

## 1 LISTENING

- a Look at the photo of two women, Rosemary and Iris. What do you think they're talking about?



- b 12.3 Listen to the conversation between the two women. Who are Jack and Emma? What has happened to them?

- c Listen again and answer the questions.

- Rosemary thinks she heard them...
  - arguing.
  - having a party.
  - having a conversation.
- According to Rosemary, Emma said she was...
  - seeing another man.
  - looking for a new job.
  - going to stay with her mother.
- Emma said she had...
  - left the dog with a neighbor.
  - left the children with her sister.
  - left the children with her mother.
- Iris is going to...
  - tell her husband.
  - tell her family.
  - tell another neighbor.



- d 12.4 Now listen to what Jack and Emma really said last night. Was Rosemary right about everything?

- e Do you and your friends ever gossip? What about?

2 GRAMMAR & VOCABULARY  
reported speech; say or tell?

- a Compare what Emma said (direct speech) with what Rosemary says that she said (reported speech). Underline the words that are different in the **highlighted** reported speech.

Emma I'm going to stay with my mom.

Rosemary She said that she was going to stay with her mom.

Emma I won't come back.

Rosemary She told him that she wouldn't come back.

Emma I've taken the children to my sister's.

Rosemary She said that she'd taken them to her sister's.

- b p.148 Grammar Bank 12B

- c 12.6 Listen to some sentences in direct speech. Say them in reported speech. Begin *He said...* or *She said...*

1 *I'm in a hurry.*

( *She said that she was in a hurry.* )

2 *I'll write.*

( *He said that he would write.* )

- d Complete the sentences with the correct form of *say* or *tell*.

1 "I have a problem," Annie \_\_\_\_\_.

2 Annie \_\_\_\_\_ us that she had a problem.

3 Lisa \_\_\_\_\_ that she was leaving her husband.

4 He \_\_\_\_\_ the teacher that he'd left his homework at home.

5 His teacher \_\_\_\_\_ that he didn't believe him.

6 Can you \_\_\_\_\_ Mark that I can't meet him tonight?

7 What did you \_\_\_\_\_ to her?

8 When I was a child, my mother used to \_\_\_\_\_ us not to \_\_\_\_\_ hello to people we didn't know.



### 3 SPEAKING

- a Read the questions and plan your answers. One answer must be invented!

- What's your favorite food?
- Who's your favorite singer?
- What are you planning to do this summer?
- What languages can you speak?
- What did you do last Saturday?
- Have you ever spoken to a famous person?

- b Work in pairs. **A** ask **B** the questions. Listen and take notes on **B**'s answers. Then change roles.
- c Change partners. Tell your new partner what your first partner said. Decide together which answer you think your previous partners invented.

*He told me (that)... (She said (that)...*


- d Check with your first partners. Were you right?

### 4 PRONUNCIATION double consonants

- a Look at five groups of words. Match each group to a vowel sound.

				
cat	up	fish	egg	clock

- 1 gossip college opposite bottle robber  
 2 luggage runner funny summer butterfly  
 3 written miss bitten different middle  
 4 happy married accident rabbit baggage  
 5 letter leggings message umbrella tennis

- b  **12.7** Listen and check. Practice saying the words.

#### Double consonants

The vowel sound before a double consonant is normally short when it is the stressed syllable, e.g., *gossip* /ɑ/, *luggage* /ʌ/, *written* /ɪ/, *happy* /æ/, and *letter* /ɛ/.

