

Communication

1A ALPHABET QUIZ Student A

- a Ask **B** your question 1.
- b Answer **B**'s question 1. Then ask **B** your question 2, etc.
- 1 Which country's security service is called the FBI? (*the US*)
 - 2 What do you use a USB cable for? (*connecting something to a computer*)
 - 3 What can you do at a B&B? (*stay the night and have breakfast*)
 - 4 Which famous writer has the initials JK? (*J.K. Rowling*)
 - 5 What kind of person is a VIP? (*a very important person*)
 - 6 What can you get from an ATM? (*money / cash*)
 - 7 Which country's national radio and TV is called the BBC? (*the UK / Britain*)

1B A DATE FOR CLINT Student A

- a Look at the photo of Maggie and read her profile.



Name, age, status: Maggie Carter, 49, divorced
Occupation: I have a small cosmetics business.
Adjectives that describe you: hardworking, independent, kind
Likes and dislikes:
I like traveling and listening to classical music.
I don't like clubbing or going to places with loud music.

- b Answer **B**'s questions about her.
- c Ask **B** questions 1–7 about Tessa.
- | | |
|----------------------------|--------------------------------------|
| 1 What does she look like? | 5 What's she like? |
| 2 How old is she? | 6 What does she like doing? |
| 3 What's her status? | 7 What kind of men doesn't she like? |
| 4 What does she do? | |
- d Compare photos. Who do you think is a better date for Clint? Why?



1

1C REMAKES Student A

- a Describe your painting (1 *Girl Reading a Letter at an Open Window* by Vermeer) to **B**. **B** has the "remake" and will say what's the same and what's different in the photo.

My painting is called Girl Reading a Letter at an Open Window and it's by Vermeer...

- b Now look at your photo (2). **B** will describe his / her painting. Tell **B** what's the same and what's different in the photo.



2

2B AT, IN, ON Student A

a Ask **B** your questions.

- 1 What month do you usually go on vacation?
- 2 Where do you usually have breakfast?
- 3 What time do you usually have lunch?
- 4 What days of the week do you usually go out in the evening?
- 5 What time of day do you usually do your English homework?
- 6 Where do you usually buy clothes?
- 7 Where do you normally listen to music?
- 8 When's your birthday?

b Answer **B**'s questions using *at, in, or on*. Ask *What about you?* for each question.

2C HAPPY ENDING

Work with a partner. Think about the video you watched and answer the questions from memory.

- 1 Why didn't Hannah see the man who was crossing the road?
- 2 Who was the man?
- 3 Why did he cross without looking?
- 4 Where did they go after that?
- 5 What did they order?
- 6 Why was Jamie on Bridge Street?
- 7 What and when was the concert?
- 8 What was special about the day?

3A WHAT ARE YOUR PLANS? Student A

a Ask **B** your questions using *going to*. Ask for more information.

- What / you / do after class?
- What time / you / go to bed tonight?
- Where / you / have lunch tomorrow?
- What / you / do on Saturday night?
- Where / you / go for your next vacation?
- / you / study English next year?

b Answer **B**'s questions. Give more information.

3B HOW ORGANIZED ARE YOU? Students A+B

How to score:

Question 1	Question 2	Question 3	Question 4	Question 5
2 points for a	2 points for a	2 points for a	1 point for a	3 points for a
1 point for b	3 points for b	3 points for b	3 points for b	2 points for b
3 points for c	1 point for c	1 point for c	2 points for c	1 point for c

Is your score between 12 and 15? Congratulations. You are extremely organized. Are you maybe too organized? How good are you at adapting when your plans change? Try to be tolerant with other people who are not as organized as you are.

Is your score between 9 and 11? You are organized in some aspects of life, but less in others. Maybe you need to make some small changes. Look at your answers again. Did you score 1 for any of the questions? Are you happy with those answers?

Is your score between 5 and 8? You are extremely disorganized. Do you know what day it is? Do you know what year it is? Sometimes it's good to be spontaneous, but you definitely need to be more organized!

3C SPLIT CROSSWORD Student A

a Look at your crossword and make sure you know the meaning of all the words you have.



b Ask **B** to define one of your missing words for you. Ask, for example, *What's 1 down?* Listen to **B**'s definition and write the word in your crossword.

c Now **B** will ask you to define one of his / her missing words.

d Compare your completed crosswords. Did you spell all the words correctly?

