

## 1 WHY DON'T YOU...?

Make suggestions with a phrase from the list.

buy her some flowers ~~buy two pairs~~  
get something from the drugstore take it back  
try it on

- 1 A These boots are nice, and they're so cheap!  
B Why don't you buy two pairs?
- 2 A I bought this yesterday, but it doesn't work.  
B Why \_\_\_\_\_?
- 3 A I'm not sure if this dress is the right size.  
B \_\_\_\_\_?
- 4 A I have a headache.  
B \_\_\_\_\_?
- 5 A It's my mom's birthday tomorrow.  
B \_\_\_\_\_?

## 2 VOCABULARY shopping

a Match the prices.

- |                |                                 |
|----------------|---------------------------------|
| 1 79¢ <u>c</u> | a fifty-nine pence              |
| 2 €30.49 _____ | b thirteen pounds ninety-nine   |
| 3 \$3.89 _____ | c <del>seventy-nine cents</del> |
| 4 59p _____    | d thirty euros forty-nine       |
| 5 £13.99 _____ | e three dollars and eighty-nine |

b Write the words for the **bold** letters and symbols in these sentences.

- 1 The chocolate bars are 60**p** each.  
pence
- 2 The **XL** feels a little big. Can I try something smaller?  
\_\_\_\_\_
- 3 In the US, this phone costs about \$300.  
\_\_\_\_\_
- 4 A cappuccino here costs about €2.  
\_\_\_\_\_
- 5 If you want extra milk, that'll cost 50**¢**.  
\_\_\_\_\_
- 6 That sweater's too small. Try this one, it's an **M**.  
\_\_\_\_\_
- 7 A round-trip ticket is £22.00.  
\_\_\_\_\_

## 3 TAKING SOMETHING BACK TO A STORE

Complete the conversation.

- A Can I help you, <sup>1</sup>ma'am?
- B Yes, I <sup>2</sup>b\_\_\_\_\_ this sweater yesterday.
- A Yes, I remember. Is there a <sup>3</sup>pr\_\_\_\_\_?
- B Yes, I'm <sup>4</sup>a\_\_\_\_\_ it's too small.
- A What <sup>5</sup>s\_\_\_\_\_ is it?
- B It's a <sup>6</sup>s\_\_\_\_\_. Do you have a <sup>7</sup>m\_\_\_\_\_?
- A I'll go and <sup>8</sup>ch\_\_\_\_\_. Just a minute...  
I'm <sup>9</sup>s\_\_\_\_\_, but we don't have this sweater in your size. But we do have this one, and it's the same price. Or you can have a <sup>10</sup>r\_\_\_\_\_.
- B Um...I'll take this one then, please. Can I try it on?
- A Yes, of course. The <sup>11</sup>f\_\_\_\_\_ r\_\_\_\_\_ are over there....  
Is everything OK?
- B Yes, this one fits perfectly.
- A Good. Do you have the <sup>12</sup>r\_\_\_\_\_ for the other sweater?
- B Yes, here you are.

## 4 SOCIAL ENGLISH

Complete the conversation with the phrases from the list.

Can we make it a bit later ~~Have you had a good day?~~  
let's make it eight Why don't we go out for dinner  
you know

- A Hi! You're back early.
- B I finish at 4:00 on Fridays.  
<sup>1</sup>Have you had a good day?
- A Oh, <sup>2</sup>\_\_\_\_\_. Writing essays, learning grammar.
- B Listen, it's a nice evening.  
<sup>3</sup>\_\_\_\_\_?
- A That sounds like a nice idea. What time?
- B Seven?
- A <sup>4</sup>\_\_\_\_\_?
- B OK, <sup>5</sup>\_\_\_\_\_. I'll book a table.

# Can you remember...? 1-5

## 1 GRAMMAR

Complete the sentences with a word from the list.

anything as because come taking yet

- 1 Do you \_\_\_\_\_ from Argentina?
- 2 I didn't eat \_\_\_\_\_ for lunch.
- 3 I haven't finished my homework \_\_\_\_\_.
- 4 I'm not as tall \_\_\_\_\_ my brother.
- 5 We had breakfast outside \_\_\_\_\_ it was a nice morning.
- 6 Dad's \_\_\_\_\_ me to the airport.



## 2 VOCABULARY

Circle the word that is different.

- 1 arriving ironing cleaning vacuuming
- 2 bored stressed depressed excited
- 3 church mosque lake temple
- 4 dangerous clean quiet safe
- 5 website account delivery shelves
- 6 campsite terminal departures gate

## 3 PRONUNCIATION

Circle the word with a different sound.

 snake	1 card center succeed city
 girl	2 gift foggy large flag
 up	3 much muscle enough nowhere
 phone	4 know show nothing note
 yacht	5 yet joke you yesterday
 computer	6 where faster about older

## 4 GRAMMAR & VOCABULARY

Read a newspaper interview. Circle a, b, or c.

### The book that changed my life

This week we're talking <sup>1</sup> \_\_\_\_\_ Jim Watts about a book that has been important to him: *In Praise of Slow* by Carl Honoré.

I So, Jim, when did you first read the book?

J It was about five years ago. I loved it and thought the ideas about the slow movement were very <sup>2</sup> \_\_\_\_\_.

I What is the slow movement exactly?

J Well, today everything is <sup>3</sup> \_\_\_\_\_ than in the past, so the movement is about slowing down and enjoying life. Sometimes speed is a great thing – I love my fast broadband, for example. Sometimes speed is good, sometimes it's bad. As the book says, it depends <sup>4</sup> \_\_\_\_\_ what you're talking about.

I What about high-speed travel?

J Well, you can travel from New York to Washington, D.C., in four hours, but do you really enjoy it? I <sup>5</sup> \_\_\_\_\_ that trip last year by bicycle. Yes, it was slow, but I <sup>6</sup> \_\_\_\_\_ lots of people and saw the beautiful countryside. When I arrived <sup>7</sup> \_\_\_\_\_ Washington, D.C., I biked along the canal, and it was fantastic.

I Is there anything else <sup>8</sup> \_\_\_\_\_ is better if you do it slowly?

J Almost everything. Like food, for example. I never go to fast food restaurants. It's better to go <sup>9</sup> \_\_\_\_\_ more traditional, sit down, and talk to your friends while you wait half an hour for your food. We don't need to <sup>10</sup> \_\_\_\_\_ in a hurry all the time.

I Thank you for sharing your ideas with us, Jim.

- |                 |               |             |
|-----------------|---------------|-------------|
| 1 a at          | b to          | c for       |
| 2 a interesting | b interested  | c interest  |
| 3 a faster      | b fast        | c more fast |
| 4 a from        | b of          | c on        |
| 5 a have done   | b did         | c was doing |
| 6 a met         | b was meeting | c have met  |
| 7 a in          | b at          | c on        |
| 8 a who         | b where       | c that      |
| 9 a anywhere    | b somewhere   | c nowhere   |
| 10 a go         | b be          | c do        |