





Naomi Simmons



Scope and sequence



Starter:

Welcome back! p.43

I've got brown hair. Is he under the bed? This is my cousin. There is ... There are ...

He's got green eyes. Numbers 1-20

Where's Billy? Family

presents for my mum (WB)

W: long and short forms, writing about

Colours

Toys

	Words	Grammar	Phonics	Skills			
Our new things	School things	This / That is These / Those are	Review of the alphabet and initial sounds	Reading: a description Listening: identifying people and objects Speaking: How many? There are Writing: capitalisation, writing about my classroom (Workbook)			
They're happy now!	Feelings	We're / They're Are they?	Review of digraphs: ch sh th ch: chair teacher sh: shoes fish th: thumb bath	R: a poem: 'My feelings' L: identifying feelings S: Is he sad? No, he isn't. He's W: long and short forms, writing about my feelings (WB)			
3 I can ride a bike!	Outdoor activities	She can / can't Can he? Prepositions of place: behind / in front of next to / between	Review of CVC words: a e i o u a: cat van e: peg bed i: bin fig o: mop dog u: bus jug	R: information on a web page L: identifying outdoor toys S: Where's the skateboard? It's in front of the table. W: using a / an, writing about what I can and can't do (WB)			
Fluency Time! 1 p.26	Classro	oom language	Projecti a school	word wheel			
Review 1 p.28							
Have you got a milkshake? p.30	Food Numbers 20–100	Have you got? I have / haven't Has he got? He has / hasn't	Consonant blends: gr br fr gr: grass grapes br: brush bread fr: frog frisbee	R: a caption story L: identifying which food items are available S: Have you got apples? Yes, we have. W: question marks and full stops, writing about my lunch (WB)			
We've got English!	School subjects School rooms	What / When have we got? We've got our / their	Consonant blends: dr tr cr dr: drum dress tr: truck tree cr: crayon crab	R: a description on a web page L: identifying school rooms S: What have we got in the art room? We've got W: capital letters, writing about my school subjects (WB)			
Let's play after school!	After-school activities	I visit I don't have	Consonant blends: fl pl bl fl: flower flat pl: plum plate bl: blanket blue	R: information texts L: identifying after-school activities S: I read a book. I don't ride a bike. W: verbs, writing about what I do after school (WB)			
Fluency Time! 2 p.48 Shopping Projects a market stall							
Review 2 p.50							
Zet's buy presents!	Special days	What does he like? He likes / doesn't like	Consonant blends: cl gl sl cl: cloud clock gl: gloves glue	R: instructions on making a card L: identifying suitable presents for people according to their preferences S: What does he like? He likes tennis.			

p.52

gl: gloves glue

sl: slide slippers

	Words	Grammar	Phonics	Skills			
What's the time?	Everyday activities Times of the day	What's the time? It's o'clock. He at o'clock.	Consonant blends: sm sn st sk sm: smile small sn: snow snake st: stairs star sk: sky skates	R: information texts L: listening for time and activities S: He has breakfast. W: identifying Wh- questions, writing about my day (WB)			
Where does she work?	Places	Where does he work? He works in a Does she work in a?	Long vowels: a + magic e lake face gate plane	R: a magazine interview L: listening for detail in an interview S: What are Peter's favourite animals? They're monkeys. W: using commas with and in lists, writing about where my family works (WB)			
Fluency Time! 3 p.70	Makir	ng plans Pro	ject: a mini book	₹			
Review 3 p.72							
[] () It's hot today!	Weather Weather activities	What's the weather like? It's Put on / Don't put on	Long vowels: i + magic e bike white kite line nine	R: a weather report L: identifying the weather at certain times from the weather report S: It's Monday. What's the weather like? W: verbs and adjectives, writing about the weather (WB)			
What are you wearing?	Clothes Time	Present continuous: What are you wearing? What's he wearing? I'm / He's wearing	Long vowels: o + magic e nose bone rope home stone	R: a poem: 'At the airport' L: identifying people by their clothing S: What's she wearing? She's wearing He's wearing a red shirt. Who is it? W: writing the time, writing about my clothes (WB)			
You're sleeping! p.86	Celebrations Getting ready	Present continuous: What are you / they doing? I'm / We're / They're What's he / she doing? He's / She's	Long vowels: u + magic e June tube flute cube	R: a descriptive email L: listening for detail to distinguish between photos S: What's he doing? He's dancing. W: present continuous verbs, writing about a party (WB)			
Fluency Time! 4 p.92 At a party Project: a present							
Review 4 p.94							
Description 1	Farm animals Adjectives	Comparatives: This cow is bigger than that cow.	Long vowels: ee tree cheese green feet three	R: a parents' letter L: identifying animals by their feelings S: It's nervous. What is it? W: using and to connect sentences, writing about a farm visit (WB)			
Look at the photos!	Memories Tidying up	Past simple: I was / wasn't You were / weren't	Short & long vowels: cub cube tap tape pip pipe	R: a school article L: identifying people by their feelings and appearance S: He was a fireman (in the school play). W: and / or, writing about me and my friends (WB)			
15 Well done! p.108	People Ordinal numbers	Past simple: There were some / weren't any Irregular plurals	ng/nk ring king swing bank sink pink	R: a fairytale L: identifying actions and emotions S: What's Suzy doing? She's Is she sad? No, she isn't. She's W: irregular plurals, writing about a school open day (WB)			
Fluency Time! 5 p.114	Playi	ng games Pr	oject: a card gan	ne e			
Review 5 p.116							
Culture p.118	Game	es, Meals, At home	9				

Grammar reference p.124

Starter

Welcome back!

Lesson One

Listen and sing. 🗐 0

2 Sing and do.





Welcome song Welcome back To all our friends. Fun and learning Never end!



Welcome back, It's a happy day. A day for learning, A day for play!



Listen and read. 🗐 02











1 Listen to the story again and repeat. Act.

2 Circle T (true) or F (false).

1 Rosy's got brown hair. T

3 Tim's got brown eyes. T F

5 Billy is four. T F

2 Tim is Rosy's brother. T F

4 Billy's got curly hair. T F

6 Billy is under the bed. T F

3 Listen and number. 🚳 👊

mum dad brother sister grandma grandpa aunt uncle cousin



4 Point and say.

long short curly straight brown black white

This is Rosy's mum. She's got curly hair.

This is Rosy's dad. He's got ...

Lesson Three

1 Ask and answer.

Hello. How are you?

I'm fine, thank you.

What's your name?

My name's ...

How old are you?

I'm ...

2 Look and say. Introduce a friend.



3 Listen and sing. 🊳 04

4 Sing and do.



1 Look. Ask and answer.

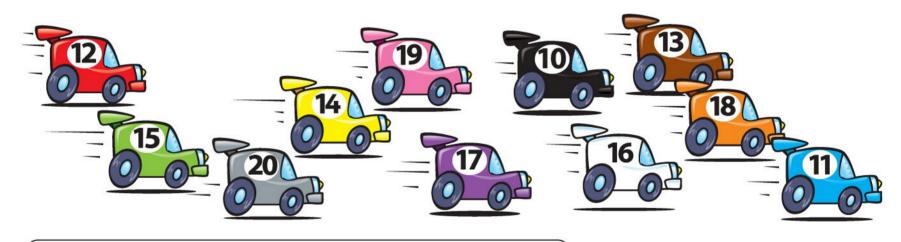
ball car train doll teddy puzzle bike



How many cars are there?

There are ... cars.

2 Listen and point. Ask and answer. 🊳 05



red green blue yellow pink purple black white brown orange grey

What colour is number 18?

It's ... >

3 Write the numbers.

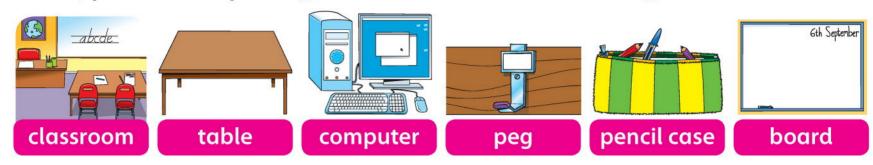
ten <u>10</u>	thirteen	seventeen
twenty	fifteen	fourteen
eleven	twelve	sixteen
eighteen	nineteen	

Our new things

Lesson One Words

Listen, point and repeat. 60 06

2 Listen and chant. 🌑 👓



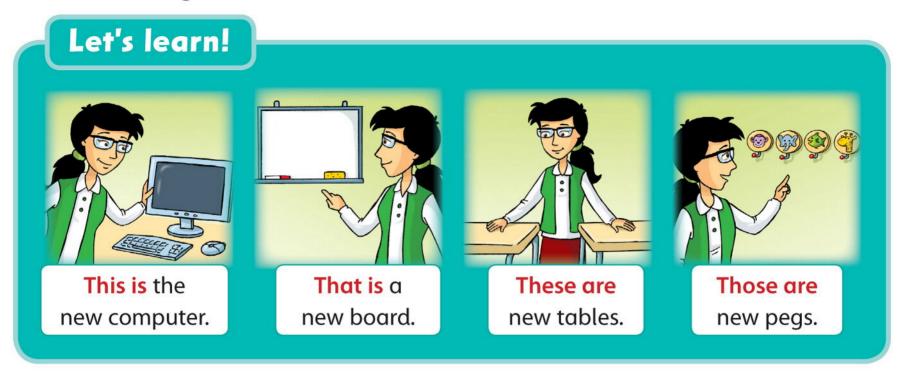
Listen and read. 🚳 👓

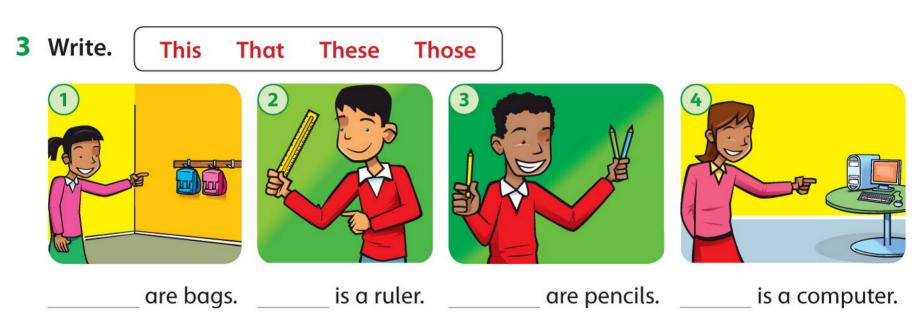




No ...

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





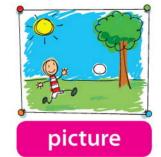
4 Point and say. chairs pencil case board tables ruler pegs



Lesson Three Song

Listen, point and repeat. 🌑 9







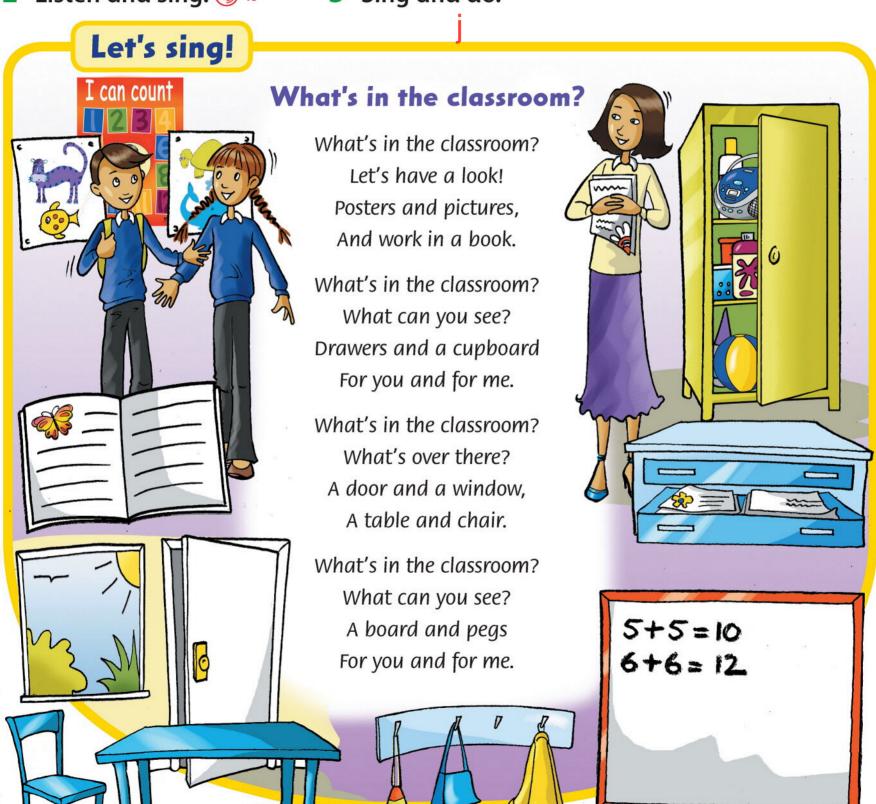




2 Listen and sing. 🊳 10



3 Sing and do.



205

1 Listen and chant. 🊳 11



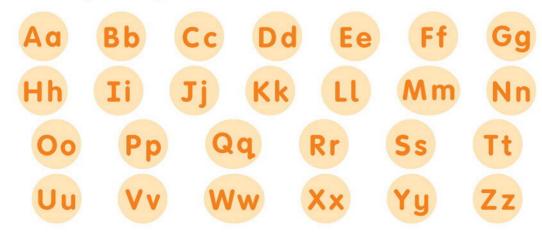
A, B, C, D, E, F, G, Come and play this game with me.

H, I, J, K, L, M, N, Close your eyes and count to ten.

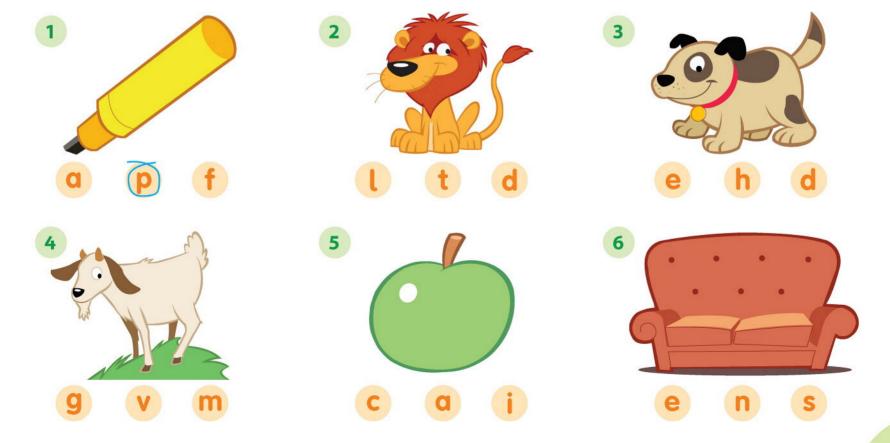
O, P, Q, R, S, T,
Touch your nose and touch your knee.

U, V, W, X, Y, Z,
Touch your feet and touch your head.

2 Listen, point and repeat. 6 12



3 Listen and circle the correct sound. 6 13



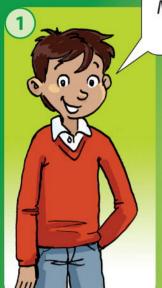
Unit 1

Skills Time!

Lesson Five

Reading

- 1 Point to things you can see in a school. Say the words.
- 2 Listen and read. 🚳 14



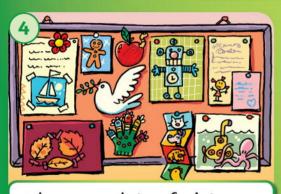
My name's Peter. I go to Orange Park School. Look at these pictures of my school.



Our classroom is upstairs. It's very big and bright.



I'm in class 3C. There are 12 girls and 14 boys in my class. Our teacher is Mrs Cooper.



There are lots of pictures and posters on the wall.



We sit at tables. I sit with my friend Henry.



There is a swimming pool, too. I love my school.

3 Read again. Circle the correct word.

- 1 Where is Peter's classroom?
- 2 What class is Peter in?
- 3 How many boys are there in his class?
- 4 What is his teacher's name?
- 5 What is on the walls of the classroom?
- **6** Is there a swimming pool?

upstairs/downstairs

3C / Orange Park

12 / 14

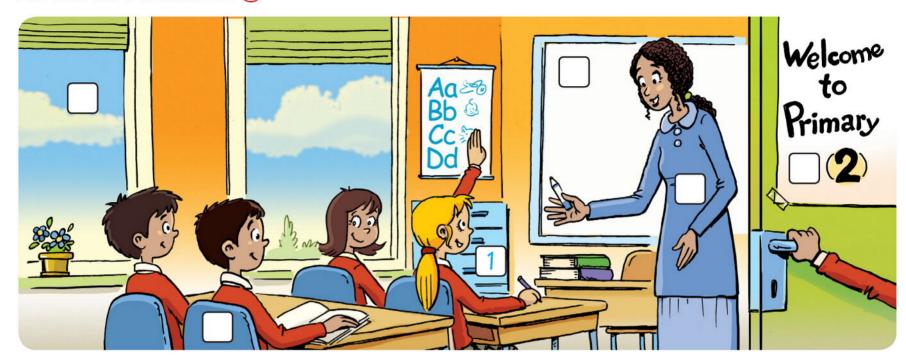
Henry / Mrs Cooper

tables / pictures

Yes, there is. / No, there isn't.