4A HAS HE DONE IT YET? Students A+B

Look at the picture for one minute and try to remember what's in it. Then go to p.106.



6A YOU'RE A PESSIMIST! Student A

- a Say your sentence 1 to **B** and he / she will make a pessimistic prediction.
- b Then listen to **B's** sentence 1 and make a pessimistic prediction.
- c Do the same for sentences 2–5.
 - 1 I'm going to take my first skiing lesson next week.
 - 2 We're going to see the new Spielberg movie tonight.
 - 3 My train leaves in 20 minutes.
 - 4 We're having a party in our backyard on Saturday.
 - 5 I have an interview for a new job tomorrow.

6C REVIEW QUESTIONNAIRE Student A

- a Ask **B** your first question. Ask for more information if you can.
- b Answer **B's** first question. Give as much information as you can.
- c Continue with questions 2–8.
 - 1 What do you usually have for breakfast?
 - 2 Are you studying for an exam right now?
 - 3 Where did you go on vacation last year?
 - 4 Where were you at ten o'clock last night? What were you doing?
 - 5 Have you ever broken a bone?
 - 6 What are you going to do next summer?
 - 7 What do you think the weather will be like tomorrow?
 - 8 What are you doing tonight?

7A HOW TO SURVIVE... Student A

- a Read the article *How to survive meeting your partner's parents for the first time*. Then tell **B** the five tips and give more details. When you finish, decide with **B** which is the most important tip.

How to survive meeting your partner's parents for the first time

- 1 Do some “homework” before you go.** Ask your partner about his or her parents. Where do they work? Do you have any common interests? If you do this, it will be easy to have a conversation with them.
- 2 Be ready to answer questions about yourself!** Most parents want to know about their son or daughter's future partner, for example about their ambitions. Try to make a good impression!
- 3 If you are invited for a meal, eat everything!** It's also a good idea to say something positive about the meal, like “This is absolutely delicious!” Offer to help with the dishes after the meal.
- 4 Be yourself and don't just agree with everything they say.** If they ask you for your opinion, be honest. However, try not to talk about controversial subjects – this isn't the moment to give your views on religion and politics!
- 5 Avoid embarrassing silences.** If the conversation is dying and you can't think of what to say, ask them what your partner was like as a child. All parents love talking about their children.

- b** **B** will tell you five tips for *How to survive a first date (and make a success of it)*. Listen and when he or she finishes, decide together which is the most important tip.

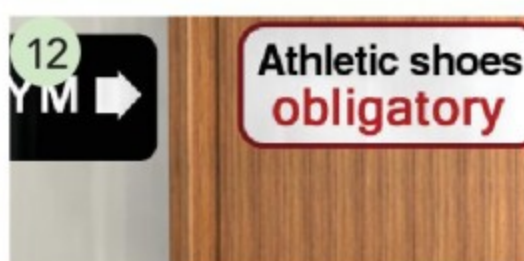
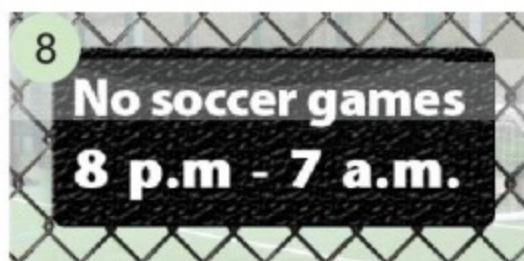
7C WHAT ARE THE RULES?

Student A

- a Look at photos 1–6. Complete the rules with *have to*, *don't have to*, *must*, *must not*, or *can't* and a verb from the list.

be pay take touch turn off wear

- 1 You _____ your phone.
- 2 Children _____.
- 3 You _____ a jacket.
- 4 You _____ the door.
- 5 You _____ over 18 to see this movie.
- 6 You _____ photos here.



- b Read your rules to **B** in a different order. **B** will say which photo they go with.
- c Look at photos 7–12. Listen to **B**'s rules, and say which photo they go with.

9A WOULD YOU KNOW WHAT TO DO? Student A

- a Read the answers to *In the city*.

