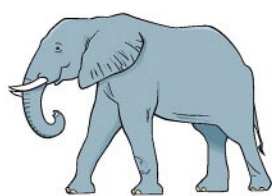
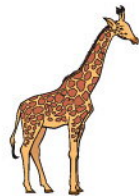


Lesson One Words

1 Listen, point and repeat.  1112 Listen and chant.  112

elephant



giraffe



monkey



big



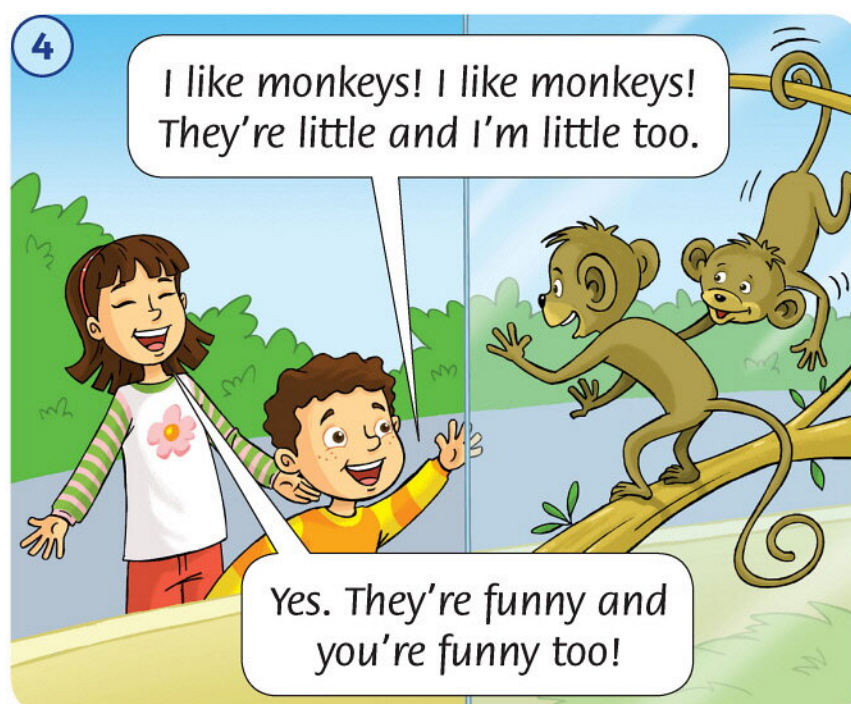
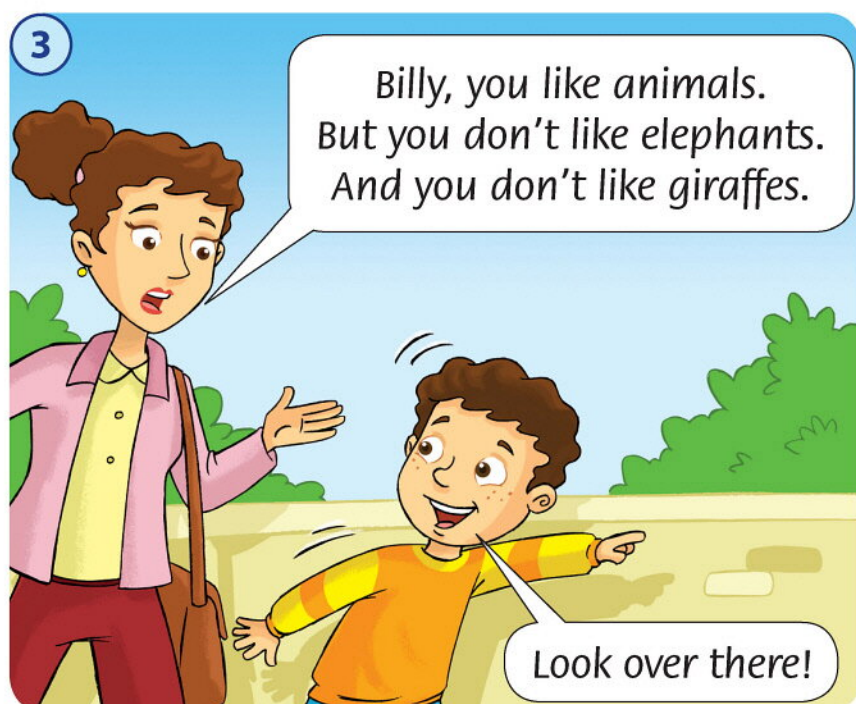
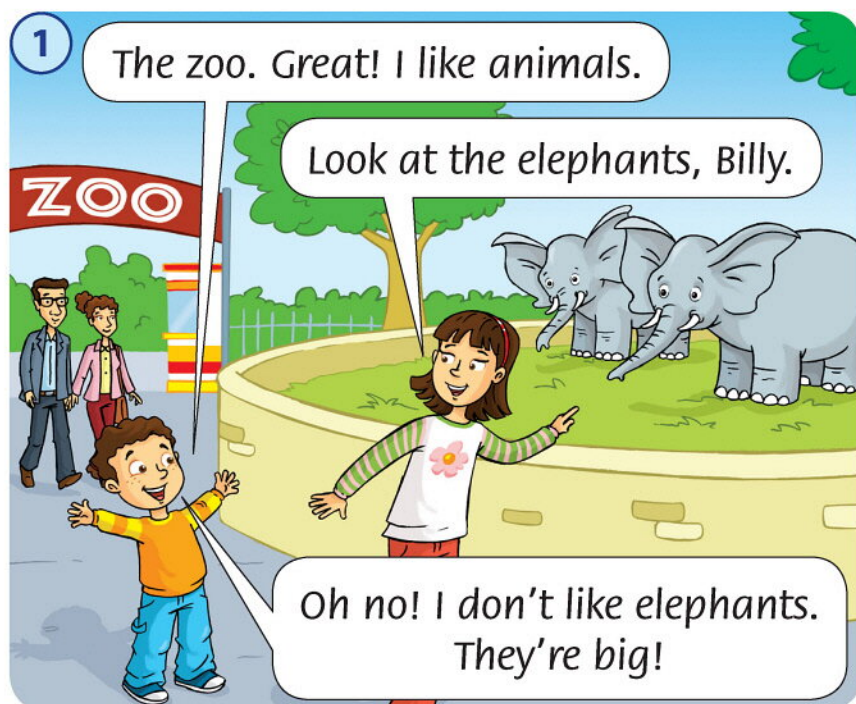
tall



