Beware of the dog

What would you do if you saw a bear?

I'd run away.

G if + past, would + base form (second conditional) **V** animals and insects **P** word stress

VOCABULARY & PRONUNCIATION

animals and insects; word stress

- ① 9.1 Listen. Which animals can you hear?
- **V**p.161 Vocabulary Bank Animals

Stress in words that are similar in other languages

Some words in English, e.g., for animals, are similar to the same words in other languages, but the stress is often in a different place.

Look at the animal words below. Can you remember which syllable is stressed? Underline it.

ca|mel cro|co|dile dol|phin e|le|phant gi|raffe kan|ga|roo li|on mo|squi|to

- 1 9.3 Listen and check. Are any of these words similar in your language? Is the stress in the same place?
- In pairs, ask and answer the questions.
 - 1 Do you have (or have you ever had) a pet? What was it?
 - 2 What's your favorite movie about an animal?
 - 3 What's your favorite cartoon animal?
 - 4 What animal would you most like to see on a safari?
 - 5 Are there any animals or insects you are really afraid of?
 - 6 Are you allergic to any animals or insects?
 - 7 What are the most dangerous animals or

LISTENING

- Look at the pictures of the five most dangerous land or sea animals in North America. Which do you think is the most and least dangerous?
- chart with the names of the land or sea animals.
- Listen again and complete the facts about the land or sea animals with one or two words in each blank.

5th

- They can be over ¹_
- They only attack when people walk, play, or 2_____ in areas where they live.

4th

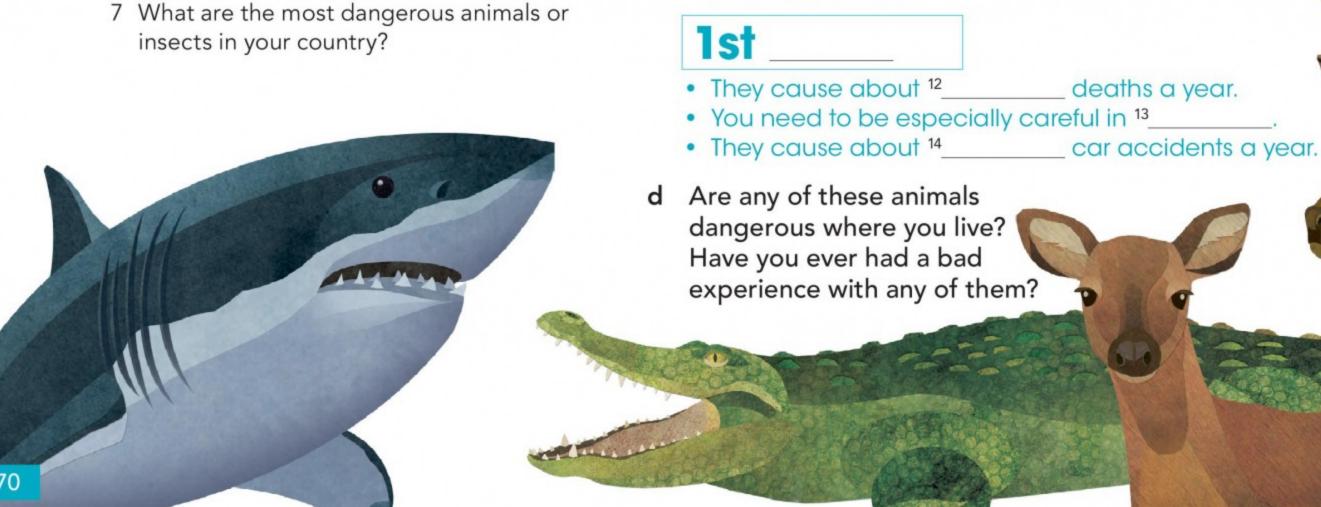
- More than ³ of the attacks happen in the 4_____ near California and Florida.
- The place where people are most likely to be attacked is Smyrna Beach, especially if you 5_

3rd

- They can be about 6_ long with bands of black, red, and
- They only attack when people on them by accident.

2nd

- is the most dangerous kind. • The 9
- They can weigh as much as ¹⁰ pounds. They have powerful jaws, 11 and sharp claws.



3 READING & SPEAKING

a Read the quiz questions and answers. Complete each question with an animal or insect from the list.

bee cows dog jellyfish shark snake wasp

WOULD YOU KNOW WHAT TO DO?

We all love seeing animals on TV and in zoos, but some animals can be dangerous. If you met one in real life, would you know the right thing to do? Read about some common and some less common situations and decide what you would do.

IN THE CITY

- 1 What would you do...if a large, aggressive _____ ran towards you?
 - a I would shout "down" at it several times.
 - b I would put my hands in my pockets and walk slowly backwards.
 - c I would keep completely still and look in its eyes.
- 2 What would you do...if you were driving and a ______ flew into the car?
 - a I would open all the windows and wait for it to fly out.
 - b I would try to kill it with a map or a newspaper.
 - c I would wave my hand to make it go out.