IN THE CITY

- 1 **The answer is b.** Dogs like to attack any part of you that is moving, usually hands or arms. It is also dangerous to turn your back on the dog. You shouldn't look the dog in its eyes because this will make it angry. Shouting "down" or "go away" at the dog will not work because dogs usually only react to their master's voice.
- 2 **The answer is a.** Wasps and bees will usually fly out of an open window, but don't wave your hands around because they follow movement and might try to sting you. And you must not hit the wasp or bee because this will make them very angry. Of course, as soon as you can, you should stop the car and open the doors.

- b Tell **B** and **C** the correct answers, and why the other ones are wrong.
- c Listen to **B** and **C** tell you about the other sections (*In the country* and *In the water*). Check your answers.

10B EARLY BIRDS Student A

- a Read about Ella's day and answer the questions with short notes.
- 1 What time does she get up?
 - 2 How does she wake up on time?
 - 3 How does she feel when she wakes up?
 - 4 Does she have anything to eat or drink before she goes to work?
 - 5 How does she get to work?
 - 6 What time does she start and finish work?
 - 7 What time does she usually go to bed?
 - 8 Would she like to change her working hours?

The alarm goes off at 2:35 a.m. I use my phone, and my partner also sets the alarm on his phone because I don't feel very secure if I just have one alarm. I get up right away. I usually feel terrible! It's always really hard to get out of bed. Luckily, I don't have to think about clothes because I always wear a white chef's jacket and a pair of jeans.

I don't have breakfast – I just get dressed and go right to work. I live very close to the shop, so I walk to work – it only takes five minutes. I start baking at 3:00 a.m. I'm always desperate for a cup of tea, and as soon as I have time I make one. I can't really function without a cup of tea. I make all the bread and cakes between 3:00 and 8:30 – that's when I open the shop.

I usually finish work at about 3:00 in the afternoon, so I'm often at work for about 12 hours. I go to bed at 8:30. Because we go to bed so early, during the week we don't go out at all. I sometimes go out on a Saturday evening, but I feel exhausted the next day.

Would I like to change my working hours? Yes. I love my job, and I don't mind getting up early, but I would like to sleep more.

Glossary

right away
immediately

baking making
bread and cakes

- b Use the questions and your notes to tell **B** about Ella's day.

(Ella gets up very early, at 2:35.

- c Then listen to **B** tell you about Peter's day.
- d How are Ella and Peter similar? How are they different?

10C PASSIVES QUIZ Student A

a Complete your sentences with the verb in the passive and circle the correct answer.

- 1 Until 1664, New York _____ (call)...
a New Amsterdam b New Hampshire c New Liberty
- 2 The *Lord of the Rings* movies _____ (direct) by...
a Ridley Scott b James Cameron c Peter Jackson
- 3 The noun that _____ (use) most frequently in conversation is...
a money b time c work
- 4 Penguins _____ (find)...
a at the South Pole b at the North Pole c in Alaska
- 5 The Italian flag _____ (design) by...
a Garibaldi b Mussolini c Napoleon
- 6 The first cell phones _____ (sell) in...
a 1963 b 1973 c 1983
- 7 The British politician Winston Churchill _____ (be born)...
a on a train b in a toilet c under a bridge
- 8 The Statue of Liberty _____ (give) to the United States by....
a Germany b the UK c France

b Read your sentences to B. B will tell you if you are right.

c Now listen to B's sentences. Say if he / she is right.

B's answers

- 1 The smartphone was invented by IBM.
- 2 *Star Wars* was created by George Lucas.
- 3 The book that is stolen most often from libraries is *The Guinness Book of Records*.
- 4 In the world, 16,000 babies are born every hour.
- 5 Chess was invented by the Chinese.
- 6 The first Skype call was made in 2003.
- 7 Soccer was first played by the British.
- 8 In 1962, the original London Bridge was bought by a rich American.

12A WHAT HAD HAPPENED? Student A

a Look at the odd numbered sentences (1, 3, 5, 7, 9, and 11) and think of the missing verb (\oplus = affirmative verb, \ominus = negative verb).
Don't write anything yet!

