5&6 Review and Check

GRAMMAR

| а | C | ircle a, b, or c. |
|---|------------------------|--|
| | 1 | It that the senator is to retire at the end of |
| | | her term. |
| | | a has announced b announced it |
| | _ | c has been announced |
| | 2 | Excuse me to be a problem with this |
| | | seat—I can't change its position. |
| | 2 | a It seems b There seems c It appearsto a recent article, eating a lot of salt may not |
| | 3 | cause long-term health problems. |
| | | a According b Apparently c Considering |
| | 4 | that the murderer is being concealed by friends. |
| | | a There is thought b It is thought c It thought |
| | 5 | My house is a mess—if only I so messy! |
| | | a 'm not b weren't c was |
| | 6 | I'd you didn't come in with your muddy shoes. |
| | | a rather b prefer it c wish |
| | 7 | I really wish we that white sofa—it gets dirty |
| | | much too easily. |
| | | a haven't bought b hadn't bought c don't buy |
| | 8 | I'd like it in the morning, if that's possible. |
| | | a that they deliver b them delivering |
| | 0 | c them to deliver |
| | 9 | If we hadn't had to work late, the game now. |
| | 10 | a I'd be watching b I'd have watched c I'll watch |
| | | |
| | 10 | I'll pay for the classes you agree not to miss any. |
| | | ${\bf a}$ supposing ${\bf b}$ unless ${\bf c}$ providing |
| b | С | a supposing b unless c providing omplete the sentences with the right form of the |
| b | C | a supposing b unless c providing omplete the sentences with the right form of the erb in parentheses. |
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VOCABULARY

| a Complete the sentences with a preposition | | | |
|---|-----------------------------------|---|--|
| | 1 | We arrived time to spare. | |
| | 2 | Don't tell me you're still listening to Nickleback! You're really the times. | |
| | 3 | Let's set off early. There's so much to see, and I don't want to run of time. | |
| | 4 | | |
| | 5 | We've decided to stay here the time being. We missed the bus, so the time we got to the theater the play had started. | |
| | 6 | The reservation is for 8:30, so please make an effort to be time. | |
| | 7 | He met Lara in Moscow, where he was working the time. | |
| | 8 | It's time you started studying. | |
| b | Circle the right word or phrase. | | |
| | 1 | The standard / cost of living is higher in the city than it is in the suburbs. Rents are almost double. | |
| | | Liz spent a fortune on her new bag! She must be loaded / affluent. | |
| | 3 | Fares / Fines on the New York City subway have gone up a lot recently. The cost of a SingleRide ticket is now \$3. | |
| | 4 | A This hat cost \$20.B Twenty bucks / spots? You're kidding! | |
| | 5 | They wanted to buy a house, but the bank wouldn't give them an installment / a mortgage. | |
| | 6 | The highest rate of <i>income / inflation</i> tax in the US is currently 37%. | |
| | | Our vacation budget / grant is only \$1,500, so we | |
| | 8 | Would you like to make a <i>donation / deposit</i> ? It's for UNICEF. | |
| С | Complete the compound adjectives. | | |
| | 1 | My father is very intolerant and narrow- | |
| | 2 | Don't say anything about her new hairstyle. She's feeling veryconscious. | |
| | 3 | Jane gets her vintage clothes from second stores. | |
| | 4 | You shouldn't have gone to the interview in thoseout jeans. | |
| | | Their kids are really badly . They never do what they're told. | |
| | 6 | Our trip to Uganda was achanging experience. | |
| | 7 | The local bakery sells good made cakes. | |
| | | | |

