

9&10 Review and Check

GRAMMAR

a Right (✓) or wrong (X)? Correct any mistakes in the **highlighted** phrases.

- 1 She's never been to Canada, but **her son has**.
- 2 They bought the house **immediately after see it**.
- 3 **A** Do you think it's cold outside?
B I hope no.
- 4 Do you have **a cans opener**?
- 5 **A** I'd love **a coffee cup**.
B Sure. Regular or decaf?
- 6 Jim hasn't called back, **that is a little strange**.
- 7 This is the café **I used to work in**.

b **Circle** the right word or phrase. Check (✓) if both are possible.

- 1 **A** Can I come with you?
B I suppose so / yes, but hurry up.
- 2 **A** You have to read her latest book.
B I already am / have.
- 3 Look, I found an old *photo album* / *album of photos* in the attic!
- 4 Come over about 9:00. We'll be at *Alex's* / *at Alex's house*.
- 5 I can't find my *car's keys* / *car keys*. Have you seen them?
- 6 She has two sisters, *both of whom are very pretty* / *who are both very pretty*.
- 7 I got exactly *that* / *what* I wanted for my birthday—a Kindle.
- 8 Her aunt, *who* / *that* never usually said a word, suddenly burst out laughing.

c Rewrite the sentences using the **bold** word.

- 1 I didn't bring sunscreen because the weather forecast said rain. **reason**
The _____ because the weather forecast said rain.
- 2 I spoke to the head of customer service. **person**
The _____ the head of customer service.
- 3 I don't like the way he blames other people for his mistakes. **what**
_____ the way he blames other people for his mistakes.
- 4 I only said that I thought she was making a big mistake marrying him. **all**
_____ I thought that she was making a big mistake marrying him.
- 5 A boy from my school was chosen to carry the Olympic torch. **it**
_____ was chosen to carry the Olympic torch.

VOCABULARY

a Write the words for the definitions.

- 1 _____ *noun* a young cow
- 2 _____ *noun* a small shelter for a dog to sleep in
- 3 _____ *verb* (of a horse) to make a long, high sound
- 4 _____ *noun pl* the sharp curved nails on the end of an animal or a bird's foot
- 5 _____ *noun* a group into which animals, plants, etc., are divided
- 6 _____ *verb* to chase wild animals or birds in order to catch or kill them for food or sport
- 7 _____ *noun* the hard pointed outer part of a bird's mouth
- 8 _____ *noun* a thing you use to cut vegetables on
- 9 _____ *verb* to cook something slowly in liquid
- 10 _____ *verb* to rub food against a sharp surface in order to cut it into small pieces
- 11 _____ *verb* to fill with another type of food
- 12 _____ *verb* to make something become liquid as a result of heating
- 13 _____ *verb* to beat very quickly until it becomes stiff, e.g., cream
- 14 _____ *verb* to place food over boiling water so that it cooks in the steam, e.g., vegetables

b **Circle** the right word.

- 1 I definitely don't want to go to the party, and *beside* / *besides* I'm going to have to work late that night.
- 2 Could you *lay* / *lie* the baby in his crib for a nap?
- 3 The movie theater will be closed until June because it is *actually* / *currently* being refurbished.
- 4 You don't *deny* / *refuse* that you were responsible, do you?
- 5 Gas is so expensive—a smaller car would be much more *economic* / *economical*.
- 6 I looked like such a mess after painting my living room that I was *ashamed* / *embarrassed* of myself.
- 7 What *affect* / *effect* do you think climate change is having on the weather in your country?
- 8 The names of the six finalists will be *announced* / *advertised* next week.

c Complete the sentence with the right form of the **bold** word.

