**Articles: Activity 1**

Read Grammar Bank 3B. Then choose the correct phrases to complete the sentences. Listen and check.

|  |
| --- |
| **Grammar Bank**  **3B** articles: *a / an, the,* no article  **a / an** EXAMPLES **1** It’s **a nice house**. She’s **a lawyer**.  **2** I saw **an old man** with **a dog**. **3** What **an awful day**! **4** I have classes three times **a week**. FORM • We use *a* / *an* with singular countable nouns: **1** when we say what something is or what somebody does. **2** the first time we mention a thing / person. **3** in exclamations with *What…!* **4** in expressions of frequency.  **the** EXAMPLES **1** I saw an old man with a dog. **The dog** was barking.  **2 The bell** rang and my father opened **the door**. **The children** are at school. **3** **The moon** goes around **the Earth**. **4** I’m going to **the movies** tonight. **5** It’s **the best** restaurant in town. FORM • We use *the:* **1** when we talk about something we’ve already mentioned. **2** when it’s clear what we’re referring to. **3** when there’s only one of something. **4** with places in a town, e.g., *movies, theater.* **5** with superlatives.  **no article** EXAMPLES **1 Girls** often learn to read earlier than **boys**.  **Love** is more important than **money**. **2** She’s not **at home** today. I get back **from work** at 5:30. **3** I never have **breakfast**. I’m going to the movies **on Tuesday**. **4** See you **next week**. FORM • We don’t use an article: **1** when we are speaking in general (with plural and uncountable nouns), e.g., *I love flowers.* Compare: *I love****the flowers*** *in my garden.* (= the specific flowers in that place) **2** with some nouns, e.g., *home, work, school, church*, after *at*/ *to* / *from*. **3** before meals, days, and months. **4** before *next* / *last* + day, week, etc. |

|  |  |
| --- | --- |
| 1.  Jess is a nurse / nurse in a hospital. A hospital / The hospital is a long way from her house.  2.  What a horrible day / horrible day ! We’ll have to eat our picnic in a car / the car .  3.  My wife likes the love stories / love stories , but I prefer the war movies / war movies .  4.  We go to theater / the theater about once a month / once the month .  5.  I’m having dinner / the dinner with some friends next Friday / the next Friday .  6.  My boyfriend is chef / a chef . I think he’s best cook / the best cook  in the world.  7.  I’m not sure if I closed windows / the windows before I left the home / home this morning.  8.  In general, I like the dogs / dogs , but I don’t like the dogs / dogs that live next door to me.  9.  I got to school / the school late every day the last week / last week .  10.  I think happiness / the happiness is more important than money / the money. |  |

**Articles: Activity 2**

Complete the sentences with *a* / *an*, *the*, or – (= no article). Listen and check.

|  |  |
| --- | --- |
| 1.  **A** How often do you go to \_\_\_\_\_\_\_\_\_ gym? **B** About three times \_\_\_\_\_\_\_\_\_ week. But I never go on \_\_\_\_\_\_\_\_\_ Fridays.  2.  **A** What time does \_\_\_\_\_\_\_\_\_ train leave? **B** In ten minutes. Can you give me \_\_\_\_\_\_\_\_\_ ride to \_\_\_\_\_\_\_\_\_ station?  3.  **A** What \_\_\_\_\_\_\_\_\_ beautiful dress! **B** Thanks. I bought it on \_\_\_\_\_\_\_\_\_ sale \_\_\_\_\_\_\_\_\_ last month.  4.  **A** What’s \_\_\_\_\_\_\_\_\_ most interesting place to visit in your town? **B** Probably \_\_\_\_\_\_\_\_\_ castle. It’s \_\_\_\_\_\_\_\_\_ oldest building in town.  5.  **A** What do you want to do \_\_\_\_\_\_\_\_\_ next weekend? **B** Let’s invite some friends for \_\_\_\_\_\_\_\_\_ lunch. We could eat outside in \_\_\_\_\_\_\_\_\_ yard.  6.  **A** Do you like \_\_\_\_\_\_\_\_\_ dogs? **B** Not really. I prefer \_\_\_\_\_\_\_\_\_ cats. I think they’re \_\_\_\_\_\_\_\_\_ best pets.  7.  **A** Is your mom \_\_\_\_\_\_\_\_\_ housewife? **B** No, she’s \_\_\_\_\_\_\_\_\_ teacher. She’s always tired when she finishes \_\_\_\_\_\_\_\_\_ work.  8.  **A** Have you ever had \_\_\_\_\_\_\_\_\_ problem in your relationship? **B** Yes, but we got over \_\_\_\_\_\_\_\_\_ problem and we got married \_\_\_\_\_\_\_\_\_ last year.  9.  **A** When is \_\_\_\_\_\_\_\_\_ meeting? **B** They’ve changed \_\_\_\_\_\_\_\_\_ date. It’s \_\_\_\_\_\_\_\_\_ next Tuesday now. |  |