IN THE COUNTRY

- 3 What would you do...if a poisonous ______ bit you on the leg, and you were more than 30 minutes from the nearest town?
 - a I would put something very cold on it, like a water bottle.
 - b I would suck the bite to get the poison out.
 - c I would tie something, e.g., a scarf, on my leg above the bite.
- 4 What would you do...if you were walking a dog on a leash and some _____ started moving towards you?
 - a I would let the dog run free.
 - b I would pick the dog up in my arms.
 - c I would shout and wave my arms.

IN THE WATER

- 5 What would you do...if you were in the ocean and a _____ stung you?
 - a I would rub the sting with a towel to clean it.
 - b I would wash the sting with fresh water.
 - c I would wash the sting with vinegar or ocean water.
- 6 What would you do...if you were in the ocean near the shore and you saw a _____?
 - a I would swim to the shore as quickly and quietly as possible.
 - b I would float and pretend to be dead.
 - c I would shout for help.

- b Look at the highlighted verbs and verb phrases. With a partner, try to guess their meaning from the context.
- c Read the quiz again and circle your answers, a, b, or c.
- d Communication Would you know what to do? A p.105 B p.110 C p.107 Read the answers to one section and tell the others. Did you all choose the right answers?
- e Have you ever been in any of these situations? What did you do?
- 4 GRAMMAR if + past, would + base form
- a Look at quiz questions 1–6 again. Are they about a past situation or an imagined future situation? What tense is the verb after if? What form is the other verb?
- b **G** p.142 Grammar Bank 9A

5 SPEAKING

Work in groups of three. Take turns choosing a question and asking the others in the group. Then answer it yourself.

WHAT WOULD (OR WOULDN'T) YOU DO ...?

- ...if you saw a mouse in your kitchen
- ...if you saw a dog attacking someone
- ...if a bird or a bat flew into your bedroom
- ...if you saw a large spider in the bathtub
- ...if it was a very hot day and you were on a beach that was famous for shark attacks
- ...if someone offered to buy you a fur coat
- ...if your neighbor's dog barked all night
- ...if a friend asked you to take care of their cat or dog for the weekend
- ...if you went to somebody's house for dinner and they gave you...?
 - a horse meat b goat c kangaroo

Talking about imaginary situations with would / wouldn't

I'd (definitely)...

I think I'd (probably)...

I (probably) wouldn't...

I (definitely) wouldn't...

I don't think I'd...

GRAMMAR BANK

9A second conditional: if + past, would / wouldn't + base form

- 1 If a cow attacked me, I'd run away.

 If she didn't have a dog, she wouldn't exercise.

 Would you go for a swim if there were sharks in the ocean?
- 2 If I had more time, I'd exercise more.
 I'd exercise more if I had more time.
- 3 If we went by car, we could stop at places on the way.
- 1 We use if + past to talk about an imaginary or hypothetical future situation and would / wouldn't + base form to talk about the consequence.
- would + base form is sometimes known as the conditional tense. We also use it without an if-clause to talk about imaginary or hypothetical situations e.g., I'd never have a cat as a pet. They'd be happier in a bigger house.
- would / wouldn't = is the same for all persons. Contractions:
 'd = would (I'd, you'd, he'd, etc.); wouldn't = would not.
- 2 In a second conditional, the *if*-clause can come first or second. If the *if*-clause comes first, we usually put a comma before the next clause.
- 3 We can also use *could* + base form instead of *would* + base form in the other clause.

De in second conditionals

With the verb be we can use were (instead of was) after I / he / she / it, e.g.,

If Jack was / were here, he'd know what to do.

Use were (not was) in the expression If I were you,...

We often use this expression for advice, e.g.,

If I were you, I wouldn't take that job.

first or second conditional?

Compare the first and second conditionals:

- We use the first conditional for possible future situations.
 If I don't have to work tomorrow, I'll help you.
 (= It's a possibility. Maybe I will help you.)
- We use the second conditional for imaginary or hypothetical situations.
 If I didn't have to work tomorrow, I'd help you.
 (= It's a hypothetical situation. I have to work, so I can't help you.)

9B present perfect + for and since

- A Where do you live now?
- **3** 9.7

- **B** In Tokyo.
- A How long have you lived there?
- B I've lived there for 20 years.
- A Where do you work?
- B In an elementary school.
- A How long have you worked there?
- B I've worked there since 2015.

 We use the present perfect + for and since to talk about actions and states that started in the past and are still true now.

I've lived in Tokyo for twenty years. = I came to live in Tokyo twenty years ago, and I live in Tokyo now.

We don't use the simple present in this type of sentence, e.g., **NOT** *Hive in Tokyo for twenty years.*

• We use How long...? to ask questions about the duration of an action or a state, e.g., How long have you been married?

for or since?

 We use for + a period of time, for example, for two weeks, for ten years, etc.

I've had this car for three months.

 We use since with the beginning of a period of time, for example, since 2014, since last June, etc.

I've been afraid of spiders **since** I was a child.

