

### 1 GRAMMAR adverbs

a Complete the chart.

Adjective	Adverb
<sup>1</sup> bad	badly
careful	<sup>2</sup>
<sup>3</sup>	easily
fast	<sup>4</sup>
<sup>5</sup>	well
healthy	<sup>6</sup>
<sup>7</sup>	incredibly
possible	<sup>8</sup>
<sup>9</sup>	quietly
real	<sup>10</sup>

b Are the words in **bold** adjectives or adverbs?  
Write **adj** (adjective) or **adv** (adverb).

- Please drive **carefully**. *adv* \_\_\_\_\_
- I had a **bad** day yesterday. *adj* \_\_\_\_\_
- Her daughter works **hard**. \_\_\_\_\_
- Tim plays the piano **well**. \_\_\_\_\_
- This road is very **dangerous**. \_\_\_\_\_
- He's a **fast** learner. \_\_\_\_\_
- You speak **beautiful** English. \_\_\_\_\_
- Dave speaks **fast**. \_\_\_\_\_
- That's a **hard** question. \_\_\_\_\_
- Elen's pizzas are **incredible**. \_\_\_\_\_

c Circle the correct option.

- Frank cooks *real* / **really** well.
- I love my phone. It's *easy* / *easily* to use.
- We walked *quick* / *quickly* to the train station.
- He's very *quiet* / *quietly*. He never says anything!
- My French is *bad* / *badly*.
- Come here! The view is *incredible* / *incredibly*.
- Can you speak more *slow* / *slowly*, please?
- Diego speaks *good* / *well* English.
- He's a *good* / *well* soccer player.
- I eat a lot of *healthy* / *healthily* food.

d Complete the sentences with the words in parentheses as an adjective or adverb.



- They don't eat *healthily* \_\_\_\_\_. (healthy)
- She wears *expensive* \_\_\_\_\_ clothes. (expensive)
- I can't swim very \_\_\_\_\_. (good)
- My wife and I have very \_\_\_\_\_ jobs. (stressful)
- Oliver plays the guitar \_\_\_\_\_. (beautiful)
- I play soccer \_\_\_\_\_. (bad)
- She never speaks \_\_\_\_\_ to me. (polite)
- Was it a \_\_\_\_\_ party? (good)
- Martina opened the door \_\_\_\_\_. (quiet)
- I think this exercise is very \_\_\_\_\_. (easy)

### 2 PRONUNCIATION connected speech

a 11.1 Listen and complete the sentences.

- I *did it* \_\_\_\_\_ quickly.
- I went to \_\_\_\_\_ the morning.
- We often \_\_\_\_\_ an umbrella.
- Wow! \_\_\_\_\_ sky.
- It's \_\_\_\_\_ raining.
- He \_\_\_\_\_ day.
- She \_\_\_\_\_ tickets.
- I \_\_\_\_\_ mornings.

b 11.1 Listen again and repeat. Copy the rhythm.



### 3 VOCABULARY common adverbs

a Complete the chart.

Adjective	Adverb
calm	<sup>1</sup> calmly
beautiful	2
fluent	3
good	4
hard	5
loud	6
patient	7
polite	8
serious	9

b Complete the sentences with the adverbs in a.

- He asked me *politely* to move my car.
- Emma sings \_\_\_\_\_. She wants to be an opera singer.
- My father never gets stressed and he always behaves \_\_\_\_\_ in a crisis.
- Colette's mother is from Paris, so she speaks French \_\_\_\_\_.
- I find it hard to wait \_\_\_\_\_ in a line.
- My grandmother talks \_\_\_\_\_ when she wants my grandfather to hear her.
- I work \_\_\_\_\_ during the week, so I like to relax on the weekend.
- My sister dresses \_\_\_\_\_, but her husband always wears old clothes.
- They don't laugh a lot because they take life \_\_\_\_\_.

c Look at the picture. Describe the actions. Use the verbs from **A** and adverbs formed from the adjectives from **B**.

**A** bike drive sing speak  
talk wait walk work

**B** beautiful dangerous fast  
hard loud patient polite slow

- He's driving slowly.*
- They're working \_\_\_\_\_.
- She's \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.