
























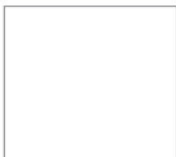


Lesson One Words

1 What's next?

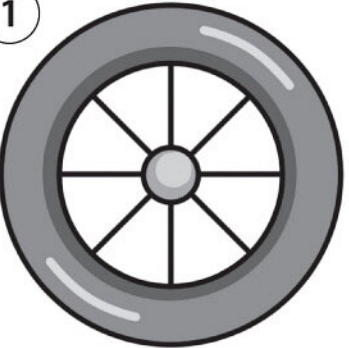
Look, draw and write.

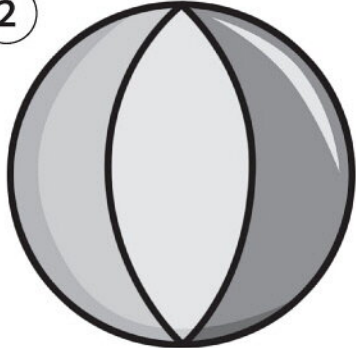
ride a bike ~~ride a horse~~ skate skateboard
play tennis play football

1							ride a horse
2							
3							
4							
5							
6							

2 Write the words in the correct box.

play tennis skateboard ~~ride a bike~~ skate play football

1  ride a bike

2 

1 Look and write.

No, she can't. No, he can't. Yes, they can. ~~Yes, he can.~~
 No, they can't. Yes, she can.

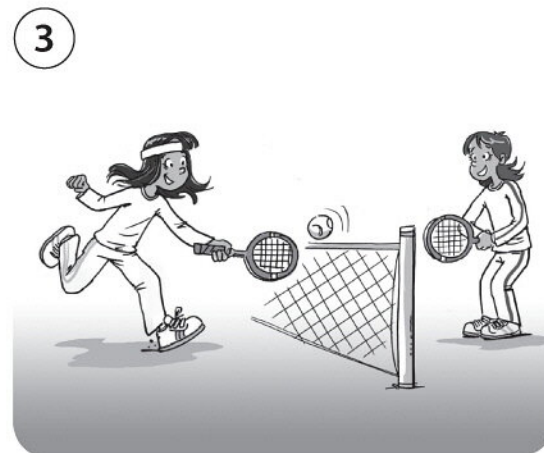


Can he ride a bike?

Yes, he can.



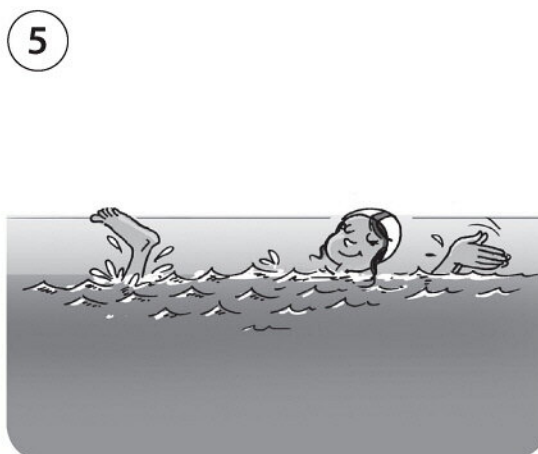
Can she skate?



Can they play tennis?



Can they skateboard?



Can she swim?



Can he ride a horse?

