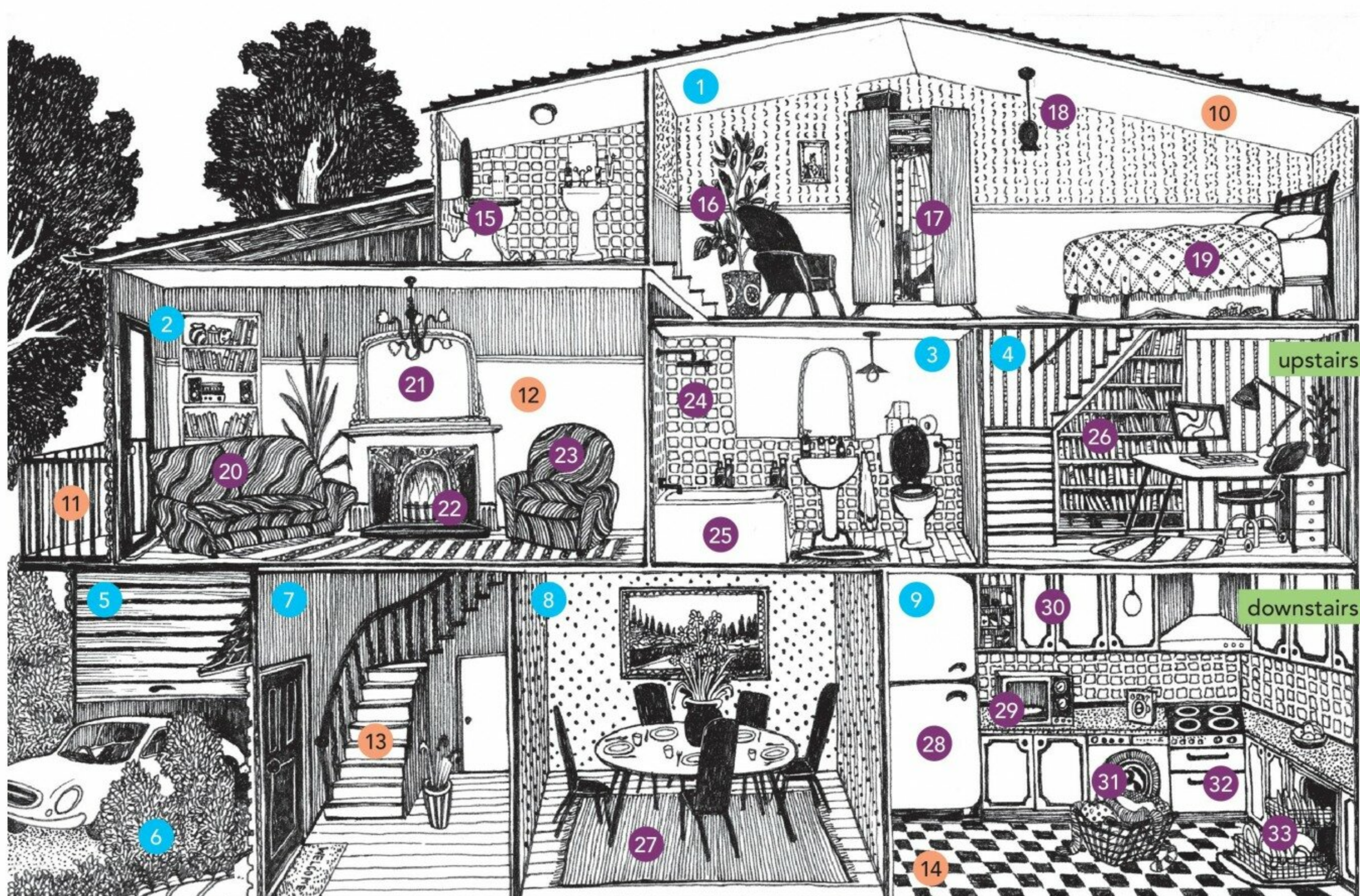


have



get





1 ROOMS

Match the words and pictures 1–9.

- a bathroom /'bæθrʊm/
- 1 a bedroom /'bedrʊm/
- a dining room /'daɪnɪŋ rʊm/
- a garage /gə'reɪdʒ/
- a hall /hɔːl/
- a kitchen /'kɪtʃən/
- a living room /'lɪvɪŋ rʊm/
- a study / an office /'stʌdi/ /'ɒfəs/
- a yard /jɑːd/

2 PARTS OF A HOUSE

Match the words and pictures 10–14.

- a balcony /'bælkəni/
- a ceiling /'siːlɪŋ/
- a floor /flɔːr/
- stairs /steəz/
- a wall /wɔːl/

3 THINGS IN A ROOM

a Match the words and pictures 15–33.

