

# Listening and Reading answer keys

## TEST 1

### LISTENING



Answer key with extra explanations  
in Resource Bank

#### Part 1, Questions 1–10

- 1 69 / sixty-nine
- 2 stream
- 3 data
- 4 map
- 5 visitors
- 6 sounds
- 7 freedom
- 8 skills
- 9 4.95
- 10 leaders

#### Part 2, Questions 11–20

- 11 B
- 12 A
- 13 B
- 14 C
- 15 A
- 16 G
- 17 C
- 18 B
- 19 D
- 20 A

#### Part 3, Questions 21–30

- 21&22 IN EITHER ORDER
- B
- D
- 23&24 IN EITHER ORDER
- A
- E
- 25 D
- 26 G
- 27 C
- 28 B
- 29 F
- 30 H

#### Part 4, Questions 31–40

- 31 walls
- 32 son
- 33 fuel
- 34 oxygen
- 35 rectangular
- 36 lamps
- 37 family
- 38 winter
- 39 soil
- 40 rain

#### If you score . . .

0–18	19–28	29–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

**TEST 1****READING**

Answer key with extra explanations  
in Resource Bank

**Reading Section 1,  
Questions 1–14**

- 1 FALSE
- 2 FALSE
- 3 NOT GIVEN
- 4 TRUE
- 5 FALSE
- 6 NOT GIVEN
- 7 NOT GIVEN
- 8 B
- 9 A
- 10 C
- 11 E
- 12 A
- 13 E
- 14 C

**Reading Section 2,  
Questions 15–27**

- 15 trust
- 16 goals
- 17 strategy
- 18 solutions
- 19 pride
- 20 risk

- 21 future
- 22 temptations
- 23 completion
- 24 reference
- 25 disruption
- 26 failings
- 27 skills

**Reading Section 3,  
Questions 28–40**

- 28 vi
- 29 iii
- 30 viii
- 31 i
- 32 v
- 33 dated
- 34 society
- 35 history
- 36 identity
- 37 concepts
- 38 B
- 39 A
- 40 D

**If you score ...**

0–25	26–32	33–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

**TEST 2****LISTENING**

Answer key with extra explanations  
in Resource Bank

**Part 1, Questions 1–10**

- 1 Mathieson
- 2 beginners
- 3 college
- 4 New
- 5 11 / eleven (am)
- 6 instrument
- 7 ear
- 8 clapping
- 9 recording
- 10 alone

**Part 2, Questions 11–20**

- 11 A
- 12 B
- 13 A
- 14 B
- 15 C
- 16 A
- 17&18 IN EITHER ORDER  
C  
E
- 19&20 IN EITHER ORDER  
A  
B

**Part 3, Questions 21–30**

- 21 A
- 22 B
- 23 B
- 24 B
- 25 E
- 26 B
- 27 A
- 28 C
- 29 C
- 30 A

**Part 4, Questions 31–40**

- 31 move
- 32 short
- 33 discs
- 34 oxygen
- 35 tube
- 36 temperatures
- 37 protein
- 38 space
- 39 seaweed
- 40 endangered

**If you score . . .**

0–20	21–29	30–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

**TEST 2****READING**

Answer key with extra explanations  
in Resource Bank

**Reading Section 1,  
Questions 1–14**

- 1 D
- 2 A
- 3 C
- 4 E
- 5 C
- 6 B
- 7 B
- 8 TRUE
- 9 FALSE
- 10 NOT GIVEN
- 11 TRUE
- 12 FALSE
- 13 TRUE
- 14 FALSE

**Reading Section 2,  
Questions 15–27**

- 15 condition
- 16 conversation
- 17 hovering
- 18 healthy
- 19 shopping
- 20 laundry

- 21 wellbeing
- 22 injuries
- 23 realistic
- 24 prioritise / prioritize
- 25 productivity
- 26 holiday
- 27 pets

**Reading Section 3,  
Questions 28–40**

- 28 D
- 29 B
- 30 D
- 31 C
- 32 C
- 33 A
- 34 D
- 35 C
- 36 boundaries
- 37 authoritative
- 38 permissive
- 39 story
- 40 A

**If you score ...**

0–25	26–32	33–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.