9C present perfect or simple past? (2)

- 1 A How long was Janet Leigh married to Tony Curtis? ① 9.15
 - **B** She was married to him for 11 years.
 - A How many books did she write?
 - B She wrote four books.
- 2 A How long has Jamie Lee Curtis been married?
 - B She's been married since 1984.
 - A What kind of books has she written?
 - B She's written children's books.
- 1 We use the simple past to talk about a <u>finished</u> period of time in the past. Janet Leigh and Tony Curtis are dead, so NOT She has been married to him for 11 years.

- We can use for with the simple past for a finished period of time in the past.
- We use the present perfect with for and since to talk about an unfinished period of time, from the past until now. Jamie Lee Curtis is still alive and still married.
- Compare the simple past and the present perfect.

 Jack was married for ten years. = Jack is not married now.

 He's divorced or dead.
 - Jack has been married for ten years. = Jack is married now. He got married ten years ago.

9A

а	Match the sentence halves. You'd feel much better A 1 I'd enjoy the weekend more 2 If you didn't have to study for your exams, 3 Would you really wear a suit 4 If we took a taxi, 5 I wouldn't work 6 If I went to live in Tokyo,	b Complete the sentences with the correct form of the verb to make second conditional sentences. If I found a good job, I 'd move to the US. (find, move) 1 We a dog if we a yard. (get, have) 2 If you Indian food, I'm sure you it. (try, like) 3 I it if I it. (not buy, not like) 4 If we a car, we drive to the mountains. (rent, can) 5 We our children more often if they closer. (see, live) 6 I to that restaurant if I you – it's very expensive.					
	A if you exercised. B would you come to visit me? C if I bought one for you? D we could go out tonight. E if I didn't have to work on Saturday.	7 You 8 I 9 (wo	rk, fin	more i to work if you d)	the traff abr	ic oad if you _	more homework. (learn, do) so bad. (bike, not be) ou a well-paid job?
	F we would get there sooner. G if I didn't need the money.	10 1100	/e livir	ig here. I	n	арру іт І	leave. (not be, have to)
91	В						
а	Write questions with How long and th	ne present	perf	ect.			questions in a. Use the
	2 / your sister / have her new car 3 / they / live in this town	? 1 1 ? 1 1 ? 2 SI ? 3 T ? 4 H ? 20 ? 5 I ? 6 It			1 2 3 4 5 6	I <u>'ve been n</u> I She They He 20 years. I It	May. 1986.
						We two years. He	last month.
9(C.						← p.73
a	Circle the correct form.	b	Cor	nplete with	the pres	sent perfec	t or simple past.
	 She was / She's been sick since May. 1 Martin left / Martin has left school two years ago. 2 I lived / I've lived in Vancouver for two 		1 A B A	Where does In San Dieg How long _ Only for six	s your brook. months.	other live?	there? (he / live) there last
	 years, but then I moved to Toronto. 3 Anna was / Anna's been in this compansince April. 4 My sister had / My sister has had her bayesterday! 		B A	For a long t	ink. In Pa	ris.	in France? (he / live) Spain when he
	 5 I work in a travel agency. I worked / I've worked there for 20 years. 6 The city changed / The city has changed lot since I was a child. 7 They're divorced now. They were / They 	d a	B A	They	and his v	marr in co	married? (they / be) ried since 1995. ollege. (be, meet)
	have been only married for three years.				Jonege		

8 | met / I've met Sandra when | was / have

been on vacation in Thailand.

(-) p.75

Animals

a Match the words and photos.

Insects

- bee /bi/
- butterfly /'bʌtərflaɪ/
- fly /flaɪ/
- 1 mosquito /məˈskitoʊ/
- spider /'spaidər/
- wasp /wasp/

Farm animals

- bull /bʊl/
- chicken /'t∫ıkən/
- cow /kau/
- goat /gout/
- horse /hors/
- pig /pig/
- sheep /ʃip/

Wild animals

- bat /bæt/
- bear /ber/
- bird /bərd/
- camel /ˈkæml/
- crocodile /ˈkrakədaɪl/
- deer /dir/ (plural deer NOT deers)
- elephant /ˈɛləfənt/
- gi<u>raffe</u> /dʒəˈræf/
- kanga<u>roo</u> /kæŋgəˈru/
- lion /'laɪən/
- monkey /ˈmʌŋki/
- mouse /maus/ (plural mice)
- rabbit /'ræbət/
- rat /'ræt/
- snake /sneik/
- tiger / targər/

Sea animals

- dolphin /'dalfən/
- jellyfish /ˈdʒɛlifɪʃ/
- shark /ʃark/
- whale /weil/

bite and sting

Some insects *sting* (= inject venom into your skin), e.g., bees and wasps, and also some sea animals, e.g., jellyfish.

Other insects *bite*, e.g., mosquitoes and spiders, and also snakes and all animals with teeth.

b **19.2** Listen and check.

ACTIVATION Cover the words and look at the photos. Test yourself or a partner.







VOCABULARY BANK



