| Complete the sentences with a verb or adjective. | How I stay calm |
|---|--|
| 1 I was on the phone when we suddenly got off and | |
| the line went dead. | The school principal Education transformed my life. I wasn't academic, I was |
| 2 tried to call Bill at the office, but couldn't through. The line was busy. | a plodder. ¹ I had the most fantastic teachers. |
| 3 You'll have to up a little. My grandmother is very deaf. | In a way, that's where the stress and worry of this job |
| 4 I'm so of you. That was a wonderful performance. | comes from, the knowledge that a school can make a huge difference to the lives of young people. Children are |
| 5 My sister is totally on that new reality show on TV. | here for only a fixed period; any time that is lost, they'll |
| 6 I'm completely to potato chips. I buy a package almost | ² get back. |
| every day. | There are 1,100 people in the building whose jobs are |
| 7 I hope Franz and Amy up with some great ideas for the April meeting. | all essential to the running of the school, and I need to make sure that every single one of them is doing what they need to be doing. Our cleaners are ³ |
| | our teaching staff. Nothing can prepare you for being |
| AN YOU understand this text? | responsible for it all. However, most stressful situations |
| AN 100 understand this text: | that arise, be it with antisocial behavior or angry parents turning up, we have systems to deal with them. When I |
| Read the article once. What two strategies do the people | arrived in 2012, I introduced a policy for both teachers |
| have in common? | and students of always remaining calm and non- |
| | confrontational. The minute you shout, people don't lister to you; they just focus on the noise you're creating |
| Read the article again and choose a , b , or c . | 4what you're saying. The other thing |
| 1 a But b And c So | that helps me remain calm is being highly visible, so that |
| 2 a easily b hardly c never | everyone—parents and those in school—can talk to me |
| 3 a less valuable than b as valuable as c more valuable than | as soon as something is niggling them. It's when things fester that they create the most stress. So I'm at the |
| 4 a rather than b in addition to c despite | school gate at the start and end of every day. |
| 5 a after b without c instead of | I'm an organized person; I won't leave my office |
| 6 a neck b behalf c shoulders | 5 getting everything ready for the next morning. One rule I try to stick to is that I do my work |
| 7 a in spite of b as well as c because of | at work; I'll stay late to get it finished, but I won't take it |
| 8 a in my control b out of my control c under control | home. And I run. If there's something I need to deal with, I |
| 9 a Norwill I ask b I will also ask c I love asking 10 a at home b at the front door c in the kitchen | can usually find a solution on my run, and by the time I get |
| a at nome b at the front door c in the kitchen | home I'm relaxed. |
| Look at the highlighted words and phrases and figure out | The high school wrestling coach When I'm watching one of my guys wrestle a match, my |
| their meaning. Check with your teacher or with a dictionary. | heart is usually racing pretty fast. I can get pretty worked |
| | up if I think the referee made a bad call, but most of the |
| CAN YOU understand this movie? | time I can stay calm and in control. I'm no use to my guys |
| CAR TOO dilderstand this movie: | if I'm constantly yelling at the referee. As a junior varsity wrestling coach, I have a lot of |
| Watch or listen to a short movie on giving presentations. | |
| Complete the sentences with two or three words. | responsibility resting on my 6 I'm teaching my guys how to wrestle, 7 how to balance |
| 1 The one thing Louise hates about her job is | practice with schoolwork. I also have to deal with the kids schedules—who can't make a practice because their mon |
| 2 Nowadays in most jobs you need to be | scheduled a dentist appointment, who can't come to an |
| able to deliver a message | important match on a Saturday because he's going to a |
| and and PERFORMANCE IS DISCOVERED. | family wedding. Most of these things are ⁸ , and there's really nothing I can do about them, so I just |
| 3 RADA opened in the Haymarket in | try to just go with the flow. |
| in the year | The best way for me to stay calm while surrounded by |
| 4 Actors and public speakers use a lot of | 23 energetic boys is to remind myself that they wouldn't be on the team if they weren't interested in the sport. |
| the to engage an audience. | When the kids are showing effort and staying focused |
| 5 The RADA approach can be summarized as ",," | in practices, I won't discourage them by yelling or being |
| 6 After Louise's first presentation, the instructor gives her | mean. 9 them to do moves they're not ready |
| some | for yet. When I was a wrestler in college, there was a period |
| | The stand a wiester in contege, there was a period |

d

b

C



7 If you can get your _____ right it will help your

10 The RADA technique gives you the skills to _____ in _

8 In public speaking it's important to _____ an ____ from

breathing.

the beginning.

9 It's equally important to end on a ___

rest up, and leave all my stress 10_

when I was injured and I felt I was letting my coaches down. Then one of them told me the best thing I could do

was to give my injury time to heal. He told me to go home,

So, I guess the point is whether I'm dealing with 23 high

and I have a good attitude, I can handle anything!

school kids or a season-ending injury, as long as I'm calm