- 1 The real _____ of the movie is its witty dialogue. **strong**
- 2 I need to get someone to _____ my new jeans. **short**
- 3 The pole-vaulter Sergei Bubka was the first man to clear the _____ of six meters. **high**

- 4 The custard will _____ as it cools. **thick**
- 5 I can't express the _____ of my feelings for you. **deep**
- 6 The team has been _____ by the injury to its top player. **weak**
- 7 Can you measure the _____ of the window? **wide**
- 8 The school has decided to _____ winter break by three days. **long**

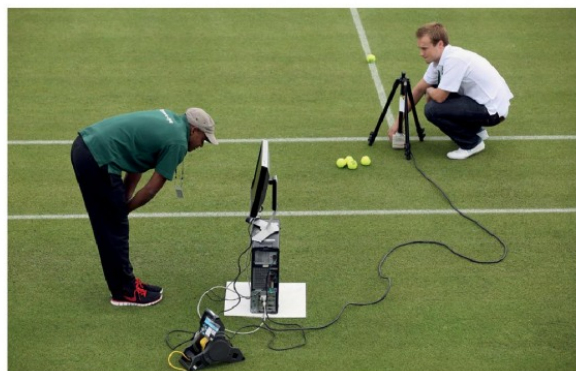
CAN YOU understand this text?

- a Read the article once. What technological advances described in the article have affected sports? Do you know of any others?
- b Read the article again and complete it with phrases A–F. There is one phrase you do not need.
 - A Even more remarkable is a state-of-the-art clothing line that allows athletes to coach themselves.
 - B The “Hawk-Eye” system is an example of successful technology that has been used in professional tennis for several years now.
 - C Where will technology take us next?
 - D Many people think that new technology is creating even more inequality in sports than doping.
 - E Because athletes are always looking for an edge against the competition, many are taking advantage of the latest trends in technology.
 - F Years ago, the instant replay was considered a giant technological leap because, for the first time, it allowed judges and fans to watch the video of an event almost immediately after it happened.
- c Look at the **highlighted** words and phrases and figure out their meaning. Check with your teacher or with a dictionary.

▶ CAN YOU understand this movie?

Watch or listen to a short movie on Ellis Island and answer the questions.

- 1 Which three countries does the host say she has ancestors from?
- 2 Who was Annie Moore?
- 3 How many people passed through Ellis Island between 1892 and 1954?
- 4 Why was 1907 a significant year?
- 5 Which passengers were allowed to disembark in Manhattan?
- 6 What was the Great Hall used for until 1924?
- 7 What did the doctors check immigrants for?
- 8 What kind of people got sent back?
- 9 Roughly how many people left New York for other parts of America?
- 10 Who are the three well-known immigrants mentioned, and what did they become famous for?



How is technology affecting sports?

Technology plays a major role in sports: it has changed the way athletes perform, the way professional sports are officiated, and the way fans watch the game.

1 _____. For example, some competitive ice skaters are taking their experience on the ice to the design table. They have developed a new way to make skates using a process called rapid prototyping, using CAD (computer-assisted design). This process allows athletes to get a custom-made pair of boots in record time and be on the ice with them faster than ever before.

2 _____. Unlike a video or instructional pamphlet, the “Haptic Sports Garment” senses your every move and lets you know which areas you need to improve. The garment uses vibrations to help improve posture, target key muscle groups, and even help maintain optimal speeds.

3 _____. But there is no longer a need for instant replay with the new RFID tags (Radio Frequency Identification technology), which European rugby teams are experimenting with. This amazing micro-location technology can transmit the exact coordinates of the ball and players an astounding 2,000 times per second. It can also be used to calculate movement, speed, accuracy, and even force of impact. It essentially eliminates the guesswork from officiating.

4 _____. High-speed cameras mounted around the stadium, combined with a 3D (three-dimensional) model of the tennis court, can track the position of the tennis ball in space. This not only affects the game itself, but also the ability of players to self-analyze at a new level of detail.

5 _____. Will there one day be tiny live cameras and microphones inserted into basketballs and footballs that allow fans to get an even closer view of the action? In the future, will we all be playing video games with holographic players on a life-size field? It may all sound far-fetched, but the technology is there, and it may be on the market sooner than you think.

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