**Verb *be* (+), subject pronouns: Activity 1**

Read Grammar Bank 1A. Then complete the sentences with the correct form of *be*. Listen and check.

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| **Grammar Bank**  **1A** simple present verb *be*[+], subject pronouns  [+] = affirmative form  EXAMPLES  **full form                          contraction**  **I am** a student.                **I'm** a student.  **You are** my partner.       **You're** my partner.  **He is** Matt.                        **He's** Matt.  **She is** Sally.                      **She's**Sally.  **It is** a salsa class.             **It's** a salsa class.  **We are** students.            **We're** students.  **You are** partners.           **You're**partners.  **They are** teachers.         **They're** teachers.  FORM   * In contractions ' = a missing letter, e.g.,*'m* = *am*. * We use contractions in conversation and in informal writing, e.g., an email to a friend. * ﻿We always use a subject pronoun (*you*, *he*, etc.) with a verb.   ***It's****a school*. **NOT** *Is a school.*  ***They're****teachers*. **NOT** *Are teachers*.   * We always use capital *I.*With other subject pronouns, we only use a capital letter when it's the first word in a sentence.   *He's Mike and****I****'m Sally*. **NOT** *i'm Sally.*   * *you* = singular and plural. * We use *he* for a man, *she* for a woman, and*it* for a thing. * We use*they* for people and things. |

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| 1.  We is / are / am from New York.  2.  Today is / are / am Wednesday.  3.  I is / are / am sorry.  4.  She is / are / am a student.  5.  They is / are / am teachers.  6.  You is / are / am in my class.  7.  The school is / are / am in Tokyo.  8.  He is / are / am late. |  |

**Verb *be* (+), subject pronouns: Activity 2**

Read Grammar Bank 1A. Then complete the sentences with a subject pronoun and a contraction. Listen and check.

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| --- |
| **Grammar Bank**  **1A**simple present verb *be*[+], subject pronouns  [+] = affirmative form  EXAMPLES  **full form                          contraction**  **I am** a student.                **I'm** a student.  **You are** my partner.       **You're** my partner.  **He is** Matt.                        **He's** Matt.  **She is** Sally.                      **She's**Sally.  **It is** a salsa class.             **It's** a salsa class.  **We are** students.            **We're** students.  **You are** partners.           **You're**partners.  **They are** teachers.         **They're** teachers.  FORM   * In contractions ' = a missing letter, e.g.,*'m* = *am*. * We use contractions in conversation and in informal writing, e.g., an email to a friend. * ﻿We always use a subject pronoun (*you*, *he*, etc.) with a verb.   ***It's****a school*. **NOT** *Is a school.*  ***They're****teachers*. **NOT** *Are teachers*.   * We always use capital *I.*With other subject pronouns, we only use a capital letter when it's the first word in a sentence.   *He's Mike and****I****'m Sally*. **NOT** *i'm Sally.*   * *you* = singular and plural. * We use *he* for a man, *she* for a woman, and*it* for a thing. * We use*they* for people and things. |

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| --- | --- |
| 1.  **Miguel and Sayaka are** students. = \_\_\_\_\_\_\_\_students.  2.  **Jin is** in room 5. = \_\_\_\_\_\_\_\_in room 5.  3.  **Sam and I are** early. = \_\_\_\_\_\_\_\_early.  4.  **Juliana is** a teacher. = \_\_\_\_\_\_\_\_a teacher.  5.  **The school is** in São Paulo. = \_\_\_\_\_\_\_\_in São Paulo.  6.  **Yan and Lily are** from Toronto. = \_\_\_\_\_\_\_\_from Toronto.  7.  **Fatima is** in my class. = \_\_\_\_\_\_\_\_in my class.  8.  **Jung and I are** late. = \_\_\_\_\_\_\_\_late. |  |

**Days of the week**

Listen and write the days of the week.

|  |  |
| --- | --- |
| * 1. \_\_\_\_\_\_\_\_\_\_\_\_ |  |
| * 1. \_\_\_\_\_\_\_\_\_\_\_\_ |  |
| * 1. \_\_\_\_\_\_\_\_\_\_\_\_ |  |
| * 1. \_\_\_\_\_\_\_\_\_\_\_\_ |  |
| * 1. \_\_\_\_\_\_\_\_\_\_\_\_ |  |
| * 1. \_\_\_\_\_\_\_\_\_\_\_\_ |  |
| * 1. \_\_\_\_\_\_\_\_\_\_\_\_ |  |

**Numbers 0-20: Activity 1**

Listen and read. Match the word to the correct number.

|  |  |
| --- | --- |
| 1. zero |  |
| 2. one |  |
| 3.three |  |
| 4. five |  |
| 5. seven |  |
| 6. ten |  |
| 7. eleven |  |
| 8. twelve |  |
| 9. thirteen |  |
| 10. fifteen |  |
| 11. seventeen |  |
| 12. twenty |  |

**Numbers 0-20: Activity 2**

Listen. What is the next number in the list? Write the number word.

|  |  |
| --- | --- |
| 1. two, three,  \_\_\_\_\_\_\_\_ |  |
| 1. seven, eight,  \_\_\_\_\_\_\_\_ |  |
| 1. sixteen, seventeen,  \_\_\_\_\_\_\_\_ |  |
| 1. zero, one,  \_\_\_\_\_\_\_\_ |  |
| 1. six, seven,  \_\_\_\_\_\_\_\_ |  |
| 1. fourteen, fifteen,  \_\_\_\_\_\_\_\_ |  |
| 1. four, five,  \_\_\_\_\_\_\_\_ |  |
| 1. twelve, thirteen,  \_\_\_\_\_\_\_\_ |  |
| 1. seventeen, eighteen,  \_\_\_\_\_\_\_\_ |  |

**Vowel sounds**

Listen and read. Match the sound pictures to the words. Then listen and repeat.

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**Word stress**

Read and listen. Then say and record.

|  |  |  |  |
| --- | --- | --- | --- |
| 1.com|pu|ter |  | 7.sa|lad |  |
| 2.e|mail |  | 8.pi|zza |  |
| 3.air|port |  | 9.pas|ta |  |
| 4.mu|se|um |  | 10.web|site |  |
| 5.in|ter|net |  | 11.u|ni|ver|si|ty |  |
| 6.ho|tel |  | 12.sand|wich |  |

**Hello: Activity 1**

Listen to four conversations. Match the descriptions to each conversation.

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| --- |
| talking in a café talking in a taxi  talking on the phone talking in a language school |

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**Hello: Activity 2**

Listen to the four conversations again and choose the correct answers.

|  |  |
| --- | --- |
| * 1. Sarah’s phone number is…   + 917-555-6942   + 917-555-6524   + 917-555-6542 |  |
| * 1. The class on Thursday is in…   + room five.   + room two.   + room three. |  |
| * 1. A cheese sandwich and a coffee cost…   + five dollars and twenty cents.   + four dollars and twenty cents.   + five dollars and ten cents. |  |
| * 1. Lee's address is ...   + 23 Canal Street   + 32 Canal Street   + 20 Canal Street |  |