**Collocations: Activity 1**

Complete the sentences with a preposition from the list. Then listen and check.

|  |  |
| --- | --- |
| about         at         between         for         in         of         on           to         with |  |

**1.**  He **apologized** \_\_\_\_\_\_\_ the police officer \_\_\_\_\_\_\_ driving fast.   
**2.**  I never **argue** \_\_\_\_\_\_\_ my husband \_\_\_\_\_\_\_ money.   
**3.**  We’re **arriving** \_\_\_\_\_\_\_ Miami on Sunday.  
**4.**  We’re **arriving** \_\_\_\_\_\_\_ O'Hare airport at 3:45.  
**5.**  Could you **ask** the waiter \_\_\_\_\_\_\_ the check?  
**6.**  Do you **believe** \_\_\_\_\_\_\_ stereotypes?  
**7.**  Who does this book **belong** \_\_\_\_\_\_\_ ?  
**8.**  I can’t **choose** \_\_\_\_\_\_\_ these two bags.  
**9.**  We might go out. It **depends** \_\_\_\_\_\_\_ the weather.  
**10.** I **dreamed** \_\_\_\_\_\_\_ my childhood last night.  
**11.** Don’t **laugh** \_\_\_\_\_\_\_ me! I’m doing my best!  
**12.** I’m really **looking forward** \_\_\_\_\_\_\_ the party.  
**13.** If I **pay** \_\_\_\_\_\_\_ the meal, can you get the tip?  
**14.** This music **reminds** me \_\_\_\_\_\_\_ our honeymoon in Italy.  
**15.** I don’t **spend** a lot of money \_\_\_\_\_\_\_ clothes.  
**16.** We need to **talk** \_\_\_\_\_\_\_ Anita \_\_\_\_\_\_\_ her report card.

**Strong adjectives: Activity 2**

Complete the sentences with a preposition from the list. Then listen and check.

|  |  |
| --- | --- |
| about        at        for             from         in             of         on        to       with |  |

**1.**  My brother is **afraid** (scared / frightened) \_\_\_\_\_\_\_ bats.   
**2.**  She’s really **angry** \_\_\_\_\_\_\_ her boyfriend \_\_\_\_\_\_\_ last night.   
**3.**  I’m very **close** \_\_\_\_\_\_\_ my older sister.  
**4.**  This exercise isn’t very **different** \_\_\_\_\_\_\_ the last one.  
**5.**  We’re really **excited** \_\_\_\_\_\_\_ going to Brazil.  
**6.**  Krakow is **famous** \_\_\_\_\_\_\_ its main square.  
**7.**  I’m **fed up** \_\_\_\_\_\_\_ sitting in this traffic jam.  
**8.**  I’m very **fond** \_\_\_\_\_\_\_ my little nephew. He’s adorable.  
**9.**  I’ve never been **good** \_\_\_\_\_\_\_ sports.  
**10.** Eat your vegetables. They’re **good** \_\_\_\_\_\_\_ you.  
**11.** My sister is very **interested** \_\_\_\_\_\_\_ astrology.  
**12.** She’s very **passionate** \_\_\_\_\_\_\_ riding her bike. She does about 30 miles every weekend.  
**13.** I don’t like people who aren’t **kind** \_\_\_\_\_\_\_ animals.  
**14.** She used to be **married** \_\_\_\_\_\_\_ a pop star.  
**15.** I’m really **happy** \_\_\_\_\_\_\_ my new motorcycle.  
**16.** My dad was very **proud** \_\_\_\_\_\_\_ learning to ski.  
**17.** Why are you always **rude** \_\_\_\_\_\_\_ waiters and sales people?  
**18.** Rachel is **worried** \_\_\_\_\_\_\_ losing her job.  
**19.** I’m **tired** \_\_\_\_\_\_\_ walking. Let’s stop and rest.

**/ə/**

Complete the sentences with the personality adjectives. Then listen and check. 

|  |  |
| --- | --- |
| 1.What **are** we going t**o** have f**or** lunch t**o**day? |  |
| 2.I’d like t**o** see **a** good movie t**o**night. |  |
| 3.We need t**o** go in the oth**er** direct**io**n. |  |
| 4.C**ou**ld you ask th**e**wom**a**n ov**er** there? |  |
| 5.There’s **a** theater**a**nd there **are** lots **o**f stores. |  |

***the***

Listen and read. Match *the* in the phrases to the correct sound.