**TEST 3****LISTENING**

Answer key with extra explanations  
in Resource Bank

**Part 1, Questions 1–10**

- 1 harbour / harbor
- 2 bridge
- 3 3.30 / three thirty / ½ / half 3 / three
- 4 Rose / rose
- 5 sign
- 6 purple
- 7 samphire
- 8 melon
- 9 coconut
- 10 strawberry

**Part 2, Questions 11–20**

- 11 C
- 12 D
- 13 F
- 14 G
- 15 B
- 16 H
- 17&18 IN EITHER ORDER  
D  
E
- 19&20 IN EITHER ORDER  
B  
C

**Part 3, Questions 21–30**

- 21 C
- 22 B
- 23 A
- 24 A
- 25 C
- 26 C
- 27 H
- 28 E
- 29 B
- 30 F

**Part 4, Questions 31–40**

- 31 clothing
- 32 mouths
- 33 salt
- 34 toothpaste
- 35 fertilisers / fertilizers
- 36 nutrients
- 37 growth
- 38 weight
- 39 acid
- 40 society

**If you score . . .**

0–17	18–27	28–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

**TEST 3****READING**

Answer key with extra explanations  
in Resource Bank

**Reading Section 1,  
Questions 1–14**

- 1 E
- 2 C
- 3 A
- 4 B
- 5 D
- 6 A
- 7 B
- 8 D
- 9 B
- 10 C
- 11 A
- 12 C
- 13 C
- 14 A

**Reading Section 2,  
Questions 15–27**

- 15 list
- 16 reference
- 17 consultancy
- 18 outplacement
- 19 research
- 20 gaps

- 21 incentive
- 22 measurements
- 23 laundry allowance
- 24 respectable
- 25 hoodies
- 26 crutches
- 27 hand cuts

**Reading Section 3,  
Questions 28–40**

- 28 C
- 29 A
- 30 B
- 31 A
- 32 D
- 33 B
- 34 D
- 35 C
- 36 F
- 37 gold
- 38 skill
- 39 point
- 40 manuscripts

**If you score ...**

0–25	26–32	33–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

## TEST 4

### LISTENING



Answer key with extra explanations  
in Resource Bank

#### Part 1, Questions 1–10

- 1 Kaeden
- 2 locker(s)
- 3 passport
- 4 uniform
- 5 third / 3rd
- 6 0412 665 903
- 7 yellow
- 8 plastic
- 9 ice
- 10 gloves

#### Part 2, Questions 11–20

11&12 IN EITHER ORDER

C  
E

13&14 IN EITHER ORDER

A  
D

- 15 A
- 16 B
- 17 C
- 18 A
- 19 C
- 20 B

#### Part 3, Questions 21–30

- 21 A
- 22 C
- 23 A
- 24 B
- 25 C
- 26 D
- 27 F
- 28 A
- 29 C
- 30 G

#### Part 4, Questions 31–40

- 31 competition
- 32 food
- 33 disease
- 34 agriculture
- 35 maps
- 36 cattle
- 37 speed
- 38 monkeys
- 39 fishing
- 40 flooding

#### If you score . . .

0–19	20–28	29–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

**TEST 4****READING**

Answer key with extra explanations  
in Resource Bank

**Reading Section 1,  
Questions 1–14**

- 1 C
- 2 E
- 3 F
- 4 C
- 5 B
- 6 FALSE
- 7 TRUE
- 8 TRUE
- 9 FALSE
- 10 NOT GIVEN
- 11 TRUE
- 12 NOT GIVEN
- 13 FALSE
- 14 NOT GIVEN

**Reading Section 2,  
Questions 15–27**

- 15 FALSE
- 16 TRUE
- 17 FALSE
- 18 TRUE
- 19 FALSE
- 20 NOT GIVEN

- 21 NOT GIVEN
- 22 TRUE
- 23 TRUE
- 24 FALSE
- 25 20 / twenty weeks
- 26 (airline) vouchers
- 27 (the) scholarship holder

**Reading Section 3,  
Questions 28–40**

- 28 maize
- 29 Africa
- 30 butterflies
- 31 A
- 32 G
- 33 D
- 34 F
- 35 E
- 36 B
- 37 A
- 38 C
- 39 C
- 40 B

**If you score ...**

0–26	27–33	34–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.



# Sample Writing answers



Additional sample Writing answers  
in Resource Bank

## TEST 1, WRITING TASK 1

This is an answer written by a candidate who achieved a **Band 6.0** score.

