

Communication

1A INDIRECT QUESTIONS

Student A

- a Make indirect questions starting with the phrase in parentheses and ask them to **B**.
- 1 What's the time? (Could you tell me...)
 - 2 Where were the last Olympic Games held? (Can you remember...)
 - 3 Is there a good pizza restaurant near here? (Do you know...)
 - 4 How many players are there on a baseball team? (Do you have any idea...)
 - 5 How old are you? (Would you mind telling me...)
- b Answer **B**'s questions.

1A TOUGH QUESTIONS

Student A

- a You're going to interview **B** for a job as a manager in your company. Ask the tough questions below, and ask him / her to give reasons for his / her answers. Then say if you would give him / her the job and why (not).

- 1 Which one aspect of your personality would you change if you could, and why?
- 2 If you could have dinner with anyone from history, who would you choose?
- 3 If you were an animal, which animal would you be?
- 4 What kinds of things make you angry?
- 5 If you had to spend the rest of your life on a desert island (with plenty of food and water), what two things would you want to have with you?
- 6 Which TV or movie character would you most like to be?
- 7 What's the best (or worst) decision you've ever made?
- 8 If I came to your house for dinner, what would you cook for me?

- b Now **B** is going to interview you. Answer the questions. Try to think quickly and make a good impression. Give good reasons for your answers.

1B YOU'RE PSYCHIC, AREN'T YOU? Student A

- a Imagine you're a psychic. Use your psychic powers to complete the sentences below about **B**.
- 1 Your favorite color is _____.
 - 2 You were born in _____ (a place).
 - 3 You really like _____ (a sport or hobby).
 - 4 You _____ (an activity) last weekend.
 - 5 You haven't been to _____ (a city or country).
 - 6 You would like to be able to _____.
 - 7 You can't _____ very well.
 - 8 You're very good at _____.
- b Now check if your guesses are true. Say the sentences to **B** and check with a tag question. Try to use falling intonation.

(Your favorite color is pink, isn't it?)

- c Now **B** will check his / her guesses about you. Respond with a short answer. If the guess is wrong, tell **B** the real answer.
- d Count your correct guesses. Who was the better psychic?

2A MEDICAL MYTHS OR FIRST-AID FACTS?

Student A

- a Read the answers carefully to questions 1, 3, and 5. Then look back at the quiz on p.16 and make notes.
- b Take turns. Tell your partner the correct facts, and explain why the myths can cause problems.

1 The correct answer is **b**. Run cool or lukewarm water on the burn for between 5 and 20 minutes. This will cool the skin and stop blisters from forming.

a and **c** are **myths**. Putting anything that is oily on a burn can increase the risk of infection, and ice or iced water will make the damage worse.

3 The correct answer is **c**. Remove any wet clothes, wrap the person in something warm and dry like a coat or a blanket, especially their head, and try to protect them from the wind.

a and **b** are **myths**. Rubbing causes a person to lose more heat, and although a hot drink can also help, it should be caffeine-free.

5 The correct answers are **a** and **b**. Pinch the soft part of your nose firmly and tip your head forwards.

c is a **myth**. Tipping your head backwards can be dangerous if the bleeding is severe.

2B THE JOY OF THE AGE-GAP FRIENDSHIP Student A

- a Read what Dave says about John.



Dave (53) on John (34)

I first met John when I gave him a lift to a music festival. It was the first festival I'd been to since I was a teenager. He jumped into my car with a friend of ours. My first impression was that he was a little ignorant because he didn't want to join in our conversation about cars, but he works as a journalist and so I thought he must be an interesting person, which, as I later found out, he is.

We go to the gym together and, mostly, we go out for dinner or a drink. Our friendship was a gradual process. I talked to him a lot and gave him advice when he was getting divorced. I also counseled his ex-wife, because I was also friendly with her – I've learned never to take sides, something I've tried to teach John. He's a pretty private person, so I think it's good to get him to open up more.

