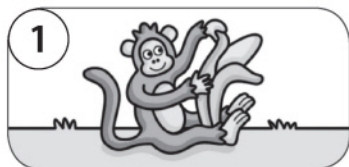


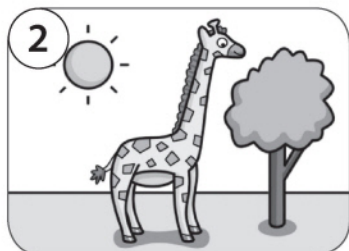
## Lesson One Words

### 1 Look and match.



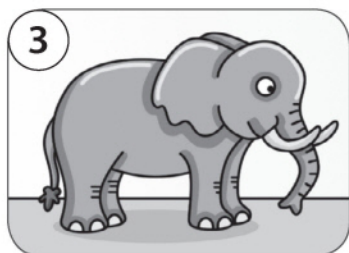
monkey

**big**



elephant

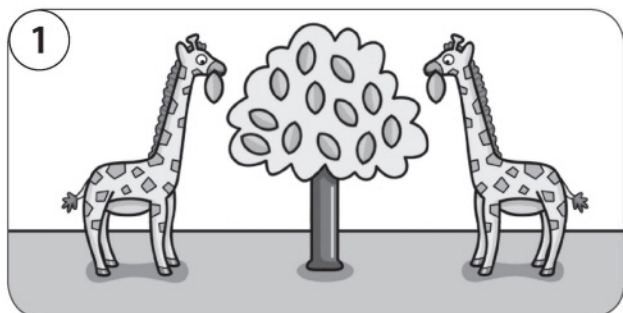
*little*



giraffe

**tall**

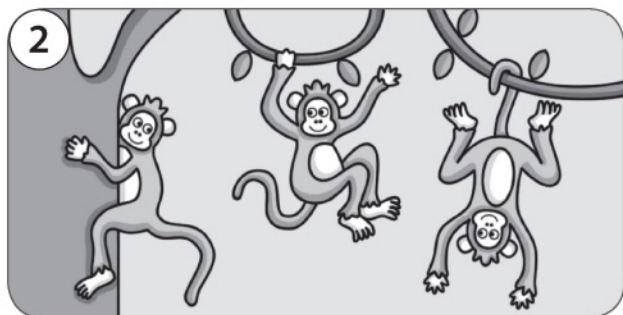
### 2 Look at the words again. Write.



What are these?

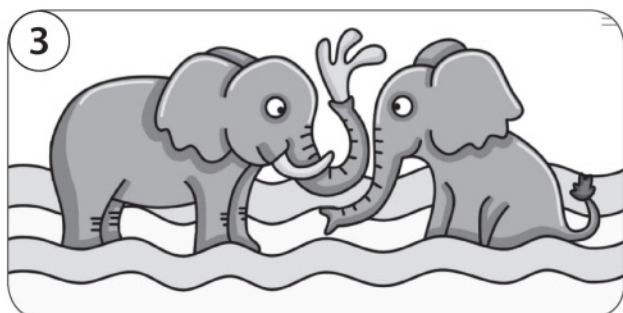
They're giraffes.

They're tall.



What are these?

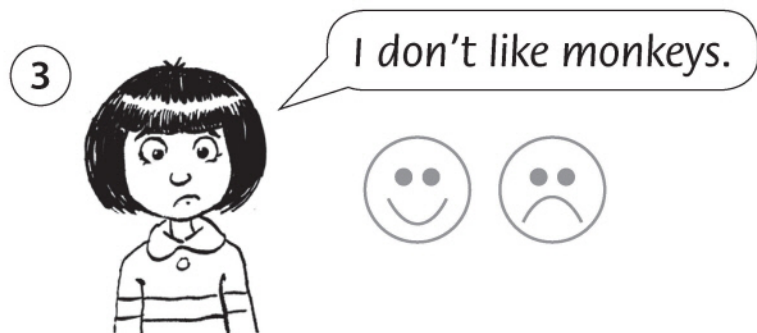
They're \_\_\_\_\_.