Listening

1 Listen and number. 6 15



Speaking



2 Point, ask and answer.

boys girls teachers windows doors

How many girls are there?

There are two girls.

What colour is his hair?

It's ...

Writing preparation

3 Underline the capital letters at the start of the sentences. Circle the capital letters at the start of the names.

We've got a new CD player.

Our teacher is Mrs Cooper.

1 My name's Peter.

2 This is my school.

3 Thank you, Miss Jones.

4 This is Rosy's pencil case.

5 Those are your pegs.

6 This is Tim.

Complete
the writing
task on
page 13
of the
Workbook.



They re happy now!

Lesson One Words

Listen, point and repeat. 6 16

Listen and chant. 6 17













Listen and read. 6 18











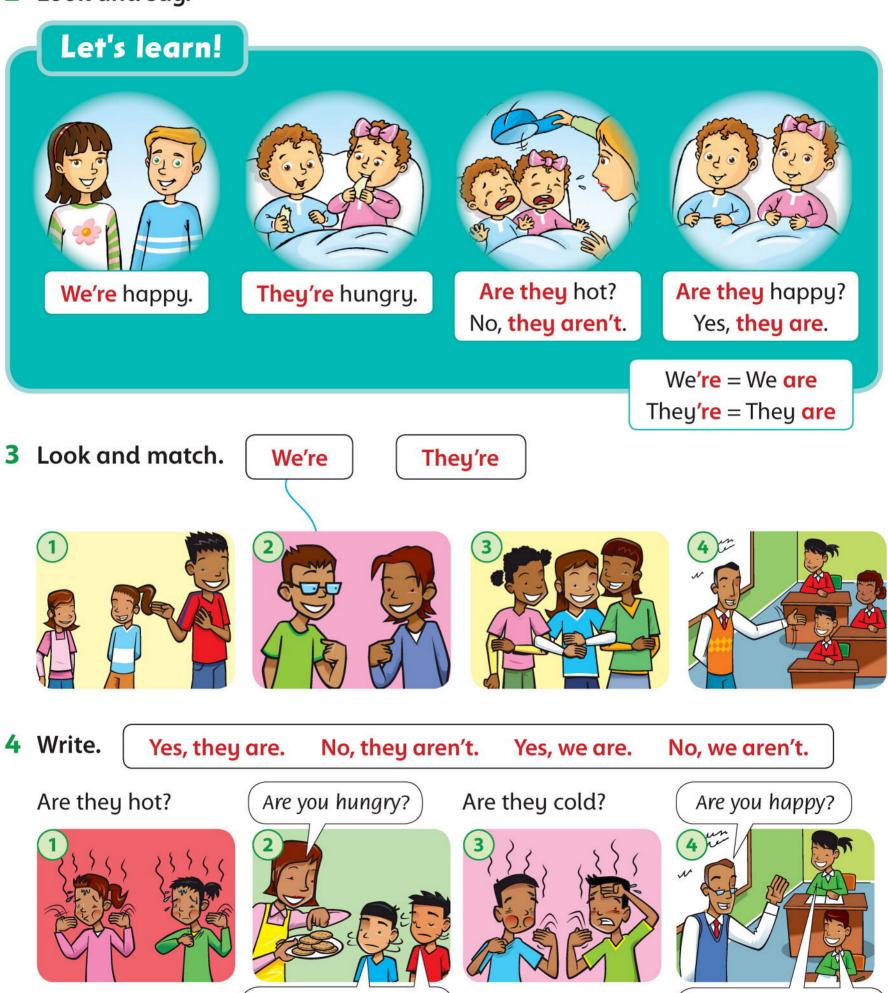






- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Yes, they are.



Lesson Three Song

Listen, point and repeat. 🗐 19





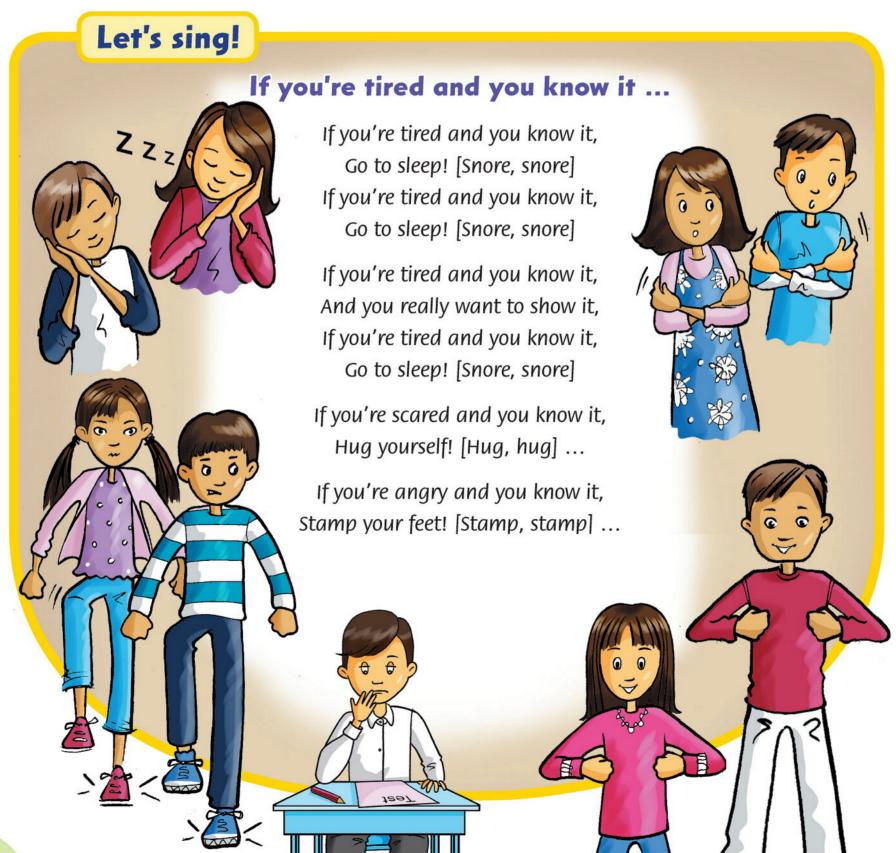






2 Listen and sing. 6 20

3 Sing and do.



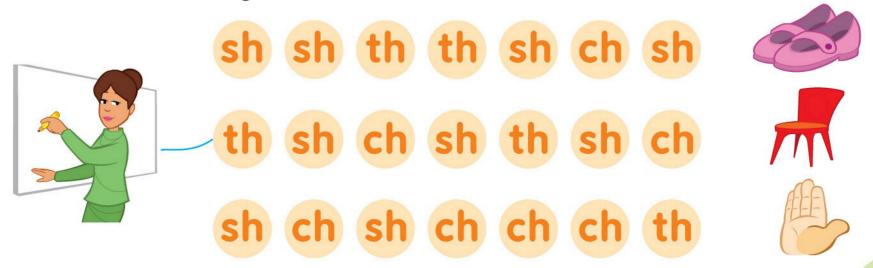
1 Listen, point and repeat. 6 21



2 Listen and chant. <a> 22



- 3 Read the chant again. Circle the sounds ch, sh and th.
- 4 Listen to the sounds and join the letters. <a> 23What has the teacher got?



Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. How does the girl feel?
- 2 Read and listen to the poem. 🚳 24

My Feelings

Sometimes I am happy.
Sometimes I am sad.
Sometimes I am nervous.
But I am never bad.

When I'm really happy,
I smile and laugh and play.
When I'm really happy,
It's a very good day.

When I'm really sad,
I cry and tell my mum.
We always talk together,
Then happy times can come.

When I'm really nervous, I'm brave and carry on. I say, "I can do it!"
Until my nerves are gone.

Sometimes I am happy.
Sometimes I am sad.
Sometimes I am nervous.
But I am never bad.





- 1 play
- 2 cry
- 3 laugh
- 4 be brave and carry on
- 5 smile



a happy

b nervous

c sad

Listening

1 Listen and number. @ 25



Speaking



2 Point, ask and answer.

happy sad tired cold nervous hungry

Is he sad?

No, he isn't. He's nervous.

Is she ...?

No, ...

Writing preparation

3 Look and write the long form.

I'm = I am He's = He is We're = We are You're = You are She's = She is They're = They are

1 She's cold. She is cold.

2 They're happy. _____ happy.

3 I'm nervous. nervous.

4 We're thirsty. thirsty.

5 You're brave. brave.

6 He's sad. sad.

Complete the writing task on page 19 of the Workbook.



Unit 2

can ride a bike!

Lesson One Words

Listen, point and repeat. 6 26















ride a bike

ride a horse

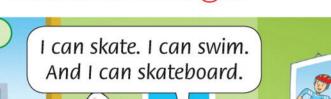
skate

skateboard

play tennis

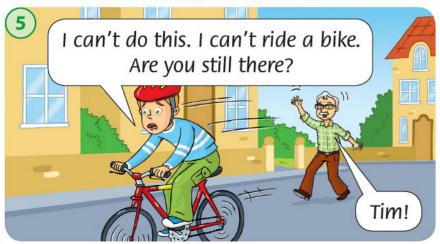
play football

3 Listen and read. 🚳 28

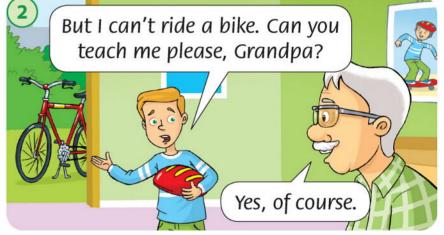










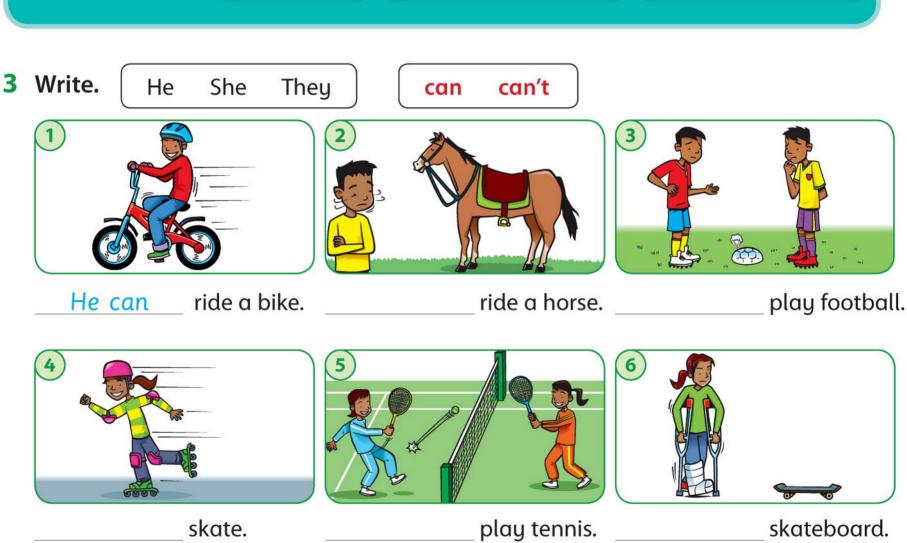






- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





4 Point, ask and answer.

Can he ride a bike? Yes, he can. Can she ...? Can they ...?

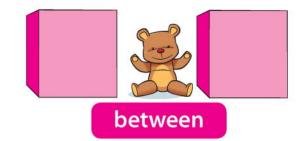
Lesson Three Song

1 Listen, point and repeat. 6 29









2 Listen and sing. 🊳 30

3 Sing and do.

Let's sing!

Where is my teddy bear?

Where is my teddy bear?
Where is he?
Where is my teddy bear?
I can't find him anywhere!

Look behind the bedroom door.

Is he hiding there?

Look behind the bedroom door.

I can't find him anywhere!

Look in front of the sofa.

Is he hiding there?

Look in front of the sofa.

I can't find him anywhere!

Look between the bed and chair.

Is he hiding there?

Look between the bed and chair.

I can't find him anywhere!

Look next to the big toy box.

Is he hiding there?

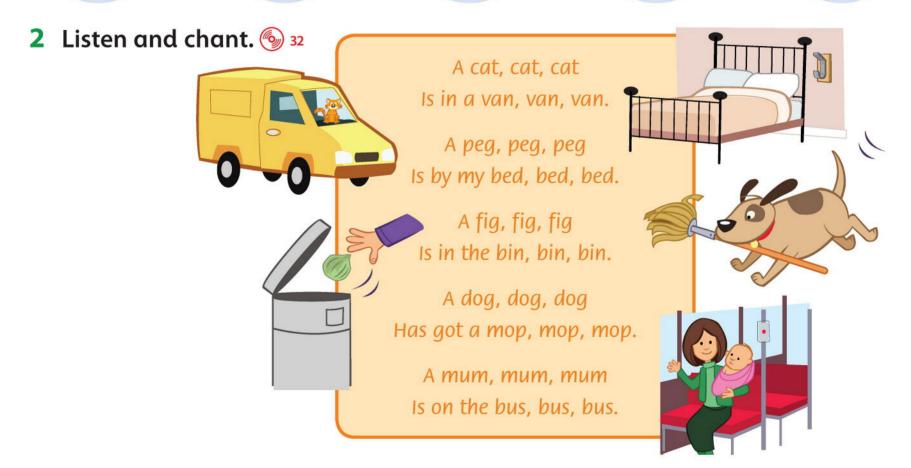
Look next to the big toy box.

Yes, my teddy's hiding there!



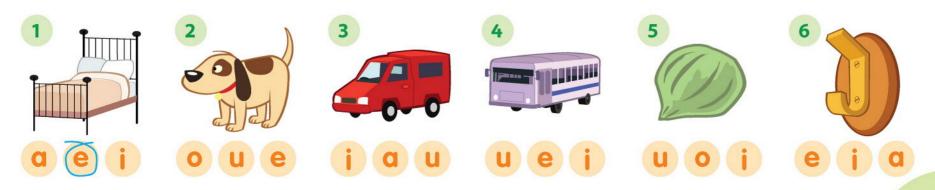
1 Listen, point and repeat. 🚳 31





- 3 Read the chant again. Circle the middle sounds a, e, i, o and u.
- 4 Listen and circle the middle sound.

 33



Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. What can you see?
- 2 Listen and read. 🚳 34



000

Outdoor Toys

This is a perfect bike for children aged 7 to 10. It has got big wheels. You can ride it on grass or sand, so take it to the beach or park.





Scooters are really good fun. This scooter is fast and easy to ride. It has two small wheels. It is available in pink, green or blue.

Are you or your friend learning to skate? These skates have four wheels on each skate, so they are easy and safe for new skaters. They look fantastic, too!





This swing is perfect for fun in your garden. Two children can play together as there are two swings. The seats are blue and yellow.

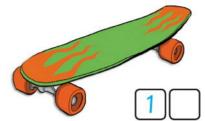
Read again. Tick (✔).

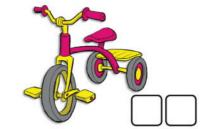
			36	
1	It's got four wheels.		V	
2	It's got small wheels.			
3	There are two seats.			
4	It's got big wheels.			
5	It's for two children.			
6	You can ride it on the beach.			

Listening

1 Listen and number. 🊳 35









Speaking



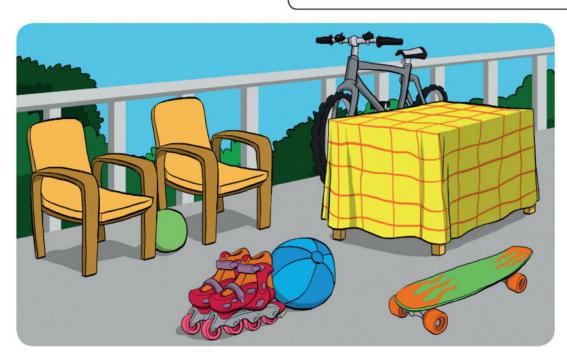
2 Point, ask and answer.

in front of

behind

next to

between



Where's the skateboard?

It's in front of the table.

Where are the ...?

They're ...

Writing preparation

- 3 Read. Circle the vowels at the start of the words. Write a or an.

 This is an apple. It's a blue doll.
 - 1 It is ____ orange bike.
 - **2** This is skateboard.
 - **3** She has got ____ umbrella.
 - **4** I've got banana.

Remember!

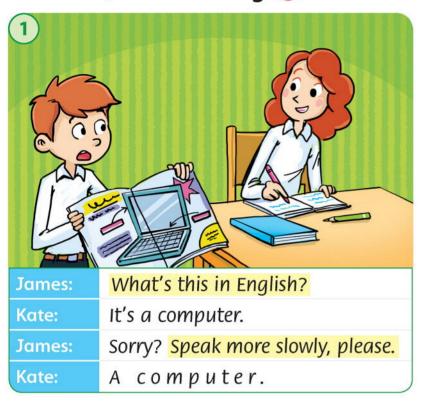
a, e, i, o, u We are vowels And we help you. Complete the writing task on page 25 of the Workbook.



Fluency Time! 1

Everyday English

1 Listen, read and say. <a> 36





2 Listening Listen and number. 🊳 37









3 Speaking Ask and answer.











board table

chair

peg

picture



What's this in English?

It's a table.

Can you spell it, please?

T-a-b-l-e.



Look at the story again. Act.