- 1 Diana was very angry because her husband _____ the dinner. \ominus
- 2 We went back to see the house where we **had lived** when we were children.
- 3 He couldn't catch the plane because he _____ his passport. \oplus
- 4 The apartment was very dirty because nobody **had cleaned** it for a long time.
- 5 We went back to the hotel where we _____ on our honeymoon. \oplus
- 6 The cat was hungry because it **hadn't eaten** anything for two days.
- 7 After I left the store, I suddenly remembered that I _____ for the jacket. \ominus
- 8 I ran to the train station, but the last train **had gone**.
- 9 Nicole was happy to hear that she _____ the exam. \oplus
- 10 I didn't want to lend Jane the book because I **hadn't read** it.
- 11 Jack was angry because I _____ him to my party. \ominus
- 12 They got to the movie theater late and the movie **had started**.

b Read your sentence 1 to B with the missing verb you chose. If it's not right, try again until B tells you "That's right." Then write the verb.

c Listen to B say sentence 2. If it's the same as 2 above, say "That's right." If not, say "Try again" until B gets it right.

d Take turns with sentences 3–12.

4A HAS HE DONE IT YET? Students A+B

a Work individually. Look at the list of things Max does every morning. Has he already done them this morning? Try to remember what was in the picture. Write sentences with *already* and *yet*.

He's already made the bed. OR He hasn't made the bed yet.

- make the bed
- clean up his desk
- take the dog for a walk
- have breakfast
- put away his clothes
- take a shower
- turn off his computer

b Work in pairs. Compare your sentences. Are they the same? Then go back to p.104 and compare your sentences with the picture. Were you right?

c What does your bedroom look like right now? Is there anything you haven't done yet?

12A TWO MORE STORIES

Student A

- a Read your story and write answers to the questions.

- 1 Where was the swimming pool? What kind of pool was it?
- 2 Why did the pool assistant shout "Get out of the water! Quickly!"
- 3 What had happened in the night?
- 4 Were any of the swimmers hurt? What happened to the shark?

In Sydney, early in the morning, some swimmers were taking a swim in an outdoor swimming pool that was very close to the ocean. The swimmers were very surprised when suddenly the pool assistant started shouting, "Get out of the water! Quickly!" The swimmers immediately got out. Then they realized that there was a shark at the other end! A large wave had carried the shark into the pool overnight. Fortunately, none of the swimmers were hurt, and the shark was caught in a net and put back into the ocean.



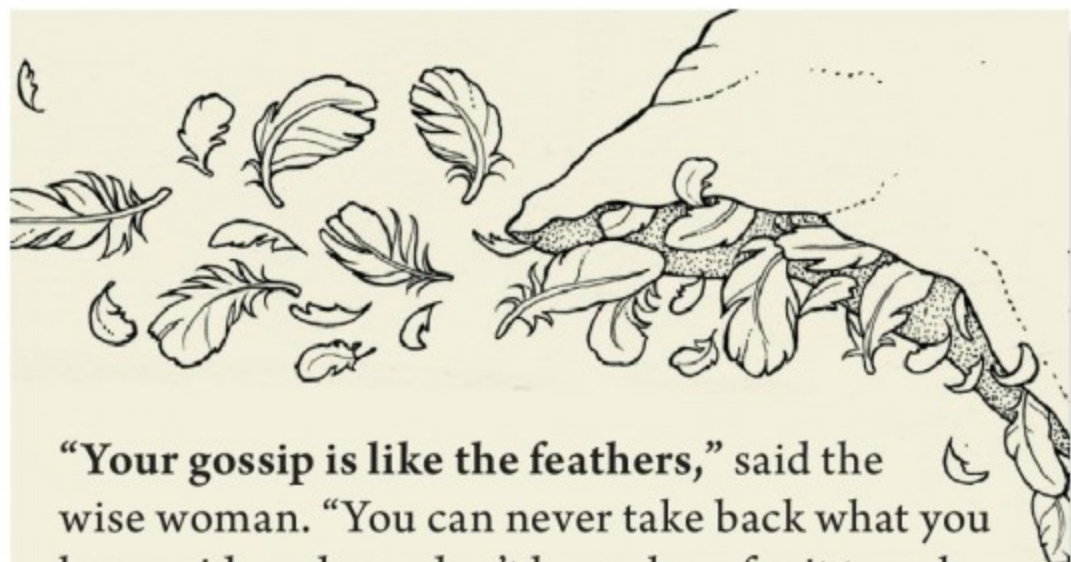
- b Tell your story to **B**. Use your answers to help you.

(This happened at a swimming pool in Sydney...)

- c Listen to **B** telling you his / her story.

12B BLOWING IN THE WIND

Students A+B



"Your gossip is like the feathers," said the wise woman. "You can never take back what you have said, and you don't know how far it travels and the damage it can do. From now on, I want you to think before you speak." And he did.

