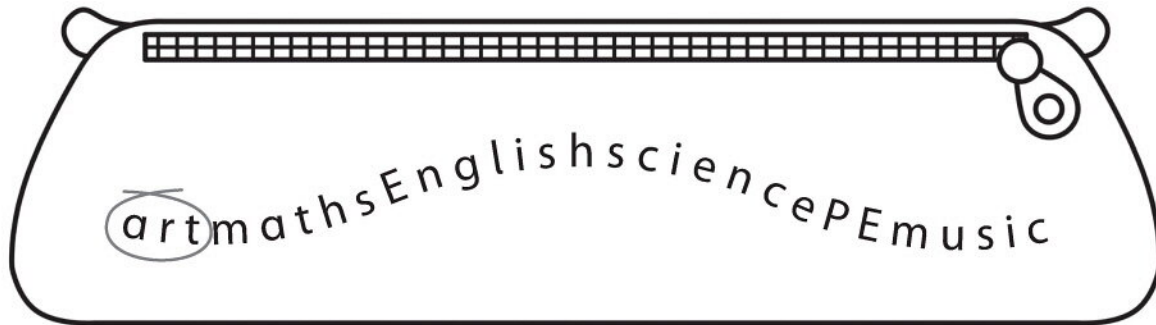


## Lesson One Words

1 Circle the words.

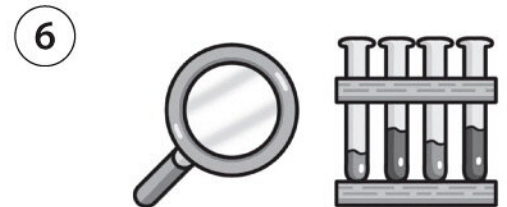
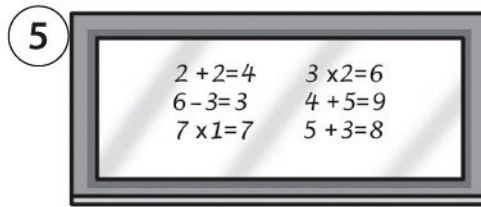
maths PE science music English ~~art~~



2 Now write.



art



3 Look at the numbers on the pictures above and write.

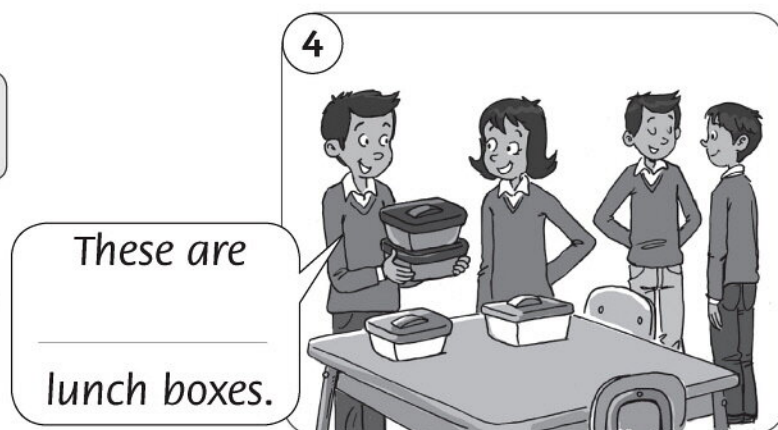
What have you got on Monday?

I've got <sup>2</sup> \_\_\_\_\_ and <sup>6</sup> \_\_\_\_\_.

What have you got on Wednesday?

<sup>3</sup> \_\_\_\_\_, <sup>4</sup> \_\_\_\_\_ and <sup>5</sup> \_\_\_\_\_.

## 1 Match. Then write.



## 2 Match.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	art	English	maths	science	

- When have we got English?
- What have we got on Thursday?
- What have we got on Monday?
- When have we got maths?

☐ b

☐

☐

☐

- We've got art.
- On Tuesday.
- On Wednesday.
- We've got science.

