

1 READING & SPEAKING



a With a partner, look at the photos and answer the questions.

- 1 Where do you think these young people are living? Which do you think is the most comfortable place to live? Why?
- 2 Which place would you prefer to live in? Why?
- 3 Where do you live? How comfortable is it? Who do you live with? Do you get along well? Do you argue about anything? What?

b Look at the title of the article. With a partner, think of one advantage and one disadvantage of living with your parents when you're an adult.

c Read the article. Were your ideas in the list?

Things you know if you still live with your parents

In the US, 31% of young adults aged 18–34 still live at home with their parents. This has gone up by 5% in the last 40 years. So what are the pros and cons?

The downside

- It doesn't ¹ _____ how old you are, you'll always be a child to them. They'll tell you to put a coat on every time you leave the house.
- It's really ² _____ when you meet new people to admit you're still sleeping in your childhood bedroom.
- You have to ³ _____ them know all your movements and text them to say you're going to be home late.
- 99% of the time after a night out, your parents will be ⁴ _____, waiting for you – even if it's 4:00 a.m.

- Every day of your life, you ⁵ _____, "You treat this house like a hotel."
- You become the household IT technician. If anything goes ⁶ _____ in the house to do with phones, internet, or computers, you're called to the rescue.

But on the other hand...

- On weekends, you wake up to the smell of coffee and pancakes.
- The refrigerator and cupboards always have something in them, and generally a lot better than you could ⁷ _____.

- There's nothing better than home-cooked food, and you've ⁸ _____ that you'll never be able to cook as well as your parents.
- You've also realized that your mom has magical laundry powers that ⁹ _____ all the stains from your clothes and make them super clean.
- You have no idea how much ¹⁰ _____ cost. In fact, you didn't even know until recently that you had to pay for water!

So, despite how much you complain about still living with your parents, you know perfectly well that they've allowed you to save money, you have somewhere (nice) to live for far less than the cost of renting elsewhere, and they fill your stomachs with good food. And for that, you're eternally grateful.

Adapted from Metro

d Read the article again and choose the correct word to fill in the blanks.

- | | |
|------------------------------|--------------------|
| 1 matter / mind | 6 bad / wrong |
| 2 embarrassing / embarrassed | 7 afford / pay |
| 3 leave / let | 8 realized / known |
| 4 wake / awake | 9 remove / retire |
| 5 hear / listen | 10 checks / bills |

e Cover the text and, in pairs, try to remember all the pros and cons of living with your parents.

f Talk to a partner.

- What percentage of young people aged 18–34 do you think live with their parents in your country?
- Are the pros and cons similar in your country?
- Which two advantages and two disadvantages do you think are the most important?
- How do you think parents feel about having their adult children living at home?

2 GRAMMAR second conditional, choosing between conditionals

a Read some comments posted in response to the article in 1. Do they want to leave their parents' home? Why (not)?



Vivienne@Montreal, Canada

I know there's a good side, but all I want is somewhere that's my own, where I can do what I want, where I can have my own furniture and pictures, where no one can tell me what to do. **If I had the money, I'd move out** immediately.



Mauro@Recife, Brazil

I'm perfectly happy living with my parents. **If I lived on my own, I'd have to pay rent** and do the housework and the cooking. Here, somebody else cooks and cleans, I have a nice room... Why would I want to leave? Even **if I could afford it, I wouldn't move out**. Not until I get married...



Andrea@Melbourne, Australia

It isn't that my parents aren't good to me – they are. **If they weren't, I wouldn't live with them**. But I'm 29 and I just don't feel independent.



Carlos@San Antonio, Texas

I'd love to move out. I get along well with my parents, but I think **I'd get along with them even better if I didn't live at home**. My mom drives me crazy – it isn't her fault, but she does. And I'd really like to have a dog, but my mom is allergic to them.

b Now answer the questions with a partner.

- 1 In the **highlighted** phrases, what tense is the verb after *if*?
- 2 What form is the other verb?
- 3 Do the phrases refer to a) a situation that will probably happen soon, or b) a situation they are imagining?

c **G p.145 Grammar Bank 7B**

d **G Communication** Guess the sentence **A p.108 B p.113** Practice first and second conditionals.

3 PRONUNCIATION & SPEAKING sentence stress

a **7.17** Listen and repeat the sentences. Copy the rhythm.

- 1 If I **lived** on my **own**, I'd **have** to **pay rent**.
- 2 If we **get** a **mortgage**, we'll **buy** the **house**.
- 3 Would you **leave home** if you **got** a **job**?
- 4 I **won't move out** if I **can't afford** it.
- 5 If it were **my apartment**, I'd be **happy** to **do** the **cleaning**.

b Choose six sentence beginnings and complete them so they are true for you.

