**Second conditional**

Read Grammar Bank 7B. Then complete the second conditional statements and questions with the correct form of the verbs in parenthesis. Listen and check.

|  |
| --- |
| **Grammar Bank**  **7B** second conditional, choosing between conditionals **second conditional sentences: *if* + simple past, *would* /*wouldn’t* + base form** EXAMPLES **1** If I **had** a job, I**’d get** my own apartment.  If David **spoke** good English, he **could get** a job in that new hotel. I **would get along** better with my parents if I **didn’t live** with them. I **wouldn’t do** that job **unless** they **paid me** a really good salary. **2** If your sister **were** here, she**’d know** what to do. If it **was** warmer, we **could have** a swim. **3** If I **were** you, I**’d buy** a new computer. FORM • We use the second conditional to talk about a hypothetical / imaginary present or future situation and its consequence. *If I had a job…* (= I don’t have a job, I’m imagining it) **1** We use the simple past after *if* and *would* / *wouldn’t* + base form in the other clause. • We can also use *could* instead of *would* in the other clause. **2** After *if,* we can use *was* or *were* with *I, he,* and *she*. **3** We often use second conditionals beginning *If I were you, I’d…* to give advice. We don’t normally use *If I was you…* |

|  |  |
| --- | --- |
| 1.  Nick \_\_\_\_\_\_\_\_\_\_ commute every day if he \_\_\_\_\_\_\_\_\_\_ from home. (not have to, work)  2.  If they \_\_\_\_\_\_\_\_\_\_ such a noisy dog, they \_\_\_\_\_\_\_\_\_\_ better with their neighbors. (not have, get along)  3.  I \_\_\_\_\_\_\_\_\_\_ that bike if I \_\_\_\_\_\_\_\_\_\_ you. It's too expensive. (not buy, be)  4.  Would you \_\_\_\_\_\_\_\_\_\_ your house if somebody \_\_\_\_\_\_\_\_\_\_ you enough money? (sell, offer)  5.  If my mother-in-law \_\_\_\_\_\_\_\_\_\_ with us, we \_\_\_\_\_\_\_\_\_\_ divorced. (live, get)  6.  \_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_ an apartment with me if I \_\_\_\_\_\_\_\_\_\_ half the rent? (share, pay)  7.  If my sister \_\_\_\_\_\_\_\_\_\_ her room more often, it \_\_\_\_\_\_\_\_\_\_ such a mess. (clean, not be)  8.  You \_\_\_\_\_\_\_\_\_\_ me like this if you really \_\_\_\_\_\_\_\_\_\_ me. (not treat, love)  9.  If we \_\_\_\_\_\_\_\_\_\_ the kitchen white, \_\_\_\_\_\_\_\_\_\_ it \_\_\_\_\_\_\_\_\_\_ bigger? (paint, look)  10.  I \_\_\_\_\_\_\_\_\_\_ a house with a yard if I \_\_\_\_\_\_\_\_\_\_ yard work so much. (not buy, not enjoy) |  |

**Choosing between conditionals**

First or second conditional? Complete the sentences with the correct form of the verb in parenthesis. Listen and check.

|  |  |
| --- | --- |
| 1.  My kids \_\_\_\_\_\_\_\_\_ earlier if they didn’t go to bed so late. (get up)  2.  Where \_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_ if you go to college? (live)  3.  If you \_\_\_\_\_\_\_\_\_ your exams, what will you do? (not pass)  4.  I’d buy a bigger house if I \_\_\_\_\_\_\_\_\_ sure we could afford it. (be)  5.  We couldn’t have a dog if we \_\_\_\_\_\_\_\_\_ a yard. (not have)  6.  How will you get to work if you \_\_\_\_\_\_\_\_\_ your car? (sell)  7.  If we sit in the shade, we \_\_\_\_\_\_\_\_\_ sunburned. (not get)  8.  If you could change one thing in your life, what \_\_\_\_\_\_\_\_\_ it \_\_\_\_\_\_\_\_\_ ? (be)  9.  He won’t be able to pay next month’s rent if he \_\_\_\_\_\_\_\_\_ a job soon. (not find)  10.  If she made less noise, her neighbors \_\_\_\_\_\_\_\_\_ so often. (not complain) |  |

**Houses: Activity 1**

Choose the correct preposition, *in* or *on*, to complete the sentences. Listen and check.

|  |  |
| --- | --- |
| 1.  I live in / on **the country**, surrounded by fields.  2.  I live in / on **the outskirts** of Boston, about 5 miles from the center of the city.  3.  I live in / on **a village** (**a town** / **a city**).  4.  I live in Del Mar, a small town in / on **the West Coast**.  5.  I live in / on **the second floor** of a large apartment building.  6.  I live in / on Littleton, **a suburb** of Denver about 11 miles from the center of the city. |  |

**Houses: Activity 2**

Choose the correct groups of words that match the numbers on the houses. Then listen and check.

|  |  |
| --- | --- |
|  |  |

* **1–3:**roof, chimney, attic
* **1–3:**chimney, path, top floor
* **4–6:**patio, attic, balcony
* **4–6:**top floor, balcony, first floor
* **7–9:**  
  wall, balcony, gate
* **7–9:**  
  entrance, basement, steps
* **10–13:**  
  path, wall, gate, patio
* **10–13:**  
  path, wall, basement, steps

**Houses: Activity 3**

Match the pictures to the descriptions. Listen and check. Focus on how the highlighted phrases are pronounced.