Dear Mr. Brent,

I hope this letter finds you well.

I am writing this letter to request my working hours in Lancom Technology to be reduced to 30 hours from 40 hours in a weekly basic.

I am requesting hours change due to study part-time. I have enrolled myself in Diploma of Logistics and Freight Forwarding. The part-time course is to be completed in 2 years time.

I would like to work from Monday to Friday from 7am to 1pm, so I could attend my classes on the afternoon session.

I hope this arrangement would allow me to gain more skills and knowledges, which I am confidently to contribute to our logistic department. Besides, the society exposure from lecturers and fellow schoolmates could contribute to our logistic network.

I am appreciate if you could look into this request and approve it. I am delighted to have face-to-face meeting with you to discuss any alternative.

Please do not hesitate to contact if you have any question. I am looking forward to hearing from you.

Thank you.

Yours sincerely.

Here is the examiner's comment:

This letter is a good response to the task, the tone is suitable for writing to a manager and all aspects of the bullet points are presented. Benefits to the employer include [*more skills and knowledges*] that can be shared across the team, and an increased [*logistic network*]. The message can be followed as there is a clear progression, although due to the very short paragraphs, this does appear more like a list of information rather than a letter.

Vocabulary has some good elements [*enrolled | contribute to | discuss any alternative*], but there is some lack of precision in word choice [*weekly basic / weekly schedule | confidently to contribute / confident will contribute*]. Grammatical structures are varied but limited overall. Strengths include [*reduced to . . . from | is to be completed | so I could attend*], but there are some errors, including missing articles [*Diploma / a Diploma*] and third person 's' [*logistic network / logistics network | any question / any questions*], and use of modal forms [*I am appreciate / I would appreciate | I am delighted / I would be delighted*].

To improve the rating, the ideas should be better organised into paragraphs within the letter. Instead of starting each sentence with [*I*], the candidate could introduce more variety with linking and grammatical structures.

## TEST 1, WRITING TASK 2

This is an answer written by a candidate who achieved a **Band 6.0** score.

Photography is actually become trend. Now a day due to impact of Social Media People are not looking at the place they visit but rather concentrate on taking photographs of the place thinking that they will post them on facebook or instagram. They get a different kind of pleasure when they get more likes on their posts in the Social Media.

These are many reasons behind ??? the fact that people have access to camera and internet and social media at their fingertips they have forgotten the value of the nature of the place they are visiting.

There are negative and positive impact over this situation. Firstly when we look at good things it is good that the Technology has given an advanced accessibility to the high speed internet in our pockets and high definition cameras at a cheapest price.

This helps us to capture all that we need immediately. Secondly, there is no skill or learning of a certification required for that. even a kid is able to capture beautiful pictures using Mobile Phones.

Thirdly, it is giving opportunity as not to miss any thing that we capture to share at affordable price.

Though there are positive aspects for this practices, as bad also follows good, there are negative points that we need to think about as well.

One among these is privacy, when we post some of the photographs in social media, Every one will get to know as what is happening our life. The privacy is effected.

Secondly it is giving an opportunity for fradster's to collect information like our address, Date of birth Age and so forth that they can get access to the Banking information and Scam and Rob the Money.

To conclude the positive things only give satification but the negative once are the real threat's to personal information and individuals life.



Here is the examiner's comment:

This response covers each main area of the task: brief reasons are given on why people are taking photographs of themselves without looking at the place they are visiting (the impact of social media and the pleasure people get from the 'likes' on pictures they post) and much more detail is provided on the 'positive or negative' aspects of the trend.

There is a clear progression overall and some good cohesive features [*Firstly* | *Secondly* | *like* | *but*]. However, there is repetition and error [*These / There* | *good* | *privacy*] and paragraphing is not very helpful.

There is some higher-level vocabulary [*impact of* | *concentrate on* | *different kind of pleasure* | *get access to*] but also, some error in spelling [*accebility* | *high defination* | *affortable* | *fradster's* | *satification*] and inaccuracy [*Rob / steal* | *once / one*] which impacts the rating here.

Grammatical structures are mixed, with some good use [*they have forgotten the value* | *need to* | *can*], but generally, the level of error is quite high. A greater degree of accuracy in these structures would increase the score.