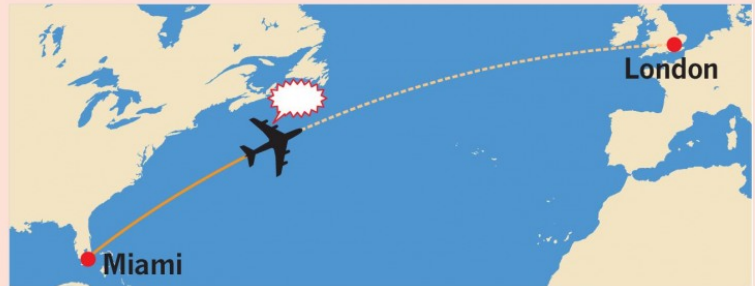
I love the fact that he doesn't take himself too seriously. We're just comfortable with each other and can laugh in any situation. We both like being the center of attention, and if one is getting more, the other won't like it. We complain about each other, but he's very loyal. I've never noticed the age difference. Hopefully, he'll be happy to push me around in a wheelchair in my old age.

- b With **B**, compare what they say about each other. Talk about...
- how they met.
 - what their first impressions of each other were, and how they changed.
 - what they do together.
 - what they have in common, and how they are different.
 - what they like about each other.
- c Do you think you would get along well with Dave or John?

3A FLIGHT STORIES Student A

- a Read a news article about a flight. What would you have done if you had heard the announcement? How would you have felt?

NIGHTMARE OVER THE ATLANTIC



At 6:35 p.m. on January 13, British Airways flight 206 took off from Miami to London. It had been flying for about three hours, and was over the Atlantic, when suddenly a voice came out of the loudspeakers. "This is a passenger announcement. We may shortly have to make an emergency landing on water."

Immediately, panic broke out and passengers were screaming and shouting. Most people thought that the plane was about to crash into the Atlantic. But about 30 seconds later, the cabin crew started to run up and down the aisle saying that the message had been played by accident, and that everything was OK. By this time, a lot of the passengers were crying, and trying to get their life jackets out from under their seats.

Afterwards, many passengers said that they had been traumatized, and that it had been the worst experience of their lives. They complained that the captain hadn't given them any explanation until just before landing, and even then, hadn't told them what had really happened. Later, a British Airways spokesperson apologized to passengers on the flight, and said that a pre-recorded emergency announcement had been activated in error.

- b Imagine that you were one of the passengers on the plane. You are going to tell **B** what happened. Look at the words and phrases in the box and plan what you are going to say.

Setting the scene

Jan. 13 Miami London three hours
passenger announcement emergency landing water

The main events

panic scream shout crash into the Atlantic
30 seconds later crew aisle by accident cry life jackets

What happened in the end

passengers traumatized complain captain
just before landing spokesperson apologized error

- c Now tell **B** your story.

This happened to me a few years ago, when I was flying from Miami to London...

- d Listen to **B**'s story. Which situation do you think was more scary?

3B READING HABITS Students A+B

- a B close your book. A ask B the questions.
- b Switch roles. How similar are your reading habits?

DO YOU READ BOOKS FOR PLEASURE?

YES

What was the last book you read? Why did you choose to read it?

What are you reading right now?

Do you have a favorite author or authors?

What's the best book you've read recently?

Do you read more or less than you used to (or about the same)?

NO

Would you read more if you had more time?

Did you use to read more when you were younger? When did you stop?

Did you have a favorite children's book or character?

What do you do to pass the time when you're traveling or waiting for something?

READING AND LISTENING

Do you ever...?

- listen to a song and read the lyrics at the same time
- watch movies or TV in English with English subtitles
- read books and listen to them on audio at the same time, e.g., Graded Readers

4A YOUR SCORE Students A+B

- a Read about what your score means.
- b Do you agree with it? Compare your results with a partner.

If the final number is zero or minus, you live up to your environmentally friendly intentions. The bigger the difference between the two numbers, the greater your failure to live up to your green values.

Most people are not very successful. When these questions were put to 100,000 people in a survey, it turned out that, although most of us do easy things (like turning off faucets and TVs), few of us make real sacrifices.

4B I'LL TAKE A QUESTION Student A

- a Complete the phrasal verbs or expressions.
- 1 Who do you take _____ more, your father or your mother?
 - 2 Do you take _____ yourself, or are you very laid-back about your health?
 - 3 Have you ever not taken _____ a good opportunity and then regretted it?
 - 4 Has any big sporting event ever taken _____ in your (nearest big) city? Did you go to it?
 - 5 Do you sometimes get annoyed by little things that people do, or do you take no _____? What kinds of things?
- b Ask B your questions.
- c Answer B's questions. Give examples to explain your answers, and then return the question.



Giving examples

We often use *for example* or *for instance*, to give examples.