|  |  |
| --- | --- |
| 1. I live in a cabin in the woods. It’s old and **made of logs**. The rooms have very low **ceilings**. There’s **a fireplace** in the living room and it’s very **cozy** in the winter.    * picture 1    * picture 2 2. I live in a **modern** apartment in the city. It’s **spacious** and very **light**, with **wood floors** and big windows.    * picture 1    * picture 2 |  |

**Sentence stress**

Read and listen. Then say and record. Copy the rhythm.

|  |  |
| --- | --- |
| 1.If I **lived** on my **own**, I’d **have** to **pay rent**. |  |
| 2.**Would** you **leave home** if you **got** a **job**? |  |
| 3.**Even** if I **could afford** it, I **wouldn’t move out**. |  |
| 4.If it were **my apartment**, I’d be **happy** to **do** the **cleaning**. |  |
| 5.I’d **get** along **better** with my **parents** if I **didn’t live** at **home**. |  |

**The letter *c***

Read and listen to the words in groups 1–5. Then say and record the words.

|  |  |
| --- | --- |
| 1.**ca**stle**ca**rpetlo**ca**tion  **coz**y  **co**untry  bal**co**ny  **co**ok  **cu**shion  **cu**rtains |  |
| 2.**ci**ty  **ci**rcle  de**ci**de  **ce**nter  entran**ce**  **ce**iling  agen**cy**  i**cy** |  |
| 3.spa**ci**ous  spe**ci**al  musi**ci**an |  |
| 4.o**cca**sion  a**cco**mmodations  a**ccu**se |  |
| 5.a**cce**nt  su**cce**ss  a**cci**dent |  |

**Welcome to Graceland: Activity 1**

Listen to a guide giving a tour of Elvis Presley’s home, Graceland. Put places and parts of the house in the order you hear about them.



|  |  |
| --- | --- |
| TV room the walls the living room basement  the dining room the front door |  |

|  |  |
| --- | --- |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |

**Welcome to Graceland: Activity 2**

Listen again and complete the sentences. You can read the audio script to help you.

|  |  |
| --- | --- |
| **Guide:** Ladies and gentlemen, can I have your attention, please? Thank you and welcome to Graceland, the home of music star Elvis Presley. We start our tour here, at the front door of this impressive home. This is the perfect place to look closely at the outside of the house. It was built in the early part of the twentieth century, in a style that was popular at the time. The outside walls of the house are made of stone and wood, and the house has two floors as well as a basement. This house was Elvis’s home from 1957 until 1977 when he died, which means he spent most of his adulthood here. He got married in 1967 and his wife, Priscilla, came to live with him here after they got married. Their only daughter Lisa Marie was born here. So you see, this house played an extremely important role in Elvis’s life. Now, as you’re walking through the house, I’d like you to pay special attention to how different rooms are decorated. One room is decorated to look like a jungle with green rugs, plants of all kinds, and animal-print decorations. Another room, the TV room, was one of the first "home theaters" in the US. Elvis placed three TVs side-by-side on a wall. On Sundays, he could watch three different football games at the same time! OK, if you’ll come this way, we’ll start on the first floor, and the first room we’re going to visit is the dining room. Are you all in? Well, this is the dining room where Elvis enjoyed meals with his guests. The large dining room table could seat about 12 people. The beautiful light hanging over the table is made of Italian glass. Elvis didn’t usually wake up until four in the afternoon, so the dinner parties didn’t start until ten at night! His full-time cooks made old-fashioned Southern food for the dinner parties – and when he wanted a snack, his cooks made him his favorite peanut butter, banana, and bacon sandwiches…which were probably the reason he gained weight as he got older! The dining room was also used by Elvis as a place to play card games with his friends. Now, we’re going to walk across the hall to the living room, and then we’ll head to the music room right behind it. Please follow me. The centerpiece of the living room is a 14-foot-long white leather couch and 10-foot-long coffee table. Quite impressive! The room has a wall covered in mirrors and is decorated in gold, blue, and white. If you look over here, you’ll see a pair of stained-glass birds that lead into the music room. It was in this room that Elvis and his friends spent hours together creating and playing music. When you’re ready, we’ll continue with our tour of the first floor and visit the kitchen and Elvis’s parents’ room, where his father had a swimming pool installed in his bedroom along with a jukebox next to it! |  |

1.  The house was built in the early \_\_\_\_\_\_\_\_ century.

2.  Elvis Presley lived in Graceland for \_\_\_\_\_\_\_\_ years.

3.  Elvis got married in \_\_\_\_\_\_\_\_ .

4.  Elvis had \_\_\_\_\_\_\_\_ child/children.

5.  Elvis had \_\_\_\_\_\_\_\_ TVs in the TV room.

6.  Elvis usually woke up at \_\_\_\_\_\_\_\_ o'clock in the afternoon.

7.  Elvis liked to eat, host dinner parties, and play \_\_\_\_\_\_\_\_ games in the living room.

8.  Elvis' parents had a room on the \_\_\_\_\_\_\_\_ floor.

**Writing 6: Describing a house or an apartment**

Write a description of a house or apartment.

|  |  |
| --- | --- |
| Friends have asked you for information about a house or apartment where you have stayed on vacation. Write a description for them. Plan what you're going to say using the paragraph notes below and click on Tools for Quick tips.  **Paragraph 1** – What kind of house / apartment is it? Where is it exactly? **Paragraph 2** – What rooms does it have? Are there any special features? Is there anything it doesn't have? **Paragraph 3** – Describe the neighborhood. What attractions are nearby? What public transportation is there? **Paragraph 4** – Who is the house / apartment suitable for? Would you recommend it?  **Don't forget to check your description for mistakes (grammar, vocabulary, punctuation, and spelling).** | Write here... |