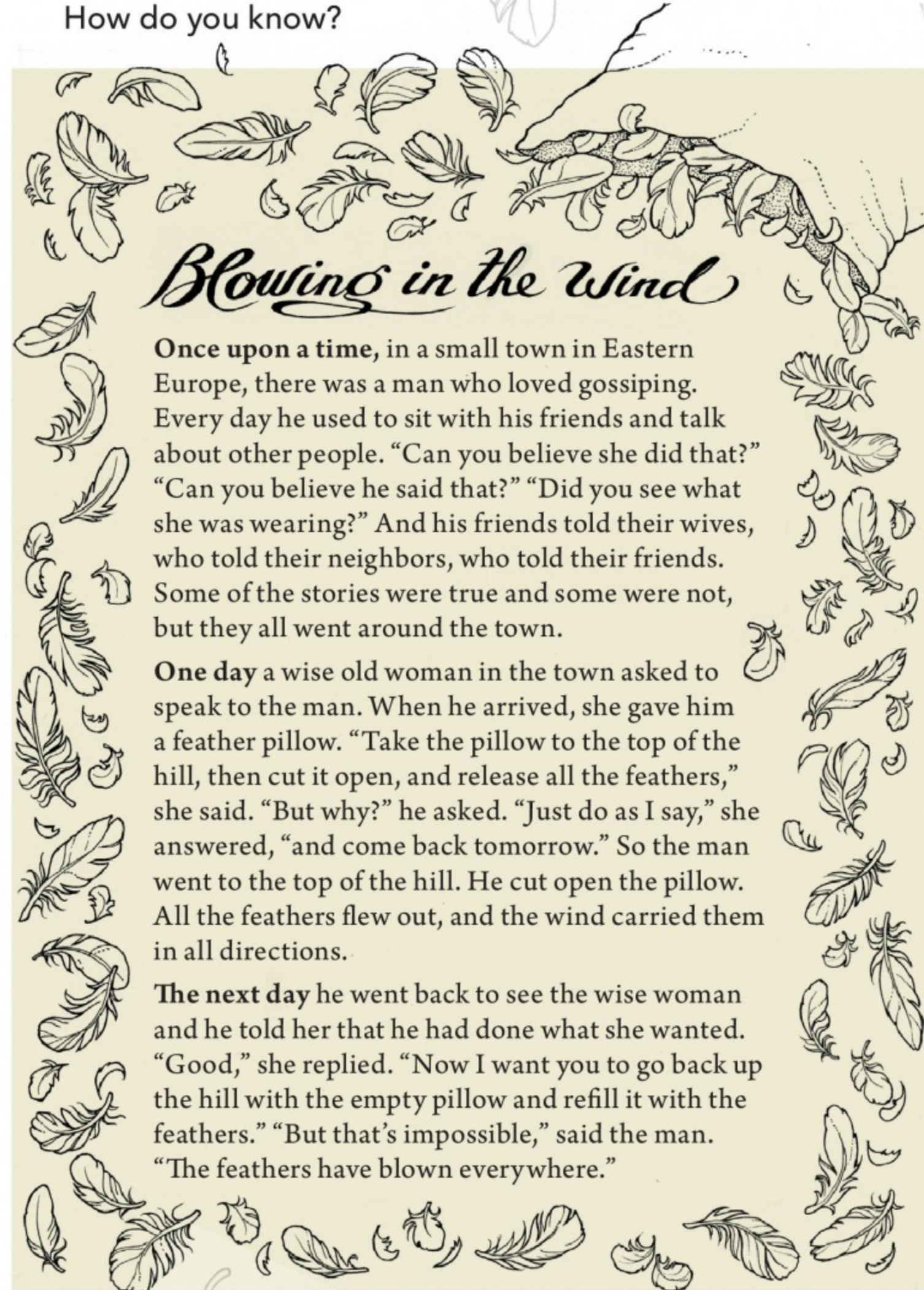
Double consonants are usually pronounced the same as single consonants, e.g., *pp* = /p/.

- c How do you think you pronounce the words below? Check the pronunciation and meaning with a dictionary.

kettle pillow pottery supper waffle

### 5 READING & SPEAKING

- a Read the text once. Is it a) a magazine article, b) a traditional story, or c) an extract from a novel? How do you know?



#### *Blowing in the Wind*

Once upon a time, in a small town in Eastern Europe, there was a man who loved gossiping. Every day he used to sit with his friends and talk about other people. "Can you believe she did that?" "Can you believe he said that?" "Did you see what she was wearing?" And his friends told their wives, who told their neighbors, who told their friends. Some of the stories were true and some were not, but they all went around the town.

One day a wise old woman in the town asked to speak to the man. When he arrived, she gave him a feather pillow. "Take the pillow to the top of the hill, then cut it open, and release all the feathers," she said. "But why?" he asked. "Just do as I say," she answered, "and come back tomorrow." So the man went to the top of the hill. He cut open the pillow. All the feathers flew out, and the wind carried them in all directions.