If I...

could live anywhere in my town or city, I'd...
have some free time this weekend, I'll...
won a "dream vacation" in a competition, I...
could choose any car I liked, I...
get a new phone this year, I...
could choose my ideal job, I...
don't have time to do the homework tonight, I...
was asked to work abroad for a year, I...
couldn't use the internet for a week, I...
feel like going out tonight, I...




c Work with a partner. **A**, say your first sentence. Try to get the correct rhythm. **B**, ask for more information. Then **B**, say your first sentence.

If I could live anywhere in my city, I'd live downtown.

Why downtown?

4 VOCABULARY houses

- a With a partner, write three more words in each column.

 living room	 kitchen	 bedroom
table	washing machine	lamp

- b **V p.162 Vocabulary Bank Houses**
- c Answer the questions with a partner.

What's the difference between...?

- the outskirts and the suburbs
- a village and a town
- a roof and a ceiling
- a balcony and a patio
- a chimney and a fireplace
- the basement and the first floor
- wood and wooden

5 PRONUNCIATION the letter c

- a With a partner, practice saying the words in groups 1–5.

- carpet castle location
cozy country balcony comfortable
cupboard cushion curtains
- city circle decide
center entrance ceiling place
bicycle agency icy
- spacious special musician
- occasion accommodations accuse
- accent success accident

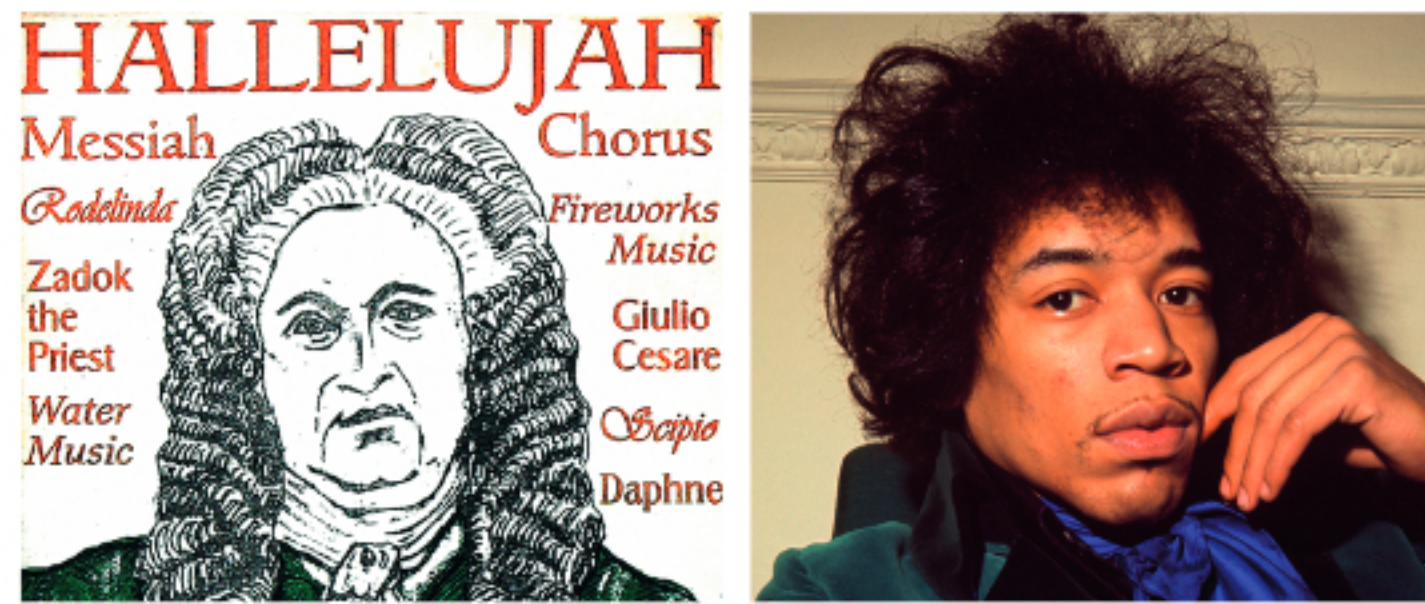
- b Complete the pronunciation rules with /s/, /ʃ/, /k/, or /ks/.

- c before a, o, or u is pronounced ____.
- c before i, e, or y is pronounced ____.
- ci before a vowel is pronounced ____.
- cc before a, o, or u is pronounced ____.
- cc before e or i is pronounced ____.

