

# Communication

## PE1 HOW AWFUL! HOW FANTASTIC!

### Student A

- a Read your sentences 1–9 to **B**. **B** must react with a phrase, e.g., *You're kidding, Oh, no!*, etc.
- 1 I collect funny salt and pepper shakers.
  - 2 I spilled some coffee on my laptop last night, and now it doesn't work.
  - 3 I'm going to New York next weekend.
  - 4 Someone stole my bike yesterday.
  - 5 My dog can open the kitchen door by itself.
  - 6 My father's going to be interviewed on TV tomorrow.
  - 7 My grandmother just bought a sports car.
  - 8 My parents met when they were only 15.
  - 9 I've just won \$2,000 in the lottery!
- b Listen to **B**'s sentences and react with a phrase.
- c Tell **B** some real (or invented) news about you for **B** to react.

React to **B**'s news.

## 2A MONEY Q&A Student A

- a Ask **B** your first question. Ask for more information if you can.

*What do you spend your money on apart from food, rent, etc.?* (I go out a lot on weekends and...

- b Then answer **B**'s first question. Continue with questions 2–7. If you don't want to answer a question, say, *I'm sorry, I'd rather not talk about that*.
- 1 What do you spend your money on apart from food, rent, etc.?
  - 2 What kinds of things do you usually buy online? Why don't you buy them in a store?
  - 3 Have you bought anything nice this week?
  - 4 What's the most expensive thing you've ever bought? Was it worth it?
  - 5 Is there anything you'd love to buy but can't afford right now?
  - 6 How much allowance did you get when you were a child? Did you use to save it or spend it?
  - 7 Do you know someone who has raised money for charity? Which one?

## 2B ARE YOU HUNGRY? Student A

- a Ask **B** your questions. He / she must respond with the phrase in parentheses.

- 1 Is the water cold? (Yes, it's **freezing**.)
- 2 Was the movie good? (Yes, it was **fantastic**.)
- 3 Were you tired after the exam? (Yes, I was **exhausted**.)
- 4 Was the apartment dirty? (Yes, it was **filthy**.)
- 5 Is your suitcase big? (Yes, it's **enormous**.)
- 6 Were you surprised that she passed her test? (Yes, I was **amazed**.)
- 7 Are you sure that he's coming? (Yes, I'm **positive**.)

- b Respond to **B**'s questions. Say *Yes, it's... / I'm...*, etc., + the strong form of the adjective that **B** used in the question. Remember to stress the strong adjective.

*Is the soup hot?* (Yes, it's **boiling**.)

- c Repeat the exercise. Try to respond as quickly as possible. Use *absolutely, really*, etc.

## 3A I'M A TOURIST – CAN YOU HELP ME?

### Student A

- a Imagine you are an English-speaking tourist in your town / city (or the nearest big town). **B** lives in the town. You are planning to **get around using public transportation**. Ask **B** questions 1–5. Get as much information from **B** as you can.

- 1 What kind of public transportation is there?
- 2 What's the best way for me to get around the city?
- 3 Can I rent a bike? Are there any bicycle lanes?
- 4 Is it easy to find taxis? How expensive are they?
- 5 What's the best way to get to the airport from the center of town? How long does it take?

- b Then change roles. **B** is an English-speaking tourist in your town / city, and has **rented a car**. Answer **B**'s questions and give as much information as you can.



## 5A GOOD SPORTSMANSHIP

### Student A

- a Read your story and underline any verbs in the past continuous or past perfect.

A Kenyan runner named Abel Mutai was competing in a cross-country race in Spain in 2012. He was winning the race easily, but he stopped running about 30 meters before the finish line. He thought he'd won the race. The crowd was shouting at him – they were telling him to continue, but he didn't understand them because he didn't speak any Spanish. A Spanish runner, Iván Fernández, was second in the race behind Mutai and he slowed down and told Mutai to keep running. Mutai started running again and crossed the line first. "I did what I had to do," said Fernández. "He was the rightful winner."



- b Cover your story and tell it to **B** using the verb prompts in the list in the correct tenses.

- Abel Mutai compete cross-country race
- win easily stop running think win
- the crowd shout tell him continue
- Mutai not understand not speak Spanish
- Ivan Fernandez be second
- slow down tell Mutai keep running
- Mutai start running cross the line first

*A Kenyan runner named Abel Mutai was competing in a cross-country race in Spain. He...*

- c Listen to **B's** story.