12C GENERAL KNOWLEDGE QUIZ Student A

- a Complete your questions with the verb in parentheses in the simple past. The correct answers are in red.

- 1 Who _____ the battle of Waterloo in 1815? (lose)
a the Duke of Wellington b Bismarck c **Napoleon**
- 2 Which American actor _____ in the 2015 movie *The Martian*? (star)
a **Matt Damon** b Tom Hanks c Brad Pitt
- 3 Who _____ the songs that feature in the movie and musical *Mamma Mia*? (write)
a The Beatles b **Abba** c Madonna
- 4 Which Formula One driver _____ his first world championship in 2008 at the age of 23? (win)
a Fernando Alonso b **Lewis Hamilton** c Michael Schumacher
- 5 Which famous Roman _____ "I came, I saw, I conquered"? (say)
a Augustus b Nero c **Julius Caesar**
- 6 Who _____ the world record for the 100- and 200-meter races at the Beijing Olympics in 2008? (break)
a **Usain Bolt** b Carl Lewis c Michael Johnson
- 7 Which painter _____ off part of his ear? (cut)
a Picasso b **Van Gogh** c Matisse
- 8 Who _____ penicillin? (discover)
a **Alexander Fleming** b James Watson c Thomas Edison

- b Ask **B** your questions. Give your partner one point for each correct answer.

- c Answer **B**'s questions. Who got the most correct answers?

9A WOULD YOU KNOW WHAT TO DO? Student C

- a Read the answers to *In the water*.

IN THE WATER

- 5 **The answer is c.** If a jellyfish stings you, you should clean the sting with vinegar because this stops the poison. If you don't have any vinegar, then use ocean water. But don't use fresh water, for example water from a tap or bottled water because this will make the sting hurt more. And you shouldn't rub the sting because this will make it worse, too. After you have washed the sting, you should clean off any tentacle parts that are on your skin. And take a painkiller!
- 6 **The answer is a.** If you are near the shore and the shark is not too close, you can probably swim to the shore without attracting its attention. For this reason, it is important to swim smoothly and not to splash or make sudden movements. Keeping still is dangerous because if the shark swims in your direction. It will see you and it will attack you. Don't shout because shouting will provoke the shark and it will attack you.

- b Listen to **A** and **B** tell you about the other sections (*In the city* and *In the country*). Check your answers.

- c Tell **A** and **B** the correct answers for *In the water*, and why the other ones are wrong.

1A ALPHABET QUIZ Student B

- a Answer **A**'s question 1.
- b Ask **A** your question 1. Then answer **A**'s question 2, etc.
- 1 What kind of machine is a BMW? (*a car*)
 - 2 What does a DJ do? (*plays music in a club*)
 - 3 Which country's national airline is called KLM? (*Holland / the Netherlands*)
 - 4 What's the difference between a.m. and p.m.? (*morning and afternoon*)
 - 5 What do people who work in IT do? (*They work with computers, software, etc.*)
 - 6 How many states are there in the USA? (*50*)
 - 7 In the US do people have ID cards, passports, or both? (*only passports*)

1B A DATE FOR CLINT Student B

- a Look at the photo of Tessa and read her profile.



Name, age, status: Tessa Mills, 42, single
Occupation: I'm a nurse.
Adjectives that describe you: fun, talkative, generous
Likes and dislikes:
I like traveling, going to pop concerts, going out.
I don't like cheap men who never pay for dates.

- b Ask **A** questions 1–7 about Maggie.
- 1 What does she look like?
 - 2 How old is she?
 - 3 What's her status?
 - 4 What does she do?
 - 5 What's she like?
 - 6 What does she like doing?
 - 7 What doesn't she like doing?
- c Answer **A**'s questions about Tessa.
- d Compare photos. Who do you think is a better date for Clint? Why?

1C REMAKES Student B

- a Look at your photo of a "remake" (1). Listen to **A** describe the painting. Tell **A** what's the same and what's different in the photo.
- b Now describe your painting (2 *The Poor Poet* by Carl Spitzweg) to **A**. **A** has the "remake" and will say what's the same and what's different in the photo.

(My painting is called The Poor Poet and it's by Carl Spitzweg...)

