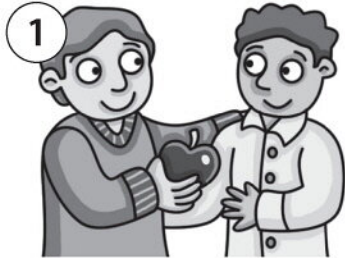


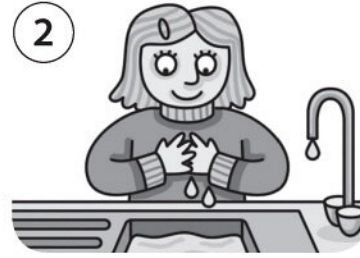
## Lesson One Words

### 1 Find and circle the words.

photo dry ~~kind~~ wet fridge naughty



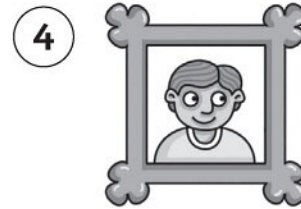
k s e k i n d p y



o c t w e t x y



t p d r y q x



h s p h o t o x b



l n a u g h t y v c



p u f r i d g e t e i

### 2 Now look and write.

1 There are some  photos on the .

2 This boy is .

3 This duck is very .

4 Her hands are .

5 His hands are .

## 1 Order the words.

1 naughty were The ducks .

The ducks were naughty.

2 was kind . This boy

3 babies . The weren't sad

4 . dry was Mum

5 wet wasn't She .

## 2 Look and write.

was wasn't were weren't



1 Rosy and Tim were in the park.

2 Tim wasn't very kind. The babies were cold. They were hungry.

3 It was raining. Rosy and Tim were very wet. Mum wasn't wet. She was dry.

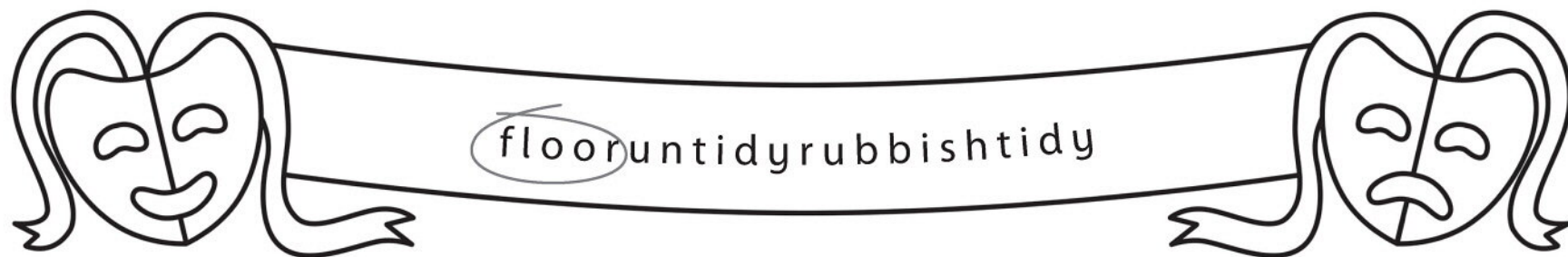
4 The ducks were very naughty. The goat wasn't naughty too.

