**Present perfect + *for* / *since***

Read Grammar Bank 2A. Then correct the mistakes in the bold phrases. Write *OK* if there are no mistakes. Listen and check.

|  |
| --- |
| **Grammar Bank**  **2A** present perfect + *for* / *since*  EXAMPLES They**’ve known** each other for ten years.  Julia**’s had** that bag since she was in college. **A** How long **have** you **worked** here? **B** Since 2010. **A** How long **has** your brother **had** his motorcycle? **B** For about a year.  FORM  • We use the present perfect + *for* or *since* to talk about something which started in the past and is still true now. *They’ve known each other for ten years.* (= they met ten years ago and they still know each other today) • We use *How long…?* + present perfect to ask about an unfinished period of time (from the past until now). • We use *for* + a period of time, e.g., *for two weeks*, or *since* + a point of time, e.g., *since 2016*. • Don’t use the present simple with *for* / *since*. **NOT** *They know each other for a long time.* |

|  |  |
| --- | --- |
| 1.  We’ve lived in our new apartment **since six months**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.  Hi Jackie! How are you? I **haven't seen you** ﻿since last summer! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3.  How long **are you knowing** your husband? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4.  Emily has been a volunteer **for ten years ago**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5.  Paul **doesn’t eat anything** since yesterday because he’s sick. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6.  It hasn’t rained **since two months**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7.  **They’re having their dog** since they got married. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8.  **My grandmother has lived** in the same house all her life. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**Present perfect continuous**

Read Grammar Bank 2B. Then make present perfect sentences (with *for* / *since* if necessary). Use the continuous form if possible. Listen and check.

|  |
| --- |
| **Grammar Bank**  **2B** present perfect continuous: *have / has been* + verb + *-ing*  EXAMPLES  **1** How long **have** you **been learning** English?  Nick **has been working** here since April. They**’ve been going out** together for about three years. **2** **A** Your eyes are red. **Have** you **been crying**?     **B** No, I**’ve been** **chopping**onions.  FORM  **1** We use the present perfect continuous with *for* and *since* with **action verbs** (e.g., *learn, work, go,* etc.) to talk about actions which started in the past and are still true now. • With non-action verbs we use the present perfect (**NOT** continuous). **NOT** *They’ve been knowing each other for ten years*. • Don’t use the present continuous with *for* / *since*. **NOT** *I am working here for two years*. **2** We can also use the present perfect continuous for continuous or repeated actions which have been happening very recently. The actions have usually just finished or have visibly present results. |

|  |  |
| --- | --- |
| 1.  we / know each other / we were children  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  2.  the children / play computer games / two hours  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  3.  your sister / have that hairstyle / a long time?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?  4.  I / love her / the first day we met  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  5.  my internet connection / not work / yesterday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  6.  how long / you / wait?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?  7.  Sam / not study enough recently  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  8.  you / live in New York / the last time I saw you?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?  9.  I / be a teacher / three years \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  10.  it / snow / 5:00 this morning \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |  |

**Strong adjectives: Activity 1**

Complete the conversations with the correct strong adjectives. Listen and check.

|  |  |
| --- | --- |
| tiny huge furious fascinating terrified starving |  |

1.  **A** Was Lisa’s father **angry** about the car accident?  
**B** Yes, he was \_\_\_\_\_\_\_\_\_\_ !

2.  **A** Is Omar's apartment **small**?  
**B** Yes, it’s really \_\_\_\_\_\_\_\_\_\_ – just a bedroom and a living room.

3.  **A** Are you **afraid** of flying?  
**B** Yes, I’m \_\_\_\_\_\_\_\_\_\_ ! I never fly anywhere.

4.  **A** There was an **interesting** documentary about whales on TV last night.  
**B** Yes, I thought it was \_\_\_\_\_\_\_\_\_\_ .

5.  **A** Are you very **hungry**?  
**B** I’m \_\_\_\_\_\_\_\_\_\_ ! I haven’t eaten all day.

6.  **A** Is your parents’ house **big**?  
**B** It’s \_\_\_\_\_\_\_\_\_\_ . It has seven bedrooms.

**Strong adjectives: Activity 2**

Complete the conversations with a normal adjective. Listen and check.

|  |  |
| --- | --- |
| 1.  **A** Was it \_\_\_\_\_\_\_\_\_\_ in Dubai? **B** It was **boiling**! 110 degrees.  2.  **A** Was Jack’s kitchen \_\_\_\_\_\_\_\_\_\_ ? **B** It was **filthy**. It took us three hours to clean it.  3.  **A** Are your parents \_\_\_\_\_\_\_\_\_\_ about the wedding? **B** They’re **delighted**. In fact, they want to pay for everything!  4.  **A** Was the movie \_\_\_\_\_\_\_\_\_\_ ? **B** It was **hilarious**. We laughed the whole way through.  5.  **A** Are you \_\_\_\_\_\_\_\_\_\_ you locked the door? **B** I’m **positive**. I remember turning the key.  6.  **A** Were you \_\_\_\_\_\_\_\_\_\_ to hear that Tyler and Kimiko have broken up? **B** I was absolutely **amazed**! I never thought it would happen. |  |

**Sentence stress**

Complete the sentences with the personality adjectives. Then listen and check.

|  |  |
| --- | --- |
| 1.  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ have you been \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ? |  |
| 1.  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ have you been \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ? |  |
| 3.  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ has it been \_\_\_\_\_\_\_\_ ? |  |
| 3.  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ has it been \_\_\_\_\_\_\_\_ ? |  |
| 5.  \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ have you been \_\_\_\_\_\_\_\_ ? |  |
| 6.  I've been \_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_ an \_\_\_\_\_\_\_\_ . |  |

