

1 VOCABULARY & PRONUNCIATION

biographies; word stress, /ɔr/

- a Number the events in what you think is a logical order. Compare with a partner. Do you agree?

1 be born

marry somebody / get married

go to elementary school

have children

go to high school

go to college

graduate from high school

separate

get a job

divorce somebody / get divorced

retire

fall in love

13 die

- b 9.12 Look at the highlighted words in the list above. Which syllable is stressed? Listen and check.

- c 9.13 Listen and repeat the words and sound.



horse

born divorced four

- d Practice saying these words. Circle the ones with the /ɔr/ sound.

more work world boring door worse sports
wear form near score word

- e 9.14 Listen and check. What rule can you hear for words with wor + consonant?

2 READING

- a Look at the photos of Janet Leigh and her daughter and read the introduction. Have you seen any of their movies?
- b Read ten paragraphs about the lives of the two women. In pairs, decide which five are about Janet Leigh (JL) and which five are about Jamie Lee Curtis (JLC).
- c Work in pairs. **A** Re-read the facts about Janet Leigh and **B** about Jamie Lee Curtis. Close your books and tell your partner what you can remember.



Like mother, like daughter

Janet Leigh (1927–2004) was one of movie director Alfred Hitchcock's favorite actresses, and was in more than 50 movies and many TV shows. Her daughter Jamie Lee Curtis (1958–) is also a successful actress.

- She had two children from her third marriage to actor Tony Curtis. The marriage lasted 11 years. She then married again, and this marriage lasted for the rest of her life.
- She has been in many different kinds of movies, including the comedies *Trading Places*, *A Fish Called Wanda*, and *True Lies*, for which she won a Golden Globe Award for Best Actress in a Musical or Comedy. She has also starred in the comedy-horror TV series *Scream Queens*. In one episode she recreated the famous scream from *Psycho*.
- She has been married for more than 20 years to actor, screenwriter, and director Christopher Guest. She became Lady Haden-Guest when her husband became Baron Haden-Guest after the death of his father.
- She was married four times. At the age of 15 (pretending to be 18) she married 18-year-old John Kenneth. They got divorced four months later.
- She has written several bestselling children's books. She says she finds the inspiration for her writing all around her – in the experiences of her children, her godchildren (one is actor Jake Gyllenhaal), her friends, and of course in her own life.

3 GRAMMAR present perfect or simple past? (2)

- a Cover the text. Which sentences are about Janet Leigh? Which are about Jamie Lee Curtis? Why are the tenses different?

- 1 **She was** in more than 50 movies.
- 2 **She's been** in many different kinds of movies.
- 3 **She was** married four times.
- 4 **She's been** married for more than 20 years.
- 5 **She's written** several best-selling children's books.
- 6 **She wrote** four books.

b **G p.142 Grammar Bank 9C**

- 6 ☐ She is a fan of *World of Warcraft*, and has been to events such as ComicCon and BlizzCon.

- 7 ☐ Her most famous role was the victim in *Psycho*, for which she won the Golden Globe Award for Best Supporting Actress and received an Oscar nomination. However, she was traumatized by the iconic shower scene, and for the rest of her life she never took showers, only baths.

- 8 ☐ She is close friends with actress Sigourney Weaver. In an interview, she admitted that she has never watched Weaver's film *Alien* the whole way through because she was too scared.

- 9 ☐ She was in five movies, including *Houdini*, with Tony Curtis, and also starred opposite Frank Sinatra and Paul Newman.

- 10 ☐ She wrote four books. The first, the memoir *There Really Was a Hollywood*, became a *New York Times* best seller.



4 LISTENING

- a Look at the photo of a famous father and his son. Do you know who they are? Do you know anything about them?
- b **9.16** Listen to a radio show about the son and check your answers. What's the son's real name? How well did he and his father get along?

- c Listen again. What is the connection between the son and 1–9? Make notes.

- 1 Zowie Bowie
His name when he was very young.
- 2 UK, 1971
- 3 Angie
- 4 the drums, the saxophone, and the piano
- 5 an 8mm video camera
- 6 the London Film School
- 7 commercials for French Connection and Heinz ketchup
- 8 *Moon*
- 9 *Source Code* and *Warcraft*
- 10 paparazzi

- d Do you think Jamie Lee Curtis and Duncan Jones have been successful because their parents were famous, or because they are genuinely talented? Do you think it's more common for children to want to do the same job as their parents, or to do something completely different?



5 SPEAKING & WRITING

- a Think about an older person (a friend or a member of your family) who is alive and who you know well. Prepare to answer the questions below about their life and to tell your partner any other interesting information about them.

The past

When was ☐ born?
Where was ☐ born?
What did ☐ do after ☐ graduated from high school? (e.g., get a job, go to college, get married, have children, etc.)