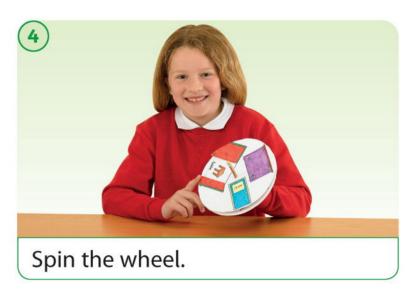
Make a word wheel.





Cut out the wheels and the door.





Use your word wheel and say. **Speaking**



Review 1

1 Circle the odd-one-out. Write.

1 (tables pegs skateboard chairs skateboard

2 hot computer cold happy _____

3 behind next to between thirsty

4 nervous poster picture drawers _____

5 (tired scared CD player sad _____

2 Look and match. Ask and answer.



1 Where's the bird? e A He's behind Rosy.

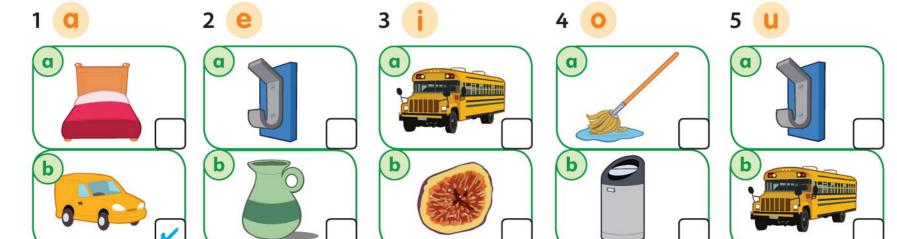
2 Where's Rosy? b It's next to the box.

3 Where's Billy? c He's in front of Rosy.

4 Where's the ball? d She's between Tim and Billy.

5 Where's Tim? **e** It's on the slide.

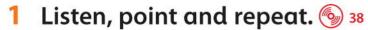
3 Tick (✔) the picture that contains the sound.



4	Look and nu Thank y			It's a board.					
		this in English?		B-o-a-r-d.					
		spell it, please?		You're welcome.	6.3	oard			
5	Write. rid	e play f	ly						
	1 Alex can <u>ri</u>	de a bike.		2 He can	footb	football.			
	3 But he can't	aa	horse.	4 Ruby can	a k	ite.			
	5 She can	tenni	s.	6 But she car	n't	a bike.			
6	Tick (✔) or cr	oss (X).							
					THE THE PARTY OF T				
	Alex	~							
	Ruby								
7									
	Can Alex ride a bike? Yes, he can. Can Ruby?								
8	Read and co	lour.							
	My work	in Units 1,	2 and 3 i	s					
	OK Good Excellent								

Have you got a milkshake?

Lesson One Words



Listen and chant. 6 39





pizza





fries salad

milkshake

chicken cheese sandwich

Watch the MultiROM!

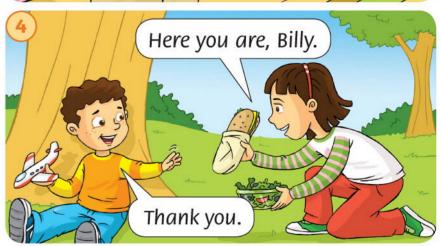
















- Listen to the story again and repeat. Act.
- Look and say.





4 Look, ask and answer.

No, she hasn't. Yes, she has. Yes, he has. No, he hasn't.



- 1 Has he got a cheese sandwich?
- No, he hasn't.
- 2 Has he got salad?
- 3 Has she got a milkshake?
- 4 Has she got chicken?
- 5 Has he got fries?

Lesson Three Song

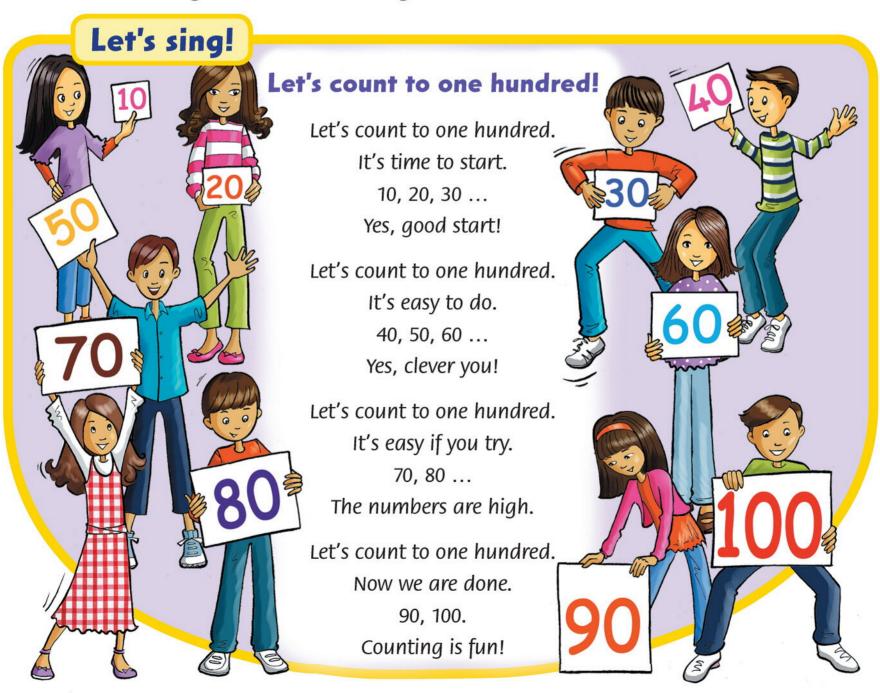
1 Listen, point and repeat. 🊳 41

10 20 30 40 50 ten twenty thirty forty fifty

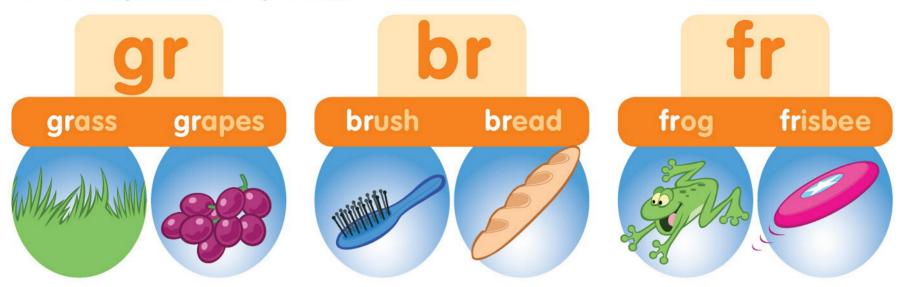
 60
 70
 80
 90
 100

 sixty
 seventy
 eighty
 ninety
 one hundred

2 Listen and sing. 6 423 Sing and do.



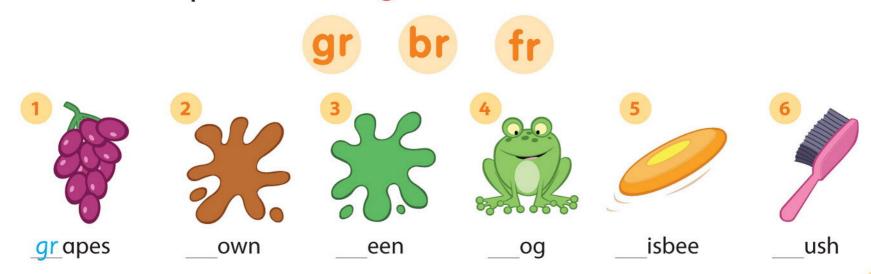
1 Listen, point and repeat. 🌑 🛂



2 Listen and chant. 🦠 🚜



- 3 Read the chant again. Circle the sounds gr, br and fr.
- 4 Listen and complete the words. 🚳 45



Skills Time!

Lesson Five

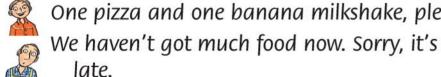
Reading

Look at the pictures and say the food words.

2 Listen and read. 🚳 46







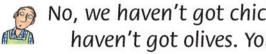
One pizza and one banana milkshake, please.



No, sorry. We haven't got tomatoes now.



Have you got chicken? Or what about olives?



No, we haven't got chicken. And we haven't got olives. You're too late.



Oh no! And my milkshake? Have you got bananas? Yes, we've got lots of bananas.



Oh good! One banana milkshake and one banana pizza, please! A banana pizza?! Are you sure? Yes, please.

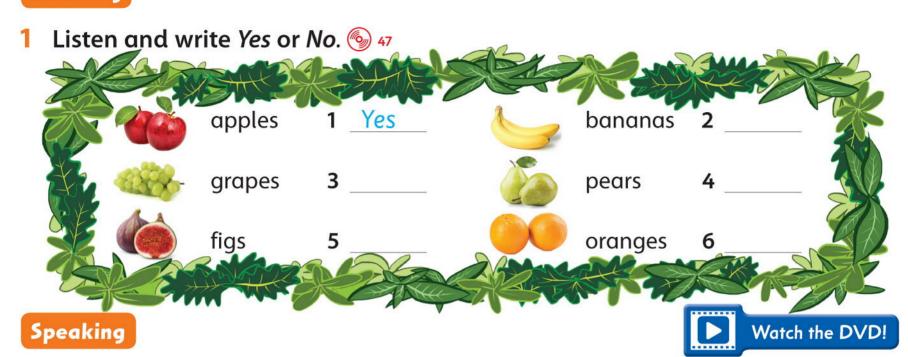


It's my new favourite!

Tick (✔) the food they have got. Cross (✗) the food they haven't got.

chicken	X	bananas	\bigcap	tomatoes	\bigcap	pizza	milkshake	\bigcap
		,					l :	

Listening



2 Point, ask and answer.

bananas pineapples pears apples oranges



Have you got apples?

Yes, we have.

Have you got ...?

No, we haven't.

Writing preparation

3 Write a question mark or a full stop.

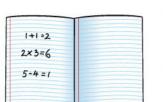
Complete
the writing
task on
page 35
of the
Workbook.



We've got English!

Lesson One Words

Listen, point and repeat. 6 48











art

maths

English

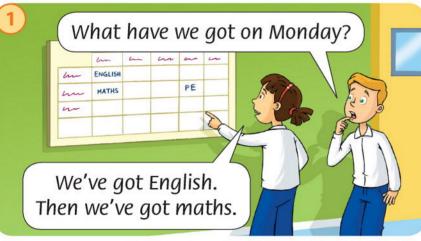
science

Listen and chant. 6 49

PE music

Listen and read. 6 50

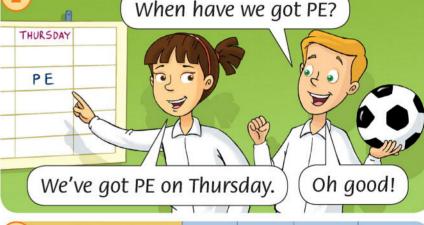








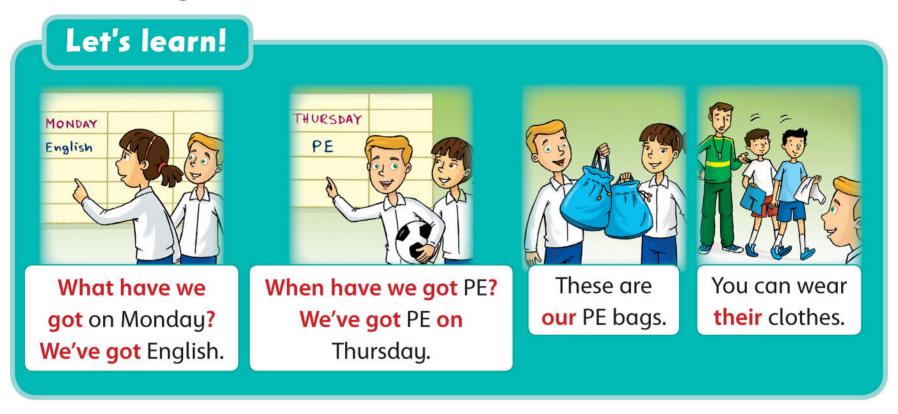


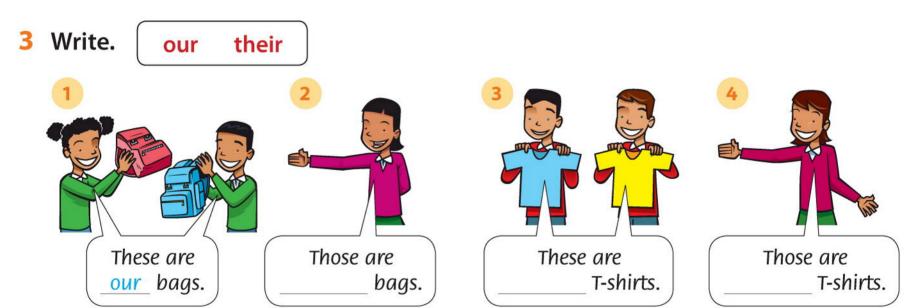






- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





4 Point, ask and answer.

J		/						
		Monday	Tuesday	Wednesday	Thursday			
	9.00	maths	science	art	music	13		

What have we got on Tuesday?

We've got ...

When have we got ...?

We've got ... on ...

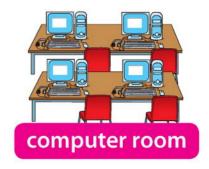
Lesson Three Song

1 Listen, point and repeat. 🌑 51





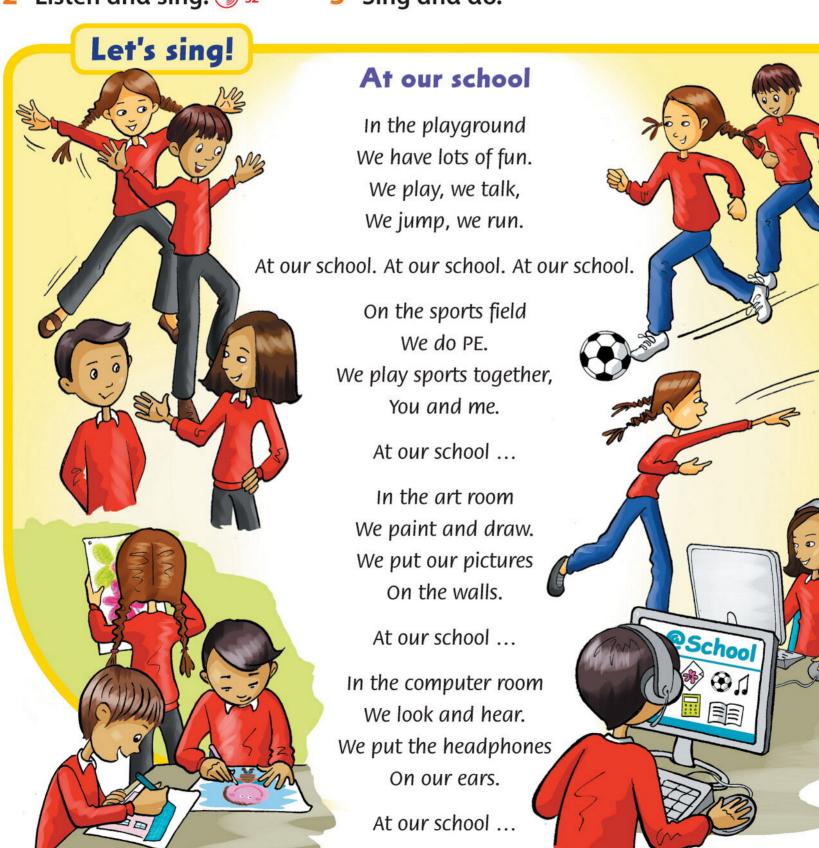




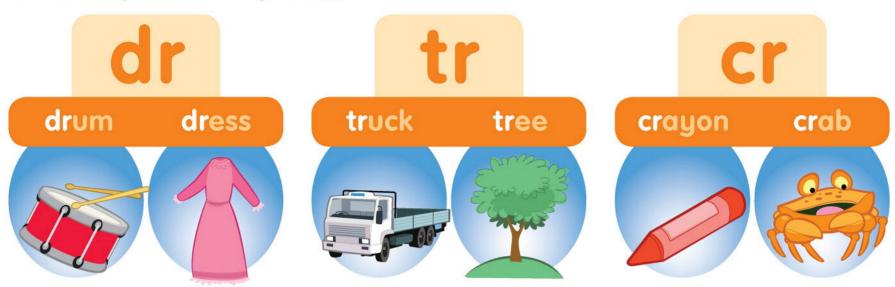


2 Listen and sing. 🚳 52

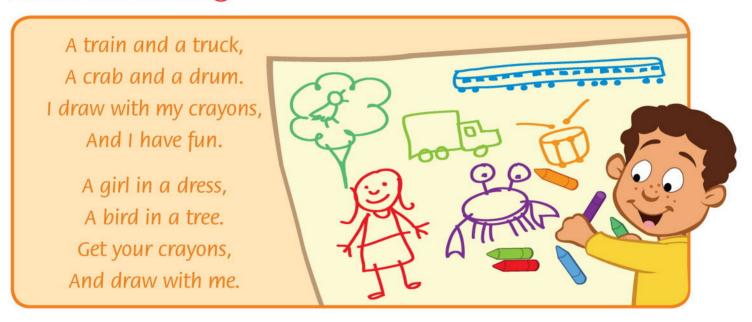
3 Sing and do.