- an armchair /'ɑːmtʃeə/
- a bathtub /'bæθtʌb/
- a bed /bed/
- a cupboard /'kʌpbɔːd/
- a dishwasher /'dɪʃwɒʃə/
- a fireplace /'faɪəpleɪs/
- a light /laɪt/
- a microwave /'maɪkrəweɪv/
- a mirror /'mɪrər/
- a plant /plænt/
- a refrigerator / a fridge /rɪ'frɪdʒəreɪtər/ /frɪdʒ/
- a rug /rʌg/
- a shelf (shelves) /ʃelf/
- a shower /'ʃaʊə/
- a sofa / a couch /'səʊfə/ /kaʊtʃ/
- a stove /stəʊv/
- a toilet /'tɔɪlət/
- a wardrobe /'wɔːdrəʊb/
- a washing machine /'wɒʃɪŋ mə'ʃɪn/

b 8.10 Listen and check 1–3.



Heat and central air conditioning

Heat is a system that makes a house warm.

Central air conditioning is a system that makes a house cool.

ACTIVATION Cover the words and look at the pictures. Test yourself or a partner.

Prepositions

VOCABULARY BANK

1 PLACE

a Match the words and pictures.

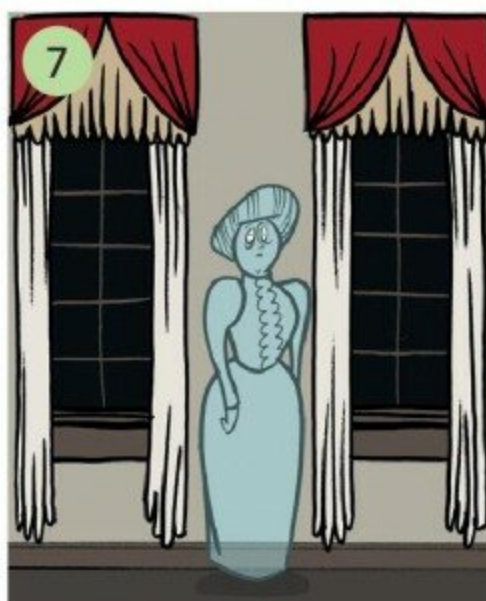
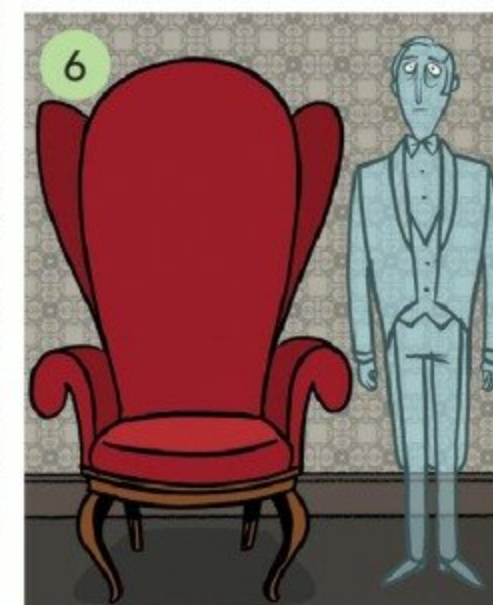
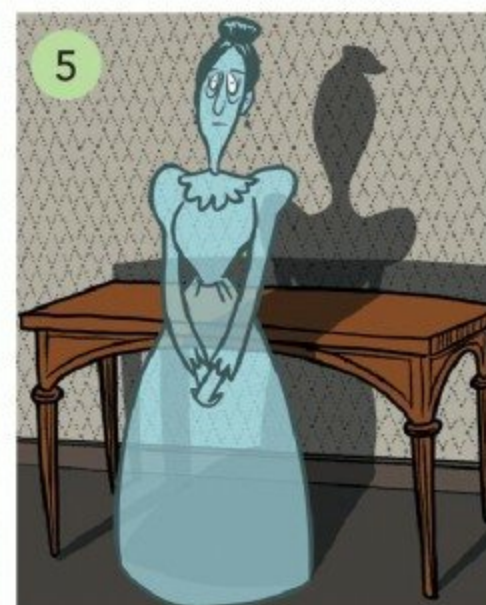
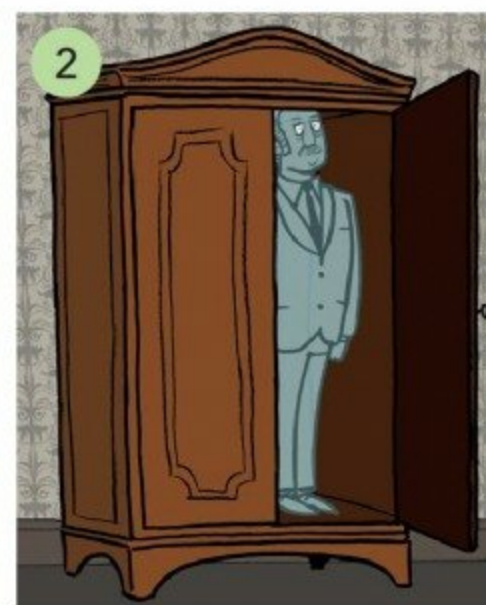
- ☐ in /ɪn/ (the wardrobe)
- ☐ in front of /ɪn frʌnt əv/ (the table)
- ☐ on /ɒn/ (the chair)
- ☐ under /ˈʌndər/ (the bed)
- ☐ 1 behind /bɪˈhaɪnd/ (the sofa)
- ☐ between /bɪˈtwɪn/ (the windows)
- ☐ across from /əˈkrɒs frəm/ (the woman)
- ☐ next to /nekst tu/ (the armchair)
- ☐ over /ˈoʊvər/ (the mirror)

b 8.22 Listen and check.