The present

Where does ☐ live now?
How long has ☐ lived there?
What does ☐ do? (job)
What does ☐ do in ☐ free time?
Do you think ☐ has had a good life? Why (not?)

- b Interview your partner about his / her person. Ask for more information. Do your two people have anything in common?

I'm going to tell you about my grandmother.

(When was she born?)

- c **W p.118 Writing A biography** Write a biography of a person you know, or a famous person.

6 A BIOGRAPHY

- a Read the biography of Matt Damon. Then cover the text and try to remember three things about him.
- b Put the verbs in parentheses in the simple past or present perfect.

Writing a biography – use of tenses

If you write a biography of a person who is dead, the verbs will all be in the **simple past**.

If the person is alive, all finished actions will be in the **simple past** (such as the person’s early life, e.g., *He was born, He went to college, etc.*, or specific actions in their life, e.g., *He got married, He moved to another country, etc.*).

However, you must use the **present perfect** for unfinished actions that started in the past and are still true now (and which might change), e.g., *He has lived in Los Angeles since his wedding.* (= he lives there now)
He has appeared in a lot of movies. (= he might appear in more in the future)

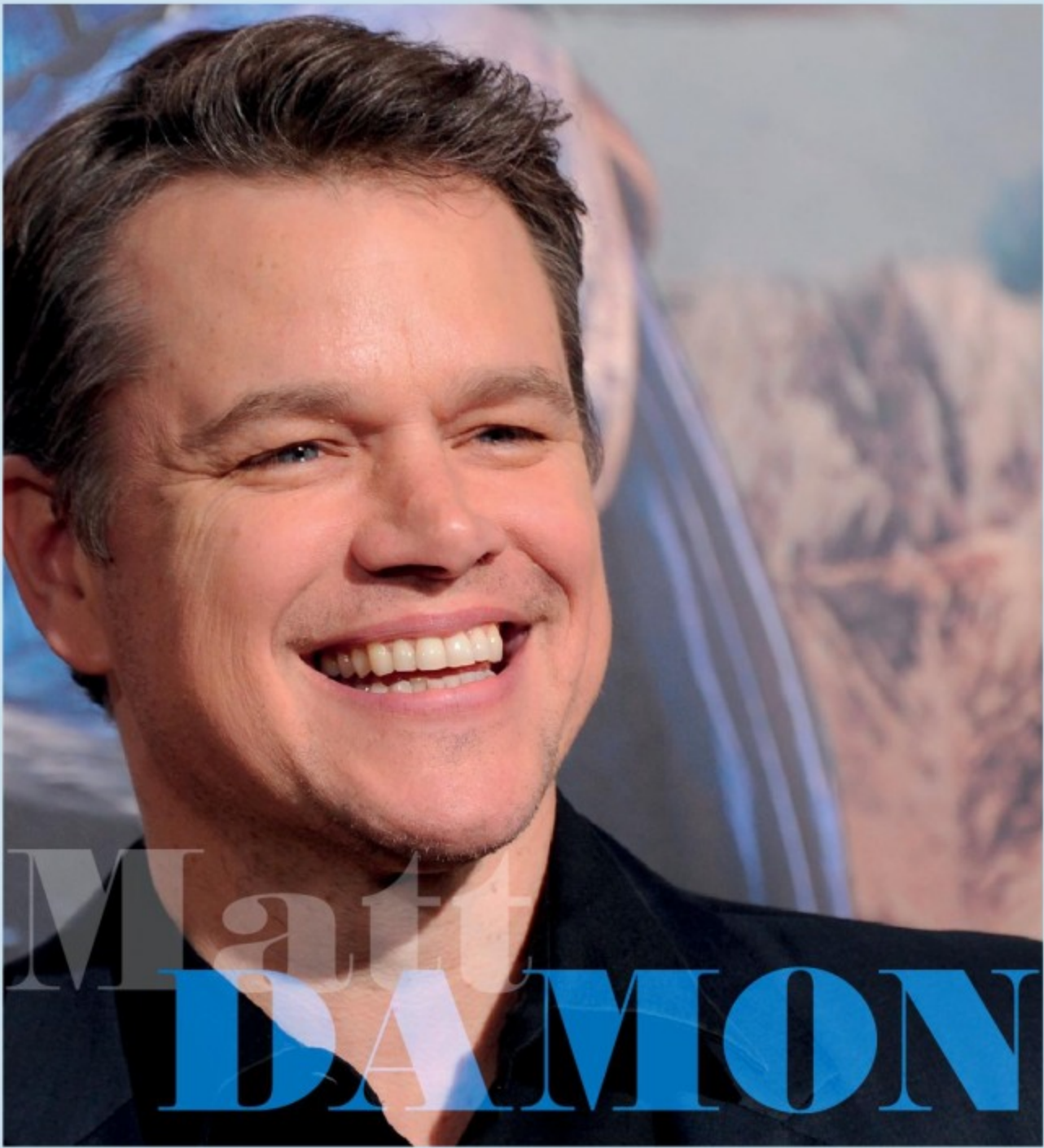
Use the **simple present** (or **present continuous**) to talk about the present day, e.g., *He lives in Los Angeles. He’s working on a new movie.*

- c You’re going to write a biography of someone you know, or a famous person, who is still alive. Plan and make notes for each paragraph before you begin.