## 5B THE WAY WE MET Student A

- a Read the end of Tiffany's story. Then tell it to **B**.

### Tiffany's story

...His face turned white. He apologized and explained that he had exactly the same white Jeep Cherokee. Then he clicked the lock button on his own keys. He realized that his car was parked right next to mine and he had opened the wrong car door by mistake. We both just started laughing. I said, "You can leave your food though, I'll be happy to take it home." He answered, "Only if you'll make dinner for me with it." A few days later, I made him dinner at my place and the rest is history. People don't always believe us when we tell them our story, but nobody could make this story up.

- b Listen to the end of Kristina's story. Were you right?
- c What coincidence does each story involve?

## PE3 COULD YOU DO ME A FAVOR?

### Students A+B

- a Look at the verb phrases below. Choose two things you would like somebody to do for you. Think about any details, e.g., what kind of dog it is, how much money you need, etc.
- **take care of** (your children, your dog for the weekend, your apartment while you're away, etc.)
  - **lend you** (some money, their car, etc.)
  - **give you a lift** (home, to the mall, etc.)
  - **help you** (with a problem, with your homework, to paint your apartment, to choose some new clothes, etc.)
- b Ask as many other students as possible. Be polite (*Could you do me a big favor? Would you mind...? Do you think you could...?*) and explain why you want the favor. How many people agree to help you?

## 6B JUDGING BY APPEARANCES

### Students A+B



- 1 **Evan Spiegel** is an American entrepreneur. He was born in Los Angeles, California in 1990. He and his partners Bobby Murphy and Reggie Brown created Snapchat in 2011 while students at Stanford University. Four years later, he was named the world's youngest billionaire.



- 2 **Deshun Wang** is a model, also known as "the world's hottest grandpa." He was born in 1936 in Shenyang, China. He's only been modeling since he was 79 years old – before that he was an actor. He has two children and a granddaughter.



- 3 **Luz Acosta** is a Mexican weightlifter. She was born in 1980. She competed in the Olympics in Beijing in 2008 and in London in 2012. She won a bronze medal from London in 2017, five years after the Games, when a competitor was disqualified for taking drugs.



- 4 **Ilhan Omar** is a politician. She was born in 1982 in Somalia. Her family emigrated to the United States in 1995. She studied political science and international studies in college, and in 2018 she was elected to the U.S. House of Representatives. She is the first Somali-American politician in the United States.



## 7A COLLEGE OR NOT?

### Student A

a Read about Darius.

**Darius Hill, 23, studied economics in college.**

When I was in college, I was a student athlete. I worked out with my team early in the morning. I went to class during the day. And then I had basketball practice or played in a game at night. I was always busy, but I loved it.

After graduating, I moved back home with my parents because I wasn't able to find a full-time job. They've been really cool about me coming back home. They know the job market is tight, and that finding a job that pays well and has good benefits is really hard. I've applied for at least 50 full-time jobs and most of them never even got back to me.

Now I have three part-time jobs that have nothing to do with what I studied in college. I work 15 hours a week at a local donut shop, I walk dogs three times a week for my neighbors, and I'm an assistant basketball coach at my old high school. I make enough money to pay for my car insurance and to give my parents a little rent money. Sometimes I ask myself the question, "Why did I study economics?" But I'm still applying for full-time jobs and I'm still optimistic.

b Ask B your questions about Emily-Fleur.

*When did Emily-Fleur graduate from high school?*

*(When she was...*

#### Questions about Emily-Fleur

- 1 When did Emily-Fleur graduate from high school?
- 2 Why didn't she go to college?
- 3 Where did she get her idea for her business?
- 4 What was the first wedding she photographed?
- 5 How did she get more bookings?
- 6 When did she buy her equipment?
- 7 Why does she think it was good to start a business young?
- 8 Why doesn't she envy her friends in college?

c Now answer B's questions about Darius.

## 7B GUESS THE SENTENCE Student A

a Look at sentences 1–6 and think of the missing verb phrase ( $\oplus$  = positive,  $\ominus$  = negative). **Don't write anything yet!**

- 1 I'd cook dinner every day if I \_\_\_\_\_ earlier from work.  $\oplus$
- 2 If we \_\_\_\_\_ this summer, maybe we can afford to get a new car.  $\ominus$
- 3 I think you \_\_\_\_\_ more if you see it in 3D.  $\oplus$
- 4 I'd see my grandparents more often if they \_\_\_\_\_.  $\oplus$
- 5 I \_\_\_\_\_ the fish if I were you. It isn't usually very good here.  $\ominus$
- 6 I \_\_\_\_\_ if the water was a little warmer.  $\oplus$

b Read sentence 1 to B. If it isn't right, try again until B tells you, "That's right." Then write it in. Continue with 2–6.

c Now listen to B say sentence 7. If it's the same as your sentence 7 below, say, "That's right." If not, say "Try again," until B gets it right. Continue with 8–12.