Overall, to achieve a higher score, the candidate should add more on 'Why do you think this is happening?' and should provide a more comprehensive conclusion. It is also important to use paragraphing more effectively, to group ideas together.



## TEST 2, WRITING TASK 1

This is an answer written by a candidate who achieved a **Band 5.0** score.

Dear Luis,

I am writing to inform you that if it is possible can you please tell the couzine to prepare some special traditional food from my country. Which is called baby corn grill for me.

This very healthy and sweet as you probably know. We are going to do a physical exercise in the club, I need to have it, because it has a huge benefit for me to against the other team. I had an experience in my country everyone must have this dish and they have done a good job, because of the digestive of the food. However, you must not eat a lot because it contains variaty of proteins. Just normal grill without any seasoning and addictives.

You should remember to let them know about that if not I will not do my best in this event. Hopefully it's ready before we start.

I look forward to hearing from you as soon as possible.

Kind regards,

Here is the examiner's comment:

This response is an attempt to address the question, but the candidate has misunderstood the requirements. The bullet points ask them to offer to make this popular dish for the club event, but this response asks the manager to arrange for the dish to be prepared. This also affects the third bullet point, where instead of explaining why the dish should be included in the International Students' club event to celebrate food, the candidate explains why their sporting team would benefit. The score for Task Achievement is affected by this inaccurate content.

Apart from the inaccurate details, there is a sense of coherence within the letter. There are linking devices [*because* | *However* | *Hopefully*] with some use of referencing [*it* | *me* | *other team* | *this*], but there are errors [*This very healthy* / *It is very healthy*].

Vocabulary is good enough for the task. There is some accurate use [*special traditional food* | *seasoning*] but with frequent lapses in word choice [*couzine* | *digestive of the food*] and spelling [*variaty* / *variety* | *addictives* / *additives*]. Similarly, grammatical structures are limited. There are some accurate structures, including 'if' clauses, modals, and a range of tenses [*if it is possible* | *need to have* | *have done* | *must not* | *should remember*]. However, errors do occur frequently, and punctuation is faulty and missing altogether in some places [*about that if not I will not*].

To achieve a higher score, the letter needs to fully address the task, and demonstrate a greater level of accuracy with vocabulary and grammatical structures.

## TEST 2, WRITING TASK 2

This is an answer written by a candidate who achieved a **Band 6.5** score.

Nowadays it is becoming more difficult to find the necessary time to do the home work. Even tasks as simple as cleaning the house and cooking the dinner or as important as childcare, are being delegated to third parties such as nannies or private companies.

Some people could say it is helpful to have someone who support ourselves at home. Not only because we usually do not have time to do it, but because we can promote jobs for other people. However I strongly believe that we should spend less hours at the office and much more hours at home. Doing that we should be able to carry on all the duties we use to have in the houses.

I think there certain activities we should not pass to others. For instance, taking care of our children. This is something that we, as parents, should do for ourselves. No one else could provide the kids all the love, understanding and friendship that a mother or father give to them. I remember that when I was a child, my mother quit her job and she dedicated all her time and effort to look after my brothers and I. Now, I realized that it was an invaluable time impossible to have with somebody else different from our own mother.

Summarizing, even though some people found useful to have others helping us in our duties at home, I think we should do it for ourselves because it provides valuable time at home. So that we should work less and spend more time sharing with our families. No matter if it is household chores or looking after children.

Here is the examiner's comment:

This is a strong response to the question and the candidate's position is clear from the beginning. The candidate argues that people will find most satisfaction doing the work themselves at home. There is some consideration of the other side, and the conclusion is clear and relevant.

Ideas are sequenced logically and cohesion is managed well with some good cohesive devices [*Doing that* | *Summarizing*] but some overuse. There are a few slips [*who support ourselves* / to support us]. Each paragraph presents a clear central topic.

Vocabulary is natural and accurate [*certain activities* | *quit* | *invaluable time*]. Sentence structure shows a variety of complex structures including multi-clause sentences, but a higher degree of accuracy would improve the response.



## TEST 3, WRITING TASK 1

This is an answer written by a candidate who achieved a **Band 5.5** score.

Dear Mr Banks

As you know, my 6 month lease is about to expierd next month and I'm writing to you with a request to extand it for 6 more month, as my sircumstents had changed.