ACTIVATION In pairs, point and ask and answer about the pictures.

Where's the ghost? (He's under the bed.

above and below
above /əˈbʌv/ is similar to over.
below /bɪˈloʊ/ is similar to under.



2 MOVEMENT

a Match the words and pictures.

- ☐ from /frəm/ (the bedroom)
- ☐ to /tu/ (the bathroom)
- ☐ into /ɪntu/ (the wardrobe)
- ☐ out of /aʊt əv/ (the wardrobe)
- ☐ through /θru/ (the window)
- ☐ up /ʌp/ (the stairs)
- ☐ down /daʊn/ (the stairs)

b 8.23 Listen and check.

ACTIVATION In pairs, point and ask and answer about the pictures.

Where's the ghost going?
(He's going up the stairs.



a Match the words and photos.



Breakfast

/ˈbrekfəst/

- bread /bred/
- butter /ˈbʌtə/
- cereal /ˈsɪəriəl/
- 1 cheese /tʃiːz/
- coffee /ˈkɒfi/
- eggs /egz/
- jam /dʒæm/
- (orange) juice /dʒuːs/
- milk /mɪlk/
- sugar /ˈʃʊɡə/
- tea /tiː/
- toast /təʊst/

Lunch /dɪntʃ/ or

dinner /ˈdɪnə/

- fish /fɪʃ/ e.g. salmon, tuna
- herbs /hɜːbz/
- meat /miːt/ e.g. chicken, sausages, steak, ham
- (olive) oil /ɔɪl/
- pasta /ˈpæstə/
- rice /raɪs/
- salad /ˈsæləd/
- seafood /ˈsiːfʊd/
- spices /ˈspɑːsɪz/

Vegetables

/ˈvedʒtəblz/

- carrots /ˈkærəts/
- chips /tʃɪps/ (or French fries)
- a lettuce /ˈletɪs/
- mushrooms /ˈmʌʃrʊmz/
- onions /ˈʌnjənz/
- peas /piːz/
- peppers /ˈpepəz/
- potatoes /pəˈteɪtəʊz/
- tomatoes /təˈmɑːtəʊz/

Fruit /fruːt/

- apples /ˈæplz/
- bananas /bəˈnɑːnəz/
- oranges /ˈɒrɪndʒɪz/
- a pineapple /ˈpaɪnæpl/
- strawberries /ˈstrɔːbərɪz/

Desserts

/dɪˈzɜːts/

- cake /keɪk/
- fruit salad /fruːt ˈsæləd/
- ice cream /aɪs ˈkriːm/

Snacks

/snæks/

- biscuits /ˈbɪskɪts/
- chocolate /ˈtʃɒklət/
- crisps /krɪspz/
- nuts /nʌts/
- a sandwich /ˈsænwɪdʒ/
- sweets /swiːts/

b 9.1 Listen and check.

ACTIVATION Cover the words and look at the photos. Test yourself or a partner.

Places and buildings

VOCABULARY BANK

a Match the words and photos.

- ☐ a church /tʃɜːtʃ/
- ☐ a department store /dɪˈpɑːtmənt stɔː/
- ☐ a hospital /ˈhɒspɪtl/
- ☐ a market /ˈmɑːkət/
- ☐ a park /pɑːk/
- ☐ pharmacy /ˈfɑːməsi/
- ☐ a police station /pəˈliːs ˈsteɪʃn/
- ☐ a post office /pəʊst ˈɒfɪs/
- ☐ a shopping mall /ˈʃɒpɪŋ mɔːl/
- ☐ a supermarket /ˈsʊpərˌmɑːkət/
- ☐ 1 a town hall /taʊn hɔːl/

- ☐ an art gallery /ɑːt ɡæləri/
- ☐ a castle /ˈkæsl/
- ☐ a museum /myuˈziəm/
- ☐ a theater /ˈθiːətər/
- ☐ a zoo /zuː/

- ☐ a bridge /brɪdʒ/
- ☐ a river /ˈrɪvər/
- ☐ a road /rəʊd/
- ☐ a square /skweər/
- ☐ a street /striːt/

- ☐ a bus station /ˈbʌs steɪʃn/
- ☐ a parking lot /ˈpɑːkɪŋ lɒt/
- ☐ a train station /treɪn ˈsteɪʃn/

Other places of worship (= religious buildings)

- a cathedral /kəˈθɪdrəl/
- a mosque /ˈmɒsk/
- a synagogue /ˈsɪnəɡəɡ/
- a temple /ˈtempl/

b 10.2 Listen and check.

c Cover the words and look at the photos.
Test yourself or a partner.

ACTIVATION Ask and answer about places with a partner.

Is there a _____ near where you live / near this school?

p.78