The next day he went back to see the wise woman and he told her that he had done what she wanted. "Good," she replied. "Now I want you to go back up the hill with the empty pillow and refill it with the feathers." "But that's impossible," said the man. "The feathers have blown everywhere."

- b Read the story again. What do you think the moral is? Go to **Communication Blowing in the wind p.107**. Read the end of the story and check.

- c Answer the questions with a partner. Give examples where you can.

- 1 Who do you think gossip more, men or women?
- 2 Do you think men and women gossip about different things?
- 3 Do older people gossip more than younger people?
- 4 Do you have any friends who gossip a lot? Are you careful about what you tell them?
- 5 Are people in your country interested in celebrity gossip? Are you?
- 6 Do you think gossip spreads more quickly than it used to? Why?
- 7 Have you ever posted gossip on social media? What was it?



## 12A past perfect

- ⊕ When I woke up, the yard was all white. It **had snowed** during the night. I suddenly realized that I'd left my cell phone in the taxi. 🔊 12.1
- ⊖ We got home just in time – the game **hadn't started**. When she got to class, she realized that she **hadn't brought** her book.
- ? A I went to New York City last weekend. I really loved it.  
B **Had** you **been** there before?  
A No, I **hadn't**.

- We use the past perfect when we are already talking about the past and want to talk about an earlier past action.
- *When I woke up the yard was all white. It **had snowed** during the night.* = It snowed before I woke up.
- We make the past perfect with *had / hadn't* + the past participle.
- The form of the past perfect is the same for all persons.
- *had* is sometimes contracted to 'd.