- 7 I'll **never be able to** buy a house unless my parents help me.
- 8 If I met my ex on the street, I **wouldn't say hello** to him.
- 9 If it **wasn't so late**, I'd stay a little longer.
- 10 The flight **will be more comfortable** if we go in business class.
- 11 I wouldn't mind the winter so much if it **didn't get dark** so early.
- 12 If I had more money, I'd **buy a house** with a beautiful yard.

## 8A MATCH YOUR PERSONALITY TO THE JOB Students A+B

In which group(s) do you have most check marks (✓)? Read the appropriate paragraph to find out which jobs would suit you. Would you like to do any of them?

**If you have the most check marks in 1–4**, the best job for you would be in the "caring professions." If you are good at science, you could consider a career in medicine, for example, becoming a doctor or nurse. Alternatively, teaching or social work are areas that would suit your personality.

**If you have the most check marks in 5–8**, you should consider a job involving numbers, for example, becoming an accountant, or working in the stock market. The world of business would also probably appeal to you, especially sales or marketing.

**If you have the most check marks in 9–12**, you need a creative job. Depending on your specific talents, you might enjoy a job in the world of music, art, or literature. Areas that would suit you include publishing, journalism, graphic design, fashion, or the music industry.

**If you have the most check marks in 13–16**, you have an analytical mind. You would suit a job in computer science or engineering. You also have good spatial sense, which would make architecture and related jobs another possibility.



## 8A SHARK TANK Student A

Read what happened. Think about the questions below. Then tell your group.

- Did any of the Sharks like the product?
- Did they decide to invest?
- Was the product successful in the end?

### Wallet Buckle

The Sharks thought the Wallet Buckle was a good idea. However, they didn't like that Justin and Trevor only sold their product at concerts. The Sharks thought that the market was too limited and none of them made an offer. Justin and Trevor didn't give up and continued selling their Wallet Buckles at country music festivals and online. Even though the Wallet Buckle didn't become popular, Justin and Trevor made enough money to keep their business going.

## 8B GOING THE EXTRA MILE Students A+B

### A ➡ Nordstrom

Finally, they looked through **all the dirt in their vacuum cleaners and found the woman's diamond!**

### B ➡ Morton's, The Steakhouse

He was joking, but amazingly, when he got off the plane, in the Arrivals area there was **a Morton's waiter with a bag that contained a steak, potatoes, bread, napkins, and a knife and fork, and it was all free.**

### C ➡ Ritz-Carlton Hotels

In it was Joshie, a present of a Frisbee and a ball, and a photograph of **Joshie by the hotel pool.**



### ➡ Trader Joe's

### D

Half an hour later, the food arrived at her father's house, with **a note saying that it was free!**

### ➡ Apple

### E

They refunded his money, but they also sent the iPad back to him with another sticky note saying, **"Apple said yes."**

## 8B I WANT TO SPEAK TO THE MANAGER Student A

Look at the situations and spend a few minutes preparing what you are going to say. Then role-play the conversations.

- 1 **You're a customer.** You bought something in a clothes store on sale yesterday (decide what) and there's a problem (decide what).  
Go back to the store. **B** is the salesperson. You'd like to exchange it for another identical one. If you can't, you'd like a refund.  
**You** start.

(Excuse me. I bought...

- 2 **You're the manager of a restaurant.** Your usual chef is off this week and you have a temporary chef who is not very good. One of the waiters has had a problem with a customer, who would like to speak to you. **B** is the customer. When customers complain, you usually offer them a free drink or a coffee. If it's absolutely necessary, you might give a 10% discount on their check, but you would prefer not to.  
**B** will start.