1



2



2B AT, IN, ON Student B

- a Answer **A's** questions using *at*, *in*, or *on*. Ask *What about you?* for each question.
- b Ask **A** your questions.
- 1 Where were you born?
 - 2 What time do you usually get up during the week?
 - 3 Where do you usually have lunch?
 - 4 What time of day do you usually meet friends?
 - 5 When do you usually go shopping?
 - 6 Where do you usually do your English homework?
 - 7 When do you do housework?
 - 8 Where can you take a nice walk near where you live?

2C SAD ENDING

Work with a partner. Think about the video you watched and answer the questions from memory.

- 1 Why didn't Hannah see the man who was crossing the road?
- 2 What happened?
- 3 Where did she go after the accident? What did she do there?
- 4 Then where did she go? Who arrived there a little later?
- 5 What news did she have for Hannah?
- 6 How was Jamie?
- 7 What did she tell Hannah about the car and the driver?
- 8 What happened in the end?

3A WHAT ARE YOUR PLANS? Student B

- a Answer **A's** questions. Give more information.
- b Ask **A** your questions using *going to*. Ask for more information.
- / you / go out this evening?
 - What / you / have for dinner tonight?
 - What time / you / get up tomorrow?
 - / you / go anywhere next weekend?
 - What / you / do next summer?
 - When / you / do your English homework?

3C SPLIT CROSSWORD Student B

- a Look at your crossword and make sure you know the meaning of all the words you have.
- b **A** will ask you to define one of his / her missing words.
- c Now ask **A** to define one of your missing words for you. Ask, for example, *What's 2 across?* Listen to **A's** definition and write the word in your crossword.
- d Compare your completed crosswords. Did you spell all the words correctly?



5A HOW FAST IS YOUR LIFE? Students A+B

Calculate your partner's score and tell him or her. Then read to see what your score means. Do you agree?

How to score:

1 point for **never** 2 points for **sometimes** 3 points for **often**

Is your score between 6 and 9? You are living life in the slow lane. Compared to most people, you take things easy and don't get stressed by modern-day living. You are patient, relaxed, and easygoing. Most of the time this is good news, but sometimes it can be a problem. For example, are you sometimes late for appointments?

Is your score between 10 and 14? You have a medium pace of life. You are probably somebody who can change the speed at which you live depending on the situation.

Is your score between 15 and 18? You are living life in the fast lane, rushing around and trying to do many different activities and projects at the same time. You are impatient and you find it difficult to relax. You are probably very productive, but your relationships and health could suffer as a result.

6A YOU'RE A PESSIMIST! Student B

- a Listen to **A's** sentence 1 and make a pessimistic prediction.
- b Then say your sentence 1 to **B** and he / she will make a pessimistic prediction.
- c Do the same for sentences 2–5.
- 1 I want to go to the Yankees—Red Sox game.
 - 2 I'm going to buy Jamie's old car.
 - 3 We're going to the new Italian restaurant tonight.
 - 4 I just started going to a gym.
 - 5 I'm looking for a cheap apartment to rent somewhere near the college.

7A HOW TO SURVIVE... Student B

- a Read the article *How to survive a first date (and make a success of it)*.

How to survive a first date (and make a success of it)

- 1 **Think carefully about what to wear for the date.** It's important to dress nicely, but casually (no suits!). Don't wear too much perfume or aftershave!
- 2 **Choose a place that isn't too expensive (you don't know who is going to pay).** Try to go somewhere that isn't very noisy.
- 3 **Don't be too romantic on a first date.** For example, arriving with a red rose on a first date isn't a good idea!
- 4 **Remember to listen more than you talk, but don't let the conversation die.** Silence is a killer on a first date! Be natural. Don't pretend to be somebody you aren't.
- 5 **If you are a man,** be a gentleman and pay the check at the end of the evening. If you are a woman, offer to pay your half of the check (but don't insist!).

- b **A** will tell you five tips for *How to survive meeting your partner's parents for the first time*. Listen and when he or she finishes, decide together which is the most important tip.
- c Look again quickly at your article. Then tell **A** the five tips and give more details. When you finish, decide with **A** which is the most important tip.

9A WOULD YOU KNOW WHAT TO DO? Student B

- a Read the answers to *In the country*.

