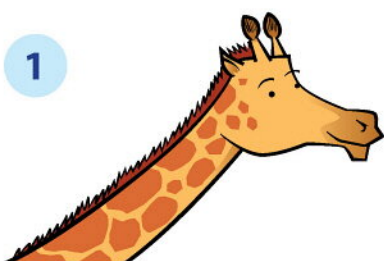


1 Circle the odd-one-out. Write.

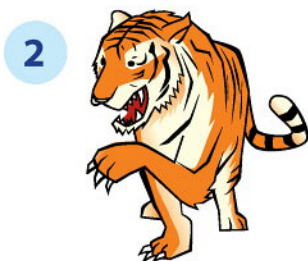
- | | | | | | |
|---|----------|-----------|---------------|------------|------------|
| 1 | triangle | circle | rice | diamond | _____ rice |
| 2 | giraffe | rectangle | seal | tiger | _____ |
| 3 | milk | water | hot chocolate | parrot | _____ |
| 4 | snake | yogurt | monkey | polar bear | _____ |

2 Write.

It's got **It hasn't got**



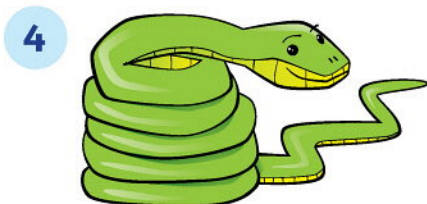
This animal is tall. It's got a long neck.
_____ four legs. _____ big ears.



This animal is big.
_____ big teeth. _____ fingers.



This animal is little.
_____ four legs. _____ two legs.



This animal is long.
_____ legs. _____ two eyes.

3 Look and write.

please ~~**Would**~~ **thanks** **like**

Would you like carrots?














No, _____. I'm full.



Really? Would you _____ hot chocolate?

Yes, _____. I like hot chocolate!

4 Look at the pictures. Read and circle.

1



I like / don't like juice and I like / don't like fish.
I like / don't like yogurt.

2



I like / don't like yogurt and I like / don't like fish.
I like / don't like juice.

5 Look at the pictures and write.

1



2



3



a

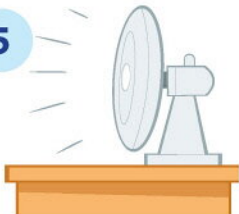
e

bed

4



5



6



6 Read and colour.

My work in Units 10, 11 and 12 is



OK



Good



Excellent