## 9A GUESS THE CONDITIONAL Student A

- a Look at sentences 1–6 and think of the missing verb phrase ( $\oplus$  = affirmative,  $\ominus$  = negative). **Don't write anything yet!**

- 1 We \_\_\_\_\_ the hotel if we hadn't had a GPS.  $\ominus$
- 2 If I \_\_\_\_\_ that it was your birthday, I would have bought you something.  $\oplus$
- 3 If I \_\_\_\_\_ about the concert earlier, I would have been able to get a ticket.  $\oplus$
- 4 The cat wouldn't have gotten out if you \_\_\_\_\_ the window open.  $\ominus$
- 5 If our best player hadn't been ejected, we \_\_\_\_\_ the game.  $\oplus$
- 6 I wouldn't have recognized her if you \_\_\_\_\_ me who she was.  $\ominus$

- b Read sentence 1 to **B**. If it isn't right, try again until **B** tells you, "That's right." Then write it in. Continue with 2–6.

- c Now listen to **B** say sentence 7. If it's the same as your sentence 7 below, say, "That's right." If not, say, "Try again" until **B** gets it right. Continue with 8–12.

- 7 If we hadn't taken a taxi, we **would have missed** the train.
- 8 If I hadn't gone to the party that night, I **wouldn't have met** my wife.
- 9 If I'd known that show was on last night, I **would have watched** it.
- 10 If I'd **listened** to my friends, I would never have married James.
- 11 I **would have gone out** with you last night if I hadn't had to work late.
- 12 I **wouldn't have been** so angry if you had told me the truth right from the start.



## PE5 ASKING POLITELY FOR INFORMATION Student A

a You are a tourist in **B**'s town. You are going to stop **B** on the street. You want to ask questions 1–5 and you want to be very polite. Rewrite 2–5 as indirect questions.

- 1 Do stores open on Sundays?  
Could you tell me *if stores open on Sundays*?
- 2 Is there a post office near here?  
Do you know \_\_\_\_\_?
- 3 What time do banks close here?  
Could you tell me \_\_\_\_\_?
- 4 Where's the train station?  
Do you know \_\_\_\_\_?
- 5 Does the red line train go downtown?  
Can you tell me \_\_\_\_\_?

b Ask **B** your indirect questions 1–5. Always begin *Excuse me*.

c Now **B** is a tourist in your town. **B** stops you on the street and asks you some questions. Answer politely with the necessary information.

## 10A THE YEAR OUR HEROES DIED Students A+B



David Bowie



Alan Rickman



Harper Lee



Johan Cruyff



Zaha Hadid



Prince



Muhammad Ali



Leonard Cohen



Carrie Fisher

## 10A RELATIVE CLAUSES QUIZ Student A

a Complete the questions with a relative clause to describe the **bold** words. Start the clause with *who, which, that, whose, or where*, or no relative pronoun when there is a new subject.

- 1 **a pedestrian** What do you call somebody...?
- 2 **a loan** What do you call some money...?
- 3 **fans** What do you call people...?
- 4 **a private school** What do you call a place...?
- 5 **a coach** What do you call the person...?
- 6 **traffic lights** What do you call the things...?
- 7 **golf course** What do you call the place...?
- 8 **selfish** What do you call somebody...?
- 9 **a router** What do you call the thing...?

b Ask **B** your question 1.

c Now answer **B**'s question 1.

d Continue with 2–9.

## 10B JUST CHECKING Student A

a You are a detective. **B** is a suspect in a crime. Ask **B** the questions below, but **don't write anything down**. Try to remember **B**'s answers.

- What's your name?
- Where do you live?
- How old are you?
- Where were you born?
- Are you married?
- What do you do?
- What car do you drive?
- How long have you lived in this town?
- What did you do last night?
- Where were you at 7:00 this morning?

b Now check the information with **B** using a tag question.

*(Your name's Tom Gibson, isn't it?)*

*(You live in New York City, don't you?)*

c Change roles. Now you are the suspect and **B** is the detective. Answer **B**'s questions. You can invent the information if you want to.

d **B** will now check the information he / she has. Say, "Yes, that's right," or "No, that's wrong" and correct the wrong information.



## PE1 HOW AWFUL! HOW FANTASTIC!

### Student B

- a Listen to **A**'s sentences and react with a phrase, e.g., *You're kidding, Oh, no!* etc.
- b Read your sentences 1–9 for **A** to react.
- 1 I failed my driver's test yesterday.
  - 2 I lost my wallet on the way to class.
  - 3 I met George Clooney at a party last week.
  - 4 I think I saw a ghost last night.
  - 5 I won a salsa competition last weekend.
  - 6 I'm going to be on a new edition of *Big Brother*.
  - 7 My dog died yesterday.
  - 8 My grandfather has a black belt in karate.
  - 9 My uncle is 104.
- c Tell **A** some real (or invented) news about you for **A** to react.
- React to **A**'s news.