What are these?

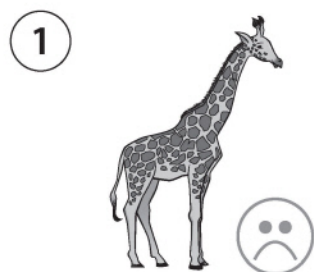
They're \_\_\_\_\_.

1 Read and colour the faces.



2 Write.

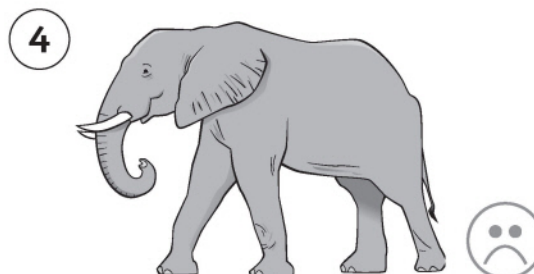
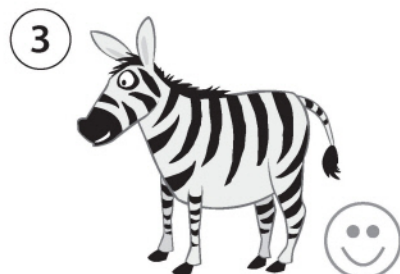
like don't like



I don't like giraffes.

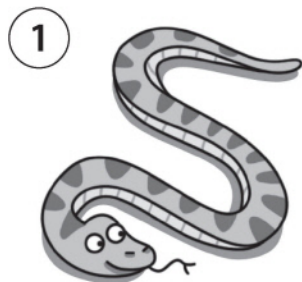


I \_\_\_\_\_.



# Lesson Three Words

## 1 Find and circle the words. Then write.



snake \_\_\_\_\_



g \_\_\_\_\_



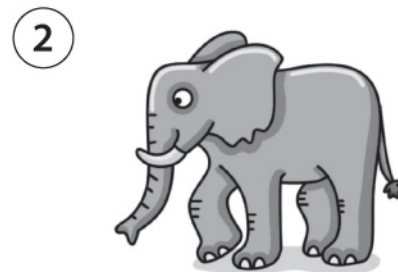
l \_\_\_\_\_



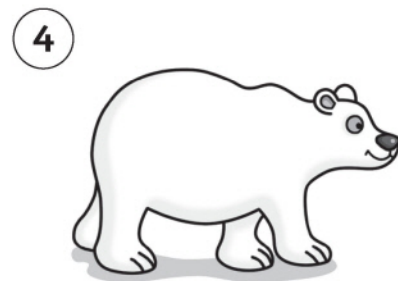
s \_\_\_\_\_



t \_\_\_\_\_



e \_\_\_\_\_



p \_\_\_\_\_

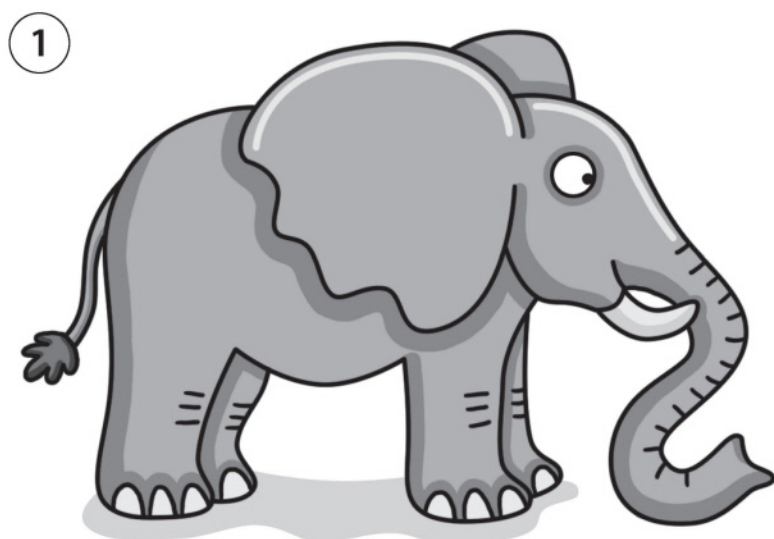


p \_\_\_\_\_

★	m	l	p	i	a	★
t	★	★	o	★	★	e
i	l	★	l	★	★	l
g	i	r	a	f	f	e
e	o	★	r	★	★	p
r	n	★	b	★	★	h
z	e	s	e	a	l	a
m	s	n	a	k	e	n
p	a	r	r	o	t	t

## 2 Look and write.

big little long short



The elephant's ears are big.

