

1A Are you? Can you? Do you? Did you?

word order in questions • common verb phrases • the alphabet

Level: A2

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	7	4 Listening & Speaking a
Overall spoken interaction	Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	6 7 102, 108	1 Vocabulary & Speaking d 2 Grammar d 1A Communication
Understanding a native speaker interlocutor	Can understand enough to manage simple, routine exchanges without undue effort. Can generally understand clear, standard speech on familiar matters directed at him/her, provided he/she can ask for repetition or reformulation from time to time.	7	3 Pronunciation b
Information exchange	Can understand enough to manage simple, routine exchanges without undue effort. Can deal with practical everyday demands: finding out and passing on straightforward factual information. Can ask and answer questions about pastimes and past activities.	6 7	1 Vocabulary & Speaking d 2 Grammar d
	Can ask and answer questions about what they do at work and in free time. Can ask for and provide personal information.	6	1 Vocabulary & Speaking d
Interviewing and being interviewed	Can answer simple questions and respond to simple statements in an interview.	7 5	2 Grammar d 4 Listening & Speaking c
General linguistic range	Can produce brief everyday expressions in order to satisfy simple needs of a concrete type: personal details, daily routines, wants and needs, requests for information.	6 7	1 Vocabulary & Speaking a 2 Grammar a
Vocabulary range	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	6	1 Vocabulary & Speaking a
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example, tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	7 125	2 Grammar a 1A Grammar Bank a, b
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	7	2 Grammar d
Phonological control	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	7 7	2 Grammar d 3 Pronunciation c, d
Spoken fluency	Can construct phrases on familiar topics with sufficient ease to handle short exchanges, despite very noticeable hesitation and false starts.	7	2 Grammar d
Mediation Relaying specific information in writing	Can list specific information contained in simple texts on everyday subjects of immediate interest or need.	7	4 Listening & speaking c

1B The perfect date?

simple present • describing people: appearance and personality • final -s and -es

Level: A2

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g., very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.	9	4 Listening c
Listening to radio audio & recordings	Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	8 9 150	1 Vocabulary & Reading a, b 4 Listening a–f 1 Describing people b
Overall reading comprehension	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.	8 150	1 Vocabulary & Reading d 1 Describing people a
Reading for information & argument	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	8	1 Vocabulary & Reading d, e
Overall spoken interaction	Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	9	5 Speaking & Writing b
	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time. Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord.	102, 108	1B Communication a–d
Information exchange	Can understand enough to manage simple, routine exchanges without undue effort. Can deal with practical everyday demands: finding out and passing on straightforward factual information.	102, 108	1B Communication a–d
Overall written interaction	Can write short, simple formulaic notes relating to matters in areas of immediate need.	9	5 Speaking & Writing a
Overall spoken production	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.	150	2 Describing people d
Overall written production	Can write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.	113	1 Writing e
Creative writing	Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job. Can write short, simple imaginary biographies and simple poems about people.	113	1 Writing e
Identifying cues & inferring (spoken & written)	Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	8	1 Vocabulary & Reading f
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example, tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	113 125 150	1 Writing a–f 1B Grammar Bank a–c 2 Describing people a, b
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	150	2 Describing people d
Phonological control	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	9	3 Pronunciation & Speaking a, b
Sociolinguistic appropriateness	Can perform and respond to basic language functions, such as information exchange and requests, and express opinions and attitudes in a simple way. Can socialise simply but effectively using the simplest common expressions and following basic routines.	8	1 Vocabulary & Reading a
Spoken fluency	Can construct phrases on familiar topics with sufficient ease to handle short exchanges, despite very noticeable hesitation and false starts.	150	2 Describing people d

Mediation Relaying specific information in speech	Can relay the point made in a clear, spoken announcement concerning familiar everyday subjects, though he/she may have to simplify the message and search for words.	9	5 Speaking & Writing b
Mediation Processing text in speech	Can report in simple sentences the information contained in clearly structured, short, simple texts that have illustrations or tables.	9 102 108	1B Communication c

1C The Remake Project

present continuous • clothes • prepositions of place • /ə/ and /ər/

Level: A2

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g., very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.	102, 108	1C Communication a, b
Listening to radio audio & recordings	Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	11	4 Listening a, b
Overall spoken interaction	Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	10	2 Pronunciation d
Overall spoken production	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.	11	6 Speaking b
Sustained monologue: describing experience	Can use simple descriptive language to make brief statements about and compare objects and possessions. Can explain what he/she likes or dislikes about something.	11	6 Speaking b
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs. Has a sufficient vocabulary for coping with simple survival needs.	11	5 Vocabulary a, b
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example, tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	10 11 125	3 Grammar b 5 Vocabulary a, b 1C Grammar Bank a, b
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	10 151	1 Vocabulary a Things you wear a–c
Phonological control	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	10	2 Pronunciation a–c
Spoken fluency	Can construct phrases on familiar topics with sufficient ease to handle short exchanges, despite very noticeable hesitation and false starts.	11	6 Speaking b
Mediation Explaining data in speech (e.g., in graphs, diagrams, charts, etc.)	Can interpret and describe simple visuals on familiar topics (e.g., a weather map, a basic flow chart), even though pauses, false starts and reformulation may be very evident in speech	11 102 108	1C Communication a, b
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks, provided that other participants speak slowly and that one or more of them help him/her to contribute and to express his/her suggestions.	11	6 Speaking b

Practical English Episode 1: Calling Reception

Level: A2

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g., very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.	12 12–13 13	1 Introduction a, b 2 Calling reception a, b 3 Jen and Rob meet again a–b
Overall spoken interaction	Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	13	2 Calling reception d–f
Conversation	Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord, though he/she can be made to understand if the speaker will take the trouble. Can use simple everyday polite forms of greeting and address.	13	3 Jen and Rob meet again c, d
Transactions to obtain goods and services	Can deal with common aspects of everyday living such as travel, lodgings, eating, and shopping.	13	2 Calling reception c–f
Sociolinguistic appropriateness	Can handle very short social exchanges, using everyday polite forms of greeting and address. Can make and respond to invitations, invitations, apologies etc.	13	3 Jen and Rob meet again a–e
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks, provided that other participants speak slowly and that one or more of them help him/her to contribute and to express his/her suggestions.	13	2 Calling reception d–f

2A OMG! Where's my passport?

simple past: regular and irregular verbs • vacations • regular verbs: *-ed* endings

Level: A2

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	14	1 Reading & Listening d, e
Overall reading comprehension	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	14	1 Reading & Listening a–c
Information exchange	Can ask and answer questions about pastimes and past activities.	15	5 Speaking d, e
Sustained monologue: describing experience	Can give short, basic descriptions of events and activities.	14	1 Reading & Listening d
Cooperating	Can indicate when he/she is following.	15	5 Speaking e
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs. Has a sufficient vocabulary for coping with simple survival needs.	152	2 Holidays a–c
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example, tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	15 15 15 127	2 Grammar a–c 3 Pronunciation c 5 Speaking c 2A Grammar Bank a, b
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	15 152 152	4 Vocabulary a 1 Holidays a, b 3 Holidays a–c
Phonological control	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	15	3 Pronunciation b–d
Sociolinguistic appropriateness	Can perform and respond to basic language functions, such as information exchange and requests, and express opinions and attitudes in a simple way. Can socialise simply but effectively using the simplest common expressions and following basic routines.	14	3 Reading & Listening a, b, d
Flexibility	Can adapt well-rehearsed memorized simple phrases to particular circumstances through limited lexical substitution.	15	5 Speaking c
Taking the floor (turn-taking)	Can use simple techniques to start, maintain, or end a short conversation. Can initiate, maintain and close simple, face-to-face conversation.	15	5 Speaking e
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks, provided that other participants speak slowly and that one or more of them help him/her to contribute and to express his/her suggestions.	15	5 Speaking e