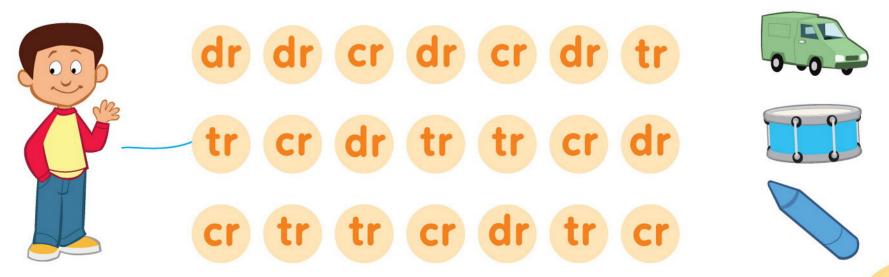
1 Listen, point and repeat. 🌑 53



2 Listen and chant. @ 54



- 3 Read the chant again. Circle the sounds dr, tr and cr.
- 4 Listen to the sounds and join the letters. <a> 55
 What has the boy got?



Skills Time!

Lesson Five

Reading

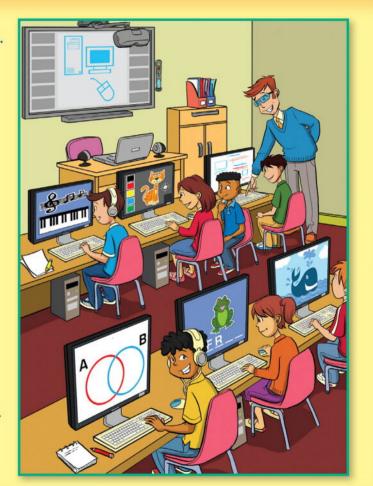
- 1 Look at the picture. What school subjects can you see?
- 2 Listen and read. @ 56

Our Computer Room

At our school we've got a big computer room. We've got 12 computers in the room, one for every pupil. The computers have got headphones, so the pupils can listen and speak.

In the computer room, the pupils can study English, music, maths and science. They do art here too. They can draw and colour pictures with the computer. The computers also help the pupils to read and write.

In Primary 2, the children come to the computer room every Tuesday and Thursday. Everyone likes these lessons.



- 3 Read again. Circle the false word and write the correct word.
 - 1 We've got a small computer room.

big

- 2 We've got 18 computers.
- 3 The pupils can listen and eat.
- 4 The computers help the pupils to run and write.
- 5 The children come every Tuesday and Wednesday.

Listening

1 Listen and number. @ 57













Speaking



2 Point, ask and answer about your school.

on the sports field in the classroom in the art room in the computer room

football nets whiteboard crayons computers

What have we got in the art room?

We've got ...

Writing preparation

- 3 Circle the capital letters at the start of the days of the week.

 We've got maths on Tuesday.
 - 1 What have we got on Wednesday?
 - 2 We go to the gym on Thursday.
 - 3 We've got art on Monday.
 - 4 Have we got PE on Tuesday?

Complete
the writing
task on
page 41
of the
Workbook.



Let's play after school!

Lesson One Words

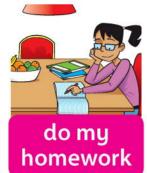
Listen, point and repeat. 6 58



Listen and chant. 6 59



mum











music lesson



















- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





4 Point and say.



Monday.

I visit my grandma. I don't go swimming.

Lesson Three Song

1 Listen, point and repeat. 🌑 🙃



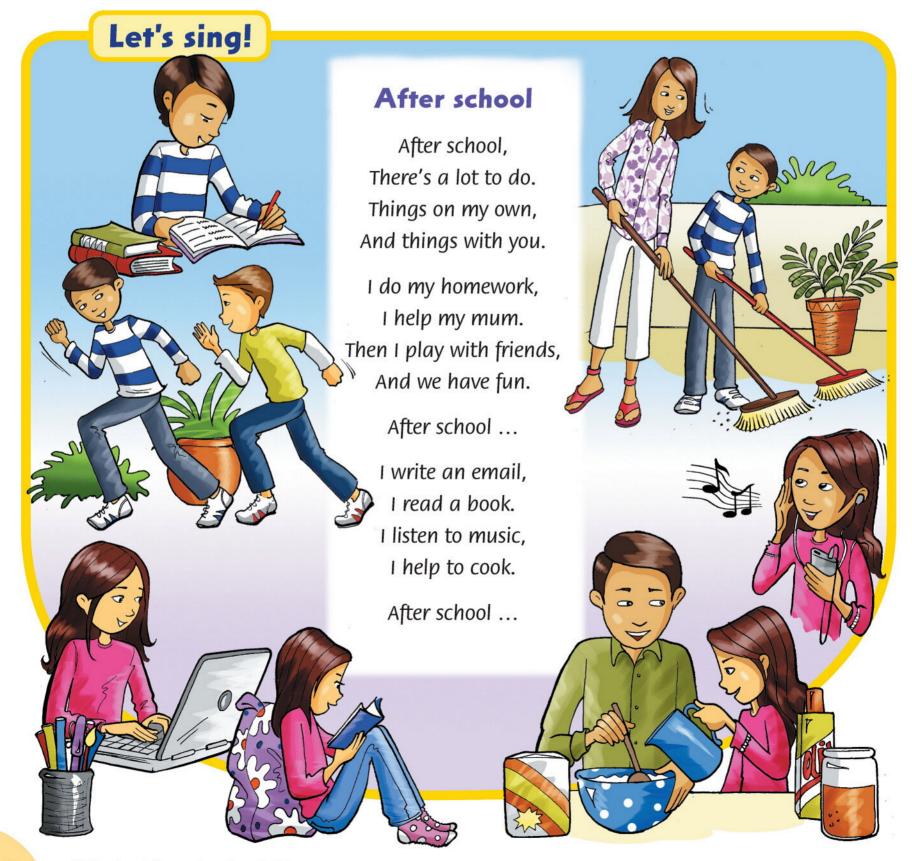




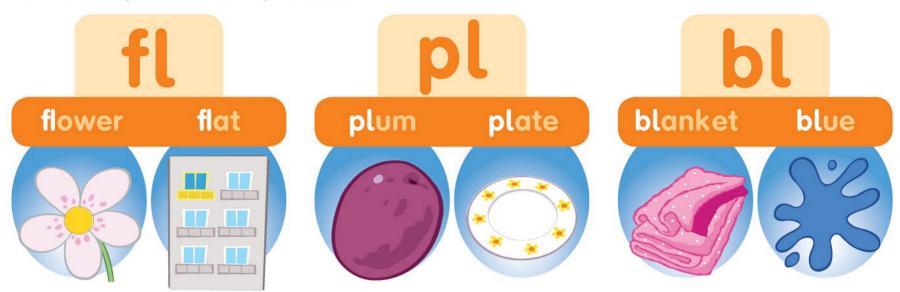


2 Listen and sing. 🊳 🕹

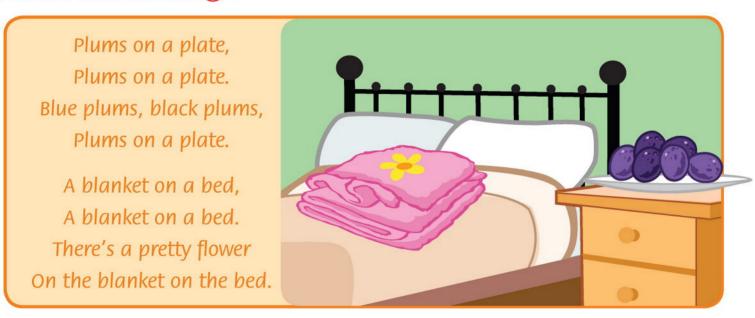
3 Sing and do.



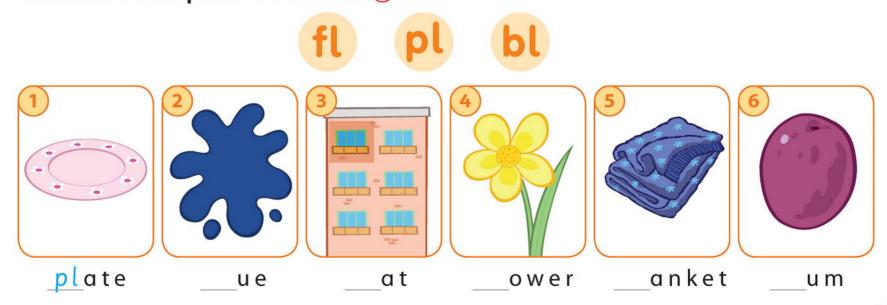
1 Listen, point and repeat. 🊳 🔞



2 Listen and chant. 6 64



- 3 Read the chant again. Circle the sounds fl, pl and bl.
- 4 Listen and complete the words. 65



Skills Time!

Lesson Five

Reading

- Look at the pictures. Say what the children do.
- 2 Listen and read. 🚱 66

What do they do after school?



My name's Max. After school, I do my homework. Then I go to the park. I play football with my friends. Then I watch TV.





I'm Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.

I'm Luke. After school, I help my mum and dad. Then I listen to my CDs. I sing the songs. I really like music.

My name's Sara. I like sport. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.



Read again. Who does each activity?

M = Max, J = Julia, L = Luke, S = Sara.

- 1 go to the park
- 2 write stories

3 go swimming

4 draw

5 listen to CDs

6 help mum and dad

7 play football

8 skate in the park

Listening

Listen and tick (✔) or cross (✗). ⊚ 67

















Speaking

2 Look and say.

go swimming

listen to music

read a book do homework have a music lesson play football

ride a bike write an email

Number 1.

I read a book. I don't ride a bike.

Number 2.

1 ...

Writing preparation

3 Circle the verbs.

Iride my bike. I play football.

1 I play tennis.

3 I ride a horse.

5 I listen to music.

2 I skate in the park.

Remember!

Verbs are doing words.

4 I visit my cousin.

6 I do my homework.

Complete the writing task on page 47 of the Workbook.



Fluency Time! 2

Everyday English

1 Listen, read and say. 🚳 🚳



Woman: Can I help you?

James: Yes. I'd like three apples, please.

Woman: OK, 1-2-3. Anything else?

James: No, thanks.



dames: How much is it?

Woman: Two pounds, please.

James: Here you are.

2 Listening Listen and tick (✔) the correct picture. ⑤ 69

















3 Speaking

Ask and answer.









Can I help you?

I'd like three oranges, please.

Anything else?

No, thanks. How much is it?

Two pounds, please.



Watch the DVD!

Look at the story again. Act.



Make a market stall.









Speaking Use the market stall and say.



1 Circle the odd-one-out. Write.

1 (maths) (milkshake) (fries) (pizza) maths

2 (science) (salad) (PE) (art) _____

3 forty English eighty one hundred

4 play help visit gym

2 Look and match.



1 Has the giraffe got a long neck? [c] a Yes, he has.

2 Has it got two legs? b Yes, she has.

3 Has the boy got black hair? C Yes, it has.

4 Has he got fries? d No, she hasn't.

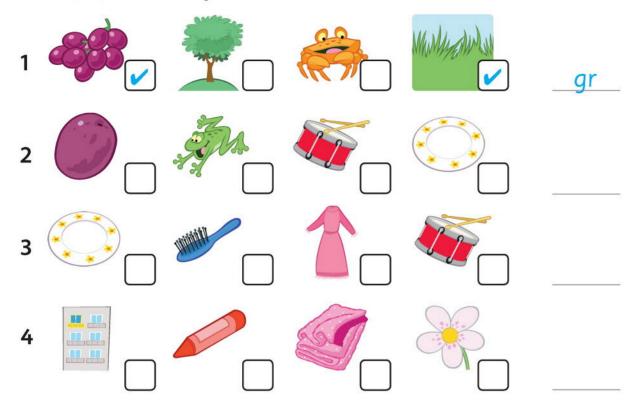
5 Has the girl got long hair? e No, he hasn't.

6 Has she got a pizza? f No, it hasn't.

3 Look and write. How Can I'd Anything



4 Tick (✔) the two pictures that start with the same sound. Write the letters.



5 Look and circle.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

- 1 I go swimming on Wednesday / Thursday.
- 2 I watch TV on Friday / Tuesday.
- 3 I don't listen to music on Monday / Saturday.
- 4 I visit my grandma on Friday / Tuesday.
- 5 I don't play football on Tuesday / Sunday.
- 6 I help my mum on Wednesday / Sunday.

6 Read and colour.



Let's buy presents!

Lesson One Words

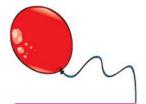
Listen, point and repeat. 6 70



2 Listen and chant. 6 71













chocolate

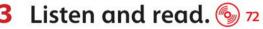
sweets

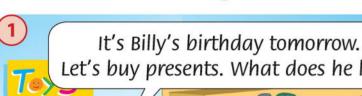
balloon

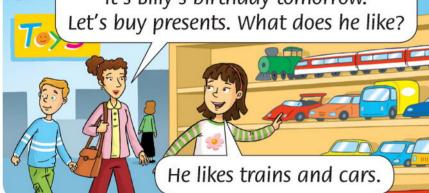
present

cake

card





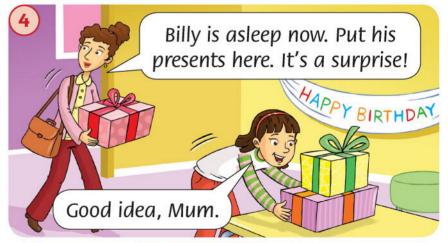








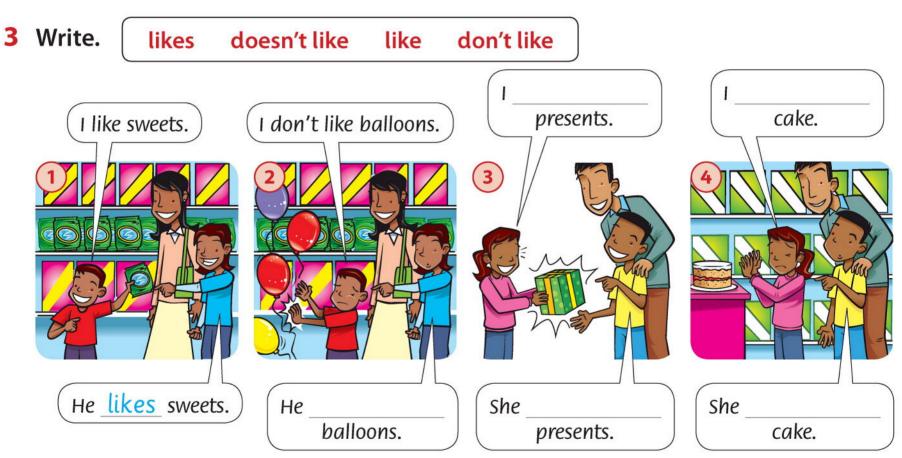






- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





4 Point, ask and answer.



Unit 7

Lesson Three Song

Listen, point and repeat. 🌑 73











2 Listen and sing. <a> 74



Sing and do.

Let's sing!

Our neighbours

Our neighbours are very kind. They are Mr and Mrs Guss. Mr Guss says, 'My dear friends, Come and have lunch with us'.

Let's buy a present for Mr Guss. What can we buy? He likes pastries. He likes nuts. Or let's buy a tie.

Let's buy a present for Mrs Guss. What can we take? She likes chocolate. She likes fruit. Or let's take a cake.

Our neighbours are very kind. They are Mr and Mrs Guss. Mr Guss says, 'My dear friends, Come and have lunch with us'.



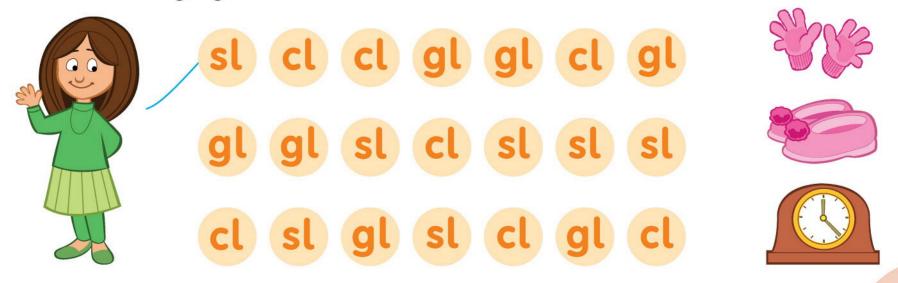
1 Listen, point and repeat. 6 75



2 Listen and chant. 6 76

I take off my slippers,
I go outside.
I put on my gloves,
And I play on the slide.
I look at the clock,
I see clouds in the sky.
Time to take off my gloves,
Time to say, 'Goodbye'.

- 3 Read the chant again. Circle the sounds cl, gl and sl.
- 4 Listen to the sounds and join the letters. <a> 77
 What has the girl got?



Skills Time!

Lesson Five

Reading

- Look at the pictures. Who is the card for?
- 2 Listen and read. ⁶ 78





Make a card for your mum!

1 Cut a rectangle of card. Fold it in half.



2 Think about your mum. What does she like? Does she like animals? Does she like sport? Or does she like flowers?



3 Draw and colour a picture on the front of the card.



4 Now open the card. Draw a picture of you with a big smile.



5 Write in the card, Dear Mum, Thank you for everything you do for me. Then write your name.



6 Give the card to your mum.



- Read again. Circle the correct word.
 - 1 Draw a picture on the front of the cake / card.
 - 2 Now close / open the card.
 - 3 Draw a picture of Grandpa / you.
 - 4 Now write / talk on the card.
 - **5** Give the card to your **mum / dad**.