The elephant's nose is \_\_\_\_\_.



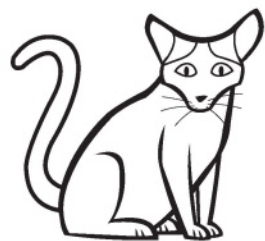
The parrot's legs are \_\_\_\_\_.

The parrot's eyes are \_\_\_\_\_.



1 Say and write the words.

c



cat

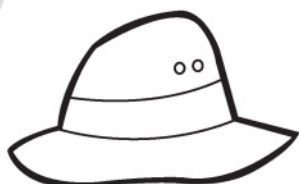
at

m



an

h



f



2 Write.

1



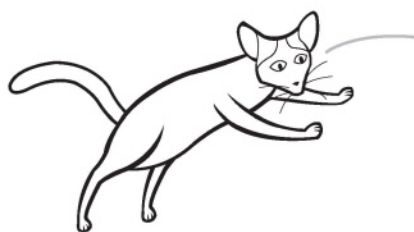
2



The cat has got a hat. The man has got a fan.

3 Help the cat and the man find their things.

Colour *at* red. Colour *an* blue. Then join.



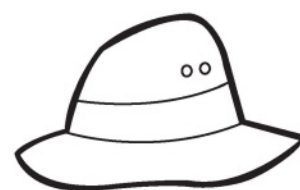
at

at

n

n

t



a

t

at

t

at

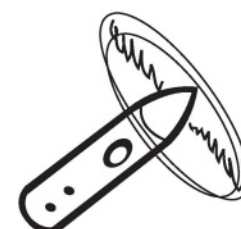
an

n

t

at

an



n

an

an

an

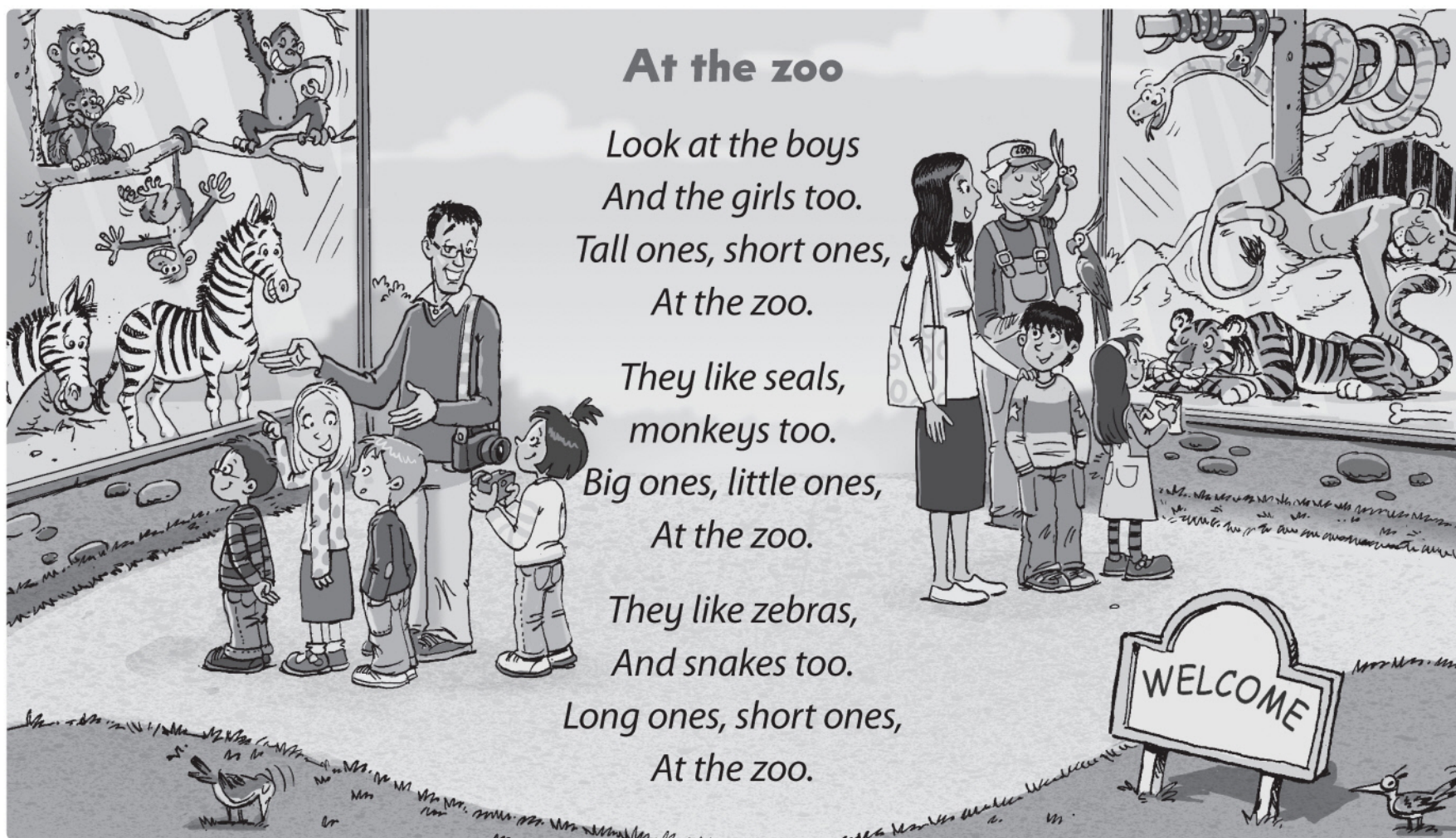
n

# Skills Time!

## Lesson Five

### Reading

#### 1 Read.



#### 2 Read again. Tick (✓) the animals in the poem.

- |          |       |            |       |             |       |
|----------|-------|------------|-------|-------------|-------|
| 1 seals  | ✓     | 2 monkeys  | _____ | 3 elephants | _____ |
| 4 zebras | _____ | 5 giraffes | _____ | 6 snakes    | _____ |

#### 3 Read again and write T (true) or F (false).

- |  |                   |
|--|-------------------|
| 1 The boys and girls are tall and short. | <u>  T  </u>      |
| 2 The boys and girls don't like seals.   | <u>          </u> |
| 3 The boys and girls like monkeys.       | <u>          </u> |
| 4 The monkeys are big and little.        | <u>          </u> |
| 5 The boys and girls don't like zebras.  | <u>          </u> |
| 6 The snakes are long and short.         | <u>          </u> |



**Writing**

**1 Add the adjectives to the sentences.**

- |                    |          |                            |
|--------------------|----------|----------------------------|
| 1 This is a boy.   | (tall)   | This is a <u>tall</u> boy. |
| 2 This is a dog.   | (big)    | This is a _____ dog.       |
| 3 This is a snake. | (long)   | This is _____.             |
| 4 He's got hair.   | (short)  | He's got _____.            |
| 5 It's got ears.   | (little) | It's _____.                |
| 6 It's a seal.     | (brown)  | _____                      |



**About me!**

**2 Circle the animals you like. Underline the animals you don't like.**

tigers lions monkeys snakes zebras cats polar bears  
elephants parrots giraffes dogs birds chicks seals

**3 Draw and write about the animals you like and don't like.**

I like \_\_\_\_\_.

I \_\_\_\_\_.

I don't like \_\_\_\_\_.

I don't \_\_\_\_\_.

I \_\_\_\_\_.