**Volunteering: Activity 1**

Read and listen to the article. Choose the best heading for each paragraph.

|  |  |
| --- | --- |
| **Do *you* want to be a volunteer?**  **A** Do you enjoy reading? Do you like working with children? Then why not volunteer for our mobile library service in Zambia? We work with disadvantaged children in public elementary schools, and it’s a lot of fun. We read stories, do art projects, and organize activities to help the children learn English. After breakfast at 7 a.m., we head to our first school in time for the beginning of the school day. Every morning we visit at least four schools and we spend about an hour in each one. We get back to the campsite at around 2 p.m. for lunch, and after that you have the afternoon free to relax or prepare activities. The project takes place from May to September and it’s open to everyone. Volunteers have to pay for their own flight and make a contribution to the project.  **B** Are you an animal lover? If you are, then you should come to Kubah National Park in Borneo. We need people to help us take care of our orangutans. You won’t be able to touch the animals, as they are being prepared to be released into the wild, but you’ll work very near them. You’ll spend your time in the Wildlife Center repairing the shelters where the orangutans live or building new ones. You might have to make a swing or install some ropes where the animals can play. You’ll share a room in a wooden hut which looks out onto the rainforest. The program lasts for two or four weeks and it costs $1,935 or $2,820 respectively, excluding flights.  **C** Are you good at making things? If you are, and you’d like to take part in a construction project, how about coming to Peru to lend a hand? You’ll be based in Cuzco in south-eastern Peru and you’ll be involved in the construction of a small school and a community center or an orphanage. You may have to paint and make repairs to existing buildings or build new ones in and around the city. You’ll live with a Peruvian family and you’ll eat all your meals together in their house. All of the houses have electricity and running water but you’ll have to go to an internet café in Cuzco if you want to go online. You are expected to work from Monday to Friday and on the weekend you can explore some of the fantastic sights in the region. Please bring your own work clothes. |  |

1. **A**
   * Art projects in Africa
   * Teaching English
   * The Book Bus
2. **B**
   * The Great Orangutan Project
   * Help save the rainforest
   * Learn about wildlife in Borneo
3. **C**
   * Live with a family in Peru
   * Construction in Peru
   * Build houses in Peru

**Volunteering: Activity 2**

Read the article again. Answer the questions with the letters A, B, or C. Then look at the underlined words and phrases. What do you think they mean?

|  |
| --- |
| **Do *you* want to be a volunteer?**  **A The Book Bus** Do you enjoy reading? Do you like working with children? Then why not volunteer for our mobile library service in Zambia? We work with disadvantaged children in public elementary schools, and it’s a lot of fun. We read stories, do art projects, and organize activities to help the children learn English. After breakfast at 7 a.m., we head to our first school in time for the beginning of the school day. Every morning we visit at least four schools and we spend about an hour in each one. We get back to the campsite at around 2 p.m. for lunch, and after that you have the afternoon free to relax or prepare activities. The project takes place from May to September and it’s open to everyone. Volunteers have to pay for their own flight and make a contribution to the project.  **B The Great Orangutan Project** Are you an animal lover? If you are, then you should come to Kubah National Park in Borneo. We need people to help us take care of our orangutans. You won’t be able to touch the animals, as they are being prepared to be released into the wild, but you’ll work very near them. You’ll spend your time in the Wildlife Center repairing the shelters where the orangutans live or building new ones. You might have to make a swing or install some ropes where the animals can play. You’ll share a room in a wooden hut which looks out onto the rainforest. The program lasts for two or four weeks and it costs $1,935 or $2,820 respectively, excluding flights.  **C Construction in Peru** Are you good at making things? If you are, and you’d like to take part in a construction project, how about coming to Peru to lend a hand? You’ll be based in Cuzco in south-eastern Peru and you’ll be involved in the construction of a small school and a community center or an orphanage. You may have to paint and make repairs to existing buildings or build new ones in and around the city. You’ll live with a Peruvian family and you’ll eat all your meals together in their house. All of the houses have electricity and running water but you’ll have to go to an internet café in Cuzco if you want to go online. You are expected to work from Monday to Friday and on the weekend you can explore some of the fantastic sights in the region. Please bring your own work clothes. |

Which organization…?  
**1.** takes people for two weeks or a month \_\_\_\_  
**2.** encourages sightseeing \_\_\_\_  
**3.** offers accommodation in tents \_\_\_\_  
**4.** says what volunteers should bring \_\_\_\_  
**5.** gives volunteers free afternoons \_\_\_\_  
**6.** lets volunteers stay with others in a hut \_\_\_\_  
**7.** arranges accommodation with local people \_\_\_\_  
**8.** only needs volunteers in the summer \_\_\_\_

**Writing 2: An informal email**

Write an informal email to say thank you.

|  |  |
| --- | --- |
| Imagine that an old classmate or coworker took you out for dinner when you visited his / her city recently. Plan and write an email to say thank you. Use the paragraph plan below and click on Tools for Quick tips:  **Paragraph 1** – apologize for not writing sooner **Paragraph 2** – thank your friend for the dinner **Paragraph 3** – talk about the nice time you had together **Paragraph 4**– talk about what you've been doing recently **Paragraph 5**– say thank you again and invite your friend to dinner when he / she visits your city  **Don't forget to check your email for mistakes (grammar, vocabulary, punctuation, and spelling).** | Write here.... |