- c **7.21** Now listen to the words in a and check your answers to b.

6 LISTENING

- a Look at the pictures of George Frideric Handel and Jimi Hendrix. What do you know about them?



- b Look at the poster and read the information about a London museum. Check your answers to a. Which bedroom do you like best? Why?
- c You're going to listen to an audio guide to the Handel & Hendrix in London museum. Before you listen, look at extracts 1–8. Who do you think each extract is about, Handel or Hendrix? Write **Han** or **Hen**.

- However, after becoming a British citizen five years later, he decided to continue renting the house.
- He moved in briefly in July, before returning to the United States for an extensive tour.
- There was a basement containing the kitchens, and on the first floor, there was a room at the front for receiving visitors.
- In the largest room, he kept his instruments (a harpsichord and a little house organ), and he occasionally rehearsed there.
- He bought curtains and cushions from the nearby John Lewis department store, as well as ornaments from Portobello Road market and elsewhere.
- In January of the following year, he gave a series of press and media interviews and photo shoots in the apartment.
- Over the years, his apartment was used as an office, until it was taken over in 2000 by the Handel House Trust.
- He was buried in Westminster Abbey, and more than 3,000 people attended his funeral.

Glossary

Surrey a county in southeast England
the Messiah Handel's most famous choral work

Westminster Abbey one of London's great churches
the Royal Albert Hall a concert hall in southwest London

- d **7.22** Listen and check.

Handel & Hendrix in London

Two successful and innovative musicians left their countries and came to live in London, the city where music was happening. One came in the early 18th century, when London was the center for opera, and one came in the swinging 1960s, when the Beatles and the Rolling Stones were revolutionizing pop music. Where did they choose to live? In the same building, 23–25 Brook Street...



Buy your tickets now



NOW OPEN

Hendrix Apartment

Find out more about Hendrix's apartment

[Read more >](#)



HANDEL'S HOME FOR 36 YEARS

Handel House

The history of Handel House

[Read more >](#)


- e Listen again and answer the questions.
- Who lived in 25 Brook Street before Handel?
 - Why was he not allowed to buy the house?
 - What did Handel use the rooms on the second floor for?
 - What rooms were there on the third floor?
 - Who lived in the attic?
 - How long did Hendrix's career last?
 - Who was Kathy Etchingham?
 - When did Hendrix leave the apartment?
 - Where did he die?
 - What was the apartment used for before it became a museum?
- f **7.23** Read some extracts from the listening and try to complete the missing words. What do they mean? Then listen and check.
- Handel decided to s_____ permanently in England...
 - After living in Surrey for some years, he m_____ to London...
 - He was the first o_____ of the house...
 - The apartment on the u_____ floors of 23 Brook Street was found by...
 - He spent some time d_____ the apartment to his own taste.
 - The whole house is now a museum and a concert v_____...
- g Have you ever visited a house where a famous person lived? Where was it? What was it like? What do you especially remember about it?

7 SPEAKING & WRITING

- a Think for a few minutes about what your dream home would be like and make brief notes. Use **p.162 Vocabulary Bank Houses** to help you.
- Where would it be?
 - What kind of house or apartment would it be?
 - How many rooms would it have?
 - What special features would it have?
 - What would the decoration be like?
- b In groups, describe your dream homes. Give as much detail as possible. Whose do you like best?
- c **p.120 Writing** Describing a house or apartment Write a description of your house or apartment.

6 DESCRIBING A HOUSE OR AN APARTMENT

- a The website HomeRent.com is for people who want to rent out their houses while they are away on vacation. Read two posts from the website. Which description makes you want to rent the house / apartment? Why?
- b Read about the apartment in Mexico City again. Underline any adjectives that help to “sell” the apartment. What do they mean?
- c Now read about the Thai villa again. Improve the description by replacing the word *nice* with one of the underlined adjectives. Often there is more than one possibility.

**Describing location**

It is perfectly situated in...
walking distance from...
a (15-minute) walk from...
a short drive from...

The neighborhood is (safe, friendly, etc.)...
It's a (beautiful) area...

- d **Write** a description of your house or apartment for the website. **Plan** what you’re going to write using the paragraph notes below. Use the language in the **Describing location** box and **Vocabulary Bank Houses p.162** to help you.

Paragraph 1	A brief introduction. What kind of house / apartment is it? Where is it exactly?
Paragraph 2	Describe the house / apartment. What rooms does it have? Does it have any special features?
Paragraph 3	Describe the neighborhood. How far is it from places of interest? What public transportation is there?
Paragraph 4	Who is the house / apartment suitable for? Are there any restrictions?