## 2A MONEY Q&A Student B

- a Answer **A**'s first question. If you don't want to answer a question, say, *I'm sorry, I'd rather not talk about that.*

*What do you spend your money on apart from food, rent, etc.?)*  
(*I go out a lot on weekends and...*)

- b Then ask **A** your first question. Ask for more information if you can. Continue with questions 2–7.
- 1 How much do you spend on food and drink each week?
  - 2 Are you good at finding bargains online?
  - 3 When do you prefer to pay cash and when do you prefer to pay by credit or debit card?
  - 4 Do you spend much money on travel? What was the last trip you went on? Was it expensive?
  - 5 Do you ever give money to charity?
  - 6 Have you ever lent money to anyone? Why (not)? Have you ever borrowed money from your parents? What for?
  - 7 Is the cost of living going up in your country? What kinds of things are getting more expensive?

## 2B ARE YOU HUNGRY? Student B

- a Respond to **A**'s questions. Say *Yes, it's... / it was..., etc.*, + the strong form of the adjective that **A** used in the question. Remember to stress the strong adjective.

*Is the water cold?)* (Yes, it's freezing.)

- b Ask **A** your questions. He / she must respond with the phrase in parentheses.

- 1 Is the soup hot? (Yes, it's **boiling**.)
- 2 Are you afraid of snakes? (Yes, I'm **terrified**.)
- 3 Was the teacher angry? (Yes, he / she was **furious**.)
- 4 Is the bedroom small? (Yes, it's **tiny**.)
- 5 Are the children hungry? (Yes, they're **starving**.)
- 6 Is the book interesting? (Yes, it's **fascinating**.)
- 7 Was she happy with the present? (Yes, she was **delighted**.)

- c Repeat the exercise. Try to respond as quickly as possible. Use *absolutely, really*, etc.

## 3A I'M A TOURIST – CAN YOU HELP ME? Student B

- a Think of the town / city where you are, or the nearest big town. **A** is a foreign tourist who is planning to **get around using public transportation**. You live in the town. Answer **A**'s questions and give as much information as you can.
- b Then change roles. You are an English-speaking tourist in your town / city. **A** lives in the town. You have **rented a car**. Ask **A** questions 1–5. Get as much information from **A** as you can.

- 1 What time is the rush hour in this town?
- 2 Where are there often traffic jams?
- 3 What's the speed limit? Are there speed cameras anywhere?
- 4 What will happen if I park somewhere illegal?
- 5 Where's the nearest tourist attraction outside the city? How long does it take to drive there?



## 5A GOOD SPORTSMANSHIP Student B

- a Read your story and underline any verbs in the past continuous or past perfect.

A Canadian sailor named Lawrence Lemieux was competing in the Seoul Olympics in 1988. During his race the weather was terrible – the wind was blowing hard and the waves were high. Lemieux was in second place in the race when he saw that two sailors from Singapore had fallen out of their boat and couldn't get back in. He went to help them, pulled them from the water, and waited for another boat to come and help them. Then he continued the race. He didn't win a silver medal – in the end he came in 22nd. But as Lemieux said, "The first rule of sailing is, if you see someone in trouble, you help him."



- b Now listen to **A's** story.
- c Cover your story and tell it to **A** using the verb prompts in the list in the correct tenses.
- Lawrence Lemieux compete Seoul Olympics
  - weather terrible wind blow
  - Lemieux in second place see two sailors fall out
  - go to help pull from water wait for another boat
  - continue race not win come in 22nd

(A Canadian sailor named Lawrence Lemieux was competing in the Seoul Olympics. The weather...

## 5B THE WAY WE MET Student B

- a Read the end of Kristina's story. Then listen to the end of Tiffany's story. Were you right?

### Kristina's story

...he wasn't going to celebrate because he had to study. I sent Matt an email. "You should come to dinner with me on your birthday." He didn't answer for two days. Then I got a message. "I'd love to come to dinner with you." And that's how it all started. Now we've both finished studying – we're traveling to China to celebrate our graduations, and this summer we're planning to rent an apartment together. And you remember I was studying creative writing? Well, Matt's last name is Tolstoy! He was obviously the man for me.