## 3 Write.

- Tuesday We've got English on Tuesday.
- Monday We've got            on           .
- Thursday
- Wednesday



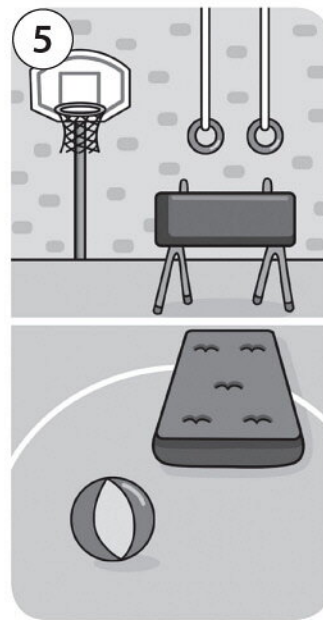
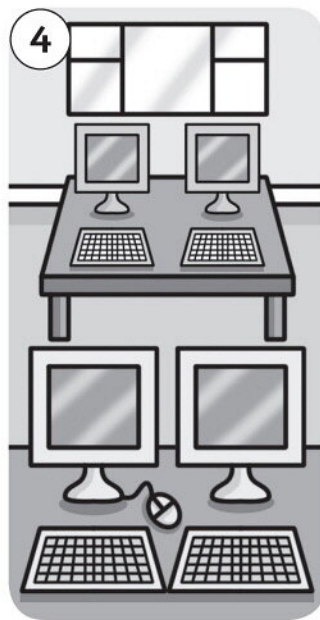
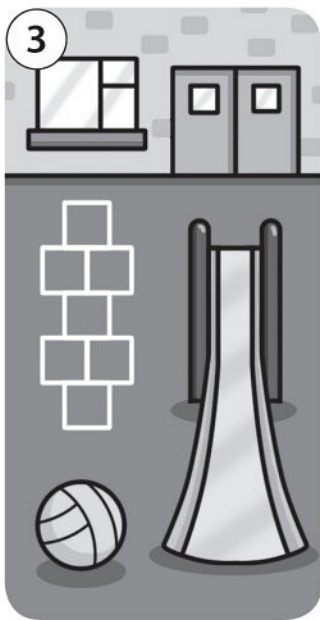
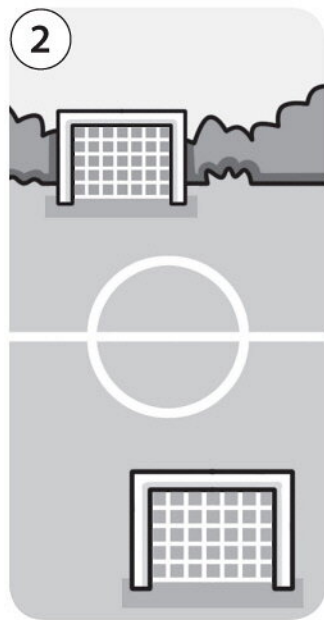
# Lesson Three Words

## 1 Look and write.

computer room   ~~art room~~   sports field   playground   gym

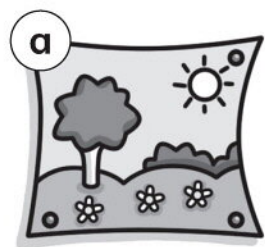


art room

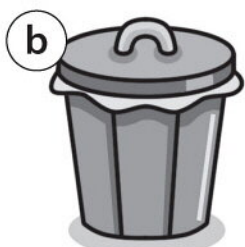


## 2 Match.

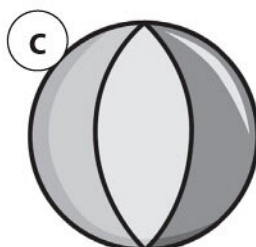
1 playground ☒ b   2 computer room ☐   3 gym ☐  
4 art room ☐   5 classroom ☐