Listening

Listen and match. 6 79





Anna





Peter

Kim









Speaking



2 Point, ask and answer.

tennis animals chocolate art

What does he like?

He likes tennis.

What does she like?

She likes ...

Writing preparation

Look and write the long form.

don't = do not

doesn't = does not

1 He doesn't like sweets.

does not like sweets. He

2 She doesn't like balloons.

She like balloons.

3 I don't like bananas.

I like bananas.

4 He doesn't like oranges.

He like oranges.

5 I don't like snakes.

She

6 She doesn't like fish.

like snakes.

the writing task on page 57 of the Workbook.

Complete



like fish.

What's the time?

Lesson One Words

Listen, point and repeat. 🚳 80



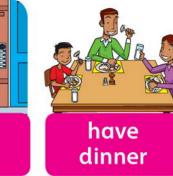
Listen and chant. 🚳 81











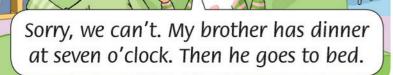












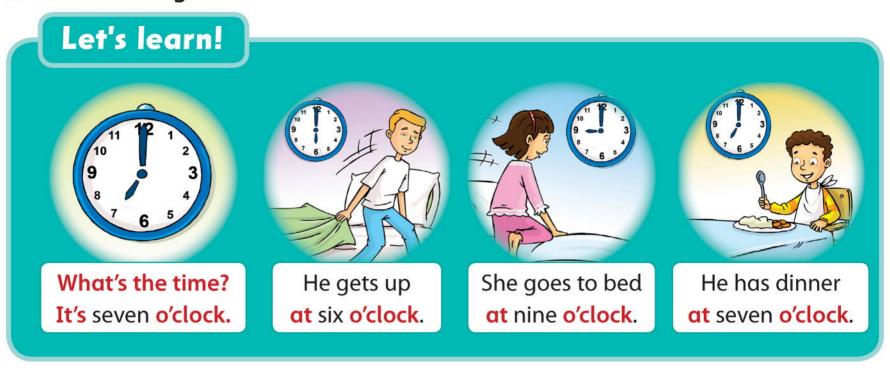








- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

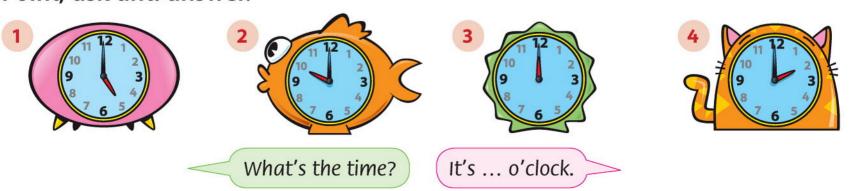


3 Write. Draw the time on the clocks.

has breakfast gets up goes to bed goes to school



4 Point, ask and answer.



Lesson Three Song

1 Listen, point and repeat. 🚱 83









2 Listen and sing. 🚳 84

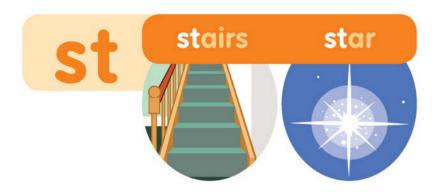
3 Sing and do.



1 Listen, point and repeat. 🚳 😆









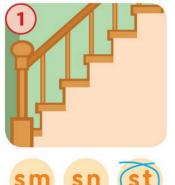
2 Listen and chant. 🚳 86

Look at the small snake In the snow. A snake with a smile. Watch it go.

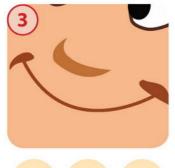
Look at the stars In the night sky. It's time for bed, snake. Say, 'Goodbye'.

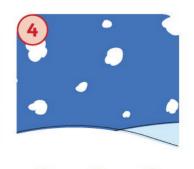


- 3 Read the chant again. Circle the sounds sm, sn, st and sk.
- 4 Listen and circle the correct sound. 6 87









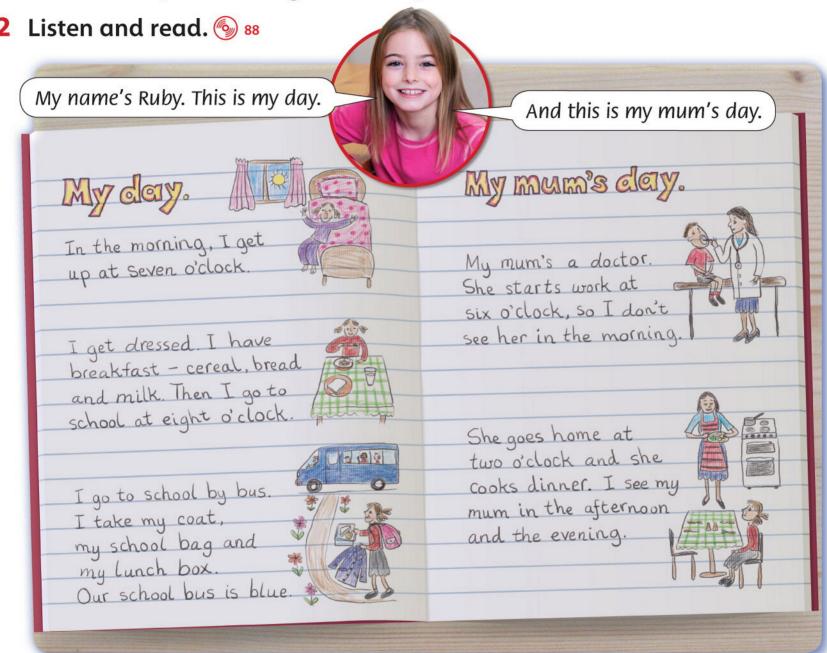


Skills Time!

Lesson Five

Reading

1 Look at the pictures. Say what the girl and her mum do.



3 Read again. Circle the false word and write the correct word.

1	Ruby gets up at eight o'clock.	seven	
2	She goes to school in the evening.		
3	Her school bus is yellow.		
4	Ruby's mum is a teacher.		
5	Rubu's mum goes home at five o'clock.		

Listening

Listen and draw the time. 🚱 89



Speaking

2 Look and say.

goes to bed has breakfast has lunch gets up goes to work

It's ten o'clock at night.

He ...

Writing preparation

3 Circle What and underline When. Draw a square around Where.

What do you do in the morning? I have my breakfast.

When do you get up? I get up at seven o'clock.

Where do you go? I go to school.

1 Where's my school bag? It's under the chair.

2 What do you do at night? I go to bed.

3 What's her name? Her name's Rosy.

We've got maths on Tuesday. 4 When have we got maths?

5 When do you have dinner? I have dinner at six o'clock.

6 Where's your brother? He's in his bedroom.

Complete the writing task on page 63 of the Workbook.



Unit 8

Where does she work?

Lesson One Words

Listen, point and repeat. 🚳 🥺



Listen and chant. 🚳 91













Watch the MultiROM! ▶















- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Write. Yes, she does. No, she doesn't. Yes, he does. No, he doesn't.



Does he work in a hospital?

No, he doesn't.



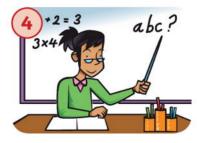
Does he work in an airport?



Does he work in a fire station?



Does she work in a shop?



Does she work in a school?



Does she work in a police station?

4 Point, ask and answer.

Where does he work?

He works in a ...

Where does she work?

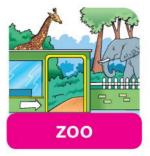
She ...

Unit 9

Lesson Three Song

Listen, point and repeat. 🚳 93











2 Listen and sing. 🚳 94

Bank 🔼

Let's sing!



Sing and do.

Places to go

Places to go, things to see, Out and about, my mum and me.

> We go to the bank, We go to the park. We go to the zoo Until it is dark.

Places to go, things to see, Out and about, my mum and me.

> We go to the shops, Or a supermarket. We put our shopping In a basket.

Places to go, things to see, Out and about, my mum and me.

> We go to the airport, We see some planes. We go to the station And see some trains.

Places to go, things to see, Out and about, my mum and me.



Listen, point and repeat. 🌑 95



2 Listen and chant. 69 96

Open the gate, The gate, gate, gate.

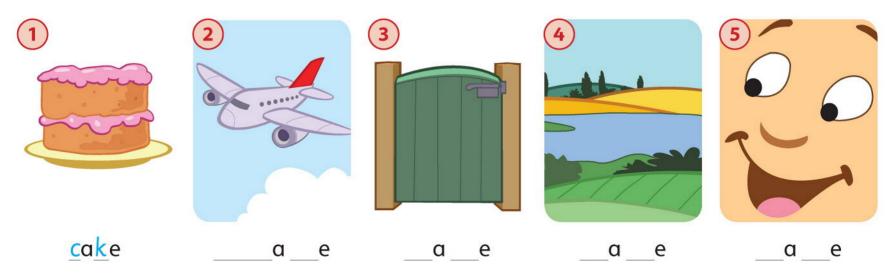
See the lake, The lake, lake, lake.

A smile on your face, Your face, face, face.

Here is a cake, A cake, cake, cake.



- 3 Read the chant again. Circle the sound a_e .
- 4 Listen and complete the words. 🚳 97



Skills Time!

Lesson Five

Reading

- 1 Look at the picture. Where does she work? What animals can you see?
- 2 Listen and read. 🚳 98

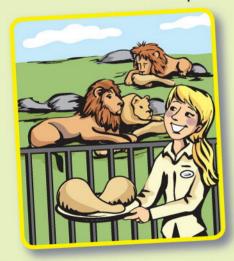
She works at a zoo!

I'm at the zoo with Molly. Molly works at the zoo. She looks after the big animals: elephants, giraffes, lions and tigers.

Molly says,

"My favourite animals are the elephants.

At the moment we've got six elephants at the zoo. Two of the elephants are babies. They're very cute."



Molly gets up every day at six o'clock. She starts work at seven o'clock. First she feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. All the animals drink water. Molly says,

"I go home at three o'clock. I'm always happy as I love my job!"



- 3 Read again. Circle the false word and write the correct word.
 - 1 Molly works at a garage.

Z00

2 Her favourite animals are the tigers.

3 There are four elephants at the zoo.

4 Molly gets up at nine o'clock.

- **5** The lions eat salad.
- **6** The animals drink juice.

Listening

1 Listen and circle the correct word. <a> 99





- 1 Peter looks after the big /little animals.
- 2 His favourite animals are the lions / parrots / monkeys.
- 3 There are 23/32/17 monkeys at the zoo.
- 4 There are five / four / seven parrots at the zoo.
- 5 Fred is blue and green / black and white / yellow and pink.
- 6 Fred can write / read / talk.

Speaking



2 Ask and answer.

What are Peter's favourite animals?

They're monkeys.

How many monkeys are there?

There are ...

Writing preparation

- 3 Circle the commas. Underline and.
 She looks after elephants, giraffes, lions and tigers.
 - 1 For breakfast I eat bread, cheese and yogurt.
 - 2 In my room there is a bed, a cupboard, a rug and a chair.
 - **3** I like lions, tigers, monkeys and zebras.
 - 4 In my lunch box I've got a sandwich, a drink and a biscuit.

Complete
the writing
task on
page 69
of the
Workbook.



Fluency Time!

Everyday English

Listen, read and say. 🚳 100





Listening Listen and number. 6 101









Speaking Ask and answer.

Monday Tuesday Wednesday

dad mum grandpa grandma

Are you free after school on Tuesday?

Sorry, I'm not free on Tuesday.

How about Wednesday?

Yes, that's fine. I'll ask my dad.





Look at the story again. Act.



Make a mini book.



Fold the paper in half. Then fold it again.



Cut along the top of the book. Your book now has 8 pages.



Colour and stick the pictures. Or draw your own activities.



Write about your activities in the book.

Speaking Use the mini book and say.



1 Circle the odd-one-out. Write.

1 (night hospital school airport night

2 (morning) (garage) (afternoon) (evening) ______

3 get up go to school go home sweets

4 zoo police station buy train station

2 Read and circle.



- 1 My name is Dora. I like/likes balloons.
- 2 I doesn't like / don't like nuts or sweets.
- 3 This is my brother, Henry. He doesn't like / don't like chocolate or cakes.
- 4 He like / likes bananas and nuts.
- 5 My mum really likes / like nuts and pastries.
- 6 She doesn't like / don't like balloons.

3 Look and number.

How about on Saturday? Yes, that's fine.

Are you free on Friday? Great! I'll ask my grandma.

We can play football. \to No, sorry. I'm not free.

4 Look and match.









- 1 She goes to school at
- 2 She goes to bed at
- 3 She goes home at
- 4 She has breakfast at

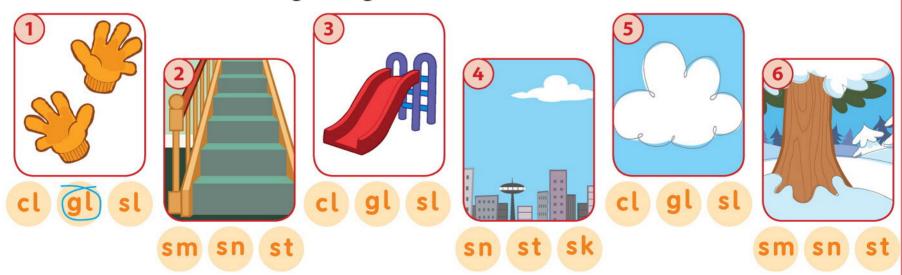
- **b** nine o'clock at night.
 - c eight o'clock in the morning. d three o'clock in the afternoon.

Say and point.

She goes to school at eight o'clock in the morning.

She ...

6 Look and circle the beginning sound.



Read and colour.

My work in Units 7, 8 and 9 is







Good







Excellent

It's hot today!

Lesson One Words

Listen, point and repeat. 6 102



Listen and chant. 6 103







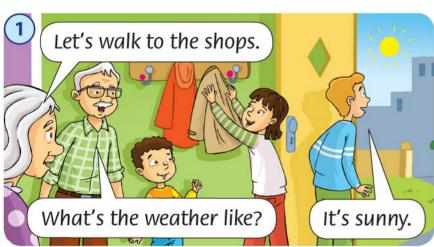


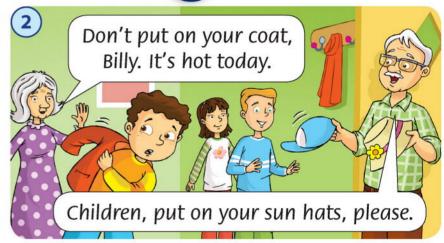




Watch the MultiROM! ▶

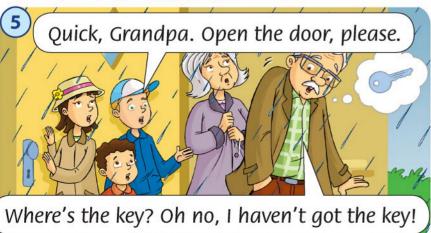














- Listen to the story again and repeat. Act.
- Look and say.





Lesson Three Song

Listen, point and repeat. 6 105







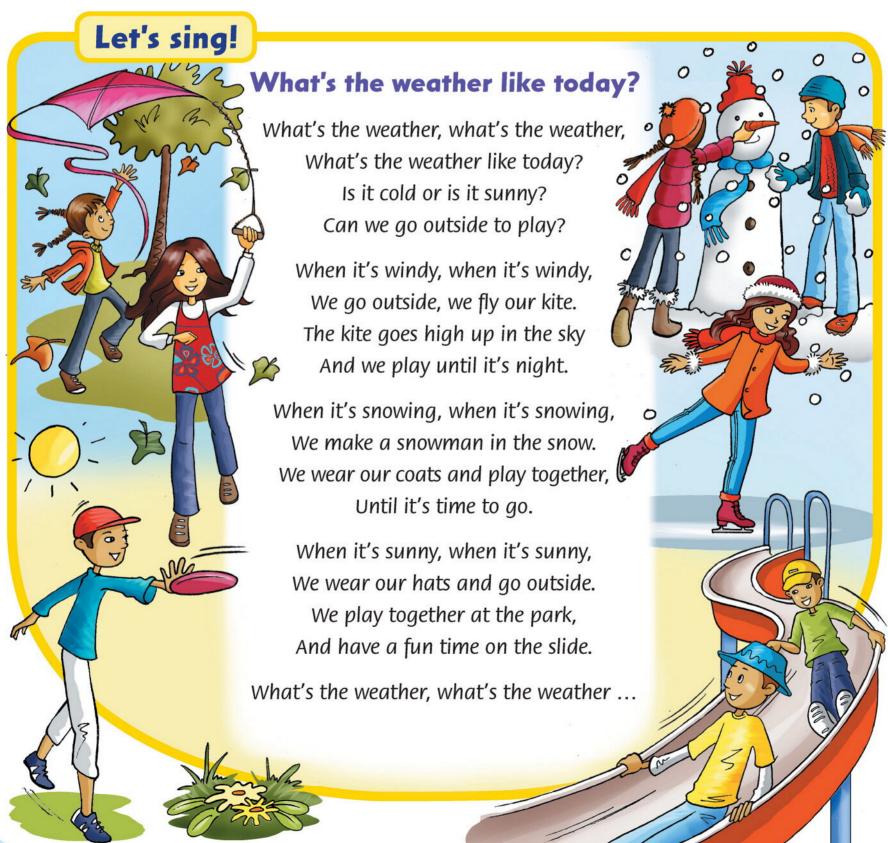




2 Listen and sing. 6 106

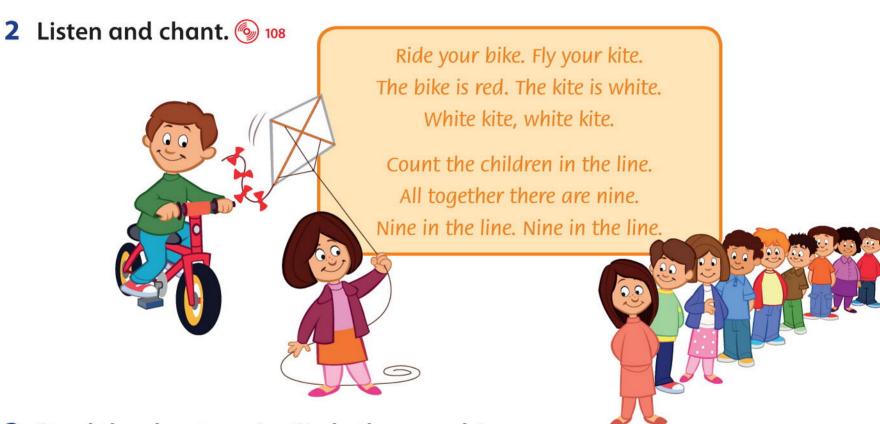


3 Sing and do.

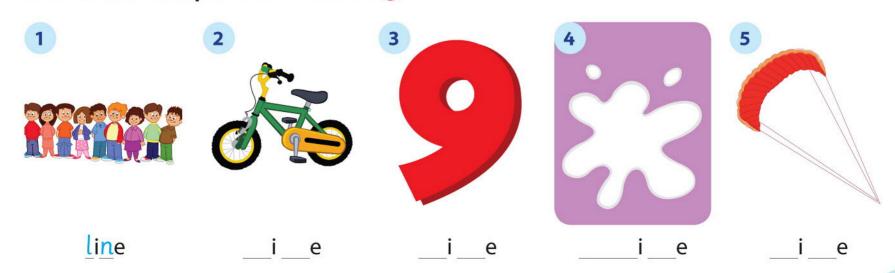


1 Listen, point and repeat. 6 107





- **3** Read the chant again. Circle the sound *i_e*.
- 4 Listen and complete the words. 6 109



Skills Time!

