**Simple past: regular and irregular: Activity 1**

Read Grammar Bank 8A. Then complete the sentences with the correct past simple form of the verbs in parentheses. Use contractions. Listen and check.

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| **Grammar Bank**  **8A** simple past: regular and irregular  EXAMPLES  **1** ***was / were*** and ***could***  [+] Gordon **was** Jeremy's business partner. They **were** at his country house.  They **could** hear a strange noise.  [–] She **wasn't** at home last night. You **weren't** very nice to her. I **couldn't** sleep.  [?] **Were** you sick yesterday? When **was** he born? **Could** you see anybody in the library?  **2** **regular verbs**  [+] I really **liked** the present. She **wanted** to be a doctor.  [–] She **didn't enjoy** the concert. They **didn't arrive** until very late.  [?] **Did** you **watch** the game last night? When **did** you **finish** the book?  **3** **irregular verbs**  [+] I **went** to Paris last summer. She **slept** on the sofa.  [–] He **didn't come** home last night. They**didn't hear** the music.  [?] **Did** you **speak** to your sister yesterday Where **did** you **have** lunch?  FORM  **1** The past of *be* is *was / were*, and the past of *can* is *could*. We add *not* to make negatives, and reverse the subject and verb to make questions.  **2** Regular verbs add -*ed* or -*d* in the past simple [+]. e.g., *want–wanted, like–liked.*  **3** Irregular verbs change their form in the simple past [+], e.g., *go–went, see–saw.*   * Regular and irregular verbs (except *be* and *can*) use:   *didn't* + infinitive to make negatives, e.g., *I didn't like it. She didn't see him.*  *did*+ subject + base form to make questions, e.g., *Did you want to come? Where did she go?* |

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| 1.  \_\_\_\_\_\_\_ tired after a very busy day. (we / be)  2.  Where \_\_\_\_\_\_\_ lunch yesterday? (you / have)  3.  \_\_\_\_\_\_\_ my question. (you / not answer)  4.  It was foggy, so \_\_\_\_\_\_\_ see the road. (I / not can)  5.  \_\_\_\_\_\_\_ you about the murder? (they / ask)  6.  I'm sorry, \_\_\_\_\_\_\_ what you said. (I / not understand)  7.  \_\_\_\_\_\_\_ play the piano when you were a child? (you / could)  8.  \_\_\_\_\_\_\_ a dress to the party. (she / wear) |  |

**Simple past: regular and irregular: Activity 2**

Read Grammar Bank 8A. Then complete the text with the correct simple past form of the verbs in parentheses. Use contractions. Listen and check.

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| **Grammar Bank**  **8A** simple past regular and irregular  EXAMPLES  **1** ***was / were*** and ***could***  [+] Gordon **was** Jeremy's business partner. They **were** at his country house.  They **could** hear a strange noise.  [–] She **wasn't** at home last night. You **weren't** very nice to her. I **couldn't** sleep.  [?] **Were** you sick yesterday? When **was** he born? **Could** you see anybody in the library?  **2** **regular verbs**  [+] I really **liked** the present. She **wanted** to be a doctor.  [–] She **didn't enjoy** the concert. They **didn't arrive** until very late.  [?] **Did** you **watch** the game last night? When **did** you **finish** the book?  **3** **irregular verbs**  [+] I **went** to Paris last summer. She **slept** on the sofa.  [–] He **didn't come** home last night. They**didn't hear** the music.  [?] **Did** you **speak** to your sister yesterday Where **did** you **have** lunch?  FORM  **1** The past of *be* is *was / were*, and the past of *can* is *could*. We add *not* to make negatives, and reverse the subject and verb to make questions.  **2** Regular verbs add -*ed* or -*d* in the simple past [+]. e.g., *want–wanted, like–liked.*  **3** Irregular verbs change their form in the simple past [+], e.g., *go–went, see–saw.*   * Regular and irregular verbs (except *be* and *can*) use:   *didn't* + base form to make negatives, e.g., *I didn't like it. She didn't see him.*  *did*+ subject + base form to make questions, e.g., *Did you want to come? Where did she go?* |

|  |  |
| --- | --- |
| **A**  Where \_\_\_\_\_\_\_\_ (you / be) last night at 8 o'clock? **B**  \_\_\_\_\_\_\_\_ ( I / be) at home, Detective. With my wife. \_\_\_\_\_\_\_\_ (we / be) at home all evening. **A**  What \_\_\_\_\_\_\_\_? (you / do) **B**  \_\_\_\_\_\_\_\_ (we / watch) TV, and then \_\_\_\_\_\_\_\_ (we / have) a light dinner. \_\_\_\_\_\_\_\_ (we / not be) very hungry. After that, \_\_\_\_\_\_\_\_ (we / go) to bed.  **A**  What time \_\_\_\_\_\_\_\_ (you / go) to bed? **B**  About 10 o'clock. **A**  \_\_\_\_\_\_\_\_ (you / hear) a noise during the night? **B**  No, \_\_\_\_\_\_\_\_ (I / not hear) anything. |  |

**Irregular verbs: Activity 1**

Complete the sentences with the irregular simple past verbs in the box. Listen and check.