- e **Check** your description for mistakes (grammar, vocabulary, punctuation, and spelling).

Viewed 15 times in the last 48 hours

Beautiful one-bedroom apartment in Mexico City



#25100921

This apartment is perfectly situated on a quiet street in Mexico City’s Reforma area. It’s a cozy, 750-square-foot apartment on the first floor of a three-story building.

This beautiful apartment has one bedroom with a queen-size bed, a spacious living / dining room, a modern, well-equipped kitchen, and a bathroom with a shower. There is a flat-screen TV in the living room and there is also wi-fi and air conditioning.

The Reforma area is a lively neighborhood near the center of Mexico City, with plenty of stores and cafés. The Paseo de la Reforma, subway stations, and bus stops are just a short walk away.

This apartment is ideal for a couple who would like to go sightseeing in this beautiful city. It’s a non-smoking apartment, and pets are not allowed.

Viewed 21 times in the last 48 hours

Beach villa in Hua Hin, Thailand



#11099463

Hua Hin is a ~~nice~~ beautiful vacation resort on the northern part of the Malay Peninsula, about 120 miles south of Bangkok.

The house has three double bedrooms, a living room, and a nice kitchen. All the rooms have air conditioning, and the bedrooms all have an attached, private bathroom. There is a nice patio with a table and chairs, so you can eat outside. There is a nice view of the mountains. There is a nice yard with flower gardens, a swimming pool, and a hot tub.

The house is near a nice beach, where you can play a lot of water sports. It’s also a short drive to two floating markets where you can buy food, jewelry, and souvenirs.

This house is *nice* for a family with children or for two or three couples. The house is not suitable for pets.

second conditional, choosing between conditionals

second conditional sentences: *if* + simple past, *would* / *wouldn't* + base form

- 1 If I **had** a job, I'd **get** my own apartment. 7.16
 If David **spoke** good English, he **could get** a job in that new hotel.
 I **would get along** better with my parents if I **didn't live** with them.
 I **wouldn't do** that job **unless** they **paid me** a really good salary.
- 2 If your sister **were** here, she'd **know** what to do.
 If it **was** warmer, we **could take** a swim.
- 3 If I **were** you, I'd **buy** a new computer.



If I were you, I'd buy a new computer.

- We use the second conditional to talk about a hypothetical / imaginary present or future situation and its consequence.
If I had a job... (= I don't have a job, I'm imagining it)
- We use the simple past after *if*, and *would* / *wouldn't* + base form in the other clause.
- We can also use *could* instead of *would* in the other clause.
- After *if*, we can use *was* or *were* with *I*, *he*, and *she*.
- We often use second conditionals beginning *If I were you*, *I'd...* to give advice. We don't usually use *If I was you...*

Choosing between the first or second conditional

Using a first or second conditional usually depends on how probable you think it is that something will happen.

If I have time, I'll help you. (= this is a real situation, it's possible that I'll have time – first conditional)

If I had time, I'd help you. (= this is a hypothetical / imaginary situation, I don't have time – second conditional)

would / wouldn't + base form

We also often use *would* / *wouldn't* + base form (without an *if* clause) when we talk about imaginary situations.

My ideal vacation would be a week in the Bahamas.

I'd never buy a car as big as yours.

a Write second conditional sentences and questions.

I wouldn't live with my parents if I didn't have to.
 (not live, not have to)

Would you have a dog if you didn't live in an apartment? (have, not live)

- Nick _____ commute every day if he _____ from home. (not have to, work)
- If they _____ such a noisy dog, they _____ better with their neighbors. (not have, get along)
- I _____ that bike if I _____ you – it's too expensive. (not buy, be)
- _____ we _____ our house if somebody _____ us enough money? (sell, offer)
- If my mother-in-law _____ with us, we _____ divorced. (live, get)
- _____ you _____ an apartment with me if I _____ half the rent? (share, pay)
- If my sister _____ her room more often, it _____ such a mess. (clean, not be)
- You _____ me like this if you really _____ me. (not treat, love)
- If we _____ the kitchen white, _____ it _____ bigger? (paint, look)
- I _____ a house with a yard if I _____ yard work so much. (not buy, not enjoy)

b First or second conditional? Complete with the correct form of the verb in parentheses.