Lesson Five

Reading

- Look at the pictures. What is the weather like?
- 2 Listen and read. 6 110



Here is the weather

It's six o'clock in the morning. Here is the weather news. It's very cold outside. Wear warm coats and hats. Have a nice morning.





Here is the weather at nine o'clock. It's raining now. Don't forget your umbrellas and your raincoats. Don't get wet!

It's two o'clock in the afternoon. The weather now is sunny and hot. Don't forget your sun hats and sunglasses. Have a nice afternoon in the sun.





It's seven o'clock and here is the weather. It's very windy outside now. It's a good time to fly a kite. But don't let your hats fly away!

- 3 Read again. Match.
 - 1 six o'clock b



2 nine o'clock



- 4 seven o'clock









Listening

Listen and tick (🗸) the correct picture. 🌑 🖽









2 Wednesday









4 Sunday





Speaking



2 Point, ask and answer.

raining

windy

cold

hot

snowing



Monday



Tuesday



sunny

Wednesday



Thursday



Friday



Saturday

It's Monday. What's the weather like?

It's ...

Remember!

Adjectives are

describing words.

Writing preparation

Circle the verbs. Underline the adjectives.

He wears his big coat.

- **4** We've got small hats.

Complete the writing task on page 79 of the Workbook.



Unit 10

3 I drink a cold milkshake.

What are you wearing?

Lesson One Words

Listen, point and repeat. 6 112

2 Listen and chant. 6 113

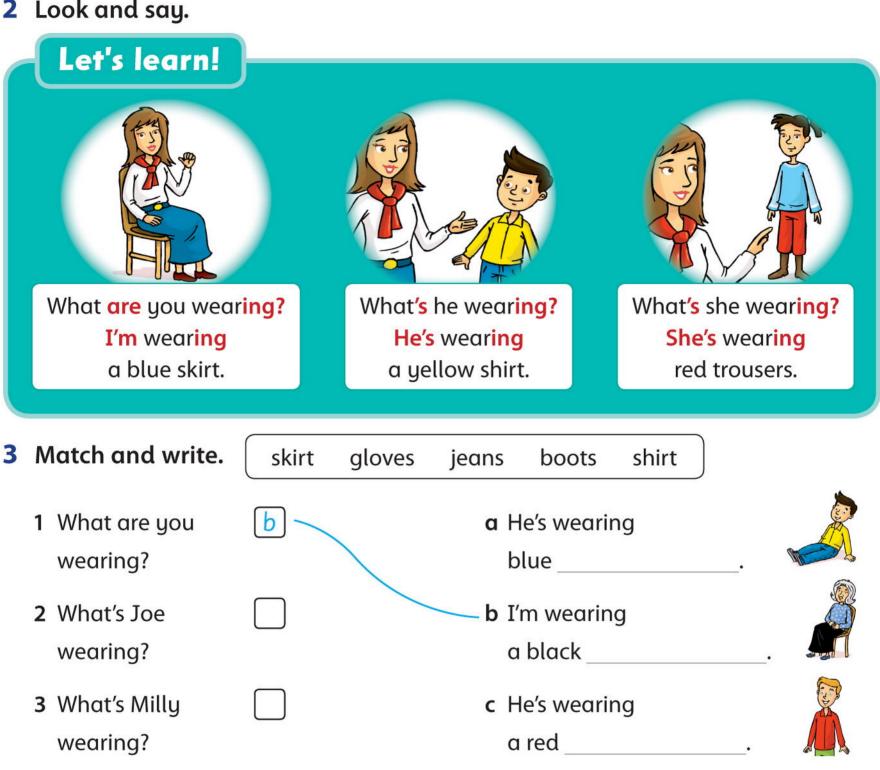


3 Listen and read. 6 114





- Listen to the story again and repeat. Act.
- 2 Look and say.



4 What's Tim

wearing?

5 What's Rosy wearing?

d She's wearing green _____

e She's wearing brown



4 Ask and answer.

What's Joe wearing?

He's wearing ...

Lesson Three Song

1 Listen, point and repeat. 🌑 15







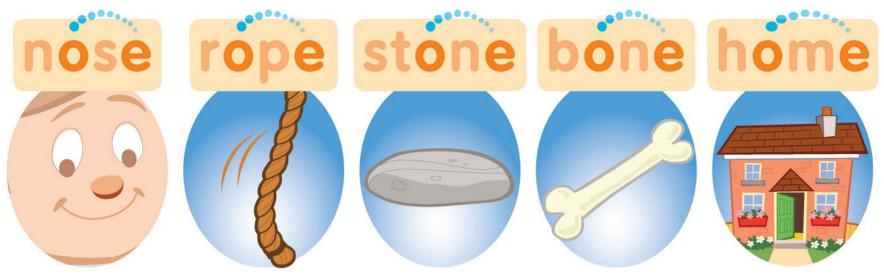


2 Listen and sing. 6 116

3 Sing and do.



1 Listen, point and repeat. 6 117



2 Listen and chant. 6 118

The dog has got my rope.
The dog is on a stone.

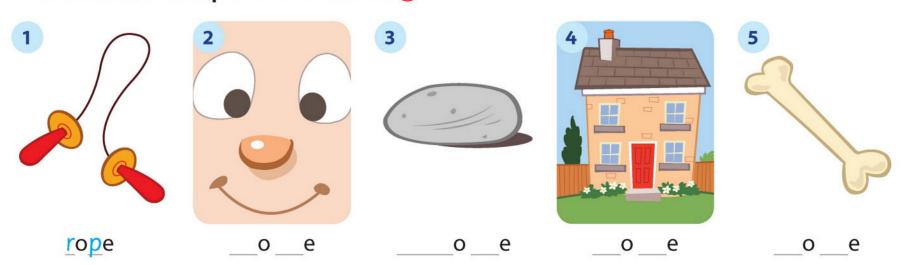
Hurry up, dog.
I want to go home.

My nose is cold. Here is a bone.

Hurry up, dog.
I want to go home.



- **3** Read the chant again. Circle the sound o_e.
- 4 Listen and complete the words. 6 119



Skills Time!

Lesson Five

Reading

- 1 Look at the picture. What can you see?
- 2 Listen and read. 6 120



3 Read again. Circle the correct word.

- 1 They are at the airport / station.
- 3 Some people are happy / tall.
- 5 The boy's cousins / friends are here.
- 2 It's half past eleven / two.
- 4 The boy can see planes / trains.

Listening

1 Listen and number. 6 121



Speaking



2 Point, ask and answer.

What's he wearing?

He's wearing...

She's wearing white socks. Who is it?

It's number...

Writing preparation

3 Circle *to* and *past*. Tick (✔) the correct clock.

It's quarter to three.









1 It's quarter past nine.









2 It's quarter to seven.









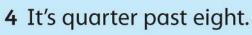
3 It's quarter to four.



















Complete the writing task on page 85 of the Workbook.



You're sleeping!

Lesson One Words

Listen, point and repeat. 6 122



Listen and chant. 例 123













band



















- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Look and circle.



The girl has got **a cake / an invitation**.

She's **reading / singing** it.



Listen to the **band** / **wedding**. They're **eating** / **playing music**.



Look at the **guests / bride**. She's **wearing / eating** a white dress.



Look at the invitations / guests. They're sleeping / talking.



This is the **wedding cake / band**. We're **reading / eating** it.

Lesson Three Song

Listen, point and repeat. 6 125







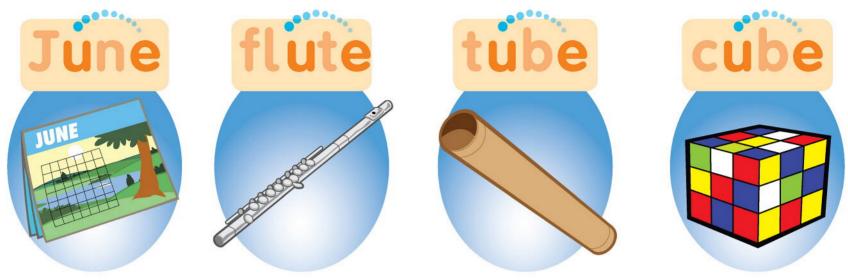


2 Listen and sing. 6 126

Sing and do.



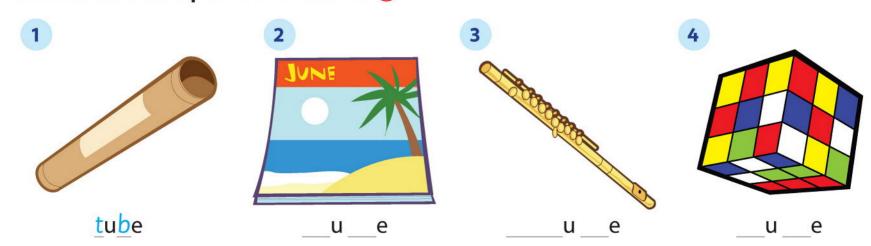
1 Listen, point and repeat. 6 127



2 Listen and chant. 6 128



- 3 Read the chant again. Circle the sound u_e.
- 4 Listen and complete the words. 6 129



Skills Time!

Lesson Five

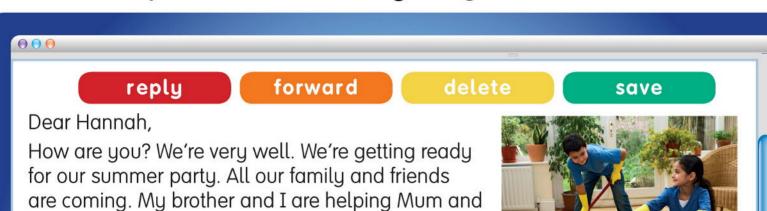
Reading

Look at the pictures. What are they doing?

Dad. We're cooking and cleaning the flat together.

2 Listen and read. (6) 130





Look at this photo. I am with my mum and aunt, Lola. We're choosing party dresses. I like the green and white dress.

Look at this. We all like the yellow invitations with purple letters. They're pretty and fun. What do you think?



And here, we're choosing party cakes. My brother likes the little cakes. I like the big chocolate cake. I will send photos of the party soon. Love from Bella

Read again. Write.

6	What cake does Bella like? She likes the bia	cake		
5	What cakes does Bella's brother like? He likes the		cakes.	
4	What colour are the invitations? They're	and		•
3	What colour is Bella's party dress? It's	and		•
2	What is her aunt's name? Her name's	•		
1	Who is Bella helping? She's helping hermum	and	dad	•

Listening

1 Listen and number. 6 131











Speaking



2 Point, ask and answer.

eating dancing taking photos drinking talking











What's he doing?

He's dancing.

What's she ...?

Writing preparation

3 Read and circle ing.

I'm eating my breakfast.

- 1 We're singing songs.
- **3** They're listening to music.
- **5** She's choosing a dress.
- 2 He's talking to his friend.
- **4** She's watching the band.
- 6 I'm taking photos.

Complete the writing task on page 91 of the Workbook.



Fluency Time! 4

Everyday English

1 Listen, read and say. 6 132



2 Listening Listen and number. 6 133



Speaking Point and say.

kitchen dining room living room upstairs downstairs

Welcome to the party. Everyone's in the living room.



Look at the story again. Act.



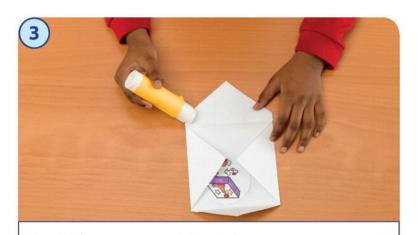
Wrap a present.



Choose and decorate a present. Cut it out.



Cut out the wrapping paper. Fold the dotted lines.



Put the present inside. Stick the wrapping paper.



Speaking Use the present and say.



Review 4

1 Circle the odd-one-out. Write.

bride 1

wedding

guest

jeans

ieans

2 boots

sunny

shirt

gloves

3

band

raining

windy

cold

quarter to

scarf

o'clock

half past

2 Write.

half past quarter to o'clock

quarter past

cold hot

raining

snowing

windy

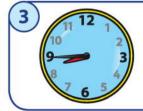
sunnu













It's quarter to eight.

It's cold.

It's nine

It's

nine. It's

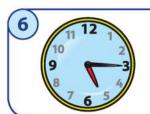
It's













It's _____ eleven.

four. It's

five. It's

It's .

It's

You're Everyone's

It's

having

is

me.

3 Look and write.

Hello, welcome. Everyone's in the living room.



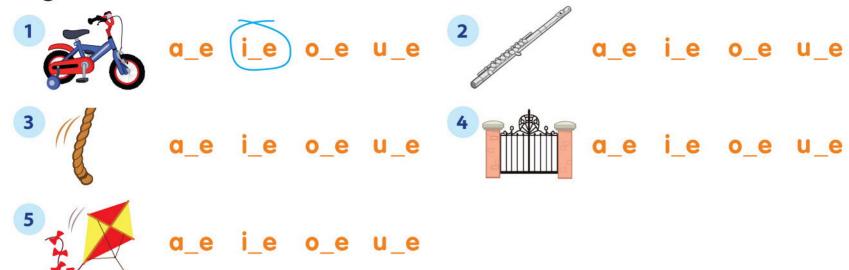


for you, Grandma.

welcome. See you soon.

OK. This

4 Say the word and circle the correct sound.



5 Look and match.

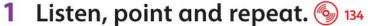


6 Read and colour.



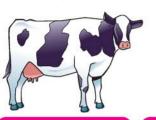
Look at all the animals!

Lesson One Words



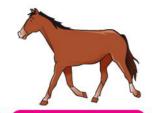


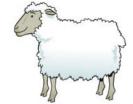
2 Listen and chant. 6 135

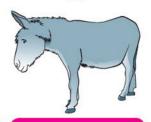


cow











goat

horse

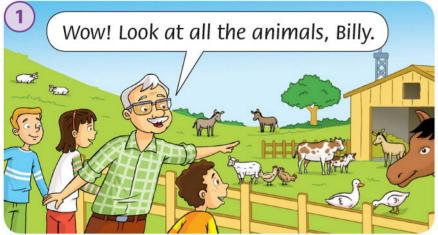
sheep

donkey

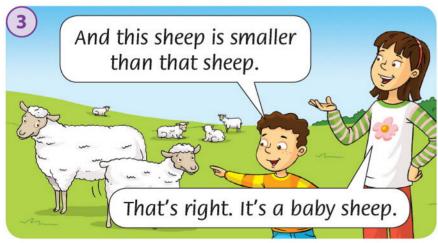
goose

Listen and read. 6 136

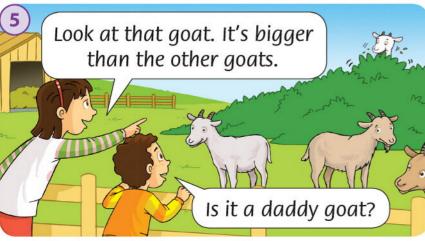






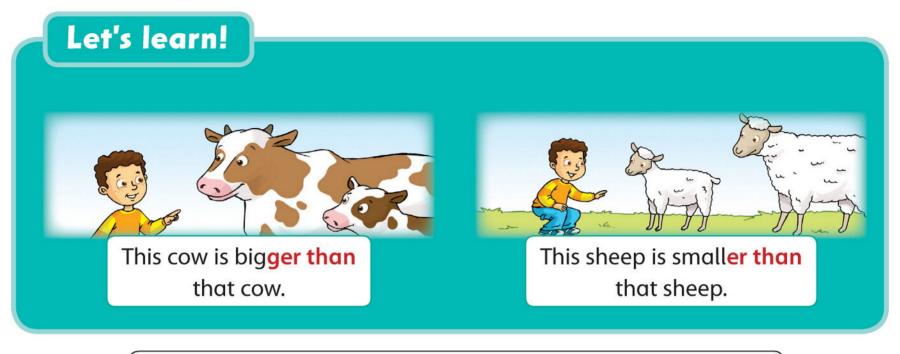




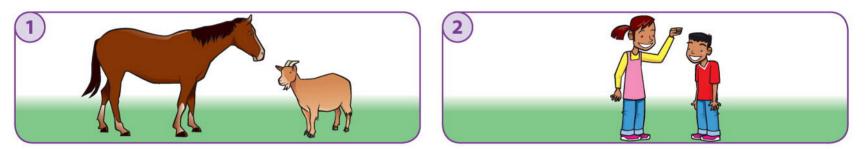




- Listen to the story again and repeat. Act.
- Look and say.