*I usually get up quickly, but sometimes I take my time, **for example** / **for instance**, on the weekend.*

5A IT'S AN EMERGENCY! Student A

- a Read the answers to survival questions 1 and 2. Make notes under these headings:
- You should... You shouldn't...

1 However strong you are, it's usually a mistake to confront the intruder. They may have a weapon and react violently. Take your phone and lock yourself (and your family) in your bedroom or bathroom, and move a piece of furniture against the door. Then call the police.

2 Whether you're driving an automatic or a manual car, the first thing to do is to put your car in a lower gear. This will slow down the car and will hopefully allow you to put on the emergency brake. Putting the car into neutral won't slow the car down – it will just make the car more unstable and on a hill, it might even make the car go faster.

- b Now use your notes and tell B and C what you should and shouldn't do.

7A ARGUMENT! Student A

- a Read the instructions carefully for the role-play and think about what you are going to say.

You share an apartment with **B**. The problems are the following:

- You found the apartment, and moved in first, so obviously, you chose the best room. Recently **B** has been making some sarcastic comments about this.
- **B** has two friends who are always hanging out at the apartment. You don't have a problem with them, but they are often in the kitchen or living room and you don't have much privacy. They also spend a lot of time online and you think the wi-fi is slower when they're around.
- You often eat at home in the evening; it's cheaper, and anyway you like cooking, especially spicy dishes like curries. You sometimes offer food to **B** if you've just made something, which he / she frequently accepts. However, **B** never ever cooks. You think that at the very least, **B** should pay for some takeout from time to time, for you to share.

This is your chance to tell **B** how you feel, but try not to lose your temper. Try to find a good solution to each problem.

- b Have the argument with **B**. Try to agree on a course of action.

You start the conversation: *OK, I think now is a good time to talk about a few problems that have come up recently...*

7B GUESS WHAT IT IS Student A

- a Look at the pictures below. You are going to describe them to **B**. Say what kind of thing each one is, and then use *looks, smells, feels, or tastes*.



- b Describe your first thing to **B** in as much detail as possible. **B** can then ask you questions to identify what the thing is.

It's a kind of vegetable. It looks like a green ball. It tastes strong, and I think it smells awful when it's being cooked. You can use it to make...

- c Now listen to **B** describe his / her first thing. Don't interrupt until he / she has finished describing. You can ask **B** questions to identify what the thing is.
- d Continue taking turns to describe all your things. Who guessed the most right?

8A BEAT THE BURGLAR Student A

Read the answers to questions 1–3.

- 1 a Most burglaries take place between 10 a.m. and lunchtime. The average burglar will wait for adults to go to work and children to go to school, to be sure the house is empty.
- 2 b An experienced burglar would spend a maximum of 20 minutes in a house.
- 3 a and c A burglar will usually go for a house that looks expensive, in a good area. They'll often choose a house where there are trees or bushes outside that are good places to hide before or after. That way, there's less chance of neighbors seeing them. Most burglars wait for a house to be empty before they break in, but there are others who prefer it if the owners are at home in bed, so they know where they are and won't get surprised by them suddenly coming home.

8B STRANGE, BUT TRUE Student A

- a Read the article once. Then write down ten key words on a piece of paper to help you remember the story.

Soccer fan gets World Cup fever

A man who thought he had "World Cup fever" had actually gotten malaria, doctors have confirmed.



Tom Booker, from Swindon, UK, had been telling friends that he was so excited about the start of the World Cup that he had started to feel very sick. "I was shaking all the time," he told our reporter. "When I started feeling awful, I thought it must be the soccer. It seemed obvious that the prospect of non-stop soccer on TV featuring the best players in the world was making me hallucinate."

Booker, who had just returned from a vacation in Goa, continued to suffer from headaches and stomach pains, and eventually fainted during the semi-finals. He was rushed to the hospital, where he was diagnosed with malaria. "My doctor advised me not to take soccer so seriously." Booker is now recovering well. "I do feel a little stupid," he admitted. "But soccer is my life."

Glossary

hallucinate (verb) see or hear things that aren't really there (e.g., because of a high temperature)

- b Tell **B** your story in your own words, using your key words to help you.

There was this man named Tom Booker, and just before the World Cup, he started to feel sick...

- c Now listen to **B**'s story, and ask **B** to clarify or rephrase if there's anything you don't understand.