little

3 Listen and read.  113

Watch the MultiROM! ▶

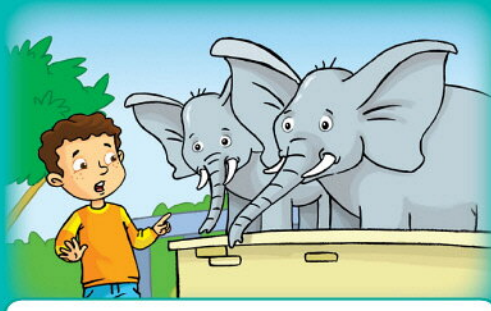


- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



I **like** monkeys.



I **don't like** elephants.



They're big.
I'm little.

am / is / are + **big**

3 Write.

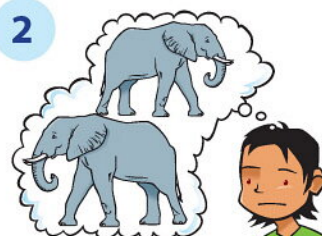
like **don't like**

1



I like lions.

2



I _____ elephants.

3



I _____ giraffes.

4



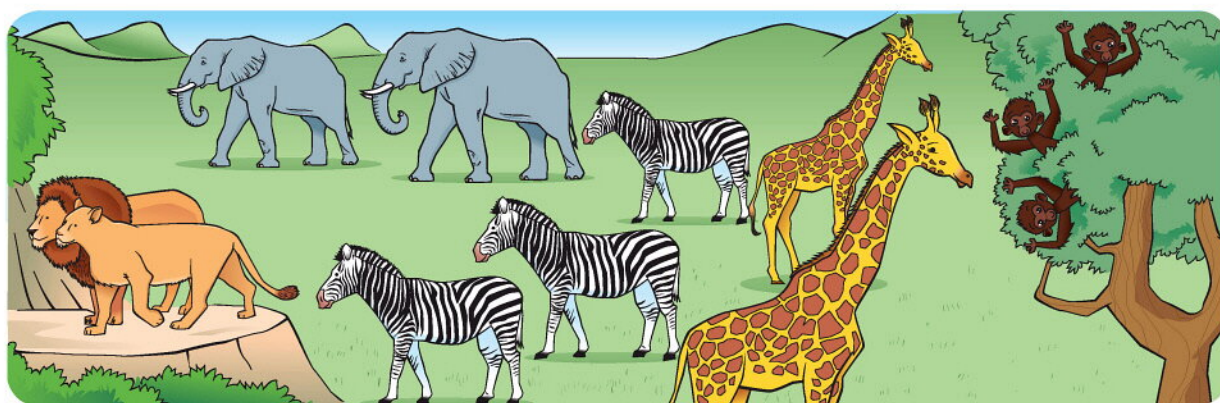
I _____ monkeys.

4 Say and answer.

big little tall black brown yellow white

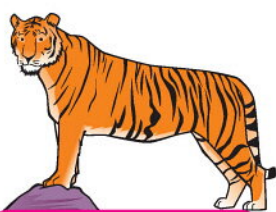
They're big.

They're elephants.

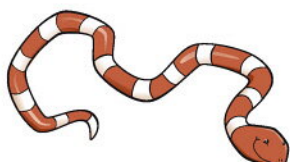


Lesson Three Song

1 Listen, point and repeat.  114



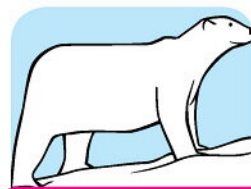
tiger



snake



parrot



polar bear

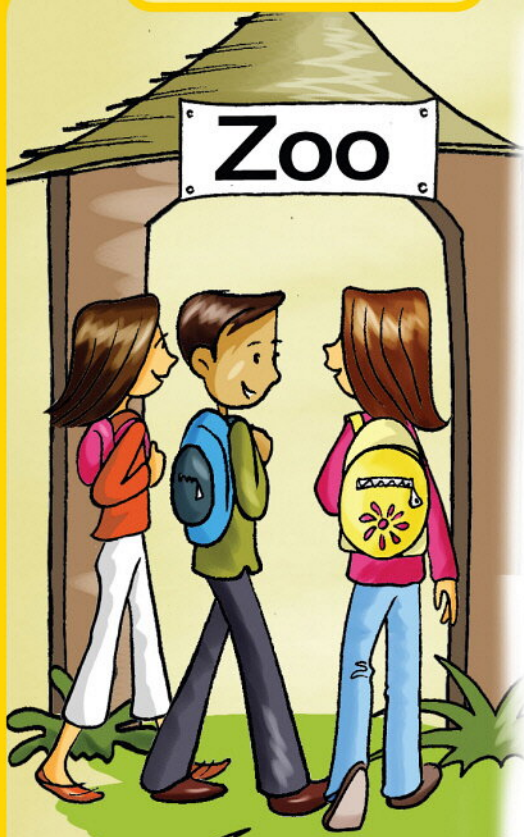


seal

2 Listen and sing.  115

3 Sing and do.

Let's sing!



Let's go to the zoo!