2B That's me in the picture!

past continuous • prepositions of time and place: *at, in, on* • weak forms: *was, were*

Level: A2

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	15	5 Listening c–e
Overall reading comprehension	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.	16	1 Reading b
Reading for information & argument	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	15 16 114	5 Listening b 1 Reading a, c 2 Writing a, b
Information exchange	Can understand enough to manage simple, routine exchanges without undue effort. Can ask and answer questions about habits and routines. Can ask and answer questions about pastimes and past activities.	103, 109	2B Communication a, b
Overall spoken production	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.	16	1 Reading a, c
Sustained monologue: describing experience	Can give short, basic descriptions of events and activities. Can explain what he/she likes or dislikes about something.	17 17	4 Pronunciation & Listening a 5 Speaking & Writing a
General linguistic range	Can produce brief everyday expressions in order to satisfy simple needs of a concrete type: personal details, daily routines, wants and needs, requests for information.	103, 109	2B Communication a, b
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example, tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	16 17 103, 109 127 153	2 Vocabulary a 3 Grammar a, c 2B Communication a, b 2B Grammar Bank a, b 1 Prepositions a, b
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	16 153	2 Vocabulary a 1 Prepositions a, b
Overall written production	Can write a series of simple phrases and sentences linked with simple connectors like <i>and, but</i> and <i>because</i> .	114	2 Writing d, e
Planning	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	114	2 Writing c
Sociolinguistic appropriateness	Can perform and respond to basic language functions, such as information exchange and requests, and express opinions and attitudes in a simple way. Can socialise simply but effectively using the simplest common expressions and following basic routines.	16	1 Reading d

2C One dark October evening

time sequencers and connectors • verb phrases • word stress

Level: A2

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	19 103, 109	4 Video Listening 2C Communication b
Overall reading comprehension	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.	18	1 Grammar b
Reading for information & argument	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	18	1 Grammar b, c
Sustained monologue: describing experience	Can tell a story or describe something in a simple list of points.	19	3 Vocabulary & Speaking d
Overall written production	Can write a series of simple phrases and sentences linked with simple connectors like <i>and</i> , <i>but</i> and <i>because</i> .	19	3 Vocabulary & Speaking d
Creative writing	Can write about everyday aspects of his environment e.g., people, places, a job or study experience in linked sentences. Can write very short, basic descriptions of events, past activities and personal experiences.	19	1 Grammar e
General linguistic range	Can use basic sentence patterns and communicate with memorized phrases, groups of a few words and formulae about themselves and other people, what they do, places, possessions etc.	19	3 Vocabulary & Speaking d
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs. Has a sufficient vocabulary for coping with simple survival needs.	19	3 Vocabulary & Speaking a, b
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example, tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	18–19 19 127	1 Grammar b, d 3 Vocabulary & Speaking a, b, d 2C Grammar Bank a–c
Phonological control	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	19	2 Pronunciation a, b
Coherence	Can use the most frequently occurring connectors to link simple sentences in order to tell a story or describe something as a simple list of points.	19	3 Vocabulary & Speaking d
Mediation Explaining data in speech (e.g., in graphs, diagrams, charts etc.)	Can interpret and describe simple visuals on familiar topics (e.g., a weather map, a basic flow chart), even though pauses, false starts and reformulation may be very evident in speech.	19	3 Vocabulary & Speaking d

3A TripAside

be going to (plans and predictions) • airports • the letter *g*

Level: A2

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	23 23	3 Reading & Listening 4 Grammar d, e b
Overall reading comprehension	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.	23	3 Reading & Listening a, b
Reading for information & argument	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	23	5 Reading & Listening e
Overall spoken interaction	Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	23 103, 109	5 Speaking 3A Communication a, b a, b
Information exchange	Can communicate in simple and routine tasks requiring a simple and direct exchange of information. Can exchange limited information on familiar and routine operational matters. Can ask and answer questions about what they do at work and in free time.	103, 109	3A Communication a, b
Sustained monologue: describing experience	Can give short, basic descriptions of events and activities. Can describe plans and arrangements, habits and routines, past activities and personal experiences.	22 23 103, 109	1 Vocabulary 3 Reading & Listening 3A Communication a f a, b
Identifying cues & inferring (spoken & written)	Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	23	3 Reading & Listening c
Processing text	Can pick out and reproduce key words and phrases or short sentences from a short text within the learner's limited competence and experience.	23	5 Speaking a, b
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs. Has a sufficient vocabulary for coping with simple survival needs.	22	1 Vocabulary b, c
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	23 103, 109 129	4 Grammar 3A Communication 3A Grammar Bank a, b a, b a, b
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	23	5 Speaking a, b
Orthographic control	Can copy short sentences on everyday subjects – e.g., directions how to get somewhere. Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	22	2 Pronunciation c
Flexibility	Can adapt well-rehearsed memorized simple phrases to particular circumstances through limited lexical substitution.	23	5 Speaking a, b
Spoken fluency	Can construct phrases on familiar topics with sufficient ease to handle short exchanges, despite very noticeable hesitation and false starts.	23	5 Speaking a, b
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks, provided that other participants speak slowly and that one or more of them help him/her to contribute and to express his/her suggestions.	23 103, 109	3A Communication a, b

3B Put it in your calendar!

present continuous (future arrangements) • verbs + prepositions, e.g., *arrive in* • linking

Level: A2

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	24	3 Listening a, b
Overall reading comprehension	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.	24	1 Reading & Speaking a
Reading correspondence	Can understand short simple personal letters.	115	3 Writing b
Overall spoken interaction	Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	25	4 Grammar c
	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time. Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord.	25	5 Speaking d
Goal-oriented co-operation (e.g., Repairing a car, discussing a document, organising an event)	Can understand enough to manage simple, routine tasks without undue effort, asking very simply for repetition when he/she does not understand.	24	1 Speaking d
Information exchange	Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	25	5 Speaking d
Correspondence	Can write very simple personal letters expressing thanks and apology.	115	3 Writing c
Notes, messages & forms	Can write short, simple notes and messages relating to matters in areas of immediate need.	25	5 Speaking c
Taking the floor (turn-taking)	Can use simple techniques to start, maintain, or end a short conversation. Can initiate, maintain and close simple, face-to-face conversation.	25	5 Speaking b, d
Vocabulary range	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	25	5 Speaking d
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example, tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	24	2 Vocabulary & Pronunciation a
		115	3 Writing e
		129	3B Grammar Bank a–c
		153	2 Prepositions a–c
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	24	2 Vocabulary & Pronunciation a
		25	5 Speaking d
Phonological control	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	25	5 Speaking a, b
Orthographic control	Can copy short sentences on everyday subjects – e.g., directions how to get somewhere. Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary	25	5 Speaking c
Sociolinguistic appropriateness	Can handle very short social exchanges, using everyday polite forms of greeting and address. Can make and respond to invitations, apologies, etc.	115	3 Writing a, c
Flexibility	Can adapt well-rehearsed memorized simple phrases to particular circumstances through limited lexical substitution.	25	5 Speaking c
		115	3 Writing c
Spoken fluency	Can construct phrases on familiar topics with sufficient ease to handle short exchanges, despite very noticeable hesitation and false starts.	25	5 Speaking d
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, practical tasks, asking what others think, making suggestions and understanding responses, provided he/she can ask for repetition or reformulation from time to time.	25	5 Speaking d

