

1 Circle the odd-one-out. Write.

- | | | | | | |
|---|---------|-----------|--------|-------------|-------------|
| 1 | maths | milkshake | fries | pizza | _____ maths |
| 2 | science | salad | PE | art | _____ |
| 3 | forty | English | eighty | one hundred | _____ |
| 4 | play | help | visit | gym | _____ |

2 Look and match.




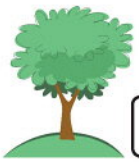






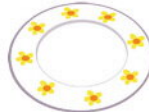







- | | | |
|------------------------------------|---------------------------------------|-------------------|
| 1 Has the giraffe got a long neck? | <input checked="" type="checkbox"/> c | a Yes, he has. |
| 2 Has it got two legs? | <input type="checkbox"/> | b Yes, she has. |
| 3 Has the boy got black hair? | <input type="checkbox"/> | c Yes, it has. |
| 4 Has he got fries? | <input type="checkbox"/> | d No, she hasn't. |
| 5 Has the girl got long hair? | <input type="checkbox"/> | e No, he hasn't. |
| 6 Has she got a pizza? | <input type="checkbox"/> | f No, it hasn't. |

3 Look and write.




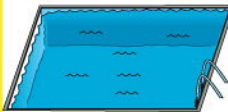



How ~~Can~~ I'd Anything



4 Tick (✓) the two pictures that start with the same sound. Write the letters.

1		<input checked="" type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input checked="" type="checkbox"/>	<u>gr</u>
2		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	_____
3		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	_____
4		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	_____

5 Look and circle.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						

- I go swimming on Wednesday / Thursday.
- I watch TV on Friday / Tuesday.
- I don't listen to music on Monday / Saturday.
- I visit my grandma on Friday / Tuesday.
- I don't play football on Tuesday / Sunday.
- I help my mum on Wednesday / Sunday.

6 Read and colour.

My work in Units 4, 5 and 6 is



OK



Good



Excellent