IN THE COUNTRY

- 3 **The answer is c.** If you tie a bandage or a piece of material above the bite, this will stop the poison from getting to your heart too quickly. However, be careful not to tie it too tightly. You shouldn't put ice or anything cold on the bite because this will make it more difficult to get the poison out later, and never try to suck out the poison. If it gets into your mouth, it could go into your blood.
- 4 **The answer is a.** If you let your dog run free, the cows will go after it, but it will escape because it can run much faster than the cows. The worst thing you can do is pick up your dog because the cows will probably attack both of you. And don't shout or wave your arms because this will worry the cows and could cause them to attack.

- b Listen to **A** tell you about *In the city*. Check your answers.
- c Tell **A** and **C** the correct answers for *In the country*, and why the other ones are wrong.
- d Listen to **C** tell you about *In the water*. Check your answers.

7C WHAT ARE THE RULES? Student B

- a Look at photos 7–12. Complete the rules with *have to*, *don't have to*, *must*, *must not*, or *can't* and a verb from the list.

come drive pay play put wear

- 7 You _____ anything now.
- 8 You _____ soccer here at night.
- 9 You _____ your feet on the seats.
- 10 You _____ to class on Mondays.
- 11 You _____ in one direction.
- 12 You _____ athletic shoes here.



- b Look at photos 1–6. Listen to **A**'s rules, and say which photo they go with.
- c Read your rules to **A** in a **different order**. **A** will say which photo they go with.

6C REVIEW QUESTIONNAIRE Student B

- a Answer **A**'s first question. Give as much information as you can.
- b Ask **A** your first question. Ask for more information if you can.
- c Continue with questions 2–8.
- 1 What languages can you speak?
 - 2 Are you watching any TV series right now?
 - 3 What did you do last summer?
 - 4 What were you wearing the last time you came to class?
 - 5 Have you been to the movies recently?
 - 6 What are you going to do next weekend?
 - 7 Who do you think will win the next soccer World Cup?
 - 8 Are you going to a concert or a sporting event soon?

10B EARLY BIRDS Student B

- a Read about Peter's day and answer the questions with short notes.
- 1 What time does he get up?
 - 2 How does he wake up on time?
 - 3 How does he feel when he wakes up?
 - 4 Does he have anything to eat or drink before he goes to work?
 - 5 How does he get to work?
 - 6 What time does he start and finish work?
 - 7 What time does he usually go to bed?
 - 8 Would he like to change his working hours?

The Peter Gordon Breakfast Show starts at exactly 6:00, so I need to be at work at 5:30 a.m. on weekday mornings. I'm lucky because I live very close to the studio – it's only three to four minutes by car – so I get up at about 4:45. I wake up on time because I have an alarm that repeats, and I wear a Fitbit that vibrates as well. When that goes off, I know that I really have to get up!

For the first few minutes I feel a little sleepy, but then I wake up quickly. I choose my clothes the night before, and that way everything's ready. I have a cup of tea, and then I leave the house at about 5:15. I have breakfast during the radio show while I'm playing music – maybe a smoothie and some cereal. I'm a director of the radio station, so after my show I usually work in the office until late afternoon – it's a long working day!

I go to bed late, usually at about 11:00. I find it very difficult to go to bed early, it's always been a problem for me. So I only get about five or six hours of sleep – but that's enough for me. Because I get up early, I try not to go out with friends during the week. I only go to necessary events, like work events. Weekends are different!

I know I get up really early, but I don't want to change my hours because I really love my breakfast show, and I never want to give it up.

Glossary

Fitbit an electronic bracelet that measures your physical activity

smoothie a drink made with fruit or fruit juice mixed with milk

- b Listen to **A** tell you about Ella's day.
- c Use the questions and your notes to tell **A** about Peter's day.
- (Peter gets up at about 4:45...
- d How are Ella and Peter similar? How are they different?

10C PASSIVES QUIZ Student B

- a Complete your sentences with the verb in the passive and circle the correct answer.

- 1 The smartphone _____ (invent) by...
a Apple b Nokia c IBM
- 2 *Star Wars* was _____ (create) by...
a George Lucas
b Steven Spielberg
c Stanley Kubrick
- 3 The book that _____ (steal) most often from libraries is...
a *The Bible*
b *The Guinness Book of Records*
c *The Lord of the Rings*
- 4 In the world, 16,000 babies _____ (be born)...
a every second b every hour c every day
- 5 Chess _____ (invent) by...
a the Egyptians
b the Indians
c the Chinese
- 6 The first Skype call _____ (make) in...
a 1993 b 2003 c 2013
- 7 Soccer _____ first (play) by...
a the British b the Romans c the Greeks
- 8 In 1962, the original London Bridge _____ (buy) by...
a a rich American
b a museum
c the Royal family

- b Now listen to **A**'s sentences. Say if he / she is right.