3C Word games

defining relative clauses • paraphrasing • silent e

Level: A2

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	26	1 Reading & Listening b–e
Sustained monologue: describing experience	Can tell a story or describe something in a simple list of points. Can explain what he/she likes or dislikes about something.	26 103, 109	1 Reading & Listening a 3C Communication a–d
Identifying cues & inferring (spoken & written)	Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	103, 109	3C Communication a–d
Planning	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	103, 109	3C Communication a–d
Compensating	Can use an inadequate word from his repertoire and use gesture to clarify what he/she wants to say	103, 109	3C Communication a–d
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs. Has a sufficient vocabulary for coping with simple survival needs.	27	3 Vocabulary & Speaking a–d
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example, tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	27 129	2 Grammar a 3C Grammar Bank a–c
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	103, 109	3C Communication a–d
Phonological control	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	27	4 Pronunciation b, d
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks, provided that other participants speak slowly and that one or more of them help him/her to contribute and to express his/her suggestions.	103, 109	3C Communication b–d

Practical English 2: At the Restaurant

Level: A2

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g., very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.	28 28–29	1 In the New York Office a, b 3 At the restaurant a, b
Overall spoken interaction	Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	29	3 At the restaurant d–f
Conversation	Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord, though he/she can be made to understand if the speaker will take the trouble. Can use simple everyday polite forms of greeting and address.	29	4 Holly and Rob make friends c, d
Transactions to obtain goods and services	Can deal with common aspects of everyday living such as travel, lodgings, eating and shopping.	29	3 At the restaurant c–f
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	28	2 Vocabulary
Sociolinguistic appropriateness	Can handle very short social exchanges, using everyday polite forms of greeting and address. Can make and respond to invitations, invitations, apologies etc.	29	4 Holly and Rob make friends a–e
Mediation Collaborating to construct meaning	Can make suggestions in a simple way in order to move the discussion forward.	29	3 At the restaurant e–f

4A Who does what?

present perfect + *yet* and *already* • housework, *make* or *do*? • the letters *y* and *j*

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.	31	4 Pronunciation & Speaking e
Listening to radio audio & recordings	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	31	5 Listening b–d
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	30	1 Reading & Vocabulary b
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.	30 104, 106	2 Speaking 4A Communication a–c
	Can exploit a wide range of simple language to deal with most situations likely to arise whilst travelling. Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g., family, hobbies, work, travel and current events).	31 154	5 Listening e 2 Housework, <i>make</i> or <i>do</i>? d
Conversation	Can enter unprepared into conversations on familiar topics. Can follow clearly articulated speech directed at him/ her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases.	154	2 Housework, <i>make</i> or <i>do</i>? d
Sustained monologue: describing experience	Can give straightforward descriptions on a variety of familiar subjects within his field of interest. Can describe events, real or imagined.	31	3 Grammar b
Creative writing	Can write straightforward, detailed descriptions on a range of familiar subjects within his field of interest.	104, 106	4A Communication a–c
Identifying cues & inferring (spoken & written)	Can identify unfamiliar words from the context on topics related to his/her field and interests. Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	30	1 Reading & Vocabulary a, c
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	31 131	4 Pronunciation & Speaking e 4A Grammar Bank a–c
	Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.	30 154	3 Grammar a, c 2 Housework, <i>make</i> or <i>do</i>? a
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	30	1 Reading & Vocabulary b
		154	1 Housework, <i>make</i> or <i>do</i>? a–c
		154	2 Housework, <i>make</i> or <i>do</i>? a–c
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	30	1 Reading & Vocabulary c
		31	4 Pronunciation & Speaking a–c
Mediation Explaining data in speech (e.g., in graphs, diagrams, charts etc.)	Can describe in simple sentences the main facts shown in visuals on familiar topics (e.g., a weather map, a basic flow chart).	104, 106	4A Communication a, b

4B In your cart

present perfect or simple past? (1) • shopping • *c* and *ch*

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	32	3 Grammar a–c
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	33 155	5 Reading a, d 2 Shopping a
Information exchange	Can find out and pass on straightforward factual information. Can obtain more detailed information.	33	4 Speaking b
Identifying cues & inferring (spoken & written)	Can identify unfamiliar words from the context on topics related to his/her field and interests. Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	32 33	3 Grammar c 5 Reading d, e
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	32 155 155	3 Grammar b 1 Shopping a–c 2 Shopping a, b
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	33 131	4 Speaking b 4B Grammar Bank a–c
	Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.	32 33	3 Grammar f 4 Speaking a
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	32	2 Pronunciation a, d
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks, provided that other participants speak slowly and that one or more of them help him/her to contribute and to express his/her suggestions.	32	1 Speaking & vocabulary a

4C #greatweekend

something, anything, nothing, etc. • adjectives ending *-ed* and *-ing* • /ɛ/, /oʊ/, and /ʌ/

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.	35	6 Video Listening a, b
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	34	1 Reading a, b
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.	34	2 Vocabulary c
Interviewing and being interviewed	Can take some initiatives in an interview/consultation (e.g., to bring up a new subject) but is very dependent on interviewer in the interaction. Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions.	34 35	2 Vocabulary c 5 Speaking b
Sustained monologue: describing experience	Can give straightforward descriptions on a variety of familiar subjects within his field of interest. Can describe events, real or imagined.	35	5 Speaking a, b
Cooperating	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	34	2 Vocabulary c
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	35	5 Speaking a
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	34 35	1 Reading d 5 Speaking a
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	34 35 35	1 Reading d 5 Speaking a 6 Video Listening b
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.	35 131	3 Grammar a, b 4C Grammar Bank a–c
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	34 35	2 Vocabulary a, b 4 Pronunciation c
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	34 35	2 Vocabulary b 4 Pronunciation a–c
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and "cul-de-sacs", he/she is able to keep going effectively without help.	34	2 Vocabulary c
	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	35	4 Pronunciation c
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	35	5 Speaking b

5A I want it NOW!

comparative adjectives and adverbs, *as...as* • types of numbers • /ə/

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	39	4 Listening & Speaking a, b
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	38 109	1 Reading & Speaking c 5A Communication
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	38	1 Reading & Speaking d
Interviewing and being interviewed	Can take some initiatives in an interview/consultation (e.g., to bring up a new subject) but is very dependent on interviewer in the interaction. Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions.	38	1 Reading & Speaking f
Identifying cues & inferring (spoken & written)	Can identify unfamiliar words from the context on topics related to his/her field and interests. Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	38	1 Reading & Speaking e
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	38 39	1 Reading & Speaking a, e 4 Listening & Speaking c
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	38 39	1 Reading & Speaking a, e 4 Listening & Speaking c
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.	39 133	3 Grammar a, b 5A Grammar Bank a, b
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	39	3 Grammar & Pronunciation a
Propositional precision	Can convey simple, straightforward information of immediate relevance, getting across which point he/ she feels is most important. Can express the main point he/she wants to make comprehensibly.	39	4 Listening & Speaking c
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	39	4 Listening & Speaking c
Mediation Facilitating collaborative interaction with peers	Can define the task in basic terms in a discussion and ask others to contribute their expertise and experience.	39	4 Listening & Speaking c

5B Twelve lost wallets

superlatives (+ *ever* + *present perfect*) • describing a town or city • sentence stress