5 Billy wasn't a naughty boy. But he's a good boy now.

# Lesson Three Words

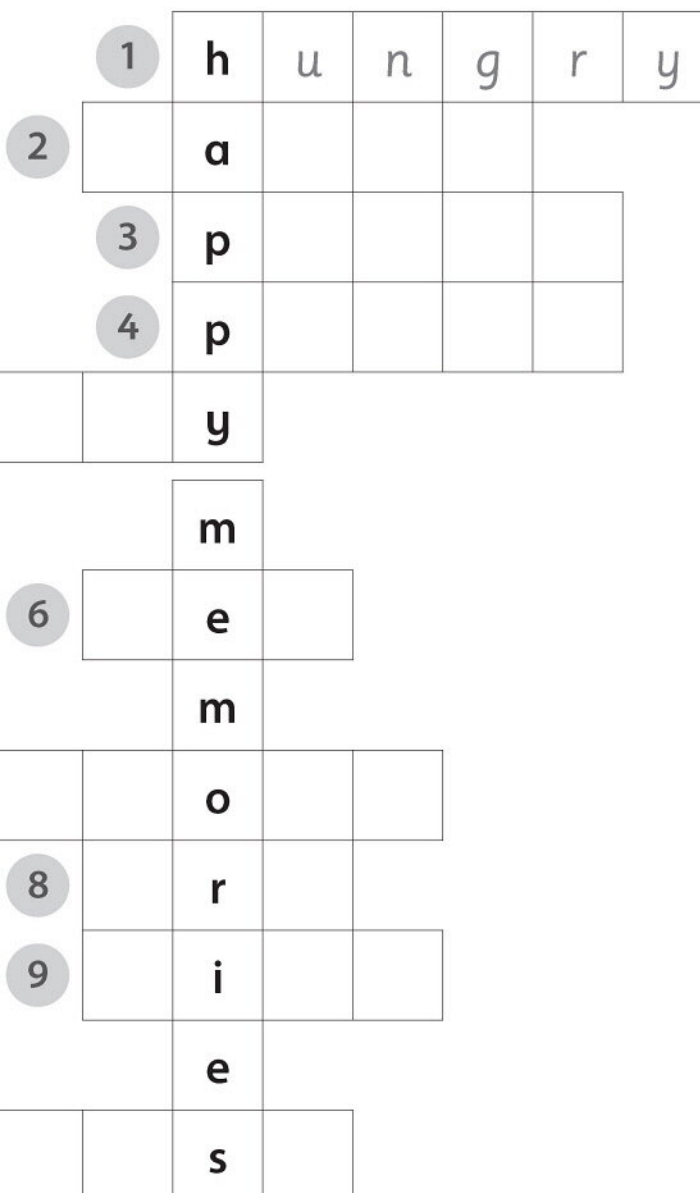
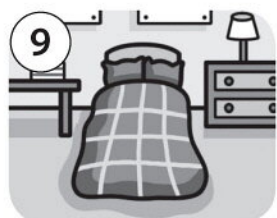
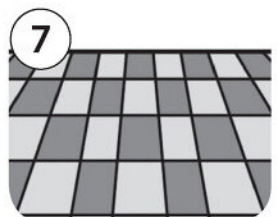
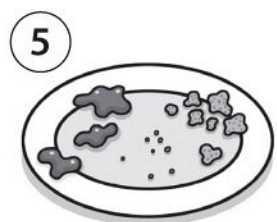
1 Find and circle the words.

tidy rubbish ~~floor~~ untidy



2 Look and write.

rubbish happy photo wet ~~hungry~~ party dry  
dirty floor tidy

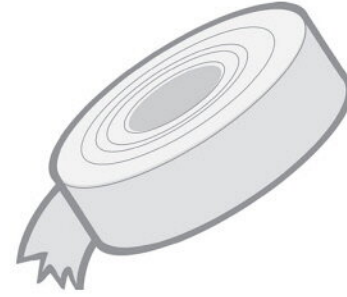
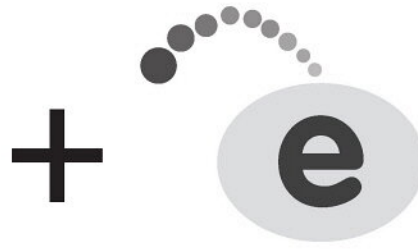




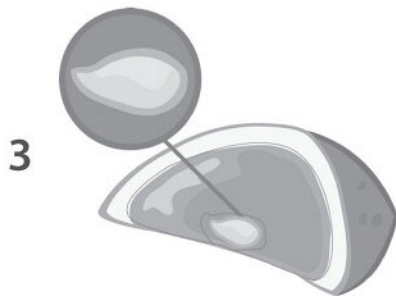
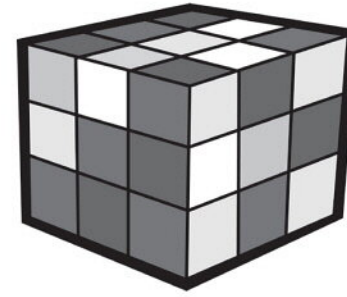
1 Read the words. Add the magic e and write.