|  |  |
| --- | --- |
| 1. the movies   * + /ði/   + /ðə/ |  |
| 2. the office   * + /ði/   + /ðə/ |  |
| 3. the umbrella   * + /ði/   + /ðə/ |  |
| 4. the universe   * + /ði/   + /ðə/ |  |
| 5. the moon   * + /ði/   + /ðə/ |  |
| 6. the internet   * + /ði/   + /ðə/ |  |
| 7. the kitchen   * + /ði/   + /ðə/ |  |
| 8. the accident   * + /ði/   + /ðə/ |  |
| 9. the evening   * + /ði/   + /ðə/ |  |
| 10. the dark   * + /ði/   + /ðə/ |  |

**Gender stereotypes: Activity 1**

Listen to a radio interview with a scientist about male and female stereotypes. Put the things she talks about into the correct order.



|  |  |
| --- | --- |
| Men have better spatial awareness than women.  The parts of the brain we use for language.  Our chromosomes control the colors we can see.  How men developed spatial awareness.  Colors were important in prehistoric times.  Women are better communicators than men. |  |

|  |  |
| --- | --- |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |

**Gender stereotypes: Activity 2**

Listen to the radio interview again and choose the right answers. You can read the audio script to help you. Then look at the underlined words and phrases. What do you think they mean?

|  |  |
| --- | --- |
| **Interviewer** Good morning everyone, and welcome to the show. Today we have the scientist Kate Smith in the studio. Kate studies something many of us find interesting – the differences between men and women. I'm going to ask her about some male and female stereotypes, and whether they are supported by science. Welcome to the show, Kate. **Kate** Thank you. It's nice to be here. **Interviewer** OK, now we know that men have a reputation for wearing clothes that don’t look good together. If men do look good, it’s because their girlfriends or wives have helped them get dressed. Why’s that? **Kate:** OK, well let’s take a look at chromosomes – the parts of our DNA that control many things about us. The ability to see the color red is carried only by the X chromosome. Women have two X chromosomes, and so they are more likely to be able to see red. Men only have one X chromosome. How we see color depends on the ability to see red, blue, and green, so women are more likely to see colors better. Being able to see colors well was important in prehistoric times when women looked for fruit for food. They had to be able to tell the difference between the types of fruit on the trees so that they didn’t choose a type that was poisonous. For them, seeing different colors meant they could survive. **Interviewer** Ah, OK, that explains a lot! Oh, so we know most men have a natural ability to read maps while women usually need to turn them around. How come? **Kate** Well, because men are able to see the size and position of things much quicker than women. This ability is called "spatial awareness." Researchers discovered in a study of four-year-old children that only one girl has this ability for every four boys. Once again, the explanation can be found in the past. Do you remember those prehistoric women? Well, while they were looking for fruit, the men traveled long distances to hunt animals. When they had caught enough, they had to find their way home again. And this is where they learned "spatial awareness". The women didn’t need it because they hardly ever went out of sight of their homes, but for the men, it was vital. **Interviewer** Yes, I suppose that does make sense. My next question is about a very common stereotype. We know humans are social animals, so why is it that men don’t like sharing their problems while women tell their best friends everything? **Kate** Yes, well the answer to that is in the brain. The parts responsible for language are 17% larger in a woman’s brain than in a man’s brain. Also, women use both the left and the right side of the brain to use language, while men use only one side – their strongest side. And there’s more. The part of the brain that connects the two parts together – the corpus callosum – is larger in women too, which means that they can move information from one part to the other part more quickly. Nobody is sure why these differences exist, but it’s clear that women have a definite advantage over men when it comes to communication. **Interviewer**Fascinating! So that's why I never win arguments with my wife! That's all we have time for today. Thanks for coming on the show, Kate. |  |



1. The X chromosome carries the color \_\_\_\_\_\_.
   * green
   * red
   * blue
2. Seeing colors well helped prehistoric women \_\_\_\_\_\_ .
   * cook food correctly
   * choose the right fruit
   * find interesting food
3. A study found that there are \_\_\_\_\_\_ boys for every girl with spatial awareness.
   * five
   * three
   * four
4. Prehistoric women didn't need spatial awareness because they \_\_\_\_\_\_ .
   * were always with the men
   * never left home
   * didn't travel far from home
5. Men use \_\_\_\_\_\_ of their brains to communicate.
   * 17%
   * one side
   * both sides
6. Women can \_\_\_\_\_\_ more quickly in their brains than men.
   * organize information
   * find information
   * move information

**Writing 3: An article for a website**

Write an article for a website.

|  |  |
| --- | --- |
| Write an article about the different ways to travel between towns and cities in your country. Think about the points below and click on Tools for Quick tips:  – the headings you're going to use in your article – the advantages and disadvantages of each form of transportation (e.g., price, time, and comfort)  **Don't forget to check your article for mistakes (grammar, vocabulary, punctuation, and spelling).** | **Write here ....** |