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	156	1 Describing a town or city b
	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.	41	3 Listening c–e
Listening to radio audio & recordings	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	41	3 Listening c–e
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	41	3 Listening a
		116	4 Writing a
		156	1 Describing a town or city a
Reading for orientation	Can scan longer texts to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	116	4 Writing a
Informal discussion (with friends)	Can follow much of what is said around him/her on general topics provided interlocutors avoid very idiomatic usage and articulate clearly. Can give brief comments on the views of others.	40	1 Vocabulary a
Interviewing and being interviewed	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions.	41	4 Pronunciation c
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	40	2 Grammar a
		41	3 Listening c
		156	3 Describing a town or city c
Creative writing	Can write straightforward, detailed descriptions on a range of familiar subjects within his field of interest.	116	4 Writing d
Cooperating	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going. Can summarise the point reached in a discussion and so help focus the talk.	41	4 Pronunciation c
Asking for clarification	Can ask someone to clarify or elaborate what he or she has just said.	41	4 Pronunciation c
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	40	1 Vocabulary a
		41	3 Listening e
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	41	4 Pronunciation c
		41	3 Listening e
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	40	1 Vocabulary a
		40	2 Grammar a
		41	3 Listening c
		156	1 Describing a town or city a, b
		156	2 Describing a town or city a–d
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.	156	3 Describing a town or city a–c
		156	
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	40	2 Grammar d
		133	5B Grammar Bank a, b
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	40	2 Grammar b
Thematic development	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	41	4 Pronunciation b
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and “cul-de-sacs”, he/she is able to keep going effectively without help.	40	2 Grammar a
		156	3 Describing a town or city c

Mediation Facilitating collaborative interaction with peers	Can define the task in basic terms in a discussion and ask others to contribute their expertise and experience.	41	4 Pronunciation & Speaking c
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5C How much is enough?

quantifiers, *too*, (*not*) *enough* • health and the body • /ʌ/

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	42 42	1 Speaking & Listening b 2 Reading & Vocabulary c
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	42 42	1 Speaking & Listening a 2 Reading & Vocabulary b
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.	42	1 Speaking & Listening b
	Can exploit a wide range of simple language to deal with most situations likely to arise whilst travelling. Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g., family, hobbies, work, travel and current events).	42	1 Speaking & Listening a
Identifying cues & inferring (spoken & written)	Can identify unfamiliar words from the context on topics related to his/her field and interests. Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	42	2 Reading & Vocabulary d
Cooperating	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going. Can summarise the point reached in a discussion and so help focus the talk.	43	4 Pronunciation & Speaking d
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	42 43	2 Reading & Vocabulary a, e 4 Pronunciation & Speaking d
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	42 42	1 Speaking & Listening a 2 Reading & Vocabulary a, e
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.	43 133	3 Grammar b, c 5C Grammar Bank a, b
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	43	4 Pronunciation & Speaking d
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	43	4 Pronunciation & Speaking a, c, d
Propositional precision	Can convey simple, straightforward information of immediate relevance, getting across which point he/ she feels is most important. Can express the main point he/she wants to make comprehensibly.	43	4 Pronunciation & Speaking d
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and "cul-de-sacs", he/she is able to keep going effectively without help.	42	2 Reading & Vocabulary e
	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	43	4 Pronunciation & Speaking d
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	43	4 Pronunciation & Speaking d

Practical English Episode 3: Taking Something Back to a Store

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	44 44 45	1 Rob has a problem a 3 Taking something back to a shop a, b 4 Rob decides to do some exercise a
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.	44 45	1 Rob has a problem c 3 Taking something back to a shop d–f
Conversation	Can enter unprepared into conversations on familiar topics. Can follow clearly articulated speech directed at him/her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases. Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	45	4 Rob decides to do some exercise b, c
Transactions to obtain goods and services	Can cope with less routine situations in shops, post office, bank, e.g., returning an unsatisfactory purchase. Can make a complaint.	44–45	3 Taking something back to a shop a–f
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	44	2 Vocabulary
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register. Is aware of the salient politeness conventions and acts appropriately.	45	4 Rob decides to do some exercise a–d
Mediation Collaborating to construct meaning	Can organise the work in a straightforward collaborative task by stating the aim and explaining in a simple manner the main issue that needs to be resolved.	45	3 Taking something back to a shop e–f

6A Think positive – or negative

will / won't (predictions) • opposite verbs • *'ll, won't*

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	46	3 Pronunciation b
Listening to radio audio & recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	46	4 Listening a, c, d
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	47	5 Reading e
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	47	5 Reading b
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	46 47	2 Grammar a, c 5 Reading a
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	46 46 47	2 Grammar a, c 4 Listening d 5 Reading a
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	46 157	1 Vocabulary a Opposite verbs a–d
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.	135	6A Grammar Bank a, b
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	46 47	2 Grammar a, c 5 Reading a
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	46 46	3 Pronunciation c 3 Pronunciation a–c
Coherence	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	47	6 Speaking
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and “cul-de-sacs”, he/she is able to keep going effectively without help.	47	6 Speaking
Mediation Collaborating to construct meaning	Can ask a group member to give the reason(s) for their views	47	6 Speaking

6B I'll always love you

will / won't (other uses) • verb + *back* • word stress: two-syllable verbs

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.	49	4 Vocabulary & Speaking c
Listening to radio audio & recordings	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	48	1 Reading d
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	48	1 Reading c
Interviewing and being interviewed	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions.	49	4 Vocabulary & Speaking d
Sustained monologue: describing experience	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points. Can describe events, real or imagined.	48	1 Reading d
Asking for clarification	Can ask someone to clarify or elaborate what he or she has just said.	47	4 Vocabulary d
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	48 49	1 Reading & Listening a, e 4 Vocabulary & Speaking d
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	48 48	1 Reading a, e 2 Grammar b
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.	48 135	1 Reading & Listening a 6B Grammar Bank a, b
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	49	4 Vocabulary & Speaking a, b
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	48 49	3 Pronunciation a, b 4 Vocabulary & Speaking c
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and "cul-de-sacs", he/she is able to keep going effectively without help.	48	1 Reading a, e
	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	49	4 Vocabulary & Speaking d
Mediation Facilitating collaborative interaction with peers	Can define the task in basic terms in a discussion and ask others to contribute their expertise and experience.	49	4 Vocabulary & Speaking d

6C The meaning of dreaming

review of verb forms: present, past, and future • modifiers • the letters *ea*

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.	104, 111	6C Communication a–c
Listening to radio audio & recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	50 51	1 Listening b, c, e, f 6 Video Listening a–c
Overall spoken interaction	Can exploit a wide range of simple language to deal with most situations likely to arise whilst travelling. Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g., family, hobbies, work, travel and current events).	50 51	1 Listening a 6 Video Listening a, c
Sustained monologue: describing experience	Can give straightforward descriptions on a variety of familiar subjects within his field of interest. Can give detailed accounts of experiences, describing feelings and reactions.	104, 111	6C Communication a–c
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	104, 111	6C Communication a–c
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	50 51	1 Listening a 6 Video Listening a, c
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	50 51	1 Listening a, b, d 6 Video Listening a, c
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.	50 51 51 135	1 Listening c 2 Grammar a 6 Video Listening a, c 6C Grammar Bank a, b
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	51 104, 111	4 Vocabulary a, c 6C Communication a–c
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	51	5 Pronunciation a–c
Thematic development	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	104, 111	6C Communication a–c
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and “cul-de-sacs”, he/she is able to keep going effectively without help.	50 51	1 Listening a 6 Video Listening a, c
	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	104, 111	6C Communication a–c
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	109, 111	6C Communication a–c