- b Tell **A** the end of Kristina's story.
- c What coincidence does each story involve?

## 7A COLLEGE OR NOT? Student B

- a Read about Emily-Fleur.

### Emily-Fleur Sizmur, 19, runs her own photography business.

I graduated from school at 17. I've never been very interested in school or academic achievement. I still don't know my final grades – I got them in the mail a few weeks after graduation, but I've never opened the envelope!

When I left school, I was ready to start a business. Three of my sisters were getting married and I saw an opening in the market for wedding photographers in our area. I'd always loved taking photos and I saw an opportunity to make money doing something I liked. One of my science teachers was getting married and I asked her if I could take some pictures. She agreed and I posted my photos on Facebook the following day. Within a week, I had bookings for two more weddings. When I'd done six weddings, I spent \$3,500 on better equipment.

I don't think my age was a disadvantage. In fact, I think starting out young has been a huge help. People are more prepared to give someone young a chance. If I was 30 and starting out in this business with no experience, I think it would be much more difficult. A lot of my friends are going to college, but I don't envy them. They'll have to get out into the real world one day and I'm already here.

- b Answer **A's** questions about Emily-Fleur.
- c Now ask **A** your questions about Darius.

What did Darius study in college?

(He studied...

### Questions about Jack

- 1 What did Darius study in college?
- 2 What did he do on a typical day?
- 3 What did he do after he graduated?
- 4 Are his parents OK with his decision?
- 5 How many jobs has he applied for?
- 6 What's he doing right now?
- 7 What can he afford to pay for?
- 8 Is he enjoying life?



## 7B GUESS THE SENTENCE Student B

- a Look at sentences 7–12 and think of the missing verb phrase (+ = positive, - = negative). **Don't write anything yet!**
- 7 I'll \_\_\_\_\_ buy a house unless my parents help me. -
  - 8 If I met my ex on the street, I \_\_\_\_\_ to him. -
  - 9 If it \_\_\_\_\_, I'd stay a little longer. -
  - 10 The flight \_\_\_\_\_ if we go in business class. +
  - 11 I wouldn't mind the winter so much if it \_\_\_\_\_ so early. -
  - 12 If I had more money, I \_\_\_\_\_ with a beautiful yard. +
- b Listen to A say sentence 1. If it's the same as your sentence 1 below, say "That's right." If not, say "Try again," until A gets it right. Continue with 2–6.
- 1 I'd cook dinner every day if I **got home** earlier from work.
  - 2 If we **don't go on vacation** this summer, maybe we can afford to get a new car.
  - 3 I think you'll **enjoy the movie** more if you see it in 3D.
  - 4 I'd see my grandparents more often if they **lived closer**.
  - 5 I **wouldn't have** the fish if I were you. It isn't usually very good here.
  - 6 I'd **go swimming** if the water was a little warmer.
- c Now read sentence 7 to A. If it isn't right, try again until A tells you, "That's right." Then write it in. Continue with 8–12.

## 8A SHARK TANK Student B

Read what happened. Think about the questions below. Then tell your group.

- Did any of the Sharks like the product?
- Did they decide to invest?
- Was the product successful in the end?

### Scrub Daddy

Shark Lori Greiner was prepared to give Aaron the money he wanted, in exchange for 20% of the company. Since Aaron and Lori made their deal in 2012 for Scrub Daddy, they have sold more than 10 million units and made more than \$75 million dollars in sales. Scrub Daddy is available on many different websites, including Amazon. It is the most successful *Shark Tank* product in the history of the show.

## 8B I WANT TO SPEAK TO THE MANAGER Student B

Look at the situations and spend a few minutes preparing what you are going to say. Then role-play the conversations.

- 1 **You're a salesperson in a clothes store.** A is a customer and is going to come to you with a problem with something he / she bought on sale yesterday. You can't exchange it for an identical one because there are no more in his / her size. Try to persuade A to exchange it for something else because you don't usually give refunds during a sale. A will start.
- 2 **You're a customer in a restaurant.** You have just finished your meal and you didn't enjoy it at all (decide what was wrong with it). You complained to the waiter, but the waiter didn't solve the problem. You have asked the waiter to call the manager. A is the manager. Try to get at least a 50% discount on your meal. You start.

( Good evening. Are you the manager?

