

## Unit 1

**What's this? It's** a pen.

**Write.**

1 What's this? \_\_\_\_\_ a cat.

2 What's \_\_\_\_\_? It's a dog.

3 What's \_\_\_\_\_? It's a pencil.

4 \_\_\_\_\_ this? \_\_\_\_\_ a ruler.

## Unit 2

This is **my** bag.

**Is** this your teddy?

**Yes, it is.**

This is **your** doll.

**No, it isn't.**

**Write.**

1 \_\_\_\_\_ your bike? Yes, it is.

2 Is this my game? No, \_\_\_\_\_.

## Unit 3

one arm

**These are** my arms.

two arms

**This is** my nose.

**Read and tick (✓) if the sentence is correct.**

1 These are my legs. ☐

2 This is my shoulders. ☐

3 This my face. ☐

4 This is my arms. ☐

## Unit 4

**She's** a housewife.

**Is she** a teacher?

**Yes, she is.**

**He's** a pupil.

**No, she isn't.**

**Write.**

1 \_\_\_\_\_ she a teacher? Yes, she is.

2 Is he a postman? No, \_\_\_\_\_.

## Unit 5

**Where's** the ball?

It's **under** the bag.

It's **in** the net.

It's **on** the slide.

**Order the words.**

1 ball? the Where's \_\_\_\_\_

2 under It's the tree. \_\_\_\_\_

## Unit 6

It's Mum's book. It's Billy's teddy.

Write.

- 1 Billy / coat. It's Billy's coat.      2 Rosy / kite. \_\_\_\_\_  
 3 Dad / bag. \_\_\_\_\_      4 Tim / hat. \_\_\_\_\_

## Unit 7

This is her dress.      These are his trousers.

Are these her socks?      Yes, they are.  
    No, they aren't.

Write.

- 1 This is Billy's coat. It's his coat.      2 This is Rosy's kite. \_\_\_\_\_  
 3 This is Dad's bag. \_\_\_\_\_      4 This is Tim's tracksuit. \_\_\_\_\_

## Unit 8

Where's Grandma?      She's in the dining room.  
 Is she in the kitchen?      Yes, she is.  
    No, she isn't.

Where are Dad and Billy?      They're in the garden.  
 Are they in the living room?      Yes, they are.  
    No, they aren't.

Write.

- 1 \_\_\_\_\_ Mum? \_\_\_\_\_ in the bathroom.  
 2 Where \_\_\_\_\_ Rosy and Billy? \_\_\_\_\_ in the kitchen.  
 3 \_\_\_\_\_ Grandma and Grandpa downstairs? Yes, \_\_\_\_\_.

## Unit 9

I've got two sandwiches.  
I haven't got my lunch box.

I've got an apple.  
I've got a pineapple.

an + a, e, i, o, u

### Order the words.

1 got orange I've an \_\_\_\_\_

2 my haven't lunch box I got \_\_\_\_\_

## Unit 10

He's got brown eyes.  
She's got blue eyes.  
It's got brown eyes.

He hasn't got green eyes.  
She hasn't got short hair.  
It hasn't got green eyes.

### Read and write T (true) or F (false).

1 A dog's got two legs. \_\_\_\_\_

2 Tim hasn't got black hair. \_\_\_\_\_

3 A lion's got four legs. \_\_\_\_\_

4 Rosy's got a brother. \_\_\_\_\_

## Unit 11

I like monkeys.  
I don't like elephants.

I'm tall. It's little.  
He's tall. They're little.  
She's tall.

### Write like or don't like.

1 😊 I \_\_\_\_\_ elephants.

2 😞 I \_\_\_\_\_ polar bears.

3 😞 I \_\_\_\_\_ snakes.

4 😊 I \_\_\_\_\_ monkeys.

## Unit 12

Do you like yogurt? Yes, I do.  
No, I don't.

What do you like? I like rice.

### Write.

1 Do you like rice? Yes, \_\_\_\_\_.

2 \_\_\_\_\_ you like tea? No, \_\_\_\_\_.

## Unit 13

**There's** a doll on the rug. **There are** books under the bed.

## Write

- 1 \_\_\_\_\_ a T-shirt on the bed.                      2 \_\_\_\_\_ shoes in the cupboard.  
 3 \_\_\_\_\_ books on the shelf.                      4 \_\_\_\_\_ a cardigan on the rug.

## Unit 14

**He can** fly.

**He can't** swim.

**She can** fly.

**She can't** swim.

**It can** fly.

**It can't** swim.

**Can he** play football?

**Yes, he can.**

**No, he can't.**

## Write.

- 1 Can a bird fly? Yes, it \_\_\_\_\_.                      2 \_\_\_\_\_ a monkey talk? No, it \_\_\_\_\_.

## Unit 15

**Let's** make a sandcastle      That's a good idea.

## Read and circle.

- 1 Let's **swim** / **have** in the sea.                      2 Let's **make** / **find** crabs.  
 3 Let's **play** / **go** ball.                      4 Let's **run** / **make** a sandcastle.