9A MISLEADING ADS Student A

- a Read about the **Volkswagen** ad. Find out...
 - 1 what the advertising campaign claimed.
 - 2 why it was misleading.
 - 3 what happened in the end.
- b Take turns telling each other the information about your ad.
- c Which of the three ads do you think was the most seriously misleading? Why?

Volkswagen

On March 29, 2016, the Federal Trade Commission (FTC) filed a lawsuit against Volkswagen about the advertising campaign it used to promote its supposedly "Clean Diesel" vehicles.

The FTC alleged that "Volkswagen deceived consumers by selling or leasing more than 550,000 diesel cars based on false claims that the cars were low-emission, and environmentally friendly." In 2015, it had also been discovered that VW had been cheating in emissions tests on its diesel cars in the US for the past seven years.

In the end, the company agreed to pay a fine of over \$4 billion for false advertising, and may have to pay much more for violating the Clean Air Act.

10B TRUE OR FALSE Student A

- a Fill in the blanks in your sentences with *the* where necessary.
 - 1 ____ Andes is ____ longest mountain range in ____ world. (T)
 - 2 ____ Loch Ness is ____ largest lake in Scotland. (F – It's the second largest. Loch Lomond is the largest.)
 - 3 ____ capital of ____ United States is ____ New York City. (F – It's Washington, D.C.)
 - 4 ____ Tahiti is an island in ____ Pacific Ocean. (T)
 - 5 ____ Uffizi gallery is ____ most famous art museum in ____ Rome. (F – It's in Florence.)
 - 6 ____ South America is larger than ____ North America. (F)
 - 7 ____ Mount Vesuvius is a volcano in ____ north-west Italy. (F – It's in south-west Italy.)
 - 8 ____ Brooklyn Bridge connects ____ Brooklyn and ____ Manhattan. (T)
- b Now read your sentence 1 to B. He / She says if the information is true or false. Correct his / her answer if necessary.
- c Now listen to B's sentence 1 and say if you think it's true or false. If you think it's false, say what you think the right answer is.
- d Continue taking turns to say your sentences. Who got the most right answers?

1A INDIRECT QUESTIONS Student B

- a Make indirect questions starting with the phrase in parentheses and ask them to A.
 - 1 Where did you buy your bag? (Could you tell me...)
 - 2 What year were the Rio Olympics? (Can you remember...)
 - 3 How long does this class last? (Do you know...)
 - 4 When did Germany last win the World Cup? (Do you have any idea...)
 - 5 Do you have any allergies? (Would you mind telling me...)
- b Answer A's questions.

1A TOUGH QUESTIONS Student B

- a A is going to interview you for a job as a manager in his / her company. Answer the questions. Try to think quickly and make a good impression. Give good reasons for your answers.
- b Now interview A for a similar job in your company. Ask the tough questions below, and ask him / her to give reasons for his / her answers. Then say if you would give him / her the job and why (not).

- 1 Which three adjectives describe you best?
- 2 If you were a car, what type of car would you be?
- 3 How do you usually treat animals?
- 4 Who do you admire most, and why?
- 5 If you could be a superhero, what would your superpowers be?
- 6 Tell me about something in your life that you're really proud of.
- 7 If Hollywood made a movie about your life, who would you like to see play the lead role as you?
- 8 If you could have six months with no obligations or financial limitations, what would you do with the time?

1B YOU'RE PSYCHIC, AREN'T YOU? Student B

a Imagine you're a psychic. Use your psychic powers to complete the sentences below about **A**.

- 1 You were born in _____ (a month).
- 2 You don't like _____ (a kind of music).
- 3 You're going to _____ (an activity) tonight.
- 4 You've seen _____ (a movie).
- 5 Your favorite season is _____.
- 6 You didn't like _____ (a kind of food) when you were a child.
- 7 You can play _____ (a musical instrument).
- 8 You wouldn't like to live in _____ (a place).

b **A** is going to make some guesses about you. Respond with a short answer. If the guess is wrong, tell **A** the real answer.

c Now check if your guesses are true. Say the sentences to **A** and check with a tag question. Try to use falling intonation.

(You were born in July, weren't you?)

d Count your guesses. Who was the better psychic?

2A MEDICAL MYTHS OR FIRST-AID FACTS? Student B

a Read the answers carefully to questions 2, 4, and 6. Then look back at the quiz on p.16 and make notes.

b Take turns. Tell your partner the correct facts, and explain why the myths can cause problems.