Paragraph 1	where and when they were born, their early life (simple past)
Paragraph 2	their life as a young adult (simple past)
Paragraph 3	their later life and their life now (simple past, present perfect, simple present / present continuous)

- d Write the biography. Write three paragraphs using your notes.
- e Check your biography for mistakes (grammar, punctuation, and spelling). Show your biography to other students in the class. Which of your classmates’ biographies is the most interesting?

← p.75



Matt Damon is an American actor and movie producer. He ¹ was born (be born) in 1970 in Cambridge, Massachusetts. His father Kent worked in finance, and his mother Nancy was a college professor. His parents ² _____ (divorce) when he was two years old, and he ³ _____ (live) with his mother and brother in a large house with five other families.

Matt Damon ⁴ _____ (become) interested in acting when he was in high school, and he ⁵ _____ (appear) in several school theater productions. When he was 18, he ⁶ _____ (go) to Harvard University to study English. He ⁷ _____ (write) a movie script as part of his course - the script was for the movie *Good Will Hunting*. Matt and his friend Ben Affleck ⁸ _____ (star) in the movie and it made them famous. They both ⁹ _____ (win) an Oscar for Best Original Screenplay for their work on the script. Matt decided to become an actor and he ¹⁰ _____ (not finish) college.

Since then, Matt Damon ¹¹ _____ (become) one of the most successful actors in Hollywood. He ¹² _____ (appear) in over 70 movies, but he is most famous for playing Jason Bourne, a CIA assassin, in the Bourne movies. He ¹³ _____ (receive) many awards, and in 2015 he ¹⁴ _____ (win) a Golden Globe for Best Actor for his performance in *The Martian*. He ¹⁵ _____ (be) married to Luciana Barroso since 2005. They live in Los Angeles with their four daughters.

9A second conditional: *if* + past, *would* / *wouldn't* + base form

- 1 If a cow **attacked** me, I'd **run** away.
If she **didn't have** a dog, she **wouldn't exercise**.
Would you **go** for a swim **if** there **were** sharks in the ocean?
- 2 If I **had** more time, I'd **exercise** more.
I'd **exercise** more **if** I **had** more time.
- 3 If we **went** by car, we **could stop** at places on the way.

9.5

be in second conditionals

With the verb *be* we can use *were* (instead of *was*) after *I* / *he* / *she* / *it*, e.g.,

If Jack **was** / **were** here, he'd know what to do.

Use *were* (not *was*) in the expression *If I were you*,...

We often use this expression for advice, e.g.,

If I **were you**, I **wouldn't** take that job.

- 1 We use *if* + past to talk about an imaginary or hypothetical future situation and *would* / *wouldn't* + base form to talk about the consequence.
 - *would* + base form is sometimes known as the conditional tense. We also use it without an *if*-clause to talk about imaginary or hypothetical situations e.g., *I'd never have a cat as a pet. They'd be happier in a bigger house.*
 - *would* / *wouldn't* = is the same for all persons. Contractions: 'd = *would* (*I'd*, *you'd*, *he'd*, etc.); *wouldn't* = *would not*.
- 2 In a second conditional, the *if*-clause can come first or second. If the *if*-clause comes first, we usually put a comma before the next clause.
- 3 We can also use *could* + base form instead of *would* + base form in the other clause.

first or second conditional?

Compare the first and second conditionals:

- We use the **first conditional** for **possible** future situations.
*If I **don't have to** work tomorrow, I'll **help** you.*
(= It's a possibility. Maybe I will help you.)
- We use the **second conditional** for **imaginary or hypothetical** situations.
*If I **didn't have to** work tomorrow, I'd **help** you.*
(= It's a hypothetical situation. I have to work, so I can't help you.)

9B present perfect + *for* and *since*

- A Where do you live now?
B In Tokyo.
- A **How long have** you **lived** there?
B I've **lived** there **for** 20 years.
- A Where do you work?
B In an elementary school.
- A **How long have** you **worked** there?
B I've **worked** there **since** 2015.

9.7

- We use the present perfect + *for* and *since* to talk about actions and states that started in the past and are still true now.
*I've **lived** in Tokyo **for** twenty years.* = I came to live in Tokyo twenty years ago, and I live in Tokyo now.
We don't use the simple present in this type of sentence, e.g.,
NOT *He **live** in Tokyo **for** twenty years.*
- We use *How long...?* to ask questions about the duration of an action or a state, e.g., *How long have you been married?*

for or *since*?