2 Look again and write.

1 He can ride a bike.

2

3

4

5

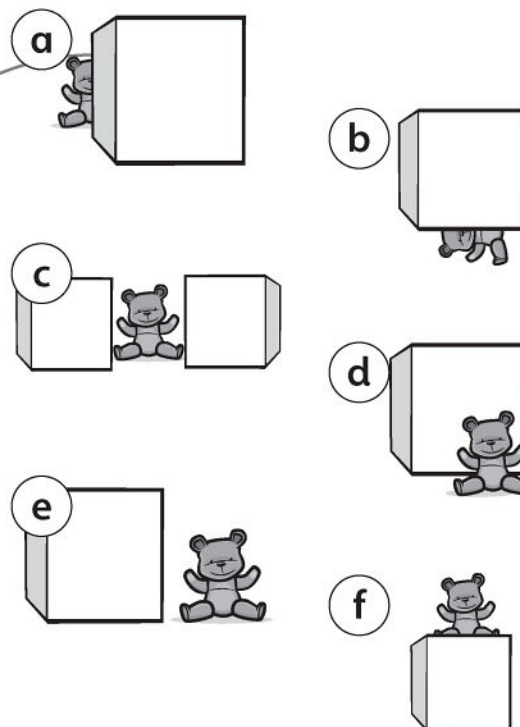
6

Lesson Three Words

1 Match.

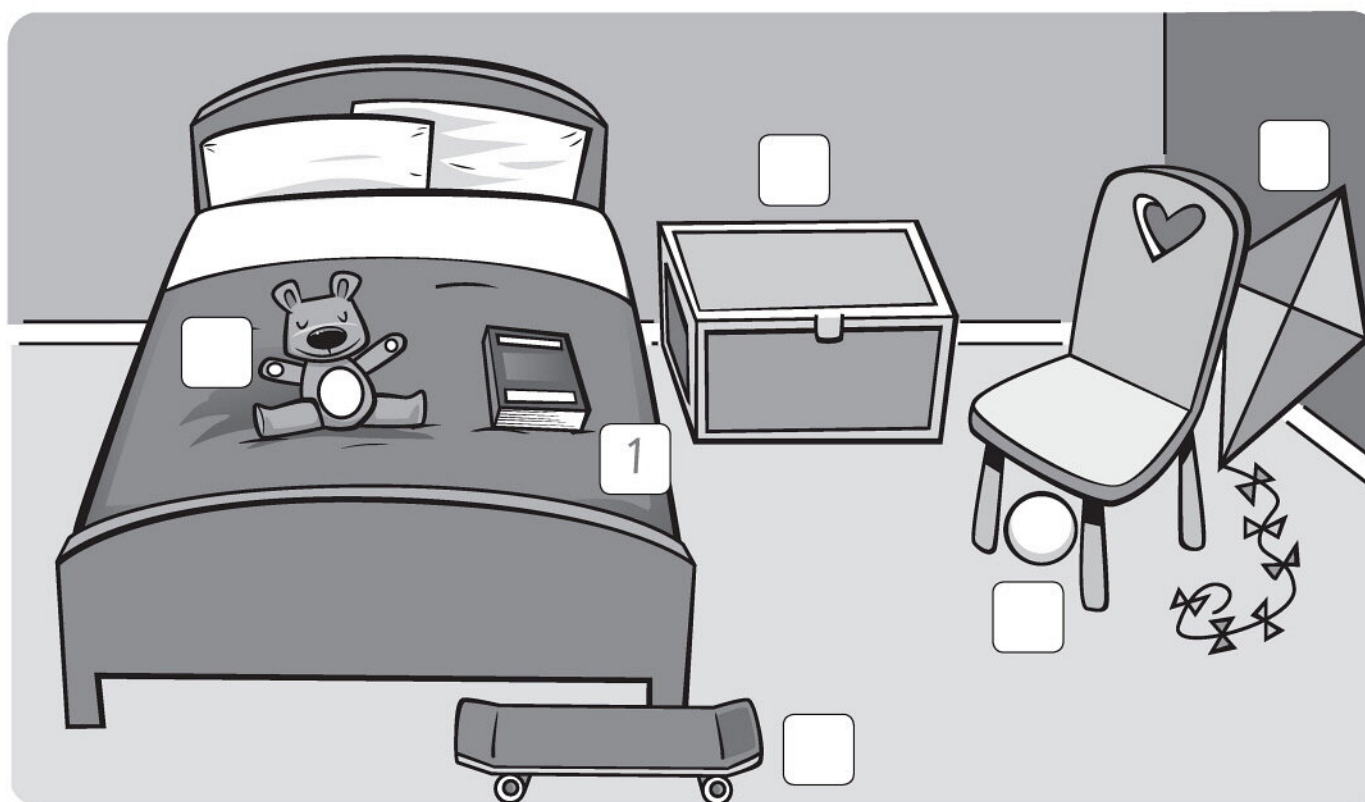
- 1 behind
- 2 in front of
- 3 next to
- 4 between
- 5 on
- 6 under

