**Uses of the gerund (verb + *-ing*): Activity 1**

Read Grammar Bank 7B. Complete the sentences with a verb in the list in the *-ing* form. Then listen and check.

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| Grammar Bank  **7B** uses of the gerund (verb + *-ing*)  EXAMPLES  **1**  **Eating** outside in the summer makes me feel good.      My idea of happiness is **getting up** late and **not going** to work.  **2**  I love **having** breakfast in bed.      I hate **not getting** to the airport early.  **3**  I'm thinking of **buying** a new car.      He left without **saying** goodbye.  FORM   * The gerund is the base form of the verb + *-ing*. It can be affirmative (e.g., *going*) or negative (e.g., *not going*). * We use the gerund:   **1** as the subject or object of a sentence.  **2** after some verbs, e.g., *like, love, hate, enjoy,* etc.  **3** after prepositions.   * Remember the spelling rules for the *-ing* form. |

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| be   practice    remember   study   swim     teach   text   travel |  |

**1.**  One thing that always makes me happy is \_\_\_\_\_\_\_\_\_ in the ocean.  
**2.**  You can't learn to play a musical instrument well without \_\_\_\_\_\_\_\_\_ regularly.  
**3.**  My mother's very bad at \_\_\_\_\_\_\_\_\_ names.  
**4.**  \_\_\_\_\_\_\_\_\_ teenagers is very hard work.  
**5.**  My sister spends hours on the phone \_\_\_\_\_\_\_\_\_ her friends.  
**6.**  I hate \_\_\_\_\_\_\_\_\_ the first to arrive at parties.  
**7.**  \_\_\_\_\_\_\_\_\_ by train isn't always cheaper than by plane.  
**8.**  I'll go on \_\_\_\_\_\_\_\_\_ for as long as I can – I love being a student!

**Uses of the gerund (verb + *-ing*): Activity 2**

Read Grammar Bank 7B. Then choose the correct answers. Listen and check.

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| Grammar Bank  **7B** uses of the gerund (verb + *-ing*)  EXAMPLES  **1**  **Eating** outside in the summer makes me feel good.      My idea of happiness is **getting up** late and **not going** to work.  **2**  I love **having** breakfast in bed.      I hate **not getting** to the airport early.  **3**  I'm thinking of **buying** a new car.      He left without **saying** goodbye.  FORM   * The gerund is the base form of the verb + *-ing*. It can be affirmative (e.g., *going*) or negative (e.g., *not going*). * We use the gerund:   **1** as the subject or object of a sentence.  **2** after some verbs, e.g., *like, love, hate, enjoy,* etc.  **3** after prepositions.   * Remember the spelling rules for the *-ing* form. |

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| 1.  To do / Doing Pilates is good for your health.  2.  We've decided not going / not to go on vacation this year.  3.  We won't take the car. It's impossible to park / parking .  4.  I'm not very good at reading / to read maps.  5.  You can borrow the car if you promise to drive / driving slowly.  6.  Has it stopped to rain / raining ?  7.  I don't mind to cook / cooking if I don't have to do the dishes.  8.  I hate to get up / getting up early in the morning. |  |

**Verbs + gerund: Activity 1**

Match the sentence halves.

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| looking until I find it. making such a noise! too long playing video games.  cooking tonight. driving, but not downtown. being cold.  writing his book. snowing during the night. |

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| 1. It started |  |
| 2. Please stop |  |
| 3. I don't feel like |  |
| 4. I hate |  |
| 5. You spend |  |
| 6. He's celebrating because he finished |  |
| 7. I don't mind |  |
| 8. I'll continue |  |

**Verbs + gerund: Activity 2**

Complete the sentences with the *-ing* form of the verbs in the list.

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| be   iron   have   read    talk    clean   wake up   work |  |

**1.** I enjoy \_\_\_\_\_\_\_\_ in bed.  
**2.**  Have you finished \_\_\_\_\_\_\_\_ your room?  
**3.**  I want to continue \_\_\_\_\_\_\_\_ until I'm 70.  
**4.**  I hate \_\_\_\_\_\_\_\_ late when I'm meeting someone.  
**5.**  I like \_\_\_\_\_\_\_\_ breakfast in a cafe.  
**6.**  I love \_\_\_\_\_\_\_\_ early on a sunny morning.  
**7.** I don't mind \_\_\_\_\_\_\_\_ clothes – it's relaxing.  
**8.**  She spends hours \_\_\_\_\_\_\_\_ on the phone.

**-ing**

Read and listen. Then say and record.



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| 1.shopping |  |
| 2.nothing |  |
| 3.boring |  |
| 4.ironing |  |
| 5.going |  |
| 6.doing |  |

**The letter *o***

Listen and read. How is the letter ***o*** pronounced? Match the sound pictures to the correct words.

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**What makes you feel good? Activity 1**

Listen to five speakers talking about what makes them feel good. Put the pictures in the order you hear the activities.

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| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |

**What makes you feel good? Activity 2**

Listen again. Read the sentences and write T (true) or F (false).

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| 1.  Speaker 1 loves seeing her friends' faces when she sends them a funny email or text message.   \_\_\_  2.  Speaker 2 doesn't mind driving when it's dark.   \_\_\_  3.  Speaker 3 has a very relaxing start to the day on Sundays.   \_\_\_  4.  Speaker 4 enjoys taking a cold shower and a hot drink.   \_\_\_  5.  Speaker 5 always feels good in the evening during the week.   \_\_\_ |  |