2 The correct answers are **b** and **c**. Get the person to sit down and raise their leg by putting it on a chair. Then put an ice pack on the ankle. These two things will help to reduce the swelling.

a is a **myth**. Applying heat to an area increases blood flow, which can increase swelling, so the injury will take longer to get better.

4 The correct answers are **b** and **c**. First check the mouth and encourage them to keep coughing. If this doesn't work, hit the person's back hard five times.

a is not the first thing you should try. Abdominal thrusts (also known as the Heimlich maneuver) won't work if the choking is due to an allergic reaction or throat injury. It should only be used if the person can't talk, cough, or breathe. In this case, stand behind the person and push up with your fists against their stomach suddenly, up to five times.

6 The correct answers are **a** and **b**. After cleaning the cut with soap and water, or just water, put on antibiotic ointment and a bandage to stop the wound from getting infected.

c is a **myth**. An uncovered wound is unprotected, which makes it less likely that it will heal.

2B THE JOY OF THE AGE-GAP FRIENDSHIP Student B

a Read what John says about Dave.

John (34) on Dave (53)

A group of us had tickets to a music festival and my friend said that a guy named Dave, who was a little older, would give us a lift. He arrived in his BMW. He didn't look his age, but he talked about cars for five hours and I thought he was really boring. However, the next day, he barbecued some great food for us, and I thought, maybe he's not so bad after all.



We live around the corner from each other, so we started meeting at a local restaurant, or watching local bands play. We still go to festivals. The funny thing is, we don't have much in common. He loves cars, I couldn't care less. I love sports, he doesn't understand soccer. But we both like talking to people. We're competitive in our friendship, so for example, we're always trying to be funnier than each other. We argue a lot, mostly about politics, (I'm more left-wing and he's more right-wing), but then we're best friends again.

Being around someone like Dave, who is so full of life, is refreshing. Our friendship is fun, but it goes a lot deeper. I look up to him in some ways. My dad died when I was 19 and Dave is someone I can talk to about that. Maybe he sees me as some sort of weird son. He's not just fun – he's a really kind person. If I were in trouble and could only make one call, it would be to Dave.

b With **A**, compare what they say about each other. Talk about...

- how they met.
- what their first impressions of each other were, and how they changed.
- what they do together.
- what they have in common, and how they are different.
- what they like about each other.

c Do you think you would get along well with Dave or John?

3A FLIGHT STORIES Student B

- a Read a news article about a flight. What would you have thought if you had heard the bang? How would you have felt?

EXPLODING ENGINE CAUSES EMERGENCY LANDING



Passengers traveling on an Air France flight from Paris to Los Angeles had been relaxing and enjoying movies and food when, five hours after take-off, just after they had crossed the southern tip of Greenland, they suddenly heard a loud bang.

The cabin started vibrating, some passengers screamed, and everybody knew something was wrong. Passengers nervously joked to each other as they tried to figure out what had happened. Some thought the plane had hit a bird. But passengers sitting in window seats said they had seen one of the engines exploding. The cabin crew walked through the aisles reassuring passengers, and then the captain confirmed that there had been an explosion in one of the engines.

The atmosphere was tense, but about two hours later, the plane landed at a military airfield in Goose Bay on the far northeast edge of Canada, which is used as an emergency landing spot for transatlantic flights. There were no injuries among the 520 passengers. Passengers completed their journeys to Los Angeles on two planes sent by Air France to Goose Bay.

- b Imagine that you were one of the passengers on the plane. You are going to tell **A** what happened. Look at the words and phrases in the box and plan what you are going to say.

Setting the scene

Air France Paris Los Angeles relax movies and food
five hours Greenland bang

The main events

cabin vibrate scream joke bird window seats engine
explode cabin crew aisles captain confirm explosion

What happened in the end

land Goose Bay, Canada no injuries complete journey
two planes

- c Now listen to **A**'s story. Then tell **A** your story.

This happened to me a few years ago, when I was flying from Paris to Los Angeles...

- d Which situation do you think was more scary?

5A IT'S AN EMERGENCY! Student B

- a Read the answers to survival questions 3 and 4. Make notes under these headings:

You should...

You shouldn't...