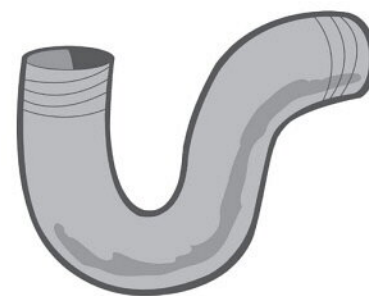
tap



cub

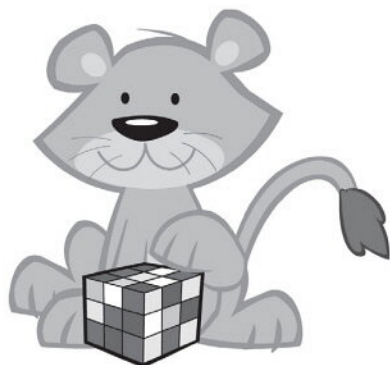


pip



2 Write.

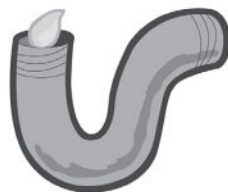
~~cube~~ Cub tap pipe Cube tape pip



A lion cub is playing with a <sup>1</sup> cube.

<sup>2</sup> \_\_\_\_\_, cub, cub,

<sup>1</sup> \_\_\_\_\_, cube, cube.



An orange <sup>3</sup> \_\_\_\_\_ is in a <sup>4</sup> \_\_\_\_\_.

Pip, pip, pip.

Pipe, pipe, pipe.



There's <sup>5</sup> \_\_\_\_\_ on the <sup>6</sup> \_\_\_\_\_ on the sink.

Tap, tap, tap.

Tape, tape, tape.

## Lesson Five

### Reading

#### 1 Read.

Our class play by Robin (Class 2L)

This year, our class play was *On the farm*.

My friends and I were the farm animals.

I was a horse. My costume was a big horse's head and body. Charles was a sheep. His costume was a white wool coat. Nicola was a hen. Her costume was a hen's head and body.

All the animals were happy on the farm. Everyone was very good. All our mums and dads were very happy. Our teacher was very proud of us.



#### 2 Read again. Match the children to the animals.

- |           |                                |         |
|-----------|--------------------------------|---------|
| 1 Robin   | <input type="text" value="b"/> | a hen   |
| 2 Nicola  | <input type="text"/>           | b horse |
| 3 Charles | <input type="text"/>           | c sheep |

#### 3 Now complete the sentences.

sheep   happy   ~~2L~~   animals   head   proud

- Robin is in class 2L.
- Robin and his friends were farm animals.
- Charles was the sheep.
- Nicola's costume was a hen's head and body.
- Everyone was very happy.
- The teacher was proud.

**Writing**

**1 Write *and* or *or*.**

1 I've got a teddy and a doll.

2 He hasn't got a kite \_\_\_\_\_ a bike.

3 I am cold \_\_\_\_\_ tired.

4 She isn't scared \_\_\_\_\_ angry.

5 He doesn't like sweets \_\_\_\_\_ chocolate.

6 She doesn't play football \_\_\_\_\_ tennis.

7 I do my homework \_\_\_\_\_ watch TV.

8 I like apples \_\_\_\_\_ pears.



**About me!**

**2 Circle how you were during Primary 2. Underline how your friends were.**

happy    sad    kind    naughty    tidy    untidy  
good    tired    angry    scared    brave

**3 Draw and write about you and your friends during Primary 2.**

I was happy.

I was \_\_\_\_\_.

I \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

My friends were \_\_\_\_\_.

They were \_\_\_\_\_.

They \_\_\_\_\_.

\_\_\_\_\_