Hear the tigers growl, growl,
Growl, growl, growl, growl.
Hear the tigers growl, growl.
Hip, hip, hip hooray!

Let's go to the zoo, zoo, zoo!
What about you, you, you?
You can come too, too, too.
Let's go to the zoo, zoo, zoo!

Hear the snakes hiss, hiss, ...
Let's go to the zoo, zoo, zoo ...

Hear the parrots squawk, squawk, ...
Let's go to the zoo, zoo, zoo ...



1 Listen, point and repeat.  116



2 Listen and chant.  117



The cat's got a hat.
The cat's got a hat.
a, a, a, a, a.

The man's got a fan.
The man's got a fan.
a, a, a, a, a.



3 Read the chant again. Circle the *a* in the middle of the words.

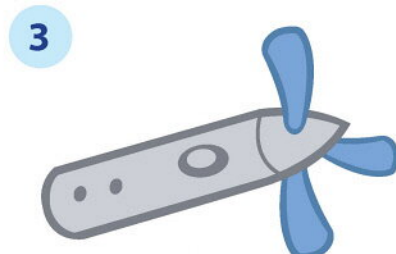
4 Write.



tha
hat



nam




afn



cta

Lesson Five

Reading

- 1 Look at the pictures. Talk about the animals.
- 2 Read and listen to the poem.  118

What am I?

I am an animal at the zoo.

Listen now, this is true.

I'm yellow and brown. My tongue is red.

I've got two little ears on top of my head.

My neck is long and I am tall.

I haven't got any hands at all.

I can see the tops of trees.

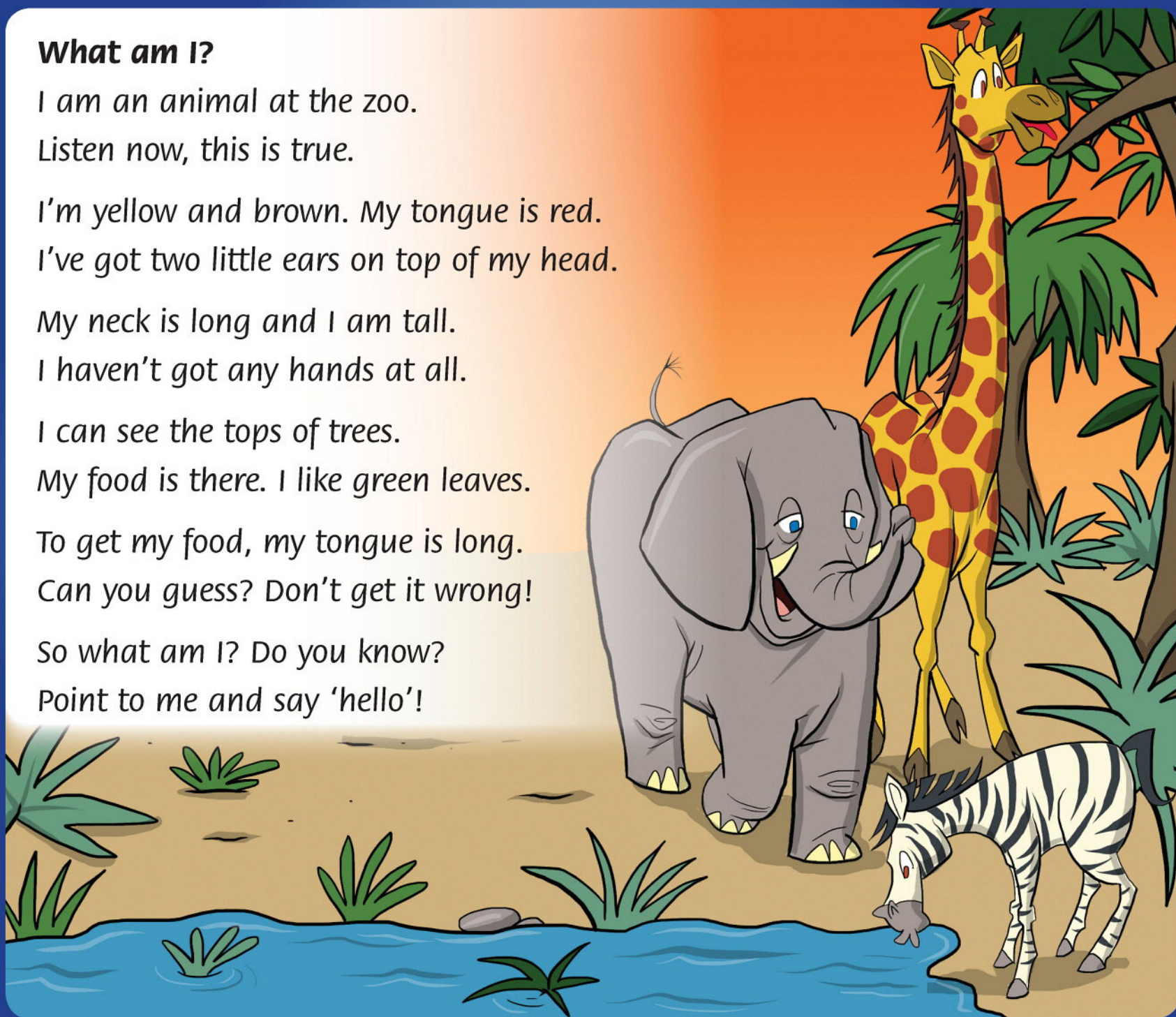
My food is there. I like green leaves.