a



2 Write. Then number the picture.

under ~~next to~~ on in front of behind between






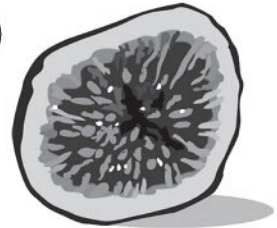



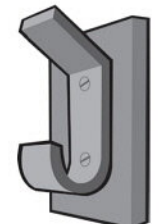
- 1 The book is next to the teddy.
- 2 The teddy is on the bed.
- 3 The ball is under the chair.
- 4 The kite is on the chair.
- 5 The skateboard is under the bed.
- 6 The toy box is between the bed and the chair.

1 Say the sound. Say the words. Circle the word that contains that sound.

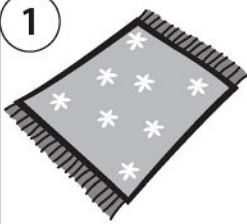

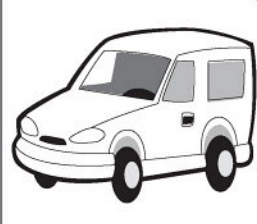
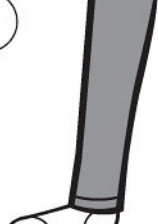



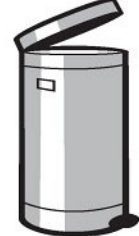
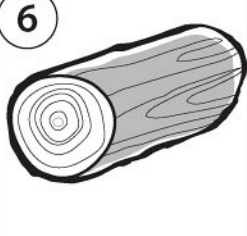

- | | | | | |
|---|----------|-----|-----|-----|
| 1 | a | bin | cat | jug |
| 2 | e | bed | mop | bus |
| 3 | i | dog | van | fig |
| 4 | o | peg | dog | bin |
| 5 | u | bus | bed | cat |

2 Write the missing letters.

a e i o u

- | | | | |
|---|---|---|---|
| 1  | 2  | 3  | 4  |
| j _ u _ | c _ t | d _ g | f _ g |
| 5  | 6  | 7  | 8  |
| v _ n | b _ n | b _ s | p _ g |

3 Say the word. Look and write a word that rhymes.

- | | | | | | |
|---|---|---|---|---|---|
| 1  |  | 2  |  | 3  |  |
| rug | _ jug _ | man | _ | leg | _ |
| 4  |  | 5  |  | 6  |  |
| big | _ | tin | _ | log | _ |

Lesson Five

Reading

1 Read.


A Look at this bike. Two people can ride it. It's got two wheels and it's got two seats. Your mum or dad can sit at the front. You can sit behind. There are four pedals. It's fun to ride this bike with your mum or dad.



B Can you ride a bike with only one wheel? This man can. The wheel is very big and it's got one seat at the top. It's difficult to ride, but fun.



2 Read again. Write.

1  How many wheels has bike A got?
It's got .

2  How many seats has bike B got?

3 Circle the incorrect word. Then write the sentence correctly.

- 1 Bike A: It's got one wheels. It's got two wheels.
- 2 Bike B: It's got a little wheel. _____
- 3 Bike A: Four people can ride this bike. _____
- 4 Bike B: It's got two seat. _____
- 5 Bike A: You can sit between. _____
- 6 Bike B: The man can't ride this bike. _____

Writing

1 Complete using *a* or *an*.

1 This is an orange.

2 I've got _____ bike.

3 He's got _____ skateboard.

4 This is _____ umbrella.

5 It's _____ apple.

6 She's got _____ egg.

7 I've got _____ teddy.

8 My sister's got _____ ice cream.



About me!

2 Tick (✓) what you can do. Cross (x) what you can't do.

ride a bike ☐

ride a horse ☐

skate ☐

run ☐

cook ☐

play tennis ☐

play football ☐

swim ☐

fly ☐

dance ☐

climb ☐

skateboard ☐

sing ☐

draw ☐

3 Draw and write about what you can and can't do.

I can play football.

I can _____.

I can _____.

I can't _____.

I can't _____.