When I just arrived to Adelaide I was'nt sure that I'll be able to stay more then 6 month. I got a 6 month contract with my work place and that was suppose to be it. Last week my boss who is apperoutly have a good imprassion of me, ask me to stay and maunage another project here in the city. So, if it's possible, I'll love to extand ower agreement. I really love the apartment, the view is lovely and the nightbrohood is friendly, although I do have one problem? The back door is broken and I'll aprishiate you help in that metter, espisialy if I'm going to stay throw the winter, which I understan can be quit cold and windy around here.

Thank you very much

Here is the examiner's comment:

This letter covers each area of the task and provides a nice level of detail. The request is to extend the lease for a further six months, plans have changed due to a work opportunity and a problem with the back door is highlighted. The tone is suitable for writing to the owner of the apartment. Ideas are organised coherently and progression is clear. There are a range of cohesive devices [*So* | *although*] and helpful use of referencing [*it* | *who* | *which*].

Unfortunately, there is a high level of error in spelling. This does detract from the score, which is a shame as this writer is clearly trying hard to include a good range of vocabulary. Unfortunately, the errors are noticeable because there are so many of them [*expierd* / *expired* | *apperoutly* / *apparently* | *extand ower* / *extend our* | *nightbrohood* / *neighbourhood* | *espisialy* / *especially*].

There is a mix of simple and complex grammatical structures, with some good examples [*is about to* | *if it's possible* | *if I'm going to stay*]. However, again, the level of error is quite high and is noticeable. There are errors in plural forms [*6 more month* / *6 more months*] in use of past tenses [*ask* / *asked*] and future forms [*I'll love to* / *I'd love to*].

The content of this letter covers each area of the task, but to achieve a higher score, the candidate should demonstrate a greater level of accuracy with vocabulary and grammatical structures.

## TEST 3, WRITING TASK 2

This is an answer written by a candidate who achieved a **Band 5.5** score.

Yes, this is a positive trend, but when you know about that manufacturer company, about their service, quality, quantity etc. If you buy goods from you known brand then it is good for you because you get good product.

Goods are produced in local areas are cheaper than imported gods. There is a big price difference in local and imported goods. All people are not reached so those who are not afford imported goods they automatically turn to local goods.

If you buying any goods from our local brand then the money remain in our area & this is very helpful to make our economy strong. We have to buy only those product that made or produced in our area because it gives money, job to our area.

There are verious frouad companies selling duplicate of first copy imported goods. So this is also the one reason or kind of fear for not buying imported goods. There are verious charges applied when we buy imported goods and for local goods there are no such charges or taxes applied.

Hear I would like to share my experience. I buy a jeans of Lewis brand of rs 4000 after some days the colour of pant become lighter day by day, I feel very bad because I invest 4000 rs on jeans only because Lewis is an imported brand, then I thought if I buy jeans from local area then I get 4 jeans in 4000 & I realised I did mistake & from that day I choose to buy goods that are produced in my local area rather than imported goods.

I suggest you that, I you want to be a part of our developing country then buy goods from our local brands this helps to keep our money in our country.



Here is the examiner's comment:

This response addresses both parts of the question: the reasons for consumers buying local goods, and whether this is positive or negative. In the first line, we see the writer thinks it is a positive trend. Then reasons are given for buying local goods rather than imported goods: if the product is local, it will be a good product; locally produced goods will be cheaper; the money will remain in the local area, helping the local economy with jobs and money; and buying local will avoid buying fake goods. A personal example is given to illustrate the positive trend. The conclusion is really 'giving advice' to consumers to buy local brands to develop their local economy.

There is progression through the response, but linking expressions are largely missing or incorrect [*Hear / Here / I suggest you that / I suggest that*]. However, cohesive devices are sometimes used well [*those who / our / those product that*] but can be faulty.

Vocabulary has an adequate range, with some good collocation, [*known brand / price difference / no such charges or taxes applied*] despite some errors in spelling [*verious frouad / various fraud*]. There are some examples of complex sentence forms, for example, in the fourth paragraph, but there are quite frequent grammatical errors.

To achieve a higher score, the candidate should present the ideas around the 'positive and negative trend' more clearly. Their conclusion should summarise the main arguments, rather than 'give advice' to local consumers. They should also demonstrate a greater level of accuracy with vocabulary and grammatical structures.

## TEST 4, WRITING TASK 1

This is an answer written by a candidate who achieved a **Band 6.0** score.