A's answers

- 1 Until 1664, New York was called New Amsterdam.
 - 2 The *Lord of the Rings* movies were directed by Peter Jackson.
 - 3 The noun that is used most frequently in conversation is *time*.
 - 4 Penguins are found at the South Pole.
 - 5 The Italian flag was designed by Napoleon.
 - 6 The first cell phones were sold in 1983.
 - 7 The British politician Winston Churchill was born in a toilet.
 - 8 The Statue of Liberty was given to the United States by France.
- c Read your sentences to **A**. **A** will tell you if you are right.

12A WHAT HAD HAPPENED? Student B

- a Look at the even numbered sentences (2, 4, 6, 8, 10, and 12) and think of the missing verb (+ = affirmative verb, - = negative verb). Don't write anything yet!
- 1 Diana was very angry because her husband **hadn't cooked** the dinner.
 - 2 We went back to see the house where we _____ when we were children. +
 - 3 He couldn't catch the plane because he **had forgotten** his passport.
 - 4 The apartment was very dirty because nobody _____ it for a long time. +
 - 5 We went back to the hotel where we **had stayed** on our honeymoon.
 - 6 The cat was hungry because it _____ anything for two days. -
 - 7 After I left the store, I suddenly remembered that I **hadn't paid** for the jacket.
 - 8 I ran to the train station, but the last train _____. +
 - 9 Nicole was happy to hear that she **had passed** the exam.
 - 10 I didn't want to lend Jane the book because I _____ it. -
 - 11 Jack was angry because I **hadn't invited** him to my party.
 - 12 They got to the movie theater late and the movie _____. +
- b Listen to **A** say sentence 1. If it's the same as 1 above, say "That's right." If not, say "Try again" until **A** gets it right.
- c Read your sentence 2 to **A** with the missing verb you chose. If it's not right, try again until **A** tells you "That's right." Then write in the verb.
- d Take turns with sentences 3–12.

12A TWO MORE STORIES Student B

- a Read your story and write answers to the questions.
- 1 Where was the airport?
 - 2 Why were the airport workers surprised?
 - 3 What had the old lady done?
 - 4 How far did she travel on the luggage belt?



Last Monday, workers in the luggage area at Stockholm's Arlanda airport, in Sweden, got a big surprise. They were taking suitcases off the luggage belt to put them on the different planes, when suddenly they saw an old lady sitting on the belt next to her suitcase. The woman had gotten confused at the check-in desk. She had put her luggage on the belt and then had sat down on the belt herself. A spokesman at the airport said, "Unfortunately, she did not understand when she was given check-in instructions. She got on the belt together with her bag. Luckily, it wasn't a long ride – only a few feet."

- b Listen to **A** telling you his / her story.
- c Tell your story to **A**. Use your answers to help you.

(This happened at an airport in Sweden...

12C GENERAL KNOWLEDGE QUIZ Student B

- a Complete your questions with the verb in parentheses in the simple past. The correct answers are in red.

- 1 Who _____ President of the US eight years after his father had been president? (become)
a Bill Clinton
b Barack Obama
c **George Bush**
- 2 Who _____ the part of Hermione Granger in the Harry Potter movies? (play)
a **Emma Watson**
b Carey Mulligan
c Kate Winslet
- 3 Which sport _____ an Olympic sport in 2016? (become)
a **golf**
b handball
c volleyball
- 4 Who _____ the Sistine Chapel? (paint)
a Leonardo da Vinci
b **Michelangelo**
c Raphael
- 5 Who _____ *The Da Vinci Code*? (write)
a Stephen King
b John Grisham
c **Dan Brown**
- 6 Who _____ a wooden horse to enter the city of Troy? (use)
a **The Greeks**
b The Romans
c The Persians
- 7 Which famous boxer _____ to fight in the Vietnam War in 1967? (refuse)
a **Muhammad Ali**
b Joe Frazier
c Sugar Ray Robinson
- 8 Who _____ the telephone? (invent)
a Marconi
b **Bell**
c Stephens

- b Answer **A**'s questions.
- c Ask **A** your questions. Give your partner one point for each correct answer. Who got the most correct answers?