7A First day nerves

uses of the infinitive • verbs + infinitive: *try to*, *forget to*, etc. • weak form of *to*, linking

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.	104, 110	7A Communication a–c
Listening to radio audio & recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	54	2 Listening a, b
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	54	1 Reading b
Reading for orientation	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	54	1 Reading c
Overall spoken interaction	Can exploit a wide range of simple language to deal with most situations likely to arise whilst travelling. Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g., family, hobbies, work, travel and current events).	54 104, 110	1 Reading a 7A Communication a–c
Informal discussion (with friends)	Can follow much of what is said around him/her on general topics provided interlocutors avoid very idiomatic usage and articulate clearly. Can give brief comments on the views of others. Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose etc.	104, 110	7A Communication a–c
Sustained monologue: describing experience	Can give straightforward descriptions on a variety of familiar subjects within his field of interest. Can give detailed accounts of experiences, describing feelings and reactions. Can relate the plot of a book or film and describe his/her reactions. Can describe events, real or imagined.	54 55	1 Reading d 4 Pronunciation & Speaking c
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	55	5 Writing
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	55	5 Writing
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	54 54–55 55 55 55	1 Reading a, d 2 Listening a–c 3 Vocabulary & Grammar f 4 Pronunciation & Speaking c 5 Writing
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	54 55 55 158	1 Reading a 4 Pronunciation & Speaking 5 Writing 1 Verb forms a–c
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	55 137	2 Vocabulary & Grammar a, b 7A Grammar Bank a, b
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	55	4 Pronunciation & Speaking a–c
Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	55	5 Writing
Flexibility	Can exploit a wide range of simple language flexibly to express much of what he/she wants.	55	4 Pronunciation & Speaking c
Coherence	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	55	4 Pronunciation & Speaking c
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	55	4 Pronunciation & Speaking c

Mediation Translating a written text in speech	Can provide an approximate spoken translation into of clear, well-structured informational texts on subjects that are familiar or of personal interest, although his/her lexical limitations cause difficulty with formulation at times.	104, 110	7A Communication a
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7B Happiness is...

uses of the gerund (verb + *-ing*) • verbs + gerund • *-ing*, the letter *o*

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	57	2 Listening & Speaking a, b
Listening to radio audio & recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	57	2 Listening & Speaking b, c
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	56	1 Vocabulary & Grammar h
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	56	1 Vocabulary & Grammar b
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.	56 57	1 Vocabulary & Grammar a 2 Listening & Speaking d
	Can exploit a wide range of simple language to deal with most situations likely to arise whilst travelling. Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g., family, hobbies, work, travel and current events).	57	2 Listening & Speaking d
Conversation	Can enter unprepared into conversations on familiar topics. Can follow clearly articulated speech directed at him/ her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases. Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	56 57 57	1 Vocabulary & Grammar a 2 Listening & Speaking d 4 Speaking a, b
Informal discussion (with friends)	Can follow much of what is said around him/her on general topics provided interlocutors avoid very idiomatic usage and articulate clearly. Can express his/her thoughts about abstract or cultural topics such as music, films. Can explain why something is a problem. Can give brief comments on the views of others. Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose etc.	56 57	1 Vocabulary & Grammar a, b 2 Listening & Speaking d
Creative writing	Can write straightforward, detailed descriptions on a range of familiar subjects within his field of interest.	56	1 Vocabulary & Grammar g
Cooperating	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going. Can summarise the point reached in a discussion and so help focus the talk.	57	4 Speaking a, b
Asking for clarification	Can ask someone to clarify or elaborate what he or she has just said.	57	4 Speaking a, b
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	56 57 57	1 Vocabulary & Grammar h 4 Speaking a, b 2 Listening & Speaking d
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	56 57	1 Vocabulary & Grammar g 4 Speaking a, b
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.	56 137	1 Vocabulary & Grammar e, g 7B Grammar Bank a, b
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	57	3 Pronunciation a-d

Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	56	1 Vocabulary & Grammar	g
Coherence	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	57	2 Listening & Speaking	d
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and “cul-de-sacs”, he/she is able to keep going effectively without help.	57	2 Listening & Speaking	d
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	57	4 Speaking	b

7C Could you pass the test?

have to, don't have to, must, must not, can't • adjectives + prepositions: *afraid of*, etc. • stress on prepositions

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	59	4 Listening a, b
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	58 117	2 Reading c 5 Writing a
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	58	2 Reading c
Informal discussion (with friends)	Can generally follow the main points in an informal discussion with friends provided speech is clearly articulated in standard dialect. Can give or seek personal views and opinions in discussing topics of interest.	58	2 Reading a
Sustained monologue: describing experience	Can give straightforward descriptions on a variety of familiar subjects within his field of interest. Can give detailed accounts of experiences, describing feelings and reactions. Can describe events, real or imagined.	58	1 Speaking
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	117	5 Writing c
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	58 58 117	1 Speaking 2 Reading a 5 Writing d
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	58 58	2 Reading a 1 Speaking
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	59 117 137	3 Grammar b, c 5 Writing e 7C Grammar Bank a, b
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	59 59	4 Listening b 5 Vocabulary & Pronunciation a
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	59	5 Vocabulary & Pronunciation c
Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	117	5 Writing d
Flexibility	Can exploit a wide range of simple language flexibly to express much of what he/she wants.	117	5 Writing b
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and "cul-de-sacs", he/she is able to keep going effectively without help.	58	2 Reading a
	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	58	1 Speaking
Mediation Processing text in speech	Can convey the main point(s) contained in clearly structured, short, simple spoken and written texts supplementing his/her limited repertoire with other means (e.g., gestures, drawings, words from other languages) in order to do so.	105, 110	7C Communication

Practical English 4: Going to a Pharmacy

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	60 60–61 61	1 Running in Central Park a, b 3 Going to a pharmacy a–c 4 Dinner at Jenny's apartment a, b
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.	60 61 61	2 Vocabulary b 3 Going to a pharmacy d–f 4 Dinner at Jenny's apartment d
Conversation	Can enter unprepared into conversations on familiar topics. Can follow clearly articulated speech directed at him/ her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases. Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	61	4 Dinner at Jenny's apartment c–f
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	60	2 Vocabulary a, b
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register. Is aware of the salient politeness conventions and acts appropriately.	61	4 Dinner at Jenny's apartment a–g
Mediation Collaborating to construct meaning	Can organise the work in a straightforward collaborative task by stating the aim and explaining in a simple manner the main issue that needs to be resolved.	61	3 Going to a pharmacy e, f

8A Should I stay or should I go?

should • *get* • /ʊ/ and /u/

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Listening to radio audio & recordings Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	62 63	4 Speaking & Listening b, d 1 Reading & Listening c
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	62	2 Grammar c
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.	62	1 Reading & Listening a, b
Conversation	Can enter unprepared into conversations on familiar topics. Can follow clearly articulated speech directed at him/ her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases. Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to. Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	62 63	1 Reading & Listening a, b 5 Vocabulary & Speaking c
Informal discussion (with friends)	Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g., an outing). Can express belief, opinion, agreement and disagreement politely.	62	1 Reading & Listening a, b
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	62 62 63	1 Reading & Listening b 2 Grammar c 5 Vocabulary & Speaking c
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	62 63 159	1 Reading & Listening a 5 Vocabulary & Speaking c get a–c
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.	62 139	2 Grammar a 8A Grammar Bank a, b
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	63	5 Vocabulary & Speaking a, c
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	62	3 Pronunciation a–c
Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	62	2 Grammar c
Coherence	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	62	2 Grammar c
Propositional precision	Can convey simple, straightforward information of immediate relevance, getting across which point he/ she feels is most important. Can express the main point he/she wants to make comprehensibly.	62	2 Grammar c
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and “cul-de-sacs”, he/she is able to keep going effectively without help.	62 63	1 Reading & Listening b, c 4 Speaking & Listening d
	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	63	5 Vocabulary & Speaking c