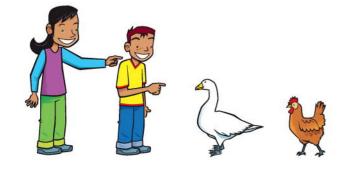
bigger than the goat. The girl is the boy. The horse is



The sheep is the cow.

the girl. The boy is

4 Point and say.



The boy is shorter than the girl.

The girl is ...

The goose is ...

The hen is ...

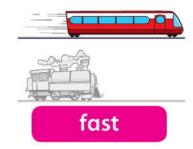
Unit 13

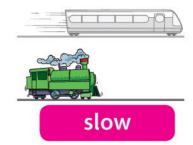
Lesson Three Song

1 Listen, point and repeat. 🌑 137









2 Listen and sing. 🌑 138

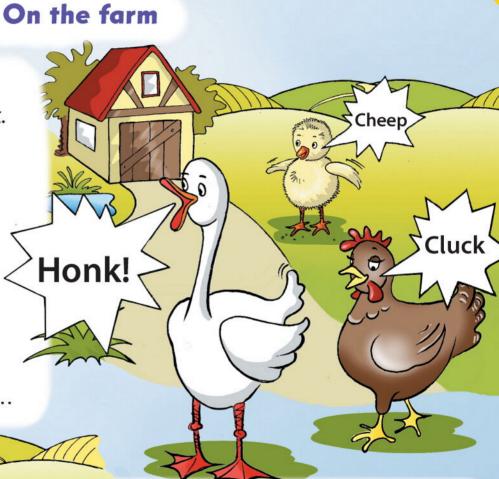
3 Sing and do.

Let's sing!

The chick is quiet on the farm.
'Cheep, cheep, cheep,' says the chick.
The chick is quiet on the farm.
'Cheep, cheep, cheep.'

The hen is louder than the chick. 'Cluck, cluck, cluck,' says the hen. The hen is louder than the chick. 'Cluck, cluck, cluck,'

The goose is louder than the hen. 'Honk! Honk! Honk!' says the goose ...



The cow is slow on the farm.

'Clop, clop,' goes the cow.

The cow is slow on the farm.

'Clop, clop, clop.'

The goat is faster than the cow. 'Clip, clip, clip,' goes the goat ...

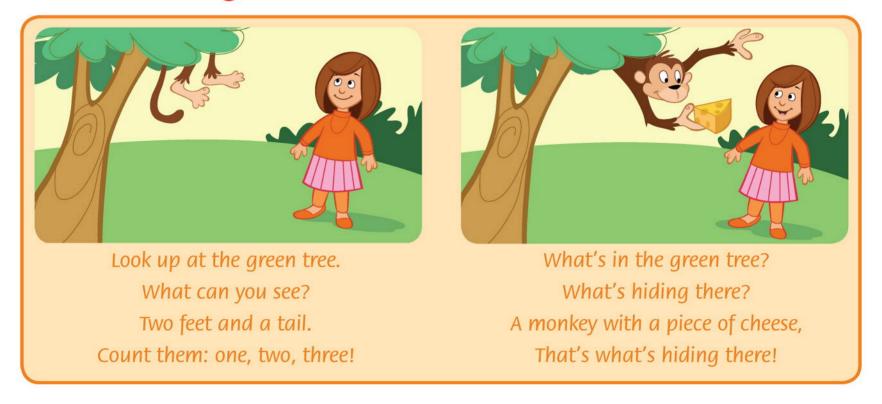
The horse is faster than the goat. 'Trot, trot, trot,' goes the horse ...



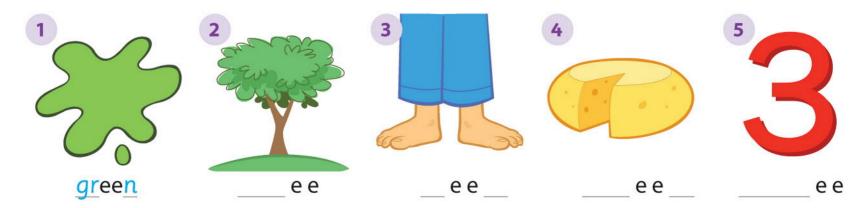
1 Listen, point and repeat. 6 139



2 Listen and chant. 6 140



- 3 Read the chant again. Circle the sound ee.
- 4 Listen and complete the words. 🚳 🛂



Skills Time!

Lesson Five

Reading

1 Look at the pictures. What animals can you see?

2 Listen and read. 6 142



Dear Parents,

We are happy to say that there is a trip to Apple Farm for all the children in Class 2S. The trip is on Wednesday. On this trip, the children learn about farm life and have fun in the open air.

There are lots of animals on the farm. In the morning, the children can feed the hens and the ducks. They can also see the cows, horses and goats.

The farmer, Mr James, is very friendly. He teaches the children about life on the farm and about where food comes from. The children can also ride in his big tractor. This is always very popular.

We are travelling by school bus. The coach goes at 9 o'clock, so please don't be late.

Please bring lunch boxes and drinks. Also bring boots, as the farm can be muddy! It is also sunny at the farm, so bring a sun hat too.

Here are some photos of last year's trip.

Best wishes,

Mrs Evans, Class Teacher (Class 2S)







3 Read again. Circle the correct word.

- 1 The school trip is on Monday / Wednesday.
- 2 They are travelling by bus / train.
- 3 The children can ride on a horse / tractor.
- 4 They can feed the hens / goats.
- 5 It is sunny / raining at the farm.

Listening

1 Listen and number. 🚳 143

Hello! I'm Mr James.

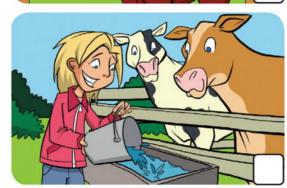














Speaking



2 Look and say.

nervous hungry

friendly

thirsty

hot

scared

It's nervous. What is it?

It's the horse. It's number 2.

Writing preparation

3 Write and to connect the sentences.

This is a cow. This is a goat. This is a cow and this is a goat.

- 1 I am seven. My sister is nine.
 - I am seven ____ my sister is nine.
- 2 There is a sheep. There are chicks.
 - There is a sheep there are chicks.
- **3** We play football. They go swimming.

We play football _____ they go swimming.

Complete the writing task on page 101 of the Workbook.



Look at the photos!

Lesson One Words

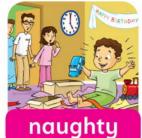
Listen, point and repeat. 6 144



Listen and chant. 6 145









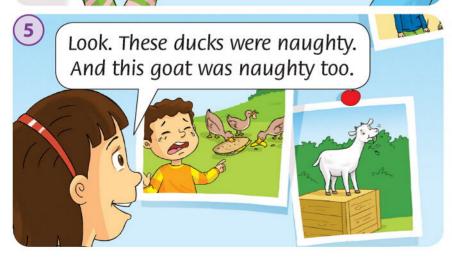


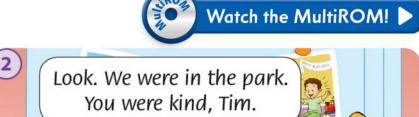


















- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Look and circle.



She was/were kind.



They wasn't / weren't wet.



He was / were naughty.



You wasn't / weren't dry.



I was / were tired.



She wasn't / weren't cold.

4 Point and say.

She was kind.

They ...

Lesson Three Song

1 Listen, point and repeat. 🌑 147











2 Listen and sing. 6 148

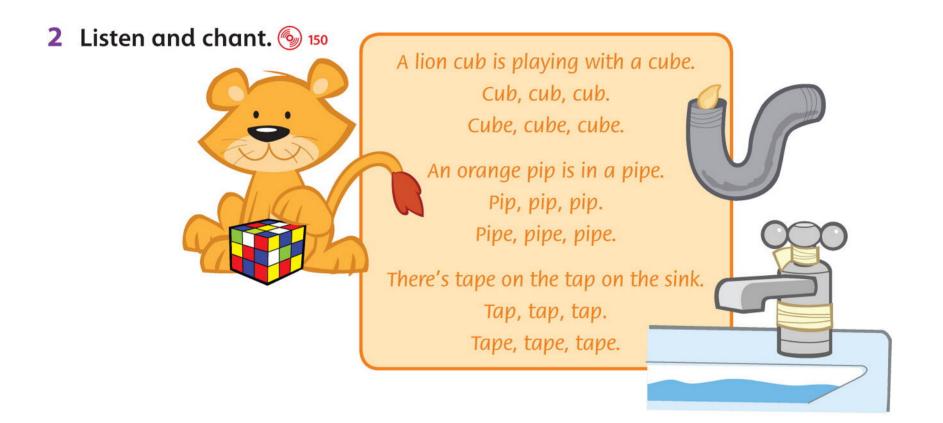
3 Sing and do.



Unit 14 Tidying up

1 Listen, point and repeat. 6 149





- 3 Circle the short vowels. Underline the long vowels.
 - 1 Tim 2 cube 3 tap 4 pip 5 tape 6 time 7 cub 8 pipe
- 4 Listen and circle the correct word. 6 151



Skills Time!

Lesson Five

Reading

000

News

Look at the pictures. What are the children wearing?

Events

Listen and read. 🚳 152

Teachers



Students

This year, Class 2L's play was Vet Story. The play was in our classroom on Tuesday morning.

I was the vet in the play. Jack and Ruby were ill animals. Jack was a rabbit and Ruby was a cat.

My costume was a vet's white coat. Jack's was a fluffy tail and big rabbit ears. Ruby's costume was a big cat's head.

In the story, the rabbit was scared of the vet, but in the end he was very brave. The cat was very old and tired, but in the end it was happy and well.

The play was lots of fun. Our families were very happy and proud of us.

Thank you to our English teacher, Miss Green, for her work. And thank you to our mums and dads for the costumes. Primary 2 was brilliant. We are really looking forward to Primary 3!

Tuesday



Read again. Circle the false word and write the correct word.

- 1 The play was on Thursday.
- 2 The play was in the afternoon.
- **3** The play was in the playground.
- 4 The vet's coat was blue.
- 5 The rabbit's ears were little.
- 6 Miss Green is the art teacher.

Listening

Listen and write T (true) or F (false). 6 153



(2)	25	26	2,
31			
1	MARCH		
MON	TUES	WED	THURS
	1	2	3
7	8	Q	







Speaking

Watch the DVD!

2 Look and say.

fireman

builder

nurse

policeman











Writing preparation

3 Read. Circle and. Underline or.

I like donkeys and horses. I don't like dogs or cats.

- 1 I don't like tennis or football.
- 2 I like cakes and bananas.
- 3 I can't swim or ride a bike.
- 4 The living room was dirty and untidy.
- 5 Today we've got English and maths.
- 6 We haven't got science or PE.

Complete the writing task on page 107 of the Workbook.



Unit 14

Well done!

Lesson One Words

Listen, point and repeat. 6 154



2 Listen and chant. 6 155















man

men

woman

women

child

children

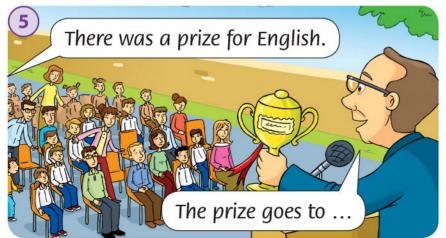
3 Listen and read. 🚳 156













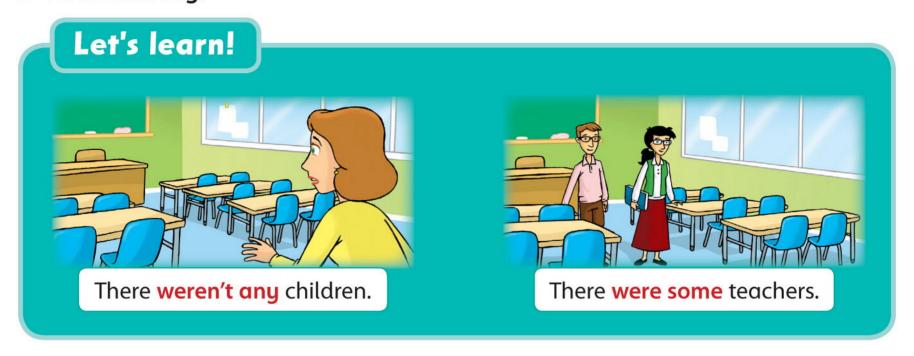


The prize-giving was in the playground.





- Listen to the story again and repeat. Act.
- 2 Look and say.



Write. any some



There weren't any men.

There weren't _____ children.

There were _____ women.



There were children.

There weren't men.

There weren't women.

4 Point, ask and answer.







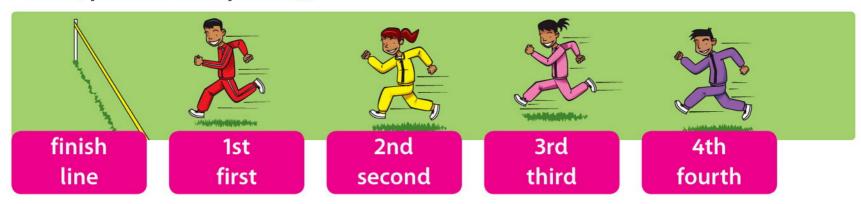
Picture 1. How many men were there?

There were two men.

How many ...?

Lesson Three Song

1 Listen, point and repeat. 6 157



2 Listen and sing. 6 158

3 Sing and do.

Let's sing!

The race

There was a race.

Go, go, go!

Some children were fast,

And some were slow.

Joe was fourth.

He wasn't very fast.

His bag was very heavy,

So he was last.

Emily was third.

She was faster than Joe.

But she lost her shoe,

So she was a little slow.

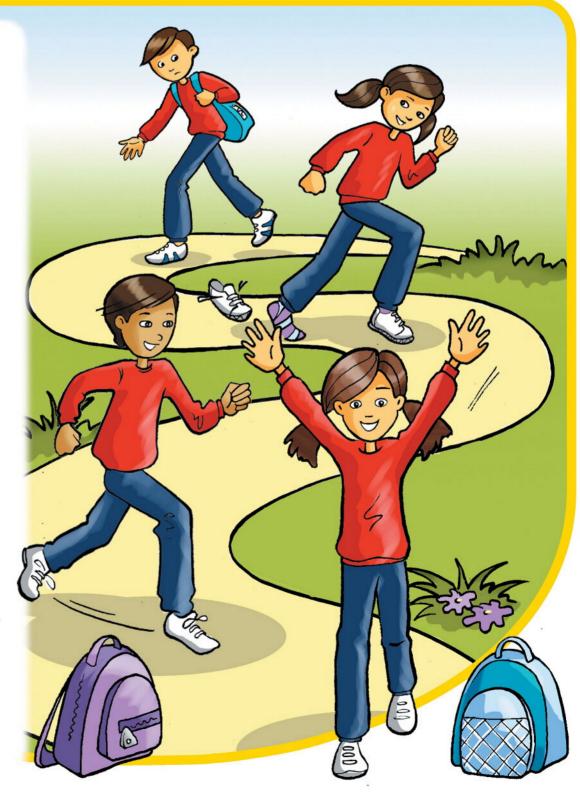
Oscar was second.

Just behind Kim.

He was very fast,

But she was faster than him.

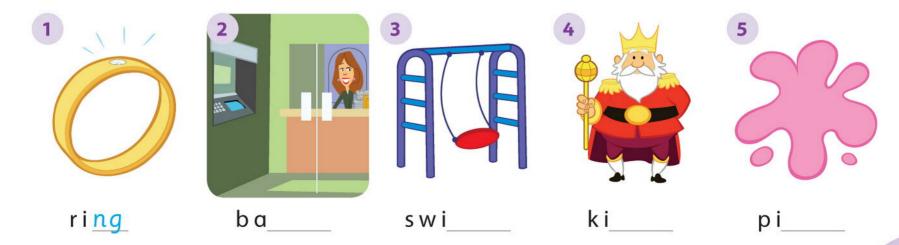
Kim was first.
Run, run, run!
What a fast runner.
She was number one!



1 Listen, point and repeat. 🌑 159



- 3 Read the chant again. Circle the sounds ng and nk.
- 4 Listen and complete the words. 6 161



Skills Time!