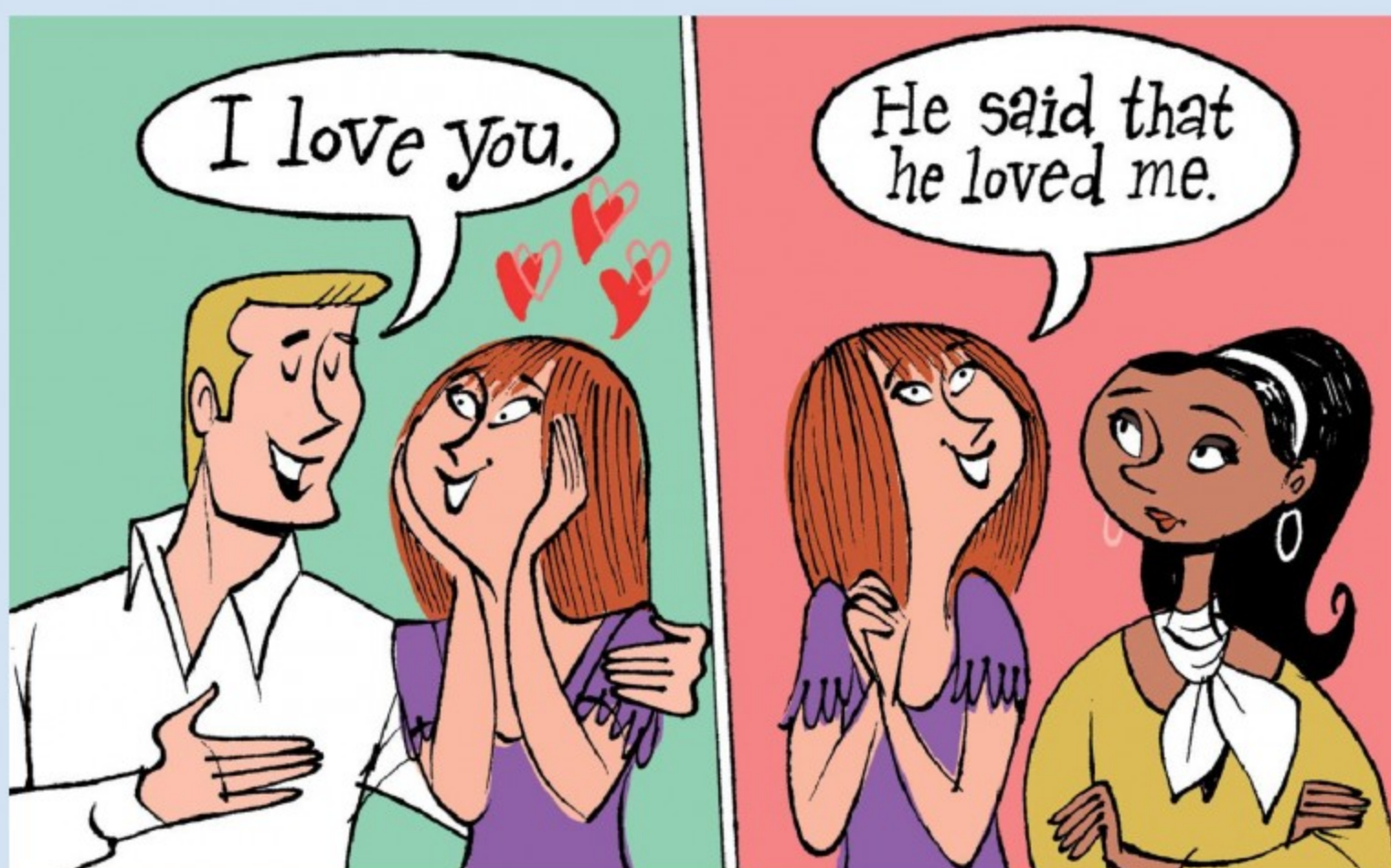
🔍 **had or would?**

Be careful, 'd can be *had* or *would*.

*I didn't know that you'd found a new job. ('d = had)*

*If you went by taxi, you'd get there much quicker. ('d = would)*

## 12B reported (or indirect) speech



- Pronouns often change in reported speech, e.g., *I* changes to *he* or *she*.  
*"I'm tired."* **She** told me (that) she was tired.
- Verb tenses change like this:

direct speech	reported speech
"I <b>can</b> help you." (simple present)	He said (that) he <b>could</b> help me. (simple past)
"I'm <b>driving</b> ." (present continuous)	She said (that) she <b>was driving</b> . (past continuous)
"I'll call you." (will)	He told me (that) he <b>would</b> call me. (would)
"I <b>met</b> a girl at a party." (simple past)	John told me (that) he <b>had met</b> a girl at a party. (past perfect)
"I've <b>broken</b> my arm." (present perfect)	Sara said (that) she <b>had broken</b> her arm. (past perfect)

## direct speech

"I love you."  
"I've just arrived."  
"We'll come at eight."  
"I don't want to go to the party."

## reported speech

He said (that) **he loved me**.  
She said (that) **she had just arrived**.  
He told me (that) **they would come** at eight.  
Jack told Anna (that) **he didn't want** to go to the party.

🔊 12.5

- We use reported speech to tell somebody what another person said.
- We often introduce reported speech with *said* or *told* (+ person).
- After *said* or *told* **that** is optional, e.g., *He said (that) he loved me*.

🔍 **say or tell?**

We use *say* or *tell* in reported speech. They mean the same thing, but they are used differently.

We use *say* without an object or pronoun.

*He **said** (that) he loved me.*

**NOT** ~~*He said me (that) he loved me.*~~

We use *tell* with an object or pronoun.

*He **told me** (that) he loved me*

**NOT** ~~*He told (that) he loved me.*~~

## 12C questions without auxiliaries

subject	verb	
Who	Painted	<i>The Milkmaid?</i>
Which city	has	<i>the most honest people?</i>
How many people	live	<i>near the school?</i>
Who	wants	<i>a cup of coffee?</i>

🔊 12.9

- When the question word (*Who?*, *What?*, *Which?*, *How many?*, etc.) is the subject of the verb in the question, we don't use an auxiliary verb (*do / does / did*).  
***Who painted** The Milkmaid?* **NOT** ~~*Who did paint...?*~~
- In most other questions in the present and simple past, we use the auxiliary verb *do / does / did* + the base form.  
***What music do** you like?* **NOT** ~~*What music you like?*~~
- See 1A p.126.