## 9A GUESS THE CONDITIONAL Student B

- a Look at sentences 7–12 and think of the missing verb phrase (+ = affirmative, - = negative). **Don't write anything yet!**
- 7 If we hadn't taken a taxi, we \_\_\_\_\_ the train. +
  - 8 If I hadn't gone to the party that night, I \_\_\_\_\_ my wife. -
  - 9 If I'd known that show was on last night, I \_\_\_\_\_ it. +
  - 10 If I \_\_\_\_\_ to my friends, I would never have married James. +
  - 11 I \_\_\_\_\_ with you last night if I hadn't had to work late. +
  - 12 I \_\_\_\_\_ so angry if you had told me the truth right from the start. -
- b Listen to A say sentence 1. If it's the same as your sentence 1 below, say "That's right." If not, say "Try again" until A gets it right. Continue with 2–6.
- 1 We **wouldn't have found** the hotel if we hadn't had a GPS.
  - 2 If I **had remembered** that it was your birthday, I would have bought you something.
  - 3 If I'd **known** about the concert earlier, I would have been able to get a ticket.
  - 4 The cat wouldn't have gotten out if you **hadn't left** the window open.
  - 5 If our best player hadn't been ejected, we **would have won** the game.
  - 6 I wouldn't have recognized her if you **hadn't told me** who she was.
- c Now read sentence 7 to A. If it isn't right, try again until A tells you "That's right." Then write it in. Continue with 8–12.



## PE5 ASKING POLITELY FOR INFORMATION Student B

- a You are a tourist in **A**'s town. You are going to stop **A** on the street. You want to ask questions 1–5 and you want to be very polite. Rewrite 2–5 as indirect questions.

- 1 Do shops close at lunchtime?  
Could you tell me *if stores close at lunchtime*?
- 2 Is there an ATM near here?  
Do you know \_\_\_\_\_?
- 3 Where's the nearest drug store?  
Can you tell me \_\_\_\_\_?
- 4 What time do buses stop running at night?  
Do you know \_\_\_\_\_?
- 5 Do banks open on Saturday mornings?  
Could you tell me \_\_\_\_\_?

- b **A** is a tourist in your town. **A** stops you on the street and asks you some questions. Answer politely with the necessary information.
- c Now ask **A** your indirect questions 1–5. Always begin *Excuse me*.

## 10A RELATIVE CLAUSES QUIZ Student B

- a Complete the questions with a relative clause to describe the **bold** words. Start the clause with *who, which, that, whose, or where*, or no relative pronoun when there is a new subject.

- 1 **shy** What do you call somebody...?
- 2 **a remote control** What do you call the thing...?
- 3 **a referee** What do you call the person...?
- 4 **a bicycle lane** What do you call the place...?
- 5 **a thriller** What do you call a movie...?
- 6 **a receipt** What do you call the piece of paper...?
- 7 **a taxi stand** What do you call the place...?
- 8 **a colleague** What do you call a person...?
- 9 **a scooter** What do you call a thing...?

- b Answer **A**'s question 1.
- c Now ask **A** your question 1.
- d Continue with 2–9.

## 10B JUST CHECKING Student B

- a You are a suspect in a crime. **A** is a detective. Answer **A**'s questions. You can invent the information if you want to.
- b **A** will now check the information he / she has. Say, "Yes, that's right," or "No, that's wrong" and correct the wrong information.
- c Change roles. Now you are a detective and **A** is a suspect. Ask **A** the questions below, but **don't write anything down**. Try to remember **A**'s answers.

- What's your name?
- Where do you live?
- How old are you?
- Where were you born?
- Are you married?
- What do you do?
- What car do you drive?
- How long have you lived in this town?
- What did you do last night?
- Where were you at 7:00 this morning?

- d Now check the information with **A** using a question tag.

*(Your name's Olivia Montoya, isn't it?)*  
*(You live in New York City, don't you?)*

## 8A SHARK TANK Student C

Read what happened. Think about the questions below. Then tell your group.

- Did any of the Sharks like the product?
- Did they decide to invest?
- Was the product successful in the end?

### Proof Eyewear

The Sharks listened patiently to the brothers' pitch, but only Robert and Kevin made offers, which the brothers rejected. The Sharks wanted larger shares of the company than the brothers were comfortable with. The night after the episode aired in 2012, the website crashed with more than 1.2 million visits because people wanted to buy their glasses. Since then, the brothers have made a lot of money, for example \$2.5 million in 2014 alone. And because they own the company entirely by themselves, they are the only ones enjoying the profits.