- We use *for* + a period of time, for example, **for** two weeks, **for** ten years, etc.
*I've had this car **for** three months.*
- We use *since* with the beginning of a period of time, for example, **since** 2014, **since** last June, etc.
*I've been afraid of spiders **since** I was a child.*

9C present perfect or simple past? (2)

- 1 A How long **was** Janet Leigh married to Tony Curtis? 9.15
B She **was** married to him for 11 years.
A How many books **did** she **write**?
B She **wrote** four books.
- 2 A How long **has** Jamie Lee Curtis **been** married?
B She's **been** married since 1984.
A What kind of books **has** she **written**?
B She's **written** children's books.

9.15

- 1 We use the **simple past** to talk about a finished period of time in the past. Janet Leigh and Tony Curtis are dead, so **NOT** *She has been married to him for 11 years.*

- We can use *for* with the simple past for a finished period of time in the past.
- 2 We use the **present perfect** with *for* and *since* to talk about an unfinished period of time, from the past until now. Jamie Lee Curtis is still alive and still married.
- Compare the simple past and the present perfect.
*Jack **was** married for ten years.* = Jack is not married now. He's divorced or dead.
*Jack **has been** married for ten years.* = Jack is married now. He got married ten years ago.

9A

a Match the sentence halves.

You'd feel much better **A**

- 1 I'd enjoy the weekend more **B**
- 2 If you didn't have to study for your exams, **C**
- 3 Would you really wear a suit **D**
- 4 If we took a taxi, **E**
- 5 I wouldn't work **F**
- 6 If I went to live in Tokyo, **G**

A if you exercised.

B would you come to visit me?

C if I bought one for you?

D we could go out tonight.

E if I didn't have to work on Saturday.

F we would get there sooner.

G if I didn't need the money.

b Complete the sentences with the correct form of the verb to make second conditional sentences.

If I found a good job, I 'd move to the US. (find, move)

- 1 We _____ a dog if we _____ a yard. (get, have)
- 2 If you _____ Indian food, I'm sure you _____ it. (try, like)
- 3 I _____ it if I _____ it. (not buy, not like)
- 4 If we _____ a car, we _____ drive to the mountains. (rent, can)
- 5 We _____ our children more often if they _____ closer. (see, live)
- 6 I _____ to that restaurant if I _____ you – it's very expensive. (not go, be)
- 7 You _____ more if you _____ more homework. (learn, do)
- 8 I _____ to work if the traffic _____ so bad. (bike, not be)
- 9 _____ you _____ abroad if you _____ a well-paid job? (work, find)
- 10 I love living here. I _____ happy if I _____ leave. (not be, have to)

← p.71

9B

a Write questions with *How long* and the present perfect.

/ you / be married How long have you been married?

- 1 / you / be afraid of flying _____?
- 2 / your sister / have her new car _____?
- 3 / they / live in this town _____?
- 4 / your dad / be a teacher _____?
- 5 / you / know your boyfriend _____?
- 6 / Spain / be in the EU _____?
- 7 / you / have / your cat _____?
- 8 / Dan / be in this class _____?

b Answer the questions in a. Use the present perfect + *for* or *since*.

I 've been married for 20 years.

- 1 I _____ I was about 15.
- 2 She _____ three weeks.
- 3 They _____ a long time.
- 4 He _____ more than 20 years.
- 5 I _____ May.
- 6 It _____ 1986.
- 7 We _____ about two years.
- 8 He _____ last month.

← p.73

9C

a Circle the correct form.

She was / She's been sick since May.

- 1 Martin left / Martin has left school two years ago.
- 2 I lived / I've lived in Vancouver for two years, but then I moved to Toronto.
- 3 Anna was / Anna's been in this company since April.
- 4 My sister had / My sister has had her baby yesterday!
- 5 I work in a travel agency. I worked / I've worked there for 20 years.
- 6 The city changed / The city has changed a lot since I was a child.
- 7 They're divorced now. They were / They have been only married for three years.
- 8 I met / I've met Sandra when I was / have been on vacation in Thailand.

b Complete with the present perfect or simple past.

- 1 **A** Where does your brother live?
B In San Diego.
A How long _____ there? (he / live)
B Only for six months. He _____ there last September. (move)
- 2 **A** When _____? (Picasso / die)
B In 1977, I think. In Paris.
A How long _____ in France? (he / live).
B For a long time. He _____ Spain when he was 25. (leave)
- 3 **A** My brother and his wife get along very well.
B How long _____ married? (they / be)
A They _____ married since 1995.
They _____ in college. (be, meet)
B Really? What college _____ to? (they / go)

← p.75