## 12A

### a Match the sentence halves.

I couldn't get into my house because **C**

- 1 When our friends arrived, **A**
- 2 I took the jacket back to the store because **B**
- 3 Jill didn't come with us because **F**
- 4 I turned on the TV news **E**
- 5 He was nervous because **G**
- 6 When I got to the supermarket checkout, **D**

- A she'd made other plans.  
 B I realized that I'd left my wallet at home.  
 C I'd lost my keys.  
 D I'd bought the wrong size.  
 E it was the first time he'd flown.  
 F to see what had happened.  
 G we hadn't finished cooking the dinner.

### b Complete the sentences. Put the verbs in the simple past or past perfect.

We didn't get a table in the restaurant because we hadn't made a reservation. (not get, not make)

- 1 Caroline \_\_\_\_\_ a lot, and I \_\_\_\_\_ her. (change, not recognize)
- 2 My friend \_\_\_\_\_ to tell me that I \_\_\_\_\_ my coat in his car. (call, leave)
- 3 When I \_\_\_\_\_ the radio, the news \_\_\_\_\_. (turn on, already finish)
- 4 She \_\_\_\_\_ me the DVD because she \_\_\_\_\_ it yet. (not lend, not watch)
- 5 The store \_\_\_\_\_ by the time we \_\_\_\_\_. (close, arrive)
- 6 When we \_\_\_\_\_ home, we saw that somebody \_\_\_\_\_ the kitchen window. (get, break)
- 7 When we \_\_\_\_\_ in the morning, we \_\_\_\_\_ that it \_\_\_\_\_ during the night. (get up, see, snow)

← p.95

## 12B

### a Write the sentences in reported speech.

- |   |  |
|---|--|
| "I love you."                                 | He told her that he <u>loved her</u> . |
| 1 "I'm hungry."                               | Ana said that she _____.               |
| 2 "I'll call the doctor."                     | He said he _____.                      |
| 3 "I've bought a new phone."                  | Paul told us that he _____.            |
| 4 "I live downtown."                          | She said that she _____.               |
| 5 "We can't do it!"                           | They said that they _____.             |
| 6 "I saw a great movie at the movie theater." | Julie said that she _____.             |
| 7 "I don't like dogs."                        | Ben told her he _____.                 |



### b Write the sentences in direct speech.

- He told her that he was a doctor.  
 He said: "I'm a doctor."
- 1 She said that she was studying Japanese.  
 She said: "\_\_\_\_\_."
  - 2 Tony told me that his car had broken down.  
 Tony said: "\_\_\_\_\_."
  - 3 Yoshi said that he would send me an email.  
 Yoshi said: "\_\_\_\_\_."
  - 4 Bella and Eberto said they were in a hurry.  
 Bella and Eberto said: "\_\_\_\_\_."
  - 5 He said he hadn't finished his essay yet.  
 He said: "\_\_\_\_\_."
  - 6 She told us that she wouldn't arrive on time.  
 She said: "\_\_\_\_\_."
  - 7 David said he had just arrived in Lima.  
 David said: "\_\_\_\_\_."

← p.96

## 12C

### a Circle the correct question form.

What you did / did you do last night?

- 1 What happened / did happen to you?
- 2 What means this word / does this word mean?
- 3 How many people came / did come to the meeting?
- 4 Which bus goes / does go to town?
- 5 Which movie won / did win the most Academy Awards this year?
- 6 What said the teacher / did the teacher say?
- 7 Who made / did make this cake? It's delicious!

### b Write the questions. Do you know the answers?

How many Formula 1 championships did Michael Schumacher win? (Michael Schumacher / win)

- 1 When \_\_\_\_\_ president of the US? (Barack Obama / become)
- 2 Which US state \_\_\_\_\_ with the letter "H"? (start)
- 3 Which books \_\_\_\_\_? (George R.R. Martin / write)
- 4 Who \_\_\_\_\_ the soccer World Cup in Russia in 2018? (win)
- 5 Which sport \_\_\_\_\_ the lightest ball? (use)
- 6 Where \_\_\_\_\_? (the 2016 Olympics / take place)
- 7 Which company \_\_\_\_\_? (Steve Jobs / start)

← p.98