Lesson Five

Reading

1 Look at the pictures. What is the horse doing?

2 Listen and read. 6 162





Cuzy is a fairground horse. She is behind a red horse and in front of a blue horse. She goes round and round every day.





But Suzy isn't happy.

"I want to run in the fields," she says. "I want to eat the green grass. I want to be a real horse!"

The next day Suzy moves her head. She moves her tail. "Hurrah!" says Suzy. "I'm a real horse now!"



Suzy runs to the field. She eats the green grass. She drinks the fresh water. She is very, very happy.

But that night, Suzy isn't happy. She's cold. She's wet. And she's scared. "I miss my friends," she says. "I miss the red horse and the blue horse."



In the morning, Suzy says goodbye to the green grass. She says goodbye to the fresh water. Suzy goes back to the fairground.

"I'm a happy horse," she says. "I can go round and round every day with my friends, the red horse and the blue horse."



Listening

Listen and number. 6 163













Speaking



2 Point, ask and answer.

drinking running eating

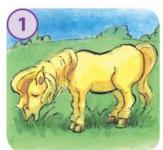
What's Suzy doing?

She's ...

happy cold scared hot brave sad

Is she sad?

No, she isn't. She's ...













Writing preparation

Circle the *ies* endings. Underline the *s* endings.

teddy teddies lolly lollies

boy boys monkey monkeys I've got four teddies There aren't any boys. Complete the writing task on page 113 of the Workbook.



Unit 15

- 1 There are lots of toys in my bedroom.
- 2 She likes lollies.
- 3 Look at the funny monkeys.

Fluency Time! 5

Everyday English

Listen, read and say. 6 164



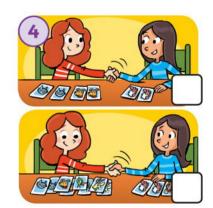


Listening Listen and tick (🗸) the correct picture. 🚳 165









Speaking Ask and answer.

> his your her my







Whose turn is it?

It's your turn.

How many cards have you got?

I've got eight cards. I'm the winner.

Congratulations.



Look at the story again. Act.



Make Snap cards.



Colour the pictures. Cut out the cards.



Put the cards in a pile. You can't see the pictures.



Take turns to turn over the cards. If they are the same, say Snap.



Keep the matching cards. Count them and see who is the winner!

Speaking Use the Snap cards and say.



1 Circle the odd-one-out. Write.

1 cow goat horse man man

2 kind wet dirty donkey

3 photo second fourth first

first

fast

2 Look and circle the correct word.

loud

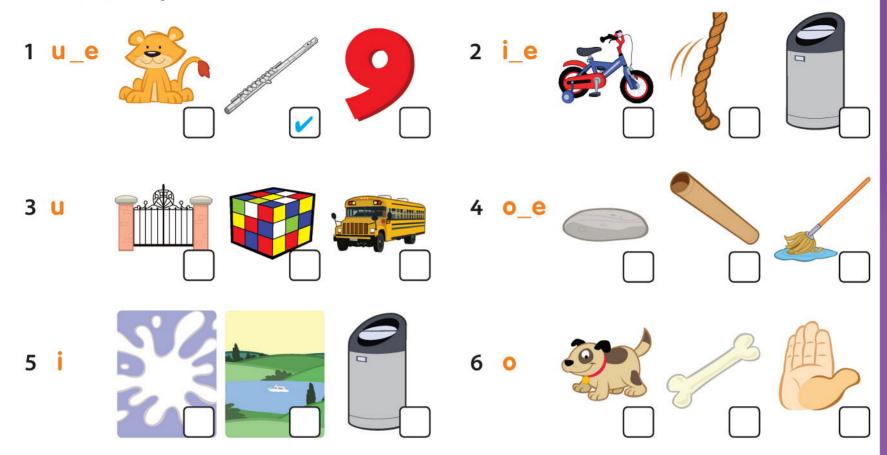
quiet



- 1 The girl is taller / shorter than her brother.
- 2 Her coat is **smaller / bigger** than her brother's coat.
- 3 She is faster / slower than her brother.
- 4 The boy is faster / slower than his sister.



4 Tick (✔) the picture that contains the sound.



5 Read and circle the correct word.



- 1 On Wednesday, it was/were our school play.
- 2 The children wasn't / weren't in the classroom.
- 3 They was / were in the playground.
- 4 Our mums and dads was / were there too.
- 5 Our teacher wasn't / weren't sad.
- 6 He was / were very proud of us.
- 7 All the children was / were very happy!

6 Read and colour.



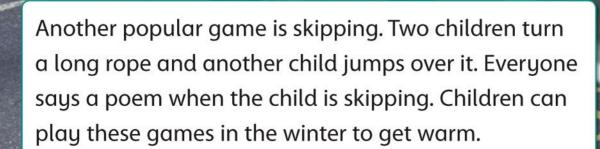


Games

Listen and read. 6 166



In the UK, children play games at school. They usually play at break time in the playground at eleven o'clock. A very popular game is 'It'. One child is 'It'. All the children run away and 'It' chases them. When 'It' catches a child, he or she is now 'It'.



On Saturdays and on Sundays, children often play these games at the park. In the summer, there is no school in July or in August, so the children can play games at the park then too.



Let's talk about games!

at break time (times) at 11 o'clock

(days) on Saturdays on Sundays

in December (months and seasons) in the winter

2 Read again. Circle the correct word.

- 1 Children can/can't play games at school.
- 2 They like / don't like the game 'It'.
- 3 They play games in the classroom / playground.
- 4 Break time is at nine / eleven o'clock.
- 5 In the UK, children don't go to school in July / February.

Look, ask and answer.









It's hot ... It's ...



He ...

Lunch I go to

school ... time is ...



He plays football at break time.

Lunch time is at one o'clock.



4 Write about your games.





At break time, I play on the climbing frame ...



Let's talk about meals!

I've got a sandwich.

I've got some toast.

She's got a potato.

She's got some juice.

2 Read again. Write T (true) or F (false).

- 1 Tom is eating some toast.
- **2** Tom doesn't like breakfast.
- **3** Tom's got a potato for lunch.
- 4 Tom's lunch box is green.
- **5** Lucy is eating a potato.

3 Look and say. Act.













I'm eating a potato.

I'm eating some toast.



Factfile

Most children in the UK eat lunch at school.

4 Write about your favourite meal.





My favourite meal is dinner.

I like chicken. I also like
carrots and tomatoes. My
favourite drink is apple juice.



At home

Listen and read. Then number. 🚳 168

My name's Lucy. I live with my mum, dad, brother and sister. This is our house.

This is the living room. Here are my Mum and Dad. They're working. That is their new computer.

Here is our garden. We've got a swing. This is its seat. It's orange, my favourite colour.

Let's go upstairs. This is our bathroom. My towel is pink. My brother's towel is orange. He really likes football.

This is my brother's room. These are his books. He reads every day.

At home



Culture



Let's talk about homes!

We This is our house

They That is their new computer.

It That is its seat.

- Read again. Write T (true) or F (false).
 - 1 Lucy lives with her brother.
 - **2** Their new computer is in the kitchen.
 - 3 Lucy has got a swing. Its seat is pink.
 - 4 Lucy's bathroom is upstairs.
 - 5 Her brother likes princesses.
- Point and say.

their its our

his

her







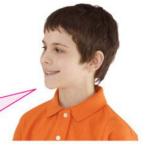






This is their computer.

This is its orange seat.



4 Write about a room in your house.





This is my dining room. We eat here. There is a table and six chairs. There is a rug under the table. It's blue.

Grammar reference

	1
	_

This is a computer.

These are tables.

That is a chair.

Those are posters.

Read and tick (\checkmark) or cross (\times).

- 1 These is my bag. ___
- **2** That is a CD player.
- **3** This are pictures.
- 4 Those are pegs.

Unit 2

We're happy. Are they hungry? Yes, they are.

They're tired.

No, they aren't.

Write.

- 1 _____ they nervous? Yes, _____ . 2 ____ they hot? No, _____

Unit 3

I can skate.

Can she play tennis?

Yes, she can.

I can't swim.

No, she can't.

Order the words.

- 1 she football play ? Can
- 2 can Yes, she .
- 3 skateboard can't . I

Unit 4

Have you **got** a milkshake? Yes, I have.

No, I haven't.

Has he got fries?

Yes, he has.

No, he hasn't.

Write.

- 1 _____ you got a sandwich? Yes, _____
- **2** _____ he ____ a pizza? No, _____

Grammar reference

-	

What have we got on Monday? When have we got PE?

We've got English. We've got PE on Thursday.

These are our bags.

These are their books.

Order the words.

- 1 maths got When we? have
- 2 maths We've . on got Tuesday
- 3 our are . These T-shirts

Unit 6

I visit my grandma.

I have a music lesson.

I don't visit my grandma.

I don't have a music lesson.

Write.

- 1 (X) go swimming
- help my mum 2 (1)
- watch TV 3 (X)
- **4** (**✓**) do my homework

Unit 7

What do you like? I like balloons. What does he like? He likes sweets. I don't like nuts.

He doesn't like pastries.

Write. What does he like?

- **1** (nuts ^②) He _____ nuts.
- 2 (chocolate 🙁) He chocolate.

I don't go swimming.

Unit 8

What's the time? **It's** seven **o'clock**.

She gets up at seven o'clock.

She goes to school at eight o'clock.

He has dinner at six o'clock.

Order the words.

- 1 o'clock It's . eleven
- 2 lunch . at has o'clock twelve She

Grammar reference

Unit 9

Where does he work? He works in an airport.

Does she work in a shop? Yes, she does.

No, she doesn't.

Write.

1 He / police station?	Does he work in a police station?
2 No,	
3 She / hospital?	
4 Vac	

Unit 10

It's sunny.Put on your sun hat.Don't put on your coat.

Write.

1 It's hot. ______ your coat.2 It's sunny. _____ your sun hat.3 It's cold. _____ your shorts.

Unit 11

What **are** you wearing? I'm wearing a blue skirt. What's he wearing? He's wearing red gloves.

Write.

1 What _____ you wearing? _____ wearing jeans.
2 What _____ a blue T-shirt.
3 What _____ wearing? She's _____ black boots.

Unit 12

What **are you** do**ing**? **I'm** talk**ing**.

We're singing.

What's he doing? He's eating a sandwich.

What are they doing? They're dancing.

Write.

1 What _____ she doing? ____ reading.

2 What _____ doing? I'm taking photos.

Unit 13

The sheep is big**ger than** the goat.

The boy is shorter than the girl.

Write.

1 The horse is bigger than the sheep.

The sheep _____ the horse.

2 The girl is taller than the boy.

The boy _____ the girl.

Unit 14

I was naughty.

You were happy.

He wasn't sad.

They weren't cold.

Write.

1 (X) I <u>wasn't</u> happy.

2 (**✓**) You kind.

3 (🗸) He brave.

4 (**X**) They _____ hungry.

Unit 15

There were some children.

There weren't any men.

Write.

1 There were <u>some</u> men.

2 There _____ any women.

3 There weren't children.

4 There _____ some animals.



Great Clarendon Street, Oxford, 0x2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2014

The moral rights of the author have been asserted First published in 2014 2018 2017 2016 2015 2014 10 9 8 7 6 5 4 3 2 1

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this work in any other form and you must impose this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for information only. Oxford disclaims any responsibility for the materials contained in any third party website referenced in this work

ISBN: 978 0 19 480830 9 Pack
ISBN: 978 0 19 480838 5 Class Book
ISBN: 978 0 19 480856 9 MultiROM

Printed in China

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGEMENTS

Cover and title page illustration by: Tomek Giovanis & Christos Skaltas Other illustrations by: Kathy Baxendale (handwriting) pp.62, 63; Andy Catling (Advocate) pp.112, 113; Simon Clare pp.11, 17, 23, 28 (ex 3), 33, 39, 51 (ex 4), 55, 61, 67, 73 (ex 6), 77, 83, 89, 95 (ex 4), 99, 105, 111, 117 (ex 4); Amanda Enright (Advocate) pp.45, 68, 69; Tony Forbes (Sylvie Poggio) pp.18, 19, 25, 35, 40, 84, 85 101, 106, 107; Andy Hamilton pp.6 (ex 2), 7, 8 (ex 1), 9 (ex 3 & 4), 10 (ex 1), 14 (ex 1), 15 (ex 3 & 4), 16 (ex 1), 20 (ex 1), 21 (ex 3), 22 (ex 1), 29, 30 (ex 1), 31 (ex 4), 36 (ex 1), 37 (ex 3 & 4), 38 (ex 1), 42 (ex 1), 43 (ex 3 & 4), 44 (ex 1), 50, 51 (ex 5), 52 (ex 1), 53 (ex 3), 54 (ex 1), 58 (ex 1), 59 (ex 3 & 4), 60 (ex 1), 64 (ex 1), 65 (ex 3), 66 (ex 1), 66, 73 (ex 4), 74 (ex 1), 75 (ex 3 & 4), 76 (ex 1), 80 (ex 1), 82 (ex 1), 86 (ex 1), 87 (ex 3), 88 (ex 1), 94, 95 (ex 5), 96 (ex 1), 97 (ex 3 & 4), 98 (ex 1), 103 (ex 3), 104 (ex 1), 108 (ex 1), 109 (ex 3 & 4), 110 (ex 1), 116, 117; Tomek Giovanis & Christos Skaltas pp.4, 5, 8 (ex 3), 9 (ex 2), 14 (ex 3), 15 (ex 2), 20 (ex 3), 21 (ex 2), 28 (ex 2), 30 (ex 3), 36 (ex 3), 37 (ex 2), 42 (ex 3), 43 (ex 2), 52 (ex 3), 53 (ex 2), 58 (ex 3), 59 (ex 2), 64 (ex 3), 65 (ex 2), 74, (ex 3), 75 (ex 2), 80 (ex 3), 81, 86 (ex 3), 87 (ex 2), 96 (ex 3), 97 (ex 2), 102, 103 (ex 2), 108 (ex 3), 109 (ex 2); Dusan Pavlic (Beehive Illustration) pp.12, 13, 26, 41, 48, 70, 92, 114; Lisa Smith (Sylvie Poggio) pp.34, 78, 79; Jo Taylor (Sylvie Poggio) (songs) pp.6, 10, 16, 22, 32, 38, 44, 54, 60, 66, 76, 82, 88, 98, 104, 110; Lesley Vamos (Andrea Brown Literary Agency) pp.119, 121, 123.

The Publisher would like to thank the following for their kind permission to use photographs and other copyright material: Alamy pp.26, 70, 114, 119, 121 (girl/ Myrleen Pearson), 35 (vendor at fruit stall/Doug Steley A), 46 (girl on rollerskates/JJ pixs), 46 (boy with football/Lenscap), 47 (homework/ imagebroker), 48, 70, 92, 123 (girl/Tim Macpherson), 57 (animal sponges/ Kari Marttila), 79 (hot/Doug Schneider), 118 (kids running in school/ Angela Hampton Picture Library), 118 (kids jumping rope/Radius Images); Getty Images pp.46 (girl painting/Image Source), 47 (read a book/Mike Dunning/Dorling Kindersley), 57 (tennis racquet/Fuse), 79 (windy/Aurelie and Morgan David de Lossy/Cultura), 100 (kids feeding farm animals/ Doug Menuez/Photodisc); iStock pp.24 (boy's bike/Vandegraff), 35 (grapes/ Marcus Lindström), 47 (mp3 player with earphones/vetkit), 57 (chocolates/ Vrabelpeter1, Harry/zigarrenschachtel, Peter/Ana Abejon, Kim/Hocus Focus Studio, Anna/Judy Kennamer); Oxford University Press pp.26, 92, 123 (boy/ Graham Alder/MM Studios), 47 (computer & keyboard/Comstock, football, violin and sheet music/Ingram, bike/Stockbyte), 48, 114, 119, 121 (boy/Gareth Boden), 62, 63 (girl/Gareth Boden), 100 (farm/Photodisc), 118 (kids running in park/Monkey Business Images); Shutterstock pp.24 (swing set/kuponjabah, blue scooter/chungking, kid's triskates/Texturis), 35 (bananas/Tomislav Konestabo, oranges/Volodymyr Goinyk, figs/Anna Kucherova, apples/RusGri, pears/Sergiy Telesh), 46 (boy listening to music/Monkey Business Images), 47 (swimming pool/Phiseksit), 57 (paints/Aksenova Natalya), 79 (raining/ Christian Mueller, cold/eurobanks, snowing/jordache, sunny/S.Borisov), 100 (boy on tractor/sonya etchison).

Commissioned photography by: Graham Alder at MM Studios pp.27, 49, 71, 93, 115, 120, 121 (girl sprinkling cheese), 122, 123 (swing, bed, bathroom, laptop, swing, towel, bed); Chris King pp.56, 90, 91

We would also like to thank the following for their help: Debenhams Oxford and The Cake Shop, Oxford Covered Market.



Support and development for the whole child

Building on the exceptionally strong skills training, phonics and civic education of the internationally best-selling first edition, **Family and Friends 2nd Edition** now brings you:

Real-world fluency development with supporting DVD

NEW Interactive online practice you can assign and track

Comprehensive assessment and testing programme, including Cambridge English: Young Learners (YLE)





with or without Online Practice





Oxford iTools
Digital Classroom Resources



Class Audio CDs



with Story Posters, Phonics Cards and Flashcards





