**Lesson One  Words**

**1  Listen, point and repeat.** 🔊 74
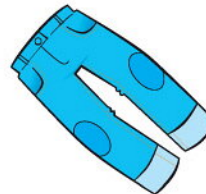
| dress | socks | T-shirt | trousers | shorts |

**2  Listen and chant.** 🔊 75

**3  Listen and read.** 🔊 76

Watch the MultiROM! ▶

**1** Help! The clothes. Look, this is Rosy's dress.

Are these her socks?

Yes, they are.

**2** Is this Billy's T-shirt?

Yes, it is. Put it in his basket.

**3** Are these his trousers?

**4** No, they aren't his trousers. They're my shorts!

**1** Listen to the story again and repeat. Act.

**2** Look and say.

## Let's learn!

| | | | |
|---|---|---|---|
| This is **her** dress. | These are **his** shorts. | **Are these** her socks? Yes, they are. | **Are these** his trousers? No, they aren't. |

aren**'t** = are **not**

**3** Write.  | his     her |

1. These are ___her___ socks.

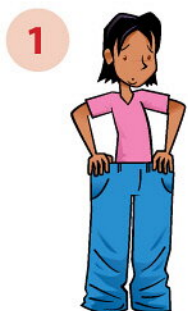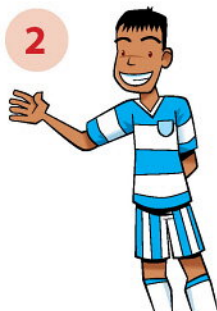2. This is _____ T-shirt.

3. This is _____ dress.

**4** Point, ask and answer.

Are these her trousers?   No, they aren't.

1. ... her trousers?

2. ... his shorts?
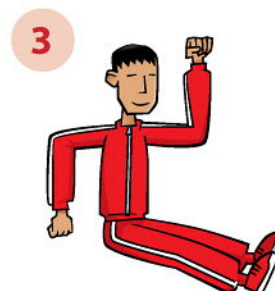
3. ... his trousers?

4. ... her socks?

**1** Listen, point and repeat. 🔴 77

| shoes | coat | hat | cardigan | tracksuit |

**2** Listen and sing. 🔴 78    **3** Sing and do.

## Let's sing!

### Every day!

Every day,
I put on my socks,
I put on my socks,
Every day.

Every day,
I put on my socks,
I put on my shoes,
Every day.

Every day,
I put on my socks,
I put on my shoes,
I put on my coat,
Every day.

Every day,
I put on my socks,
I put on my shoes,
I put on my coat,
I put on my hat,
Every day.

Goodbye, Mum!

**1** **Listen and point. Listen and sing.** 🔊 79

*I know my ABC, please sing along with me ...*

# a b c d e f g h i j k l m n o p
# q r s t u v w x y z

*I know my ABC, please sing along with me.*

**2** **Write the letters.**

a  b  [ ]  d  [ ]  f  [ ]  h  [ ]  j  [ ]  m

[ ]  o  [ ]  q  [ ]  [ ]  [ ]  u  [ ]  w  [ ]  z

s
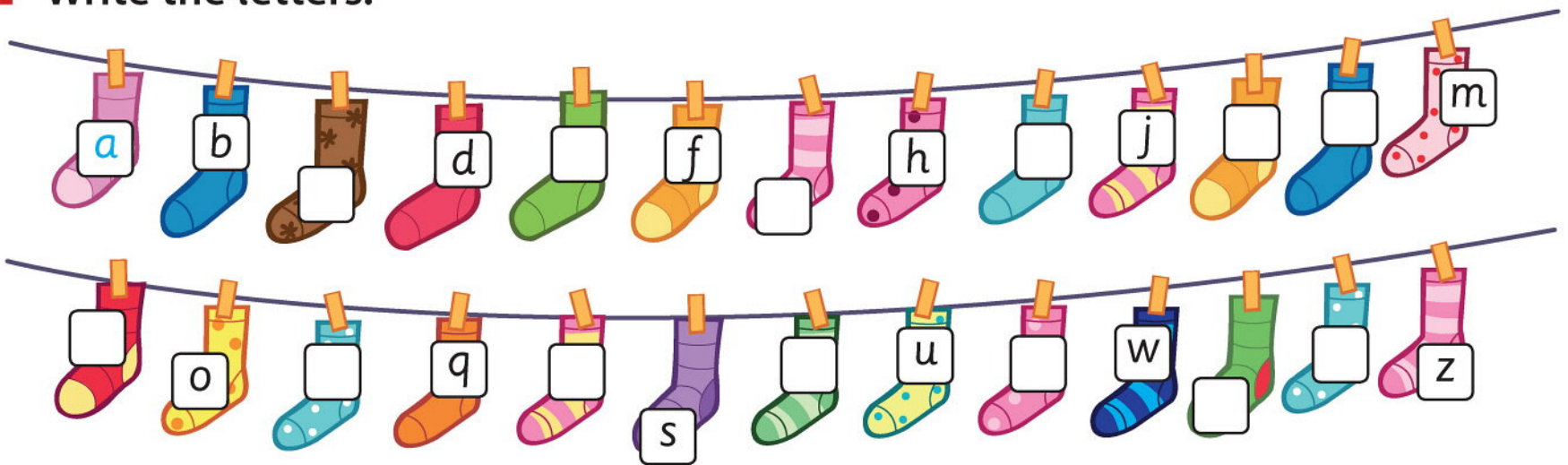
**3** **Look at the pictures. Write the letters.**

| t | ~~y~~ | k | c | r | s |

| h | l | m | v | z | u |

1

y

2

**Reading**

**1  Point to the clothes. Say the words.**

**2  Listen and read.** 🔊 80

**1**
Look at these trousers, Max. And this coat. They're nice.

**2**
I like these trousers, Mum.

Oh Max. They're orange. All your trousers are orange.

**3**
And I like these socks. And this T-shirt.

They're orange too!

**4**
But I like orange, Mum. It's my favourite colour.

**5**
Max, try on this blue T-shirt and these green trousers. Blue and green are nice colours too.

**6**
But Mum, orange is my football team's colour.

**3  Read again. Circle the wrong word and write the correct word.**

1  Max is a (girl.)  _____boy_____

2  All Max's cardigans are orange.  _____

3  Max's favourite colour is green.  _____

**Listening**

**1** **Listen and number.** 🔊 81

 ☐

 1

 ☐

 ☐

 ☐

▶ Watch the DVD!

**Speaking**

**2** **Look at the pictures again. Point, ask and answer.**

*What colour are these trousers?*   *They're pink.*

*What colour is this coat?*   *It's red.*

**Writing preparation**

**3** **Circle 's and match.**

Where**'s** = Where **is**        It**'s** = It **is**

What**'s** = What **is**        He**'s** = He **is**

**1** What's this?   d

**2** Where's my tracksuit?   ☐

**3** It's under the seesaw.   ☐

**4** She's eight.   ☐

**5** He's my brother.   ☐

Which letter is missing?  **'s** = ___ s

**a** Where is my tracksuit?

**b** She is eight.

**c** He is my brother.

**d** What is this?

**e** It is under the seesaw.

**Complete the writing task on page 57 of the Workbook.**

page **57**