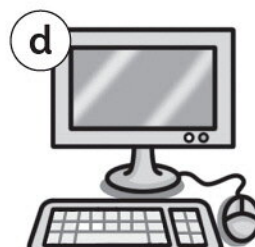
pictures



bin



ball



computers



books

## 3 Now write.

1 We've got a bin in the playground.

2 We've got \_\_\_\_\_ in the \_\_\_\_\_.

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

1 Say the sound. Say the words. Match.

1 **tr**

a dress

2 **dr**

b tree

c crab

d truck

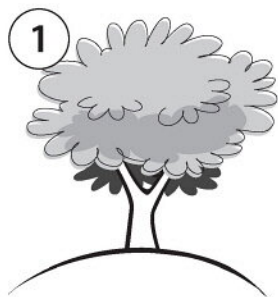
3 **cr**

e crayon

f drum

2 Write the missing letters.

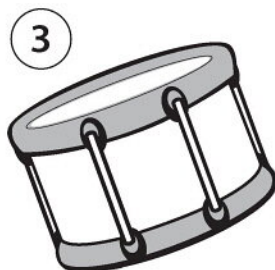
dr tr cr



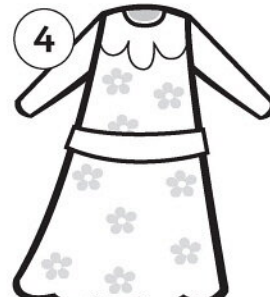
tr ee



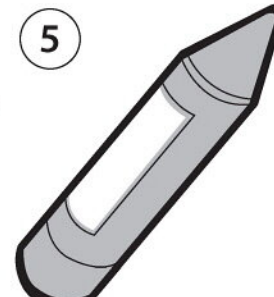
ab



um



ess



ayon



uck

3 Write.

drum ~~train~~ crayons crab truck dress tree crayons



A <sup>1</sup> train and a <sup>2</sup> \_\_\_\_\_.

A <sup>3</sup> \_\_\_\_\_ and a <sup>4</sup> \_\_\_\_\_.

I draw with my <sup>5</sup> \_\_\_\_\_,

And I have fun.

A girl in a <sup>6</sup> \_\_\_\_\_.

A bird in a <sup>7</sup> \_\_\_\_\_.

Get your <sup>5</sup> \_\_\_\_\_,

And draw with me.



## Lesson Five

### Reading

#### 1 Read.

At our school we've got two big playgrounds. This is my playground. It is for the Primary 1, 2 and 3 pupils. The Primary 4, 5 and 6 pupils play in a different playground.

In our playground there is a climbing frame and a bin. There are squares on the playground where we can play jumping games. The pupils can play ball and run around. We can also talk to our friends. We love our playground.



#### 2 Read again. Circle four things that are in the playground.

#### 3 Read again. Then write.

bin   ~~playgrounds~~   friends   squares   big   ball

- 1 At this school, there are two playgrounds.
- 2 The playgrounds are \_\_\_\_\_.
- 3 In this playground, there is a climbing frame and a \_\_\_\_\_.
- 4 There are \_\_\_\_\_ for jumping games.
- 5 The pupils can play \_\_\_\_\_.
- 6 The children can talk to their \_\_\_\_\_.

**Writing**

**1 Write the sentences with capital letters.**

1 we've got science on tuesday.

We've got science on Tuesday.

2 what have we got on thursday?

\_\_\_\_\_

3 have we got maths on monday?

\_\_\_\_\_

4 we haven't got school on saturday.

\_\_\_\_\_

5 what have we got on wednesday?

\_\_\_\_\_

6 we've got art on wednesday.

\_\_\_\_\_



**About me!**

**2 Tick (✓) the school subjects you've got today. Cross (x) the subjects you haven't got.**

art ☐

maths ☐

English ☐

science ☐

PE ☐

music ☐

**3 Draw and write about today's subjects.**

We've got English.

We've got \_\_\_\_\_.

We've \_\_\_\_\_.

\_\_\_\_\_

We haven't got \_\_\_\_\_.

We \_\_\_\_\_.

\_\_\_\_\_