Dear Sir,

I am writing to ask for a permission about changing my position. As you know, I have already work in sales department for two years which let me learn a lot of skills of sales and helped me becoming the best sales man the season. However, I would like to require moving to Design department and I would state my reason in the following paragraphs.

First of all, I would like to thank you for giving me many chances to equip my sales skills, such as negociating with clients, promoting product and most importantly, getting over fears of meeting strangers.

However, inspite of sales skills, I eager to learn more skills in the company. Especially, I am always interest in design our company's product. Moreover, I have got some certificates from self learning and understand some design skills when I was asistanted my colleage from design department.

Besides, I really love this company. The environment and working feeling are perfect here. So, those are why I am keen to stay in this company.

Thanks you for your reading and I look forward to hearing from you soon.

Yours faithfully,

Here is the examiner's comment:

This letter is a good response to the task and the letter format is appropriate and helpful. However, the second bullet point, which is to suggest how the company would benefit, is not well covered. In the third paragraph, there is mention of an increased understanding of design skills from another department, but it is not entirely clear how this benefits the company. More could be added on this point to improve the response.

Nevertheless, ideas are arranged coherently and there is good progression. Some useful linking devices are used [*However* | *First of all* | *Moreover* | *Besides*], although they all come at the beginning of the sentence. We also have reference and substitution [*in the following paragraphs* | *are perfect here*], but there are errors [*those* / *that is*].

There is some good vocabulary, but there are also errors which detract from the score [*perimition* / *permission* | *asistanted* / *assisting*] but do not have too much impact. Grammatical structures contain some stronger examples [*would like to thank you for* | *why I am keen to stay*], but overall, the level of error is quite high.

In order to score more highly, the candidate should clearly highlight all three bullet points and extend responses. There should also be greater accuracy in spelling and fewer errors in the grammatical structures.



## TEST 4, WRITING TASK 2

This is an answer written by a candidate who achieved a **Band 6.5** score.

It is always a debatable topic whether photographers should follow famous people to get information about their lives. One class of people says it is good and photographers should do it while another class comments that it is not good to interfere someone's life. Before giving my opinion, I would like to discuss both the view points in detail as given in coming paragraphs.

There is one group of people who believe that photographers should always follow well known celebrities and try to get photos and information about their life. As the fans of that particular celebrity are very interested in such news and information. By getting this type of details, fans would love to follow that person's habits, style, clothing, etc. For example, one of my friend Ketul is a big fan of famous filmstar Salman Khan. He used to follow him and wearing same clothes, keeps similar hairstyle as Salman Khan is having. One more reason is that the photographers taking pictures of such famous personalities and spreading it via different social media makes that person more famous. In many cases, that celebrities like this thing.

On the other hand, another group of people believe that photographers should not do this. Following someone and taking pictures of his/her personal life is wrong. Celebrities are also a human being. They also want some space apart from their career. There are some cases where these personalities were upset and angry on photographers for doing this. For example, in December 2017, Priyanka Chopra (a famous actress) filed a case against a photographer for the same.

In conclusion, I would like to say that the photographers should do this but with the permission of that celebrities. Taking pictures of someone without informing is always wrong. Getting pictures of famous personality is people's demand and famous people should always satisfy his/her fans by allowing photographers to take their pictures.

Here is the examiner's comment:

This is a good response. The candidate presents ideas on both sides (whether it is right or wrong for photographers to follow famous people) and gives a clear opinion at the end. There is a demand for photographs of famous people; some people think it is acceptable for photographers to go ahead, as the fans demand it (an example is given of a famous film star) and some celebrities like it, as it makes them more famous; and others think it is wrong, as celebrities are also human beings who deserve some *[space]* (an example is given of another celebrity). The conclusion draws both sides together.

The response is logically organised. There are a range of linking devices [*Before* | *One more reason* | *On the other hand*] and the candidate uses cohesive devices within sentences effectively, such as referencing [*people who* | *that person* | *this type*].

Vocabulary is good with some higher-level collocation [*particular celebrity* | *taking pictures*]. There are a few errors in spelling [*wearning* / wearing] and word choice, but they do not impede communication. There are a variety of complex structures and frequent sentences with multiple clauses.

To achieve a higher score, the candidate should demonstrate a greater level of accuracy with vocabulary and grammatical structures.