Mediation Facilitating collaborative interaction with peers	Can define the task in basic terms in a discussion and ask others to contribute their expertise and experience.	63	4 Speaking & Listening d
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8B Murphy's Law

if + present, *will* + base form (first conditionals) • confusing verbs • homophones

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	65	3 Listening a, b
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	64	1 Reading b–d
Overall spoken interaction	Can exploit a wide range of simple language to deal with most situations likely to arise whilst travelling. Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g., family, hobbies, work, travel and current events).	65	3 Listening a
Sustained monologue: describing experience	Can give straightforward descriptions on a variety of familiar subjects within his field of interest. Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points. Can relate details of unpredictable occurrences, e.g., an accident. Can describe events, real or imagined.	64 65`	1 Reading a, d 3 Listening d
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	64 65	1 Reading a, c, d 3 Listening a, b, d
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	65 65 160	3 Listening a, b, d 4 Vocabulary & Speaking a, c Confusing verbs a–c
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	64 139	2 Grammar a, b, d 8B Grammar Bank a, b
	Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.	64	2 Grammar d
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	65	4 Vocabulary & Speaking a, c
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	65	5 Pronunciation b
Propositional precision	Can convey simple, straightforward information of immediate relevance, getting across which point he/ she feels is most important. Can express the main point he/she wants to make comprehensibly.	64	1 Reading a, c, d
		65	3 Listening d
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and “cul-de-sacs”, he/she is able to keep going effectively without help.	65	3 Listening d
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions	64	2 Grammar e

8C Who is Vivienne?

possessive pronouns • adverbs of manner • reading aloud

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	66 67	1 Reading 4 Video Listening b, c b, c
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	66	1 Reading b, c
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	66	1 Reading b, c
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.	66 67	1 Reading 4 Video Listening b, c b, c
Sustained monologue: describing experience	Can relate the plot of a book or film and describe his/her reactions.	66	1 Reading b
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	66 67	1 Reading 5 Vocabulary & Writing a d
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	66	1 Reading a
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	67 67 139	3 Grammar 5 Vocabulary & Listening 8C Grammar Bank a, c b, c a, b
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	67	5 Vocabulary & Writing b, c
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	66	2 Pronunciation a
Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	67	5 Vocabulary & Writing d
Propositional precision	Can convey simple, straightforward information of immediate relevance, getting across which point he/ she feels is most important. Can express the main point he/she wants to make comprehensibly.	67	4 Video Listening d
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	67	4 Video Listening d
Mediation Analysis and criticism of creative texts	Can point out the most important episodes and events in a clearly structured narrative in everyday language and explain the significance of events and the connection between them.	66, 67	1 Reading 4 Video Listening c b

9A Beware of the dog

if + past, *would* + base form (second conditional) • animals and insects • word stress

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Listening to radio audio & recordings Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	70	2 Listening b, c
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	71 105, 107	3 Reading & Speaking a, c 9A Communication a–c
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on abstract, cultural topics such as films, books, music etc.	70 71	2 Listening a, d 5 Speaking
	Can exploit a wide range of simple language to deal with most situations likely to arise whilst travelling. Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g., family, hobbies, work, travel and current events).	70	1 Vocabulary & Pronunciation e
Informal discussion (with friends)	Can generally follow the main points in an informal discussion with friends provided speech is clearly articulated in standard dialect. Can give or seek personal views and opinions in discussing topics of interest.	71	5 Speaking
Sustained monologue: describing experience	Can give straightforward descriptions on a variety of familiar subjects within his field of interest. Can give detailed accounts of experiences, describing feelings and reactions. Can describe events, real or imagined.	70	2 Listening d
		70	1 Vocabulary & Pronunciation e
		71	3 Reading & Speaking e
		71 105, 107	5 Speaking 9A Communication a–c
Identifying cues & inferring (spoken & written)	Can identify unfamiliar words from the context on topics related to his/her field and interests. Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	71	3 Reading & Speaking b
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	70	2 Listening d
		71	3 Reading & Speaking d
		71	5 Speaking
		105, 107	9A Communication a–c
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	70	1 Vocabulary & Pronunciation a, e
		70	2 Listening d
		71	3 Reading & Speaking a
		71	5 Speaking
		161	Animals a–c
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	70	2 Listening d
		71	4 Grammar a
	Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.	71 71 141	4 Grammar a 5 Speaking 9A Grammar Bank a, b
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	70	2 Listening d
		71	5 Speaking
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	70	1 Vocabulary & Pronunciation c–e
		70	2 Listening d
Thematic development	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	70	2 Listening d
		71	3 Reading & Speaking e
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	70	2 Listening d
		71	3 Reading & Speaking e
		71	5 Speaking
		105, 107	9A Communication a–c

Mediation Relaying specific information in speech	Can relay specific information given in straightforward informational texts (such as leaflets, brochure entries, notices and letters or emails)	105, 109, 110	9A Communication d
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	71	5 Speaking

9B Fearof.net

present perfect + *for* and *since* • words related to fear • phrases with *for* and *since* • sentence stress

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	73	2 Listening & Speaking a, b
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	72	1 Reading b–d
Sustained monologue: describing experience	Can give detailed accounts of experiences, describing feelings and reactions.	73	2 Listening & Speaking c
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	73	2 Listening & Speaking b, c
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	72	1 Reading a–d
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.	73 73 141	3 Grammar & Vocabulary a, c 5 Speaking a 9 Grammar Bank a, b
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	73	2 Listening & Speaking b, c
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	73 73	4 Pronunciation a, b 5 Speaking c
Thematic development	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	72	1 Reading e
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	73	2 Listening & Speaking c

9C Scream queens

present perfect or simple past? (2) • biographies • word stress /ɔr/

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	75	4 Listening b
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	74 118	2 Reading a–c 6 Writing a, e
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.	74 75	2 Reading a–c 4 Listening a, c, d
Informal discussion (with friends)	Can follow much of what is said around him/her on general topics provided interlocutors avoid very idiomatic usage and articulate clearly. Can express his/her thoughts about abstract or cultural topics such as music, films. Can explain why something is a problem. Can give brief comments on the views of others. Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose etc.	74 75	2 Reading a–c 4 Listening a, d
Interviewing and being interviewed	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	75	5 Speaking & Writing b
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	118	6 Writing c, d
Creative writing	Can write straightforward, detailed descriptions on a range of familiar subjects within his field of interest.	118	6 Writing c, d
Taking the floor (turntaking)	Can initiate, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	75	5 Speaking & Writing b
Cooperating	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going. Can summarise the point reached in a discussion and so help focus the talk.	75	5 Speaking & Writing b
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	75 118	5 Speaking & Writing a 6 Writing c, d
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	74 75	2 Reading a 4 Listening c, d
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	75 118 141	5 Speaking & Writing a, b 6 Writing c, d 9C Grammar Bank a, b
	Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.	75 118	3 Grammar a 6 Writing b
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	74 75	1 Vocabulary & Pronunciation a 5 Speaking & Writing a, b
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	74	1 Vocabulary & Pronunciation b
Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	118	6 Writing c, d
Thematic development	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	75 118	5 Speaking & Writing a, b 6 Writing c, d