- 3 Look for an area of low ground and make yourself as small a target as possible. Go down on your knees with your feet together and head on the ground. This makes it less likely that lightning will strike you. Lying flat will expose more of your body to the lightning, and sheltering under a tree is very dangerous, because if it gets hit by lightning, a branch may fall and injure you.

- 4 First, keep your clothes on. They can trap air, which will keep you warm and help you to float. Turn towards the direction where you fell – the ice was strong enough to hold you once – and kick your feet to get your body horizontal. Use your elbows to pull yourself out and then roll off the ice. Don't try to stand and run, as this might cause the ice to break again.

- b Now use your notes and tell **A** and **C** what you should and shouldn't do.

9A MISLEADING ADS Student B

- a Read about the **Dannon** ad. Find out...

- 1 what the advertising campaign claimed.
- 2 why it was misleading.
- 3 what happened in the end.

- b Take turns telling each other the information about your ad.

- c Which of the three ads do you think was the most seriously misleading? Why?

Dannon

Ads for Dannon's popular Activia brand yogurt landed the company with a bill of \$45 million in 2010. The yogurts were marketed as being "clinically" and "scientifically" proven to boost your immune system and able to help to regulate digestion.

The Activia ad campaign, endorsed by actress Jamie Lee Curtis, claimed that the yogurt had special bacterial ingredients. As a result, the yogurt was sold at 30% higher prices than other similar products.

The lawsuit against Dannon began in 2008, when US consumer Trish Wiener made a complaint. The judge overseeing the case said that the claims were not proven. As well as being given a fine of \$45 million, Dannon was ordered to remove the words "clinically" and "scientifically proven" from its labels.

7A ARGUMENT! Student B

- a Read the instructions carefully for the role-play and think about what you are going to say.

You share an apartment with **A**. The problems are the following:

- When you started sharing the apartment with **A**, he / she was already living in the house and he / she had taken the best and biggest room. Your room is much smaller and there's only really enough room in it for your bed! But you're both paying the same rent. This isn't fair!
- You have two good friends who often come to hang out with you at the apartment. Recently, **A** has been unfriendly to your friends, sometimes not even saying hello when they come in. And **A** has also started complaining that the wi-fi is slow because your friends are using it. How ridiculous! That can't be true.
- **A** seems to spend all his / her time in the kitchen cooking. He / She makes a lot of spicy food, which means that the whole apartment smells like curry. You don't dislike curry, and have even occasionally accepted some of **A**'s cooking, just to be polite, but you hate the smell in the apartment. You can't see the point of cooking and prefer getting your own takeout or ready-made meals.

This is your chance to tell **A** how you feel, but try not to lose your temper. Try to find a good solution to each problem.

- b Have the argument with **A**. Try to agree on a course of action. **A** will start.

7B GUESS WHAT IT IS Student B

- a Look at the pictures below. You are going to describe them to **A**. Say what kinds of thing each one is, and then use *looks, smells, feels, or tastes*.



- b Now listen to **A** describe his / her first thing. Don't interrupt until he / she has finished describing. You can ask **A** questions.
- c Now describe your first thing in as much detail as possible. **A** can then ask you questions to identify what the thing is.
- It's a kind of French cheese. It's round and usually comes in a wooden box...*
- d Continue taking turns to describe all your things. Who guessed the most right?

8A BEAT THE BURGLAR Student B

Read the answers to questions 4–6.

- 4 a These days burglars are usually looking for things like laptops and tablets, which are easy to sell, and not so easy for the owner to identify if the burglar later gets caught.
- 5 c There's a typical order burglars use when they search a house for valuables. They start with the master bedroom, and then the living room. After that, the dining room, the study, and then the kitchen. The last place would be a child's bedroom. You wouldn't usually expect to find anything worth taking there.
- 6 a Burglars don't like dogs, especially noisy ones, because they're unpredictable.

8B STRANGE, BUT TRUE Student B

- a Read the article once. Then write down ten key words on a piece of paper to help you remember the story.

Shark baby drama

A man who was accused of stealing a shark from a Texas aquarium has said he did so in an attempt to rescue it.

On a visit to the San Antonio Aquarium, 38-year-old Anthony Shannon was caught on security cameras trying to steal a shark. He lifted the 16-inch-long shark, named Miss Helen, from a tank, wrapped her in a blanket, and took her away in a stroller. Shannon has now been charged with stealing the fish and taking her to his home. Miss Helen was reported to be one of around 25 sharks being kept at Mr. Shannon's home, along with an unknown number of crabs.