I'll stay with my sister if I have to go to Boston for my job interview. (stay)

I'd buy my own apartment if I had enough money. (have)

- My kids _____ earlier if they didn't go to bed so late. (get up)
- Where _____ you _____ if you go to college? (live)
- If you _____ your exams, what will you do? (not pass)
- I'd buy a bigger house if I _____ sure we could afford it. (be)
- We couldn't have a dog if we _____ a yard. (not have)
- How will you get to work if you _____ your car? (sell)
- If we sit in the shade, we _____ sunburned. (not get)
- If you could change one thing in your life, what _____ it _____? (be)
- He won't be able to pay next month's rent if he _____ a job soon. (not find)
- If she made less noise, her neighbors _____ so often. (not complain)

1 WHERE PEOPLE LIVE

a Complete the **Preposition** column with *in* or *on*.

- 1 I live **the country**, surrounded by fields.
- 2 I live **the outskirts** of Boston, about five miles from the center of the city.
- 3 I live **a village (a town / a city)**.
- 4 I live in Del Mar, a small town **the West Coast**.
- 5 I live **the second floor** of a large apartment building.
- 6 I live Littleton, a **suburb** of Denver about 11 miles from the center of the city.

Preposition

in

b 7.18 Listen and check.

c Cover the **Preposition** column. Say the sentences with the correct preposition.

ACTIVATION Talk to a partner. Describe where you live.

2 PARTS OF A HOUSE

a Match the words and pictures.

- | | |
|---|--|
| <input type="checkbox"/> attic /'ætɪk/ | <input type="checkbox"/> gate /geɪt/ |
| <input type="checkbox"/> balcony /'bælkəni/ | <input type="checkbox"/> path /pæθ/ |
| <input type="checkbox"/> basement /'beɪsmənt/ | <input type="checkbox"/> patio /'pætiəu/ |
| <input type="checkbox"/> chimney /'tʃɪmni/ | <input type="checkbox"/> 1 roof /rʊf/ |
| <input type="checkbox"/> entrance /'entrəns/ | <input type="checkbox"/> steps /steɪps/ |
| <input type="checkbox"/> first floor /fɜːst flɔːr/ (BritE ground floor) | <input type="checkbox"/> top floor /tɒp flɔːr/ |
| | <input type="checkbox"/> wall /wɔːl/ |



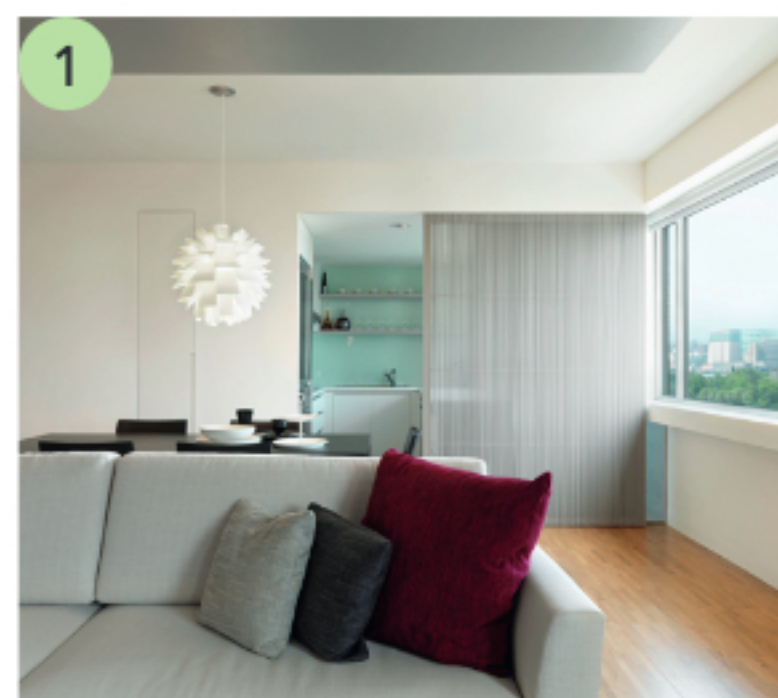
b 7.19 Listen and check.

3 DESCRIBING A HOUSE OR AN APARTMENT

a Match the descriptions and photos.

☐ I live in a cabin in the woods. It's old and made of logs. The rooms have very low ceilings. There's a fireplace in the living room, and it's very cozy in the winter.

☐ I live in a modern apartment in the city. It's spacious and very light, with wood floors and big windows.



b 7.20 Listen and check. Focus on how the highlighted phrases are pronounced.

ACTIVATION Cover the descriptions and look at the photos. Describe the rooms.

chimney or fireplace?

In English, *chimney* only refers to the structure on the roof of the house.

Fireplace is the place where you burn wood or coal.

roof or ceiling?

Roof is the top part of a house. *Ceiling* is the top part of a room.