Propositional precision	Can convey simple, straightforward information of immediate relevance, getting across which point he/ she feels is most important. Can express the main point he/she wants to make comprehensibly.	75 75	4 Listening 5 Speaking & Writing	c a, b
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and “cul-de-sacs”, he/she is able to keep going effectively without help.	75	4 Listening	d
	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	75	5 Speaking & Writing	b
Mediation Processing text in speech	Can summarise the main points made in clear, well-structured spoken and written texts on subjects that are familiar or of personal interest, although his/her lexical limitations cause difficulty with formulation at times.	74	2 Reading	c
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	75	5 Speaking & Writing	b

Practical English Episode 5: Asking How to Get There

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	76 76–77 77	1 Holly and Rob in Brooklyn a, b 3 Asking how to get there a, b 4 Rob is late...again a, b
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.	77	3 Asking how to get there d–f
Conversation	Can enter unprepared into conversations on familiar topics. Can follow clearly articulated speech directed at him/her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases. Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	77	4 Rob is late...again c, d
Transactions to obtain goods or services	Can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling, e.g.,, asking passenger where to get off for unfamiliar destination.	76 76–77	2 Vocabulary a, b 3 Asking how to get there a–f
Information exchange	Can ask for and follow detailed directions.	76 76–77	2 Vocabulary a, b 3 Asking how to get there a–f
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	76	2 Vocabulary a, b
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register. Is aware of the salient politeness conventions and acts appropriately.	77	4 Rob is late...again a–e
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	77	3 Asking how to get there e, f

10A Into the net

expressing movement • sports, expressing movement • word stress

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	78	3 Vocabulary & Grammar a
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	79 119	4 Reading & Speaking b, c 7 Writing a, f
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.	76 77	2 Speaking 4 Reading & Speaking a, e
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	78 79	2 Speaking 4 Reading & Speaking a, e
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	78 79 162	2 Speaking 4 Reading & Speaking a, e Expressing movement a–c
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.	78 105, 111 145	3 Vocabulary & Grammar b, c 10B Communication a–d 10A Grammar Bank a, b
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	78 105, 111	1 Vocabulary & Pronunciation c 10B Communication a–d
Orthographic control	Can produce continuous writing, which is generally intelligible throughout. Spelling, punctuation and layout are accurate enough to be followed most of the time.	79	5 Writing a
Overall written production	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	79 119	5 Writing a 7 Writing d, e
Identifying cues & inferring (spoken & written)	Can identify unfamiliar words from the context on topics related to his/her field and interests. Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	79	4 Reading & Speaking d
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	119	7 Writing d
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	119	7 Writing b
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and “cul-de-sacs”, he/she is able to keep going effectively without help.	78 79	2 Speaking 4 Reading & Speaking a
Mediation Collaborating to construct meaning	Can ask a group member to give the reason(s) for their views.	79	4 Reading & Speaking e

10B Early birds

word order of phrasal verbs • phrasal verbs • linking

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.	81 81	3 Listening a–c 4 Pronunciation a
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	80 81	1 Reading & Speaking b 5 Speaking a
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	80	1 Reading & Speaking b
Overall spoken interaction	Can exploit a wide range of simple language to deal with most situations likely to arise whilst travelling. Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g., family, hobbies, work, travel and current events).	80	1 Reading & Speaking a, d
Conversation	Can enter unprepared into conversations on familiar topics. Can follow clearly articulated speech directed at him/ her in conversation, though will sometimes have to ask for repetition of some words and phrases.	80	1 Reading & Speaking a
Interviewing and being interviewed	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	81	5 Speaking b
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/ her field of interest, presenting it as a linear sequence of points.	81 81	3 Listening d, e 5 Speaking b
Asking for clarification	Can ask someone to clarify or elaborate what he or she has just said.	81 81	3 Listening d, e 5 Speaking b
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	81	5 Speaking a
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	80 81 81	1 Speaking & Reading a, d 3 Listening d, e 5 Speaking b
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	80 163	2 Vocabulary & Grammar a, b Phrasal verbs a–c
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.	81 145	2 Vocabulary & Grammar d, e 10B Grammar Bank a, b
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	81 81	3 Listening d, e 5 Speaking b
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	81	4 Pronunciation b
Flexibility	Can exploit a wide range of simple language flexibly to express much of what he/she wants.	81 81	3 Listening d, e 5 Speaking b
Thematic development	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	81 81	3 Listening d, e 5 Speaking b
Propositional precision	Can convey simple, straightforward information of immediate relevance, getting across which point he/ she feels is most important. Can express the main point he/she wants to make comprehensibly.	80 81 81	1 Reading & Speaking a 3 Listening d, e 5 Speaking b
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and “cul-de-sacs”, he/she is able to keep going effectively without help.	80	1 Reading & Speaking a, d
	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	81 81	3 Listening d, e 5 Speaking b

Mediation Relaying specific information in speech	Can relay specific information given in straightforward informational texts (such as leaflets, brochure entries, notices and letters or emails).	105 111	10B Communication	b
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10C International inventions

the passive • people from different countries • /j/, /tʃ/, and /dʒ/

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	83	4 Video Listening c
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.	83	4 Video Listening a
Monitoring & repair	Can correct mix-ups with tenses or expressions which lead to misunderstandings provided the interlocutor indicates there is a problem.	82	2 Grammar d, e
	Can ask for confirmation that a form used is correct. Can start again using a different tactic when communication breaks down.	82	2 Grammar a, d, e
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	83	4 Video Listening c, d
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	83	4 Video Listening a
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.	83 145	2 Grammar d, e 10C Grammar Bank a, b
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	82	1 Vocabulary & Pronunciation d, e
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and "cul-de-sacs", he/she is able to keep going effectively without help.	83	4 Video Listening d
Mediation Note-taking (lectures, seminars, meetings, etc.)	Can take notes as a list of key points during a straightforward lecture, provided the topic is familiar, and the talk is both formulated in simple language and delivered in clearly articulated standard speech.	83	4 Video Listening c

11A Ask the teacher

used to • school subjects • *used to / didn't use to*

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	87	5 Listening & Speaking a–c
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	86	2 Reading b, c
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/ her field of interest, presenting it as a linear sequence of points.	87	5 Listening & Speaking e
Sustained monologue: describing experience	Can give detailed accounts of experiences, describing feelings and reactions.	86	2 Reading a, d
Planning	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	87	5 Listening & Speaking d
Asking for clarification	Can ask someone to clarify or elaborate what he/she has just said.	87	5 Speaking e
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	86	2 Reading a
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	86	1 Vocabulary a–d
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	86 147	2 Reading a, d 11A Grammar Bank a, b
	Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.	87	5 Listening & Speaking d, e
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	87	5 Listening & Speaking d, e
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	87	4 Pronunciation a, b
Flexibility	Can exploit a wide range of simple language flexibly to express much of what he/she wants.	87	5 Listening & Speaking d, e
Coherence	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	87	5 Listening & Speaking d, e
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	87	5 Listening & Speaking e
Mediation Managing interaction	Can allocate the turn in a discussion, inviting a participant to say something.	87	5 Listening & Speaking e
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	87	5 Listening & Speaking e

11B Help! I can't decide!