To get my food, my tongue is long.

Can you guess? Don't get it wrong!

So what am I? Do you know?

Point to me and say 'hello'!

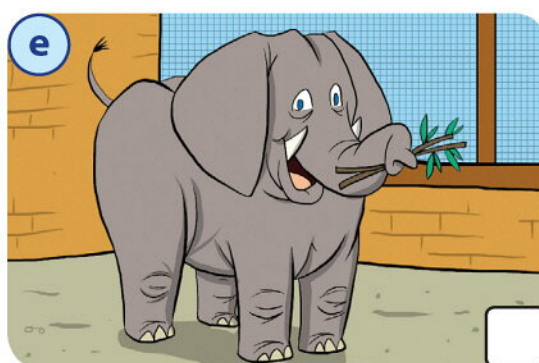
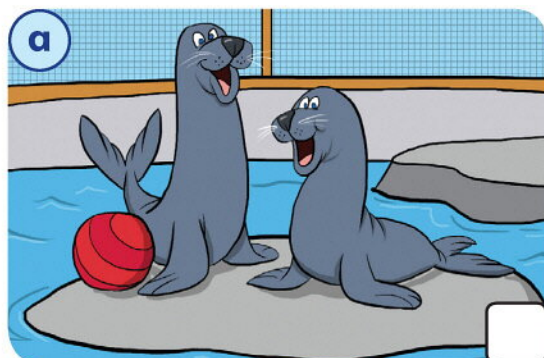


- 3 Read again. Write T (true) or F (false).

- | | |
|------------------------------------------------|-----------------------------------------------|
| 1 The animal is tall. <u> T </u> | 2 The animal has got two hands. <u> </u> |
| 3 The animal is black and white. <u> </u> | 4 The animal has got two ears. <u> </u> |

Listening

1 Listen and number.  119



Speaking



Watch the DVD!

2 Look at the pictures again. Ask and answer.

snake polar bear elephant monkey lion seal

It's grey. It's got blue eyes. What is it?

It's an elephant.

adjectives = describing words

Writing preparation

3 Circle the adjectives.

It's a long snake. It's a little monkey.

1 It's a white polar bear.

2 It's a green snake.

3 This is a brown monkey.

4 They're tall giraffes.

5 It's an orange and black tiger. 6 It's a blue parrot.

Complete
the writing
task on
page 85
of the
Workbook.