Shannon claimed he was afraid that Miss Helen's life was in danger. In an interview with local news, Shannon said that he was sorry for the theft, but that he could justify his behavior because it was an "emergency." He threatened to steal another shark if he felt it was necessary. Miss Helen was returned to the aquarium. Staff members denied keeping the animals in bad conditions and said the water was tested every day.

Glossary

stroller (noun) a small folding seat on wheels in which a small child sits and is pushed along

- b Listen to **A**'s story, and ask **A** to clarify or rephrase if there's anything you don't understand.
- c Tell **A** your story in your own words, using your key words to help you.

There was this man named Anthony Shannon, and when he visited the San Antonio Aquarium in Texas, he...

4B I'LL TAKE A QUESTION Student B

a Complete the phrasal verbs or expressions.

- 1 Do you get up very quickly in the morning or do you take _____?
- 2 Have you taken _____ a new sport or hobby recently, or is there one you would like to take _____?
- 3 If you were thinking of buying a new phone, what factors would you take _____?
- 4 Have you ever taken _____ a charity walk or some other kind of fundraiser that benefited your community?
- 5 Who takes the trash _____ in your house, you or someone else?

b Answer A's questions. Give examples to explain your answers, and then return the question.

c Ask A your questions.



Giving examples

We often use *for example* or *for instance* to give examples.

*I take after my mother, **for example** / **for instance** we both have the same sense of humor.*

10B TRUE OR FALSE Student B

a Fill in the blanks in your sentences with *the* where necessary.

- 1 ____ capital of ____ Netherlands is ____ Amsterdam. (F – It's The Hague.)
- 2 ____ Amazon is ____ longest river in ____ world. (F – It's the Nile.)
- 3 ____ Panama Canal connects ____ Atlantic Ocean to ____ Pacific Ocean. (T)
- 4 ____ Atacama desert is in ____ northern part of ____ Chile. (T)
- 5 ____ Black Sea is in ____ southwest Europe. (F – It's in southeast Europe.)
- 6 ____ biggest lake in ____ world is ____ Lake Victoria in ____ Africa. (F – It's Lake Superior in Canada / the US.)
- 7 ____ Mount McKinley is ____ highest mountain in ____ Alaska Range. (T)
- 8 ____ Greenwich Village is in ____ downtown New York City. (T)

b Now listen to A's sentence 1 and say if you think it's true or false. If you think it's false, say what you think the right answer is.

c Now read your sentence 1 to A. Correct his / her answer if necessary.

d Continue taking turns to say your sentences. Who got the most right answers?

5A IT'S AN EMERGENCY! Student C

a Read the answers to survival questions 5 and 6. Make notes under these headings:

You should...

You shouldn't...

5 The number one tip is to stay where you are, or find a sheltered space nearby if it's night time, and wait to be rescued (especially if you have told someone where you were going to walk). But make sure you stay in the open during the day, so that you can be seen by a helicopter. Make a fire, or tie a piece of bright clothing to a stick, to attract attention. Never keep walking, as you will only get further lost and make it more difficult for searchers to find you.

6 Abandon any equipment, as it could pull you further down, and use swimming movements to try to get to the surface. Don't try to dig yourself out, as this is almost impossible. If you're covered and can't get to the surface, try to thrust part of your body through the snow, so rescuers can see you. But the best thing to do if you are skiing off the trail is to always carry avalanche safety equipment with you, including a two-way radio.

b Now use your notes and tell A and B what you should and shouldn't do.

9A MISLEADING ADS Student C

a Read about the **Olay** ad. Find out...

- 1 what the advertising campaign claimed.
- 2 why it was misleading.
- 3 what happened in the end.

b Take turns telling each other the information about your ad.

c Which of the three ads do you think was the most seriously misleading? Why?

Olay

In 2009, an Olay ad for its Definity eye cream showed former model Twiggy looking wrinkle-free – and a whole lot younger than her then 60 years. It turned out that the ads were retouched.

The British Advertising Regulator (ASA) banned the ad, after more than 700 complaints were made against it. It was concluded that the digitally-altered ads gave a "misleading impression of the effect the product could achieve."

Olay's parent company Procter & Gamble responded that it was "routine practice to use post-production techniques to correct for lighting and other minor photographic deficiencies before publishing the final shots as part of an advertising campaign."