might • word building: noun formation • diphthongs

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	88 89	1 Grammar 3 Listening & Speaking b–d b, c
Interviewing and being interviewed	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	88	1 Grammar a
Cooperating	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going. Can summarise the point reached in a discussion and so help focus the talk.	88	1 Grammar g
Asking for clarification	Can ask someone to clarify or elaborate what he or she has just said.	88	1 Grammar a
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	88	1 Grammar a, g
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	88	1 Grammar a, g
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	88 147	1 Grammar 11B Grammar Bank g a, b
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	89	4 Vocabulary & Speaking d
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	82	2 Pronunciation a–c
Thematic development	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	88	1 Grammar a, g
Propositional precision	Can convey simple, straightforward information of immediate relevance, getting across which point he/ she feels is most important. Can express the main point he/she wants to make comprehensibly.	89	3 Listening & Speaking d
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and “cul-de-sacs”, he/she is able to keep going effectively without help.	88 89 89	1 Grammar 3 Listening & Speaking 4 Vocabulary & Speaking a a e
	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	89	3 Listening & Speaking d
Mediation Facilitating collaborative interaction with peers	Can define the task in basic terms in a discussion and ask others to contribute their expertise and experience.	89	4 Vocabulary & Speaking e

11C Twinstrangers.net

so, neither + auxiliaries • similarities and differences • /ð/ and /θ/

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Listening to radio audio & recordings	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	90	1 Reading & Listening a, d, e
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	90	2 Vocabulary a
Overall spoken production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/ her field of interest, presenting it as a linear sequence of points.	90	2 Vocabulary c
Sustained monologue: describing experience	Can give straightforward descriptions on a variety of familiar subjects within his field of interest. Can give detailed accounts of experiences, describing feelings and reactions. Can describe events, real or imagined.	90	1 Reading & Listening e, f
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	90	1 Reading & Listening f
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	90 91	2 Vocabulary a 5 Speaking a
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	91	3 Grammar a, b
	Uses reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.	91 147	3 Grammar c, d 11C Grammar Bank a, b
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	90	1 Reading & Listening e
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	91 91	4 Pronunciation a, b 5 Speaking b
Flexibility	Can exploit a wide range of simple language flexibly to express much of what he/she wants.	91	5 Speaking b
Thematic development	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	90	1 Reading & Listening f
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and "cul-de-sacs", he/she is able to keep going effectively without help.	91	5 Speaking b
	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	90	1 Reading & Listening f
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	91	1 Reading & Listening f

Practical English Episode 6: On the Phone

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	92 92 93	1 Rob and Jenny talk about the future a, b 2 On the phone a, b 3 In Central Park again a, b
Overall spoken interaction	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc.	93	2 On the phone d–f
Conversation	Can enter unprepared into conversations on familiar topics. Can follow clearly articulated speech directed at him/her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases. Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	93	3 In Central Park again c, d
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register. Is aware of the salient politeness conventions and acts appropriately.	93	3 In Central Park again a–e
Mediation Facilitating collaborative interaction with peers	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	93	2 On the phone e, f

12A Unbelievable!

past perfect • time expressions • the letter *i*

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.	106, 107	12A Communication a–d
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	95	1 Reading & Vocabulary c
Informal discussion (with friends)	Can generally follow the main points in an informal discussion with friends provided speech is clearly articulated in standard dialect. Can give or seek personal views and opinions in discussing topics of interest. Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g., an outing). Can express belief, opinion, agreement and disagreement politely.	95	4 Speaking a
Sustained monologue: describing experience	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points. Can narrate a story	95	4 Speaking c
Monitoring & repair	Can correct mix-ups with tenses or expressions which lead to misunderstandings provided the interlocutor indicates there is a problem.	106, 107	12A Communication a–d
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	95 106, 112	2 Grammar 12A Communication b, e a–d
	Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.	95 149	2 Grammar 12A Grammar Bank a, c a, b
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	95	4 Speaking c
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	95 106, 107	3 Pronunciation b 12A Communication a–d
Thematic development	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	95	4 Speaking c
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	95	4 Speaking c
		95	2 Grammar e
Mediation Translating a written text in speech	Can provide an approximate spoken translation into of clear, well-structured informational texts on subjects that are familiar or of personal interest, although his/her lexical limitations cause difficulty with formulation at times.	107, 112	12A Communication a–d

12B Think before you speak

reported speech • *say or tell?* • double consonants

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Overall listening comprehension	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.	96	1 Listening b, c
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	97	5 Reading & Speaking b
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	97	5 Reading & Speaking a
Overall spoken interaction	Can exploit a wide range of simple language to deal with most situations likely to arise whilst travelling. Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g., family, hobbies, work, travel and current events).	97	5 Reading & Speaking c
Information exchange	Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within his field with some confidence. Can summarise and give his or her opinion about a short story, article, talk, discussion interview, or documentary and answer further questions of detail.	97	5 Reading & Speaking c
Sustained monologue: describing experience	Can give straightforward descriptions on a variety of familiar subjects within his field of interest. Can give detailed accounts of experiences, describing feelings and reactions. Can describe events, real or imagined.	97	3 Speaking b, c
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	97	3 Speaking b, c
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	97	3 Speaking b, c
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	96 97 149	2 Grammar & Vocabulary d 3 Speaking c 12B Grammar Bank a, b
	Uses reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.	96	2 Grammar & Vocabulary a
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	96	2 Grammar & Vocabulary d
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	97 97	3 Speaking b, c 4 Pronunciation a–c
Flexibility	Can exploit a wide range of simple language flexibly to express much of what he/she wants.	97	3 Speaking b, c
Thematic development	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	97	3 Speaking b, c
Spoken fluency	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	97	3 Speaking b, c
Mediation Acting as intermediary in informal situations	Can communicate in the main sense of what is said in on subjects of personal interest, whilst following important politeness conventions, provided that the speakers articulate clearly in standard language and that he/she can ask for clarification and pause to plan how to express things.	97	3 Speaking c

Mediation Analysis and criticism of creative texts	Can describe the key themes and characters in short narratives involving familiar situations that are written in high frequency everyday language.	97 107	5 Reading & Speaking	b
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12C The *American English File* quiz

questions without auxiliaries • review of question words • question words

Level: B1

COMPONENT	DESCRIPTOR	PAGE	ACTIVITY/EXERCISE
Reading for orientation	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	98	2 Grammar b
Informal discussion (with friends)	Can generally follow the main points in an informal discussion with friends provided speech is clearly articulated in standard dialect. Can give or seek personal views and opinions in discussing topics of interest. Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g., an outing). Can express belief, opinion, agreement and disagreement politely.	98	2 Grammar a
Information exchange	Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within his field with some confidence.	98	2 Grammar a
Compensating	Can define the features of something concrete for which he/she can't remember the word. Can convey meaning by qualifying a word meaning something similar (e.g., a truck for people = bus).	98	2 Grammar a
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	99	4 Video Listening a, b
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his everyday life such as family, hobbies and interests, work, travel, and current events.	98 107, 112	1 Pronunciation & Vocabulary d 12C Communication a–c
Grammatical accuracy	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	98 149	2 Grammar a 12C Grammar Bank a, b
	Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.	98 107, 112	2 Grammar c 12C Communication a–c
Vocabulary control	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	98	2 Grammar a
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	98 107, 112	1 Pronunciation & Vocabulary a 12C Communication a–c
Thematic development	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	98	2 Grammar a
Propositional precision	Can convey simple, straightforward information of immediate relevance, getting across which point he/ she feels is most important. Can express the main point he/she wants to make comprehensibly.	98	2 Grammar a
		99	4 Video Listening b
Spoken fluency	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and “cul-de-sacs”, he/she is able to keep going effectively without help.	98	2 Grammar a
		99	4 Video Listening a–c
Mediation Facilitating collaborative interaction with peers	Can collaborate on a shared task, for example formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.	98	4 Video Listening b

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