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| --- |
| thought said spoke slept got found came left |

|  |  |
| --- | --- |
| 1.  Last week I \_\_\_\_\_\_\_\_ some money on the street.  2.  My neighbor \_\_\_\_\_\_\_\_ "hello" this morning.  3.  I \_\_\_\_\_\_\_\_ Spanish when I lived in Mexico.  4.  We \_\_\_\_\_\_\_\_ home very late from the party.  5.  Juan \_\_\_\_\_\_\_\_ his bag on the train.  6.  I \_\_\_\_\_\_\_\_ it was a great movie.  7.  She \_\_\_\_\_\_\_\_ very badly last night.  8.  Sandro \_\_\_\_\_\_\_\_ a taxi to the airport. |  |

**Irregular verbs: Activity 2**

Complete the sentences with the simple past form of the verbs in the list. Then listen and check.

|  |
| --- |
| do   eat   fall   forget   see   sing   sit   take |

|  |  |
| --- | --- |
| **1.**  Liu \_\_\_\_\_\_\_\_ in a band when she was young. **2.** I \_\_\_\_\_\_\_\_ my husband's birthday yesterday. **3.**  He \_\_\_\_\_\_\_\_ off his bike on the way home from school. **4.**  We \_\_\_\_\_\_\_\_ our sandwiches on the beach last weekend. **5.**  I \_\_\_\_\_\_\_\_ my homework five minutes before class. **6.**  We \_\_\_\_\_\_\_\_ together on the bus this morning. **7.**  They \_\_\_\_\_\_\_\_ a lot of photos last week. **8.**  I \_\_\_\_\_\_\_\_ a good movie last night. |  |

**Simple past verbs**

Listen and read. Do the words have the same vowel sound? Choose *same* or *different*. Then listen and repeat.

|  |  |
| --- | --- |
| 1. **ate**, m**et**   * different * same |  |
| 2. r**ead**, s**aid**   * same * different |  |
| 3. g**ot**, wr**ote**   * same * different |  |
| 4. fl**ew**, kn**ew**   * same * different |  |
| 5. p**aid**, m**ade**   * same * different |  |
| 6. t**ook**, w**oke**   * same * different |  |
| 7. b**ought**, t**aught**   * same * different |  |
| 8. s**aw,** w**ore**   * same * different |  |

**Interview with a Detective: Activity 1**

Read a radio interview with a detective. Choose the correct answer.

|  |  |
| --- | --- |
| 1. What does he like most about his job?   * + physical fitness   + when he solves a mystery   + working in an office |  |

**Interview with a Detective: Activity 2**

Listen to the interview again. Choose the correct answers.

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| **Audio script**  **H** = Host, **D** = Detective  **H** Hello and welcome to *What Next?*, the program that looks at today’s career opportunities. In the studio with us is Detective Jeremy Downs from the Metropolitan Police. He’s here to tell us about his job and how he got it. Hello, Jeremy.  **D** Good morning, Peter.  **H** So, tell us, why did you decide to join the police?  **D** Well, it runs in my family, really. My dad was a detective, and so was his father. I always knew that this was what I wanted to do.  **H** What did you need to become a detective?  **D** First, I got a college degree in criminal justice. Then I had to get experience as a regular police officer. So I worked as a police officer for two years. Then I took two tests – one to test my knowledge of the law and one to test my physical fitness for the job.  **H** Detective, what do you like most about your job?  **D** Well, you feel great when you solve a mystery and find a murderer. That’s the best thing about it. And also, I’m usually outside or talking to people, so I don’t spend much time in an office. I’m never bored when I’m working.  **H** And what don’t you like about it?  **D** It’s a very stressful job. I’m usually working on more than one case at a time, and sometimes it’s difficult to know what to do first. And going to the scene of a murder can be terrible. But apart from that, I love my job and I recommend it to anyone who likes finding answers and solving problems.  **H** Detective Downs, thank you for joining us. |

|  |  |
| --- | --- |
| 1. Jeremy Downs decided he wanted to be a detective…   * when he finished college. * when he was a child. * when he left school.   2. His first job was as…   * a teacher. * a detective. * a police officer.   3. Jeremy took a … to make sure he was strong and healthy for the job.   * a running test * physical fitness * a law test   4. Jeremy usually works…   * outside. * in an office. * at the police station.   5. He sometimes feels